

The NORTH CENTRAL ASSOCIATION QUARTERLY

The North Central Association in 1942

Considerations in Evaluating Teachers

Proceedings of the Commissions

Lists of Accredited Institutions

Constitution of the Association

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THE NORTH CENTRAL ASSOCIATION QUARTERLY

*The Official Organ of the North Central Association of Colleges
and Secondary Schools*

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The North Central Association Quarterly is published by the North Central Association of Colleges and Secondary Schools on the first day of July, October, January, and April. It is the official organ of the Association, and contains the proceedings of the annual meeting of the Association, together with much additional material directly related to the work of the Association. The regular subscription price is \$5.00 a year, or \$1.25 a copy. All members of the Association—institutional and individual—are entitled to receive the Quarterly gratis in connection with their annual fees. A special subscription price of \$2.00 per year is permitted to school libraries, college libraries, and public libraries and to individuals connected with North Central Association membership institutions. Single copies to libraries, and to teachers, students, and administrators in membership institutions are 75 cents each.

Executive and Editorial Office: 4012 University High School Building, Ann Arbor, Michigan.

Publication Office: The Ann Arbor Press, Ann Arbor, Michigan.

Entered as Second-Class Matter at the Post Office at Ann Arbor, Michigan, under the Act of August 24, 1912. Acceptance for mailing at the special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized March 8, 1919.

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Volume XVII

CONTENTS FOR JULY

Number 1

| | PAGE |
|---|------|
| ASSOCIATION NOTES AND EDITORIAL COMMENTS | 1 |
| Retrospect and Prospect—Vice-President J. Andrew Holley with Uncle Sam's Forces—Availability of Teachers | |
| PROFESSIONAL ADVENTURES IN NORTH CENTRAL CIRCLES | 5 |
| OFFICIAL ROSTER OF THE ASSOCIATION | 8 |
| THE NORTH CENTRAL ASSOCIATION IN 1942 <i>DeWitt S. Morgan</i> | 13 |
| BASIC ASSUMPTIONS FOR EVALUATION OF TECHNIQUES EMPLOYED IN SECONDARY SCHOOLS FOR EVALUATING TEACHERS IN SERVICE <i>C. A. Weber</i> | 19 |
| COMMITTEES OF THE GENERAL ASSOCIATION | 28 |
| COMMITTEES OF THE COMMISSION ON COLLEGES AND UNIVERSITIES | 29 |
| COMMITTEES OF THE COMMISSION ON RESEARCH AND SERVICE | 30 |
| PROCEEDINGS OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION <i>A. J. Brumbaugh</i> | 32 |
| I. Report of the Commission (32) | |
| II. Statement of Policy Relative to Accrediting (33) | |
| III. Operation of the Accrediting Procedure (39) | |
| IV. Annual Report of the Secretary (48) | |
| V. List of Accredited Institutions of Higher Education (51) | |
| ACCREDITED HIGHER INSTITUTIONS OUTSIDE N.C.A. TERRITORY | 62 |
| PROCEEDINGS OF THE COMMISSION ON SECONDARY SCHOOLS <i>O. K. Garretson</i> | 74 |
| I. Report of the Commission (74) | |
| II. Policies, Regulations, and Criteria for the Approval of Secondary Schools (79) | |
| III. List of Approved Secondary Schools (85) | |
| THE CONSTITUTION OF THE ASSOCIATION | 143 |
| FINANCIAL STATEMENT—TREASURER'S REPORT | 150 |

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Number 1

ASSOCIATION NOTES AND EDITORIAL COMMENTS

IN this issue of the *QUARTERLY* the new Constitution of the Association appears. It was adopted Saturday, March 28, 1942. In presenting the proposed Constitution to the Association for action, A. W. Clevenger, chairman of the Committee on Revision of the Constitution, said that it had become increasingly evident that "The Constitution on which the Association has been operating for so many years has had a tendency to handicap the work of the Commissions and of the Association. It has lagged far behind the current practices and procedures." He also pointed out that the Committee on Revision of the Constitution, of which E. B. Stouffer, of the University of Kansas, and G. W. Rosenlof, Secretary of the Association, were the other members, had worked closely with the Executive Committee of the Association. The fact that the proposals of these bodies were adopted with only minor changes reflects the care with which the work was done.

Although, as before, three Commissions are provided for, the names of two of them have been changed, to wit: the Commission on Institutions of Higher Education now becomes the Commission on College and Universities; and the Commission on Curricula of Secondary Schools and Institutions of Higher Education appears as the Commission on Re-

search and Service. The Commission on Secondary Schools remains unchanged.

RETROSPECT AND PROSPECT

In the almost fifty years during which the North Central Association has functioned, there have occurred some of the most significant developments in the field of education, both secondary and higher, that have occurred in all the history of education in the United States. In all of these developments, the North Central Association has had a most important part to play.

At the outset, there was the very basic problem of establishing closer relationships between the schools at the secondary level and the collegiate level. The hiatus that once existed has been very largely removed. The dominating role of the college as the dictator of the secondary school curriculum has to all practical purposes been terminated. The secondary school has, by and large, come to the place where its program is a matter of its own concern. It is free in a very large measure to determine its programs of study and to fix its own requirements for the graduation of its students. True, subject-matter requirements still obtain, but these are almost altogether determined on the basis of student needs and not on the basis of arbitrarily determined college entrance

requirements. This is as it should be. Our Association in contributing to these changes has initiated many studies and carried on many experimental investigations of its own and has cooperated with other agencies in promoting many similar studies. The recently completed Eight-Year Study of the Progressive Education Association, the National Survey of Education, and the Cooperative Study of Secondary School Standards represent instances of leadership within and without our territory that have had the sympathetic support and cooperation of our Association.

Similarly, the Commission on Colleges and Universities has done a pioneer work in analyzing the problems of its own institutions and in producing a plan of accrediting its member colleges upon the basis of an "institutional pattern" that has in less than a decade revolutionized its accrediting procedures. The results are significant in that individualization has been made possible and qualitative measures have displaced the ineffective quantitative measure of the earlier period.

Furthermore, our colleges have come to recognize more fully the soundness of recently developed bases of admissions. Today, measures of college aptitude, of psychological scores or intelligence tests, ability to read and write, the right use of English, study habits, the all-over success of students in high school and the recommendation of high school principals are rapidly displacing attainments in specific subject-matter as the criteria of admission. The Association leadership at both the college and secondary school levels has played a most significant part in this evolution.

Again the Association has been foremost in its recognition of reorganization of education—the evolution of the junior and senior high schools and the junior college. In this connection there has

been facilitated the growing unity of the several divisions and the lessening influence of "separateness" that has been so harmful to the establishing of a continuity in education.

The improvement of teaching personnel through the elevation of teaching qualifications represents a major contribution of the Association which has been brought about through the joint efforts of each of these Commissions of the Association. This particular problem is very much the concern of all of our members and bids fair to continue as a major consideration in the immediate future.

In the matter of curriculum development, the Association through its heretofore named Commission on Curricula has made an outstanding contribution. The preparation of "Unit Studies" represents an activity of very pronounced effect. These units are today being extensively used throughout the nation and are materially affecting the curriculums in the "social studies" at the secondary school level.

Doubtless, it will be more and more recognized by professional and lay groups as well that the North Central Association has been a profound agency in safeguarding public education in preventing its exploitation by and for the various minority groups whose sole purpose has been the "protection of the taxpayer" in the selfish sense of that term. But for this fact, our schools might have been seriously affected by the post war, depression, and drouth periods of the last decade.

What of the future? In this awful hour of conflict and chaos, of confusion and doubt, we have a still greater and more serious problem to confront. To keep the schools safe, to protect their fundamental functions as a last bulwark of defense of our democratic philosophy of life and living constitute a challenge which must be met. The schools of

America must be maintained at the highest possible levels of proficiency and efficiency. They must be permitted to continue to develop the leadership of America and of the world. We must make every sacrifice to "win the war" but in so doing we must continue to pave the way for the "winning of the peace." After the Armageddon of conflict now requiring so much of energy, time, and strength, we must be left unfettered to train and educate a statesmanship of men and women who are physically, mentally, civically, socially, and morally equal to their obligations to build a new world civilization. Now is the accepted time and to that task must we as an association of leaders dedicate ourselves. Upon us rests the responsibility. Our program for the next quarter of a century must concern itself with these larger problems. Maintaining our present accomplishments as represented by our schools is fundamental. It is tantamount to civilization that we carry on to the finish. For that task must we dedicate ourselves in the months immediately ahead.

That our Government is conscious of the importance of the schools in this crisis is evidenced by its oft-repeated demand for educational leaders to participate in the many governmental agencies now devoted to an "all-out" prosecution of the war effort. Our schools are becoming the training grounds for soldiers, sailors, and marines, for forces that will fight on land and sea and in the air. The Government is delegating to our educational leaders the introduction of war and defense training programs. Our schools are being turned over to every sort of industrial activity. Our technical and professional schools and colleges are being taken over and are being used for purposes of training every conceivable kind of war and defense worker. In all of this, our Association must assume

leadership and offer the services of all of its outstanding workers. No regulations can stand in the way during this national and world-wide crisis. We must be prepared to answer to these demands of our Government. Having made the sacrifices, we must none-the-less be ready to make more sacrifices. At the same time we cannot, we must not, lose sight of the larger and continuing responsibilities of building for the future. The prospect is dark but as in times past we shall see the light if we "faint not."

G. W. ROSENLOF

VICE-PRESIDENT J. ANDREW HOLLEY WITH UNCLE SAM'S FORCES

Dr. J. Andrew Holley, Head, Department of Business Education, Oklahoma Agricultural and Mechanical College, Stillwater, Oklahoma, who was elected Vice-President of the Association at the Annual Meeting at Chicago last April, has resigned this office to accept a naval commission. He is now on duty. At the meeting of the Executive Committee Saturday, June 20, John Ruff, Professor of Education at the University of Missouri, and Chairman of the Missouri State Committee, was appointed to fill the vacancy.

AVAILABILITY OF TEACHERS

The Subcommittee on Teacher Certification and Accrediting Agencies has released the following proposals with the approval of the Executive Committee of the Association. Copies of these recommendations in bulletin form may be secured by addressing the Secretary of the Association.

THE SUPPLY OF AND THE DEMAND FOR TEACHERS DURING THE EMERGENCY

In our attempt to meet a national emergency we must not forget that education is of vital importance in any long range consideration of national defense and is essential to

effective living in the years to follow the war. The maintenance of, and the improvement of, educational programs is therefore of special significance during the next few years. During emergency periods it is particularly essential that the qualifications of teachers and the quality of teaching be maintained at the highest possible levels. The following recommendations represent a series of suggestions for meeting emergency conditions which it is believed will aid in maintaining the standards already achieved in the North Central States. These proposals in no way alter prior official standards of the association. Consequently, it is recommended:

1. (a) That state surveys of the supply of, and the demand for, teachers be made by the state department of education or similar agency. Efforts should be made to register available qualified teachers (For example: In the cities teachers may be available who will accept local or other positions.)

(b) That teachers qualified in over supplied fields be canvassed as a potential supply in shortage areas provided their present training could be supplemented, thus making them available to meet current needs. Teacher-educating institutions should be encouraged to provide such supplementary programs. (For example: A secondary teacher, by supplementary training, could qualify for elementary teaching; or a social studies teacher, by supplementary training, could qualify for teaching mathematics.)

(c) That individuals, not qualified teachers but trained in other fields, be canvassed as a potential supply in shortage areas provided their training could be supplemented. (For example: An engineer, with supplementary professional training, could teach mathematics or shop; or a graduate in business administration, with supplementary professional training, could teach commerce.)

2. That, when absolutely necessary, special temporary certificates or permits could be issued. Such temporary certificates should be

issued only after all qualified available candidates are employed, and then only upon the specific request to the State Certifying Agency by an employing official. Such certificates should be valid for the specified school only and should expire at the end of the current school year. To obtain a special permit or certificate for another year the candidate should be required to obtain additional credits, if not fully qualified.

3. That former teachers who are qualified—married women, former teachers now released from work in other fields such as salesmanship—be reinducted into service. Refresher courses are suggested for such candidates.

4. That school officials, both local and state, study district organization, utilization of buildings, curriculums, and other procedures as a means of conserving teachers. School district organization should be studied for the possibility of elimination of certain schools.

5. That as a means of retaining and recruiting teachers during a period of increasing wages in other fields and of increasing living costs, it is suggested that teachers' salaries be increased and that working conditions for teachers be improved. The cooperative action of state and local school officials, teacher-educating institutions, teachers' organizations, the public, and legislators should be enlisted for such a program.

6. That well qualified prospective teachers now enrolled in high school or college, and superior persons in other fields be encouraged to enter the teaching profession in greater numbers. It is further suggested that all possible procedures be adopted as a means of achieving this objective. Scholarships, subsidies, effective guidance programs, and other means are recommended. Accelerated programs combined with adequate guidance should alleviate shortages in some fields.

7. That reciprocity regulations be adopted that will make possible a free flow of teachers from state to state. This step is particularly important during periods of teacher shortage.

PROFESSIONAL ADVENTURES IN NORTH CENTRAL CIRCLES

MONTICELLO HIGH SCHOOL. *Spiritual Development.*—We have been trying to provide for a little more spiritual development among our students. A devotional program including short scripture reading and prayer are a part of each morning's home room program. Student program committees have charge of planning. Assembly programs include frequent visits by local ministers. Special programs are provided during such times as National Week of Prayer. Sunday School and Church attendance is recorded by the school each Monday. Activity points are awarded for regular attendance and the school's permanent records show these facts regarding the religious life of the student. The work of the school's choral department has been so effective that it has made possible the development of junior choirs in each of the larger churches of the city. Cooperation with the programs of the various churches of the community is as complete as possible. Students realize that the school recognizes the need for spiritual development.

Health.—The high school has made a special effort to create an awareness among students and parents of the need for a better understanding of nutrition problems. The home economics department has taken the lead and has succeeded particularly with the girls taking the courses. Other classes too have worked at the problem, particularly the classes in physiology and health. Several assembly programs have been presented, a recent one dramatizing the need of high school students for a complete breakfast each morning. Nutrition has been the main topic discussed in

Parent-Teacher meetings. The home economics teacher is now conducting a series of meetings for elementary teachers in an effort to develop methods and schemes through which elementary teachers can train their students to eat the right kinds of foods and in the right amounts.

Recreation.—Recognizing the positive value of group games in promoting good mental health and morale, the school, working with its student council, has made time and equipment available to all who will participate in such activities. Boys of course always take a delight in such a program, but girls are becoming more and more interested. Table tennis equipment is supplied in sufficient quantity for all to play and this game has the advantage of not being too strenuous and yet affording fine physical exercise and mental relief. Intramural basketball is very popular and each Friday night intramural games are scheduled. Admission to the games is by contribution. Players as well as spectators donate to the cause and all proceeds are used to purchase additional equipment. A new outdoor play area is now being developed which will have room for paddle tennis courts, basketball courts, volleyball courts, and space for other games.

TONGANOXIE HIGH SCHOOL. *Farm Boys and the War Effort.*—This year the members of the high school vocational agricultural department

KANSAS are diverting from routine procedure of study.

Although the boys have in past years done considerable repair work, this year they made an "all out" effort to salvage old and discarded machinery.

Old mowers, wheat drills, pump en-

gines, farming mills, and cultivators have been brought in for rebuilding. Many of these pieces of equipment were in need of new parts and some pieces were in such condition that considerable paint, parts, and labor went into them. In spite of these several instances of complete overhauling the increase in value ran from \$25.00 to \$55.00 because of repairs. Ten pieces of equipment have been rebuilt and either sold by the boys or returned for farm work at home.

In addition to their repair and salvage program, the boys have made a whole-hearted effort to increase local farm production. A total of forty in-school and out-of-school boys are receiving instruction in farm production enterprises. The intended increase in production for 1942 over 1941 is: pork—17,800 lbs.; beef—2,000 lbs.; sheep (mutton)—2,000 lbs.; poultry (meat) 800 lbs.; eggs—1,250 dozen; milk—15,000 lbs.; soy beans 600 lbs. In addition there is to be a fifteen-acre increase in home gardens.

The Future Farmer members have purchased \$125.00 worth of bonds and have sold \$50.00 worth of stamps to other students.

At a recent community Red Cross sale, the farm boys contributed \$20.00 worth of saleable merchandise and aided in holding the sale.

Individuals in the F.F.A. have collected one ton of scrap paper and four tons of scrap iron.

Of lesser immediate significance, was the target practice which was sponsored by the F.F.A. Twenty-three boys participated in this activity.

ROYAL OAK HIGH SCHOOL. *Cooperative Debating in the Border Cities League.*—

The change in the type of debating used in the Border Cities League which is comprised of six high schools in the vicinity of Detroit;

namely, Fordson, Grosse Pointe, Monroe, Mt. Clemens, Royal Oak, and Wyandotte, was instituted as the result of a feeling among the coaches that debating in those schools was not making the best use of the opportunities it afforded to bulwark the democratic way of life. They felt that if that way is to continue, all of us must be better able to collect our facts and so see reality; study our fellow-man to discover what argument he is ready to hear; learn how that argument may be given so he will consider it; listen to another's argument, not only to be critical of it, but to learn from it.

It was with an awareness of both the opportunities and the inadequacies of the speech program, that the teachers set out to change the system being used by their six schools. Their criticisms of debate were summarized as follows:

1. Too much of the work of debate (making a case, and, collecting and applying evidence) was done by the coach for the debaters. As a result the cases were often complicated and clever, but not always well understood by the students.
2. To win became so compelling a motive that the use of strategy became more important than the search for truth.
3. Since to win was of major importance, only the best students received the training, and toward the end of a successful season, that training became so intense that it destroyed a good balance of interests for the participating student.
4. Students depended too much on the judgment of the coach. What they said in a debate was determined not by what was said during the debate, but by what they had planned with the coach before the debate.
5. Judging is so humanly fallible that there was no assurance that the best team would win; and yet the public judge the school, the coach, and the debaters by that fallible decision.

The principals, having heard from the coaches of these objections, arranged for the latter to meet for a full day to draw up a plan of debate that would be more satisfactory. Each coach came with rec-

ommendations. After discussion, the following plan was adopted:

1. Instead of the six schools being divided into pairs of two schools each to meet in three debates, two groups of three schools were arranged by lot.
2. One school of the three was to act as host to the debate.
3. The host school and both of the guest schools were to prepare and bring to the debate one affirmative and one negative speaker.
4. One hour before the time at which the debate was scheduled the three affirmative speakers, one from each of the three different schools, were put in a room alone. The negative speakers were placed similarly.
5. During the ensuing hour those three debaters, strangers to each other, were to decide what case they would use and what the responsibility of each debater would be.
6. The three coaches were to act as the three judges for the debate. Under this arrangement, each judge would be voting for a team on which was one of his own debaters. But he would also be voting against a team on which was one of his own squad.

And now, after the use of the plan for three years, what do the coaches think of it? Of course, from the very day on which the plan was adopted, there have been criticisms of it. It has run the gamut of attack that is the experience of any constructive action. However, the important fact is, that after their use of the plan and in the face of the objections that they have pointed out, the coaches believe that the present program comes nearer to achieving the goal of training in the effective ways of thinking and speaking that are essential to a democracy, than could be gained by a return to the previous program.

IRON RIVER HIGH SCHOOL. *Vocational Guidance*.—Through the cooperation of the Iron River Business Men's Association and its willingness to participate in the high school's vocational program, our guidance program now includes a second semester course in vocations for juniors and seniors, particularly those who have little or no chance to attend higher institutions of learning. Two classes are held, one for boys and one for girls, with a coordinator for each. After their qualifications for certain types of work have been decided upon, students are sent to various places of business, such as restaurants, hotels, stores, banks, and insurance offices, where they work from one o'clock until three each day, except Friday, to gain work experiences under the supervision of the proprietors or managers. On Fridays the two groups meet for an hour with their respective coordinators to discuss various problems arising from their work, to hear local leaders in various professions, and to make surveys of the existing job markets.

In a majority of instances, employers have requested the retention of the students beyond the experimental month. However, the program does not replace employable men and women since no wages are paid, except after the first thirty days, and then only at fifteen cents per hour, the minimum recommended by the state board of vocational education. The actual work is an invaluable aid in preparing future citizens for the work to be done in later years.

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1942-1943

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THE NORTH CENTRAL ASSOCIATION IN 1942 *

DEWITT S. MORGAN
Indianapolis, Indiana

THE record shows that this week the North Central Association is meeting for the forty-seventh time. For as many years as constitute the span of life for a great many at this session, men and women representing the educational institutions of the North Central Association have been meeting under the auspices of this organization to bring to focus a year's work. I come before you now, after one year of presiding over the Executive Committee of the Association, obligated, of course, to carry on the tradition of delivering the annual presidential address. But this obligation brings the privilege to talk with you about this Association to which the institutions which you represent voluntarily belong.

I am giving a very commonplace title to what I have to say; namely, "The North Central Association in 1942." Before speaking, however, I wish to express my appreciation of the opportunity to be your president this year. The honor was unique and distinctive in this: I became the successor of Irving Maurer. Your Constitution provides that the retiring president shall serve one year as a member of the Executive Committee following his presidency. In that capacity Dr. Maurer was an inspiration to the Executive Committee. He was faithful in attendance at every meeting. *All* he gave to us I cannot tell you. We hung on his words. When there were differences of opinion—and there were—his very presence broadened and lifted the spirit of discussion. The poignant sorrow over his

passing tempts one to extravagance in language. I must record with you, however, my debt to the Association for the opportunity to serve with him and to learn to know him. He was wise, and kind, and good; he was indeed dearly beloved by us all.

Speaking broadly this has been an uneventful year. The professional work of the Association, as you know, is carried forward by its three commissions; namely, the Commission on Institutions of Higher Education, the Commission on Secondary Schools, and the Commission on Curricula. The meetings of these Commissions which you have attended have been devoted to reports of the work which each is carrying on. The Executive Committee, over which the President of the Association presides, is the agency through which the work of these three Commissions is coordinated and approved and by which the funds for the prosecution of the work of the various commissions is apportioned. I believe I should report to you that the Executive Committee faces the issue of keeping the Association's current expenditures within its current revenue. The cooperative spirit existing among the Commissions has made it more nearly possible to reach this goal this year. I need not tell you that each Commission is doing a vast amount of work. Many members are doing much at a personal financial sacrifice, because their professional services are given to the Association. One who views the situation in its larger aspects, if he speak the facts, should say that in the near future, consideration really should be given to increasing the

* Presidential address delivered before the Association at its meeting in Chicago, March 27, 1942.

revenues of the Association to make possible the work which it can carry on with profit to each of you.

One of the chief items of consideration by the Executive Committee this year has been the revision of the Constitution. This task has been carried forward most energetically and effectively by a committee under the chairmanship of A. W. Clevenger, who, as a part of this program, will present the draft of the Constitution approved by the Executive Committee. And I wish now, on behalf of the Executive Committee and others, to thank Dr. Clevenger and his committee for the service which has been so generously given. The Executive Committee has studied the draft of the Constitution as submitted, word by word. It is the unanimous judgment of the Executive Committee that the adoption of this Constitution will greatly promote the effectiveness of the work of this organization.

The North Central Association in 1942 approximates a half-century of active effort in the interest of developing standards in secondary education. It has a proud record of achievement. It has established standards for its member institutions which result from sound professional judgment. How much it has done, no one can ever know. Who among you has not sensed how often it has helped a college president raise an endowment fund because he could tell his constituency that the amount was necessary to qualify for membership in the North Central Association? How many high school principals have been able to stave off the attacks of an economy movement in their respective communities by citing the standards of this Association? The so-called "standards" have stood as goals for institutions in this area to achieve. Some persons have chafed under them. They have said that the standards don't get to the heart of

"the really worth while things in education." But after all is said, we come back to the fact that the standards set by the Association, for the most part, have been reasonable ones, that their existence has served as a spur to the efforts of college and secondary school administrators throughout the area, and that they have aided in keeping their institutions on a sound educational basis. There is no one who has administered a school in this North Central area within the lifetime of the Association who has not felt its influence and who, in his moments of clear vision, has not been grateful for its policies and for the work it is doing.

Today this is an organization of some three thousand high schools and three hundred higher institutions, each a voluntary member of the Association. In recent years, there has been much talk about whether accrediting and standardizing associations longer have a place. We have had considerable discussion about whether the accrediting function should be carried on by a voluntary association or whether this function should be turned over to state agencies. Two years ago, in his presidential address, Dr. Works discussed this issue forthrightly and most effectively. He pointed out the advantages of a voluntary association, but in one of his final sentences he said, "The proponents of voluntary accrediting agencies should face squarely the criticisms that have multiplied so rapidly in recent years."

We have been facing squarely these criticisms. However, it is not my present purpose to discuss them. I have preferred to mention briefly the broad services which the Association has rendered. You know and recognize them as well as I. Furthermore, you know that the standards of this Association have been administered without fear or favor. They have been applied at times

with such cold-blooded professional objectivity as to create serious misunderstanding of the Association among those who are not acquainted with, or who do not appreciate, that type of administrative practice. But for forty-seven years the Association has gone on. It has been a power and a force for educational betterment and has exercised an influence for educational prudence which no fair-minded man does deny.

Anyone who *now* views the educational scene must conclude that this Association, meeting this week for the forty-seventh time, likely is needed today more than at any previous time in its history. Certainly the day of the accrediting agency is not over; perhaps "the day" of the voluntary professional accrediting and standardizing agency is just here.

It seems that the first area in which this Association can serve lies in this: The resources of our communities, states, and nation—drained for years by the demands of relief—are now turned toward an all-out prosecution of a cruel war. We are carrying on our schools and colleges supported by a public which has great faith in them, but which is wondering how to keep everything going. We are told everyday, and we know it is true, that America cannot fight this war on the scale that is necessary and expect to maintain the customary standard of living. There seems no debating the fact that we'll have to do with less and less of many, many things as this war goes on. But what shall we decide to do without first. For examples, shall we lower the standards for the water supply in our cities? Shall we consent to questionable procedures in sewage disposal? We know how we'll cling to good standards in these essentials. But along with these, shall we be able to hold to standards for the development of childhood and youth which have been

proving so wise and so good, or will it happen that, in the declining standard of living, education will be the first point of attack?

Every college president and high school principal within sound of my voice now faces this grim issue—and will continue to face it in years to come. Of course, we shall need to make modifications in our programs because we must do our part. But we must be helped to act wisely lest at some point the basic public welfare be jeopardized. In this area the Association can now render a great service. Included in the membership of this organization is a rich resource: the best professional judgment available in the North Central area of the United States. It can speak wisely as to how to proceed with least damage to our work; in short, it can speak on how *not* to modify the educational program lest childhood and youth suffer. Since local school administration will be subject to pressure which will come from groups not fully aware of the import of education, the North Central Association can assist the schools to hold to educational services which are as important as guaranteeing that the water supply is kept pure.

It appears that very soon we are going to learn that the basic issue in education in America does not center in what the federal congress is going to do about aid to education, but rather what the *local* communities, the *local* parishes, are going to do about the support of schools in this very difficult time. What are states going to do with their state universities? What are denominations going to do with their church-supported colleges? Let me remind you that the schools and colleges of the North Central Association have been trail blazers in education during these past years. True, for the most part, we've been an economically favored area, but now we

all come to a consideration of essentials. This Association can, therefore, serve education in this North Central area by speaking, not only about the essential nature of education, but the essentials in education as well.

Furthermore, this Association must help administrators to remind this nation of what our schools and colleges have done in this war. A war is fought with men and materials. There must be *enough* men and *enough* materials. There also must be *quality men* and *quality materials*. Our educational task has been to work on building *quality men*. Today we rely for our safety upon young men in their twenties and thirties, the product of our schoolrooms and college classrooms of but a few years ago. This generation of young manhood is a *quality* group. In the last decade we graduated eight million of them from high school and a million from college. Because of this fact, when the war came this nation had the greatest reservoir of *quality* manpower to draw upon that any nation ever had. It's a bigger and healthier generation of youth than we had in the last war; it's a clearer-thinking generation; it reads more, writes more, computes more accurately; it can run farther and faster, swim farther, dive deeper—on the average do anything better than any generation of youth ever produced. There is evidence for these assertions which I do not have time to present. And, too, this generation believes so much in the things for which America stands that it will, if told to do so, climb into an airplane on the darkest night, take it to ten thousand, fifteen thousand, or twenty thousand feet, and dive at the enemy as fast as gravitation and gasoline combined will permit. It is a generation which manifests the greatest feats of physical courage the world ever knew. It's not a generation which is that way by chance; it got its faith

and its courage because it was taught by teachers in schools that held to standards, schools that were not slipshod in organization or procedure, but which worked with plan and purpose.

In the confusion of these days all this *can* be forgotten by the public. Moreover, the educational program must have high priority to provide the same type of generation for the problems which victory will bring. But the forces of education in any community are so quiet that the average citizen may not be conscious of its importance or of its impact. Little would a citizen know if teachers were over-loaded, or the quality of instruction poor, or quarters for carrying on education inadequate. In these days of emergency, college presidents, high school principals, and superintendents of schools are going to need, as never before, the professional support of an agency such as this which is in position to declare what may or may not be modified without damage to fundamental educational service. It is very evident that a voluntary professional accrediting agency will be in a strategic position in days to come because it will not be subject to public pressures. It likely will be able to play a role in holding fast to essential and fundamental procedures in education such as no other type of agency will be able to assume in this crisis.

What I have just said relates merely to "holding the line" in this emergency—holding to minimum criteria of what is good. But there is a bigger service which this Association can render. Our greater interest is, and must be, in evidence of aggressive attempts of our member institutions constantly to do better. I call your attention to evidence of what is being done in this respect. For instance, the three Commissions heard reports of the work being carried on for the improvement of teaching at

the higher level. The Commission on Higher Institutions received a report of a study of institutional purposes; the Secondary Commission, of a study of the library situation in secondary schools; and the Commission on Curricula, reports of a variety of studies and projects being carried on under its direction—every one in the interest of a better and more effective program in education.

The emphasis in this Association is not on maintaining minimum standards in anything. Rather it is now, and must increasingly be, on evidence of the constructive and prudently directed professional energy which has characterized its member institutions. This is not an association of educational institutions which are satisfied with what they have done and are doing. It must increasingly be an association of schools joined with a common objective of doing *more* and doing that *more* better. That is the spirit which has dominated the work of the Commissions during this past year. And may I say that our concern has not been merely with setting up and holding to standards, because we have an equal concern with helping institutions in this area to *reach* the standards which we believe are good.

There is one other area to which I know the Association will have to give much thought in the immediate future. Last year President Maurer spoke of it in his address "Practice and Precept." His fourth precept was that "Education in a democracy on all levels must preserve a proper ratio between cultural and vocational curriculums." There is enough in that precept alone to engage the thought of this Association for some years to come. This needs so much careful study. It is evident that we have never had a right ratio between these two curriculums. For long years we built our schools for the development of

the mind and we gave little, if any, thought to the development of the hand. Many of us who have worked with the rank and file of secondary pupils know that emphasis should have been given to this training of the hand. But for a long time any effort in this direction was frowned upon and discounted by those who wished schools to be purely institutions for training of the so-called higher processes. Then the war came, and the reservoir of hand-skill which we should have been building did not exist. Lack of skill became a bottleneck in the program of defense. Then the nation realized what many schoolmen knew long ago, that an all-round development of a pupil calls for training of hand as well as of mind. Now vocational training is riding the crest. It is not difficult these days to convince the public that training of the hand is essential in our struggle for national safety. But now, as never before, we must heed President Maurer's fourth precept. We *must* struggle to keep the balance. In our earnest efforts for victory we must not allow skill training to assume an unwholesome ratio.

We must train people, then, not only *how* to win this war, but we must teach them *why* we should win the war. We must teach them what we shall do with victory when we win it. It used to be that we could get approval to buy books, but we couldn't get approval to buy machines. Conversely, we now are in danger of buying machines more easily than books. This Association has a grave responsibility to find the way to advise our schools as to *how* to keep the balance. We dare not keep this issue in the realm of abstract discussion; we must bring it to practical application. In this area *alone* the North Central Association is needed now. It can serve a great cause; it can keep educational emphasis right; it can be a power for maintaining a

proper balance. On this issue it will need to speak forth in clear and unmistakable language.

We come to this forty-seventh meeting of the Association with a background of rich experience. We face years of critical issues for the cause which we serve. The services of the North Cen-

tral Association are needed as never before. With the wealth of its background, with the richness of the personnel resources of its membership, the Association has an unparalleled opportunity. May the consciousness of this opportunity bring with it a sense of great obligation.

BASIC ASSUMPTIONS FOR EVALUATION OF TECHNIQUES EMPLOYED IN SECONDARY SCHOOLS FOR EDUCATING TEACHERS IN SERVICE¹

C. A. WEBER¹
Galva, Illinois

RECOGNIZING that the development of programs of in-service education is rapidly becoming one of the major responsibilities and needs of school administration, the North Central Association appointed a Subcommittee to study the problem. This Subcommittee, after considerable discussion and study, proposed that one of its obligations was to inventory, describe, and evaluate the techniques employed in the secondary schools of the Association for the education of teachers in service. The writer was selected to make the study by and with the advice, counsel, and approval of the subcommittee. The problem of the inquiry may be stated as follows:

1. What techniques are being employed in the secondary schools of the North Central Association for educating teachers in service?
2. What are the characteristics of these techniques?
3. Of what value are the techniques, and which ones have the greatest promise?

In a series of four articles, of which this is the first, the results of the inquiry will be published in the *QUARTERLY*. At this time the basic assumptions used to guide the investigators in evaluating techniques are presented. The subsequent articles will be concerned with the details of the study, the findings, and the implications for school administration and teacher education.

Growth, for a teacher as for any other adult, means enlarged understandings

and greater meanings in relation to the environment of which one is a part. Growth is not something "done to" an individual; growth emerges from the activities of the self; growth is "that reconstruction or reorganization of experience which adds to the meaning of experience, and which increases the ability to direct the course of subsequent experiences."¹

In-service education of teachers should seek to provide an environment whereby all those concerned with the child will find new meanings in and new significance of living, new understandings of the forces of the environment which impinge upon men, new insight into the social significance of human behavior. Parents, teachers, pupils, and administrators should become more and more sensitive to the problems facing democracy and more and more capable of applying scientific techniques to these problems. The biological needs of men, and the need for more and more cooperative understanding, for creative thought, and for scientific methods of thinking, demand of the people a process of "becoming," intellectually and emotionally, as well as physically, which will enable them to meet the challenges of our time. Life grows more complex with each generation and the problem of organizing the social relations of men to yield the joys of living becomes more difficult. The good life for the many waits upon a way of organizing the flexible social

¹ An abstract of a report submitted to the Subcommittee on In-Service Training of Teachers. Mr. Weber is research assistant to the Subcommittee.

¹ John Dewey, *Democracy and Education*, pp. 89-90. New York: The Macmillan Company, 1916.

structure so that it will produce individuals capable of giving it intelligent direction and, by their cooperative creating, of making available the values of the good life. It has been written, "The world of tomorrow will be a world in which cooperative states made up of cooperative individuals live in peace and plenty or it will be a world of continual chaos from which the values of civilization will gradually disappear."¹

The in-service education of teachers should seek the creation of an environment in which there is the maximum opportunity for engendering biological vigor of teachers. Biological vigor is not only a function of the physical factors of the environment, such as exercise and proper nutrition, but it is also a function of the emotional status of the individual. "It is generally recognized that emotions have a definite bearing upon mental health, but it is not so well known, except to those who have looked into the matter specifically, that physical health is also affected by emotional experiences."² Obviously, if a teacher is going to be successful in the handling of children, she must have the right sort of emotional effect upon them. In the same way, and for the same reasons, the in-service education of teachers must have the right sort of emotional effect upon the teacher.

Any program of in-service education which fails to recognize the fundamental significance of building teachers' health is apt to disintegrate for lack of wholehearted support of the teachers themselves. It cannot be a program which irritates, over-taxes, or otherwise creates

undue emotional disturbance or fatigue. An energetic teaching staff vitalizes the classroom work. Energy is imparted and seemingly engenders energy in others. The existence of abounding vigor in the staff will go far toward producing the total mobilized zeal called "enthusiasm." Apathy, chronic fatigue, sluggishness, routine execution of duties—these are dangerous foes which only abounding biological vigor can combat.

The whole experience of teaching and learning, in so far as the teacher and pupil are concerned, must become an artistic experience, not a humdrum, stifled routine, if biological vigor is to be realized.¹ High school students demand teachers who are cheerful, happy, good-natured, jolly, with a sense of humor, friendly, companionable, "one of us," interested in and understanding pupils, patient, kindly, and sympathetic; not cross, crabby, grouchy, nagging, or sarcastic.² These qualities are functions of the mental and physical health of the teacher, and every in-service program of education of teachers must take these factors into account.

The chief obstacles to mental health of teachers reported by Prescott³ are:

1. Frustration caused by poor conditions of employment, inhibitive rules and regulations
2. Lack of recreation for teachers
3. Occupational insecurity
4. Inadequacy of financial return
5. Lack of wholesome relationships between teachers, supervisors, and administration
6. Insecurity due to pressure groups
7. Lack of professional organizations

Conditions and practices in the secondary schools need to be investigated to

¹ S. A. Courtis, E. T. McSwain, and Nellie C. Morrison, *Cooperation Principles and Practices*, p. 13. Eleventh Yearbook of the Department of Supervision and Direction of Instruction. Washington: National Education Association, 1938.

² John M. Fletcher, *Psychology in Education*, p. 225. Garden City, New York: Doubleday, Doran and Company, 1934.

¹ John Dewey, *Art as Experience*, p. 48. New York: Minton, Balch and Co., 1934.

² Frank W. Hart, *Teachers and Teaching*, pp. 131-32. New York: The Macmillan Company, 1934.

³ Daniel A. Prescott, *Emotion and the Educative Process*, p. 252. Washington: American Council on Education, 1938.

discover hazards to mental and physical health, and to inaugurate plans of action for reducing or eliminating these hazards. A good deal of evidence already exists to support the assertion that teaching makes serious demands upon the poise and adjustment of those who engage in it. Any aspect of educational practice may become a crucial cause of maladjustment. The criteria of mental health need to be used in evaluating organizational and administrative practices in schools.

Wallin,¹ commenting upon the place of mental health in a teacher education program, asserts,

Of cardinal importance is the consideration that all the activities of the school must be administered in compliance with the demands of mental health and mental hygiene. Mental hygiene considerations should, first of all, govern the general atmosphere, processes, and procedures of the school and the recitation room with respect to reciprocal relations of pupils, teachers, school administrators, and parents.

The maturity and integration of the personalities of secondary school teachers are among the most important factors which affect the all-round development of the personality of individual pupils. No one thing in the entire educational process compares in importance with the personality of the teacher. Those who have studied the problem have reached the conclusion that a tremendous number of persons now holding teaching positions in secondary schools are not well adjusted, are not suited in their total make-up for the job. These same students of the problem feel that the situation is, to a marked extent, remediable through an appropriate program of in-service education.

In view of these considerations, the following criteria for the evaluation of

techniques employed in the in-service education of teachers, based upon the assumption that such a program should be conducive to the health of the teachers, can be stated. It should

1. Be directly related to teachers' problems
2. Be concerned with personality development
3. Meet the specific needs of teachers
4. Encourage teachers to take stock of themselves and to work out a philosophy of personal living and thinking in relation to their tasks as educational leaders
5. Engender the power to look with calm and untroubled eyes upon the varieties of social pressures which bear upon the problems of education
6. Provide opportunities for teachers to recover from illness, accident, disease, and other disabilities
7. Free teachers from emotional conflicts
8. Encourage teachers to face problems and to decide upon a sound and rational way of meeting them
9. Free teachers from uncertainty and resultant worry
10. Have a positive program for the development of a sense of belonging to both the staff and to the community
11. Provide for an adequate, positive program of recreation and leisure time activities
12. Have a positive program for arranging suitable and comfortable living quarters for teachers
13. Develop in the public a high regard for the teaching profession
14. Provide for adjusting teacher load so that teachers have time and energy to participate in activities other than those of the classroom
15. Seek to improve the teaching environment, including temperature, lighting, janitorial services, rest rooms, lunch rooms, libraries, lounging rooms, etc
16. Encourage provision for leaves of absence, with some remuneration, for rest and the recovery of health
17. Give the teacher a feeling of security and status in both the school and community
18. Result in rewarding teachers more for professional activity than for non-professional activity in the community

In-service education of teachers should seek the creation of an environment which is conducive to democratic co-operation of all those concerned with the

¹ J. E. Wallace Wallin, *Personality Maladjustments and Mental Hygiene*, p. 158. New York: McGraw-Hill Book Co., Inc., 1935.

educative process. "Cooperation" is a word which is frequently used in connection with the functioning of democracy, but there are many kinds and some of them are not included in the concept of democratic cooperation. Courtis and others¹ describe democratic cooperation as follows:

1. Every member is group conscious and thinks of himself as an agent of the group
2. Each member carries full responsibility for leadership and creative thinking
3. Officers and organizations exist only for the purpose of coordination, execution, and record
4. Each member would will for every other member that member's highest good and give freely of his own services to help others secure that highest good
5. His own wishes are not put aside but are given relative value by the group
6. Leadership would be a function, not a person, and would pass from person to person as anyone had a creative suggestion to make

Mere division of labor does not eventuate in a democratic spirit. The typical secondary school divides the labor of teaching by assigning to certain staff members the task of teaching children through the medium of separate subject matter organizations, but such division may easily, and usually does, result in forms of participation which are not democratic. In this connection Dewey² says,

Efficiency in production often demands division of labor. But it is reduced to a mechanical routine unless workers see the technical, intellectual and social relationships involved in what they do, and engage in their work because of the motivation furnished by such perceptions.

Moreover, the program of in-service education of teachers must break down the traditional conception that the interests of the child, the purposes of the teachers, and the hopes of the parents

are entirely different and separate. The principle of mutuality demands that teachers, pupils, and parents work together to devise plans of action which may be used in the solution of their common problems.

If growth is the end of the educational process and if growth is primarily an affair of interaction, growth of teachers and pupils will be most successfully engendered where there is actual social interaction between those two groups of persons.

The principle of democratic cooperation demands that in-service education of teachers be characterized by:

1. Cooperative action of pupils, parents, and teachers for the common good
2. Cooperative action for the welfare of each individual
3. Mutual participation, according to their abilities, of pupils, teachers, and parents in planning activities and in evaluating results
4. The experimental method of free inquiry based upon faith in informed intelligence
5. Freedom for study and discussion of controversial subjects by teachers, pupils, and parents in a cooperative spirit
6. Responsibility in action as a condition of the enjoyment of freedom

The principle of mutuality in the in-service education of teachers implies that teachers will study community needs, utilize community resources in the education of children, and share with community leaders the responsibility of solving common problems. Community forums, educational councils, civic organizations, service organizations, churches, and all organized social-civic agencies of the community must be included in the mutual efforts to educate for democracy.

There is all the difference in the world between situations where executives *tell* workers what the associated aims are, and those where all the workers are given the opportunity to join in creating, affirming, and altering them. "Leadership

¹ *Op. cit.* pp. 21-22.

² *Democracy and Education, op. cit.*, pp. 98-99.

is known by the personalities it enriches, not by those it dominates or captivates."¹

Democratic cooperation implies the provision of opportunities which permit persons to make distinctive contributions to the solution of socially significant problems. It demands that persons who are expected to implement instructional policies will have had complete opportunity to participate in the formulation of policies. Participation in democratic cooperative administration means an actual sharing in planning and in making decisions. It means disagreement and discussion, some common consent, more disagreement and further discussion resulting in mutually acceptable courses of action, which may be a compromise, or, in some cases, in opposition to the administrator's ideas or plans of action.

If democratic cooperation is to be achieved in an in-service education program, the first obligation of the school is to create an environment that will make democratic cooperation not only possible but inevitable. The superintendent, principal, or supervisor must look upon himself, not as a superior officer or employer, but simply as a partner of the staff and of the student body and the parents in a distinctly valuable social enterprise. Each must be willing to regard himself as first of all a teacher whose chief function is to be a leader in the processes of teaching. Each must come to see that his primary task is to create the rule of freedom rather than the rule of discipline, to develop personalities rather than to inaugurate systems, to lead to cooperation rather than to induce competition.

If schools are to have democratic cooperation, it is obvious that in the final analysis plans of action must be created by the faculty. Teachers should have a

share in the selection of their colleagues; they should investigate, study, and cast a final vote which will count the same as the school administrator's. It means that teachers should appoint committees, rather than that the administrator should do so, for by so doing he loads the dice for administrative rather than democratic ends.

There is evidence to indicate that efficiency is often affected adversely at the first indication of a program of cooperative action, that efficiency is a function of centralization of control and leadership. This cannot be denied.

If, however, the concern of the group is for the education (growth) of the agent, the group should delegate actions which call for creative thinking and effort slightly beyond the level of development already attained by the individual, and ought not to expect efficient action. The conflict between growth and efficiency is absolute. When a person is growing and learning, his control is imperfect.¹

These arguments and these statements of leaders in the field of educational thought justify, then, the following criteria for the evaluation of techniques employed in the in-service education of teachers:

1. In-service education should encourage democratic cooperation of members of the teaching staff in the solution of problems
2. In-service education should provide ever-increasing opportunities for teachers to develop the ability to assume responsibility for leadership in staff activities
3. Administration and organization should exist primarily for the purpose of coordination and record
4. Leadership should be a function, not a person, and should pass from person to person as such individuals have a creative contribution to make
5. Participation in and understanding of school management should be guaranteed to all in proportion to their willingness to accept the responsibility
6. The administrator should be encouraged to conceive of his function as a co-worker and guide in the educative process

¹ Ordway Tead, *The Art of Leadership*, p. 51. New York: McGraw-Hill Book Co., Inc., 1935.

¹ Courtis and others, *op. cit.*, p. 39.

7. Cooperative planning should be encouraged, cooperation action should be the result, and cooperative evaluation and study should ensue

8. Sharing the responsibilities of planning the work of the school should result from a philosophy of cooperative participation

9. It should encourage teachers to share with each other and with pupils and parents the responsibility of planning the work of the school, evaluating progress, and introducing changes in procedure

10. It should encourage teachers, pupils, and parents to participate actively in curriculum planning

11. It should guarantee that major decisions as to basic principles, objectives, score, and organization should be made cooperatively

12. It should encourage each member of the staff to will for every other member of the staff that member's highest good and to give freely of his own services to help secure that highest good

13. It should guarantee that each member's wishes shall be given relative value by the group and that such wishes shall not be put aside

14. It should develop group morale where everyone knows that his ideas are respected, where each member knows that his ideas must stand the test of group consideration

15. It should encourage every member of the staff to be group conscious and to think of himself as an agent of the group

In-service education of teachers should seek the creation of an environment which engenders effective methods of problem solving. Effective problem solving requires thinking in which logical norms are not drawn from the blue, but in which inquiry plays the paramount role.

Thinking is continuous, tentative, and changing. It is obvious that it can take place only in an environment which stimulates free inquiry and free discussion. To attempt to engender thinking in an environment characterized by rigidity, authoritarianism, and external authority is fruitless. Thinking emerges from mutuality, from democratic cooperation. If teachers are subjected to the authoritarian scrutiny of superior officers in their attempt to deal with problems,

their methods soon cease to be intelligent. The teacher who never gets away from the hampering sense of the critical scrutiny of her superiors cannot avoid developing an inhibited, conventional mind. The teacher who works with the feeling that someone with educational, moral, and economic absolutes in mind is looking over her shoulder, is unquestionably hampered. One who feels compelled to bring forth results which conform to the whims of external authority works without a free mind and cannot make free inquiry.

If two or more persons can plan intelligently together, it is because common experience supplies a background of mutual understanding upon which their planning is based. If, however, these same persons find themselves unable to plan together, it is necessary to compare the assumptions and hypotheses on the basis of which each participant takes part. As these roots of divergent thinking are removed, the participants come upon common hypotheses which are acceptable. This is the initial step in using intelligence to solve problems. It involves cooperative inquiry, the isolation of specific difficulties, and coming to agreement on terminology and language.

To educational practitioners this means aware of and conversant with the facts disclosed in educational research relative to the common problems which face individual schools today. It involves being aware of and conversant with the latest theories and experimental evidence relative to the nature of the learning process, the part played by emotion, mental hygiene, techniques of teaching, techniques of administration, plans of organization of school programs, curriculum development, and the like.

The absence of dogmatism and prejudice and the presence of intellectual curiosity and flexibility are characteristics of intelligence at work. This means

that authoritarianism must be reduced to a minimum, for curiosity and flexibility are not functions of autocracy. On the other hand, curiosity and flexibility do not mean toying with the problems as they arise, but rather, seriously endeavoring to get at the root of the difficulty.

Biologists and bacteriologists have long known that growth, like compound interest, is more than a simple additive process. Moreover, the variables which enter into the problem are not merely drill or exercise, but food, clothing, shelter, social situation, mores, emotions, bio-chemistry, inherited traits, environment, illness, disease, etc. Learning is not a static process whereby one fact added to another produces the thinking organism. Learning, therefore, is a complex function of many variables, and teachers, if they are to use intelligence in the solution of educational problems, must grow in their own understanding of the nature of the relationships of the variables themselves.

The challenge to schools in conducting a program of inquiry which contemplates the use of intelligence in problem solving is that teachers in service must be caused to improve their methods of problem solving. Toward the end of judging the techniques employed in the in-service education of teachers, the following criteria are therefore set forth:

1. In-service education should be concerned with re-thinking and re-constructing the educational program
2. It should be concerned with curriculum development
3. It should engender sensitivity on the part of the teacher to the full social significance of the task of the teacher
4. It should engender a felt need for change in the school program and foster release from traditional procedures
5. It should engender a dynamic social outlook that recognizes the necessity for changes in society and provides a significant rôle for the school in bringing them about
6. It should engender awareness of the so-

cial, economic, and political problems of the community, both large and small

7. It should provide for participation in forums, meetings, and conferences on current social problems

8. It should encourage careful, systematic study on the part of the entire staff of the child's home and community

9. It should encourage participation in socially significant activity with the children in school and as citizens of the community outside of the school

10. It should engender organization of all the social agencies of the community

11. It should shed light upon the most recent developments in theories of learning and their implication for educational practice

12. It should be concerned with new developments and new discoveries regarding child growth and development

13. It should be concerned with providing more adequate learning materials, more promising procedures for making learning effective, and more adequate evaluation of these materials and procedures

14. It should foster experimentation and evaluation of experiments and should acquaint teachers with the significant experiments in education being conducted or recently completed in other school situations

15. It should encourage the study and discussion of learning problems based upon direct experience in the classroom situations and should, in turn, currently determine the re-direction of such experiences

16. It should encourage teachers to become careful students of adolescent childhood and to become experts in directing learning rather than experts in subject matter areas

17. It should acquaint teachers with recent educational research in how learning takes place, methods of teaching, etc., and should acquaint teachers with current educational periodicals and books dealing with the problems of education

18. It should provide for reviews of educational research and summaries of educational research and should encourage teachers to become familiar with such material

19. The program of in-service education should engender careful study of the child's community

20. The program should engender development of objectives consistent with pupil needs in the light of the requirements of a democratic society

21. It should encourage teachers to evaluate pupil growth in terms of these objectives

22. It should promote release from tradi-

tional courses of study, systems of grades, promotions, marks, authoritative administration, and unsympathetic attitudes on the part of the school community

23. It should encourage and foster selecting of subject matter on the basis of needs, interests, and abilities of pupils

24. It should engender continuous study of pupils and focus attention upon pupil growth rather than upon subject matter

25. It should encourage teachers to study carefully the developments in curriculum planning in other schools

26. It should result in careful study of recent research in the general area of curriculum development

27. It should encourage teachers to develop cooperatively a working philosophy of education based upon scientific knowledge and democratic orientation

28. In-service education should begin with problems which arise out of the specific situation in the school

29. In-service education should result in the discovery of what actually constitutes the problem

30. In-service education should provide for situations in which relevant ideas or plans of action are entertained and discussed as possible ways of solving problems

31. In-service education should provide for experimentation with the plans of action which have warranted assertibility of success

32. In-service education should provide for evaluation of experiments in terms of the consequences in the light of the basic difficulties to be solved

It is the function of the in-service education program to arrange for the kind of experiences which are conducive to creative work on the part of the teacher to the end that through her own experiences the experiences in the classroom will engender the same type of thinking among her pupils.

The teacher interested in the problem of engendering growth in her pupils and finding satisfaction in her work, caring for the needs of the children, and exhibiting genuine affection for her job is artistically engaged. To be interested in the problem of growth implies that the teacher herself is growing and that

she is engaged in creative expression and thought.

If the program of in-service education is to produce growth, the task of those in charge of the program is to begin with those experiences of the teacher which have promise of presenting new problems which will stimulate new methods of observation and judgment leading to expansion of experience. The program, then, must show itself to be aware of the potentialities for leading teachers into new fields of experience. "Unless a given experience leads into a field previously unfamiliar no problems arise, while problems are the stimulus to thinking."¹

But participation in activities of this sort cannot be accomplished under regimentation, fixed rules of conduct, and other mechanized requirements operating on the stroke of a gong. "Rigid abstinence, coerced submission, tightness on the one side and dissipation, incoherence and aimless indulgence on the other, are deviations in opposite direction from the unity of an experience."² The humdrum of rigid activity, the submission to convention in practice and procedure, are the enemies of creative work. "Wherever external authority reigns, thinking is suspected and obnoxious."³

Creative minds are indispensable in a society predicated on a doctrine of evolution and change. For this reason, techniques employed in the in-service education of teachers should endeavor to foster creative expression and thinking on the part of teachers. To this end,

¹ John Dewey, *Reconstruction in Philosophy*, p. 139. New York: Henry Holt and Company, 1920.

² John Dewey, *Art as Experience*, p. 41. New York: Minton, Balch and Co., 1934.

³ John Dewey, *Reconstruction in Philosophy*, p. 139. *Op. cit.*

the following criteria for evaluation are stated:

1. In-service education of teachers should release teachers from scheduled, routinized, and ritualized situations, for these are the enemies of creative work

2. It should give teachers an opportunity for the expression of the deep seated feelings, complexes, and life urges, for creative expression involves these feelings

3. It should encourage teachers to participate in hobbies and should assist them in developing new ones

4. It should, in so far as possible, and in so far as is consistent with the local situation, release teachers from conventional, conformist, inhibitive regulations, since creative expression, to exist at all, must be free, unconventional, and nonconformist

5. It should enable teachers to engage in activities which will encourage and foster greater enjoyment and appreciation of the fine arts

6. In-service education should seek to remove the obstacles to teacher growth

SUMMARY

In-service education of teachers should seek to create an environment which will be conducive to the maximum growth of teachers; afford maximum opportunity for engendering biological vigor of teachers; encourage democratic cooperation of all concerned with the educative process; engender effective methods of problem solving; and provide maximum opportunity for creative thinking.

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FRATERNAL DELEGATES

To New England Association of Colleges and Secondary Schools—Hotel Statler, Boston, Friday and Saturday, December 5 and 6, 1941—CARL G. F. FRANZEN, Indiana University, Bloomington, Indiana

To Southern Association of Colleges and Secondary Schools—Brown Hotel, Louisville, Kentucky, Monday through Friday noon,

December 1-5, 1941—A. H. UPHAM, Miami University, Oxford, Ohio.

To Middle States Association of Colleges and Secondary Schools—Haddon Hall, Atlantic City, New Jersey, Friday and Saturday, November 21 and 22, 1941—JOHN L. SEATON, Albion College, Albion, Michigan

To Northwest Association of Secondary and Higher Schools—Salt Lake City, Utah, November 24-29, 1941—L. R. KILZER, University of Wyoming, Laramie, Wyoming

DELEGATES TO THE AMERICAN COUNCIL ON EDUCATION MEETINGS, CHICAGO, MAY 1 AND 2, 1942

CHARLES E. FRILEY, Iowa State College of Agriculture and Mechanic Arts, Ames, Iowa (President of the Association)

DEWITT S. MORGAN, Superintendent of Schools, Indianapolis, Indiana (Past President of the Association)

G. W. ROSENLOF (Secretary of the Association)

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PROCEEDINGS OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

A. J. BRUMBAUGH, Secretary

I. REPORT OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION TO THE EXECUTIVE COMMITTEE

IN accordance with the instructions from the Commission, all cases of accrediting were first heard in detail and passed upon by the Board of Review consisting of the following members:

President JOHN L. SEATON, Albion College, Chairman; President A. H. UPHAM, Miami University, Vice-Chairman; Dean R. D. CHADWICK, Duluth Junior College; REVEREND WM. F. CUNNINGHAM, C.S.C., University of Notre Dame; President CHARLES E. FRILEY, Iowa State College; President W. P. MORGAN, Western State Teachers College; Dean A. J. BRUMBAUGH, University of Chicago, Secretary.

The following actions were taken by the Commission and are herewith submitted for approval by the Executive Committee.

1. Voted to accredit the following institutions newly applying for accreditation:

Central College, Pella, Iowa

Accredit with a request for a report on library and finance next year

New Mexico State Teachers College, Silver City, New Mexico

Accredit with a request for annual reports on low items

Ouachita College, Arkadelphia, Arkansas

Accredit subject to the guidance of an advisory committee that is to be appointed by the Board. The committee is to report annually for two years.

West Liberty State Teachers College, West Liberty, West Virginia

Accredit subject to annual reports on low items

West Virginia Wesleyan College, Buckhannon, West Virginia

Accredit subject to the guidance of an advisory committee which is to report annually for two years

2. Voted to take the actions indicated regarding the following institutions:

Sioux Falls Junior College, Sioux Falls, South Dakota

Continue on the accredited list as a junior college with the request that the institution fill out a complete set of schedules next year.

Washburn Municipal University, Topeka, Kansas

Continue on the accredited list subject to annual reports on low items

3. Voted to drop one institution from the accredited list.

4. Voted to decline applications for accreditation from three four-year degree-granting institutions for accreditation, and three junior colleges applying for accreditation.

5. Voted to delegate to the Board of Review the power to act in the case of one institution in which recent developments may make an investigation necessary.

6. Voted to accept the report of the examiners of New Mexico College of Agriculture and Mechanic Arts and to continue it on the accredited list.

7. Upon the basis of special reports or investigations it was voted to continue the following institutions on the accredited list:—

George Williams College, Chicago, Ill.

Goshen College, Goshen, Indiana

Lincoln University, Jefferson City, Mo.

Minnesota State Teachers College, Duluth, Minn.

Phillips University, Enid, Oklahoma

Arizona State Teachers College, Tempe, Arizona

Arkansas A. & M., Monticello, Arkansas

8. Voted to accept the special report submitted to the Board of Review by the Committee on Fenn College which indicated that the institution should be continued on the accredited list and that the advisory committee be discharged.

9. Voted to accept the report of the Committee on Wilberforce University which indicated that the committee should be continued and another report on the developments in the institution should be made next year.

10. Voted to elect the following officers:

Chairman—JOHN L. SEATON, Albion College;

Vice-Chairman—A. H. UPHAM, Miami University; Secretary—A. J. BRUMBAUGH, University of Chicago

11. Voted to approve the following statement of policy:

As a matter of policy the Board of Review gives consideration to complaints regarding unsatisfactory conditions in a member college or university only when the conditions reported are such as to jeopardize the quality of the educational program or the general welfare of the institution. The Board assumes no responsibility for adjudicating isolated individual grievances. It may investigate individual complaints and reports to determine whether they reflect conditions within an institution that affect the quality of its program or are inimical to its general welfare.

II. STATEMENT OF POLICY RELATIVE TO THE ACCREDITING OF INSTITUTIONS OF HIGHER EDUCATION¹

THIS statement of policy defines certain principles that will be followed in accrediting institutions of higher education. It is stated in general terms and includes brief descriptions of those characteristics of an institution that will be examined as a basis of accreditation.

This statement of policy is supplemented by a manual which contains elaborations of the statements here given and detailed directions for the execution of the policy here set forth. Upon each important issue the *Manual* contains specific directions for the collection of information and such norms and criteria as will make possible a fair and intelligent evaluation of an institution.

MEMBERSHIP

The North Central Association of Colleges and Secondary Schools will accredit and admit to membership as an institution of higher education a university, college, junior college, or institution of similar character that is judged to be of

¹ At the annual meeting of the Association in April, 1934, this statement of accrediting policy was unanimously adopted by the Association in lieu of the accrediting standards in use up to that time.

acceptable quality in matters later defined in this statement of principles. In the interpretation of this policy the liberty to integrate the whole or a part of a secondary school with a higher institution will be permitted.

Eligibility for membership will be based upon the character of an institution as a whole, including all the units within its organization. In the case of units, such as professional schools, that fall within the areas of other accrediting agencies, the actions of such accrediting agencies will be taken into account; but the Association does not bind itself to accept the judgment of these agencies.

PURPOSES OF ACCREDITING

The purposes of the Association in accrediting higher institutions are as follows:

1. To describe the characteristics of institutions worthy of public recognition as institutions of higher education
2. To guide prospective students in the choice of an institution of higher education that will meet their needs
3. To serve individual institutions as a guide in interinstitutional relationships, such as the transfer of students, the conduct of inter-

collegiate student activities, the placement of college graduates, and the selection of college faculties

4. To assist secondary schools in the selection of teachers and in advising students as to choice of institutions, and to promote in any other ways the co-ordination of secondary and higher education

5. To stimulate through its accrediting practices the improvement of higher education in the territory of the North Central Association

BASES OF ACCREDITING

An institution will be judged for accreditation upon the basis of the total pattern it presents as an institution of higher education. While institutions will be judged in terms of each of the characteristics noted in this statement of policy, it is recognized that wide variations will appear in the degree of excellence attained. It is accepted as a principle of procedure that superiority in some characteristic may be regarded as compensating, to some extent, for deficiencies in other respects. The facilities and activities of an institution will be judged in terms of the purposes it seeks to serve.

ELIGIBLE INSTITUTIONS

To be considered by the Association an institution must be incorporated as a nonprofit corporation devoted primarily to educational purposes and¹ legally authorized to confer collegiate degrees, or to offer a definitely described portion of a curriculum leading to such a degree, or to offer specialized curriculums leading to an academic certificate. An approved institution is not barred from offering curriculums terminating at the end of one, two, or three years if they are taught at the level of collegiate instruction. The curriculum should presuppose the completion of a secondary-

¹ The words "incorporated as a nonprofit corporation devoted primarily to educational purposes and" were added to the Statement of Policy at the annual meeting of the Association in April, 1937.

school curriculum as a condition for entrance to the institution, or secondary courses should be so integrated with the curriculum of the institution itself as to guarantee the educational progress of students to a definite stage of advancement beyond the completion of the usual secondary-school offering. Before an institution will be considered for accreditation, it must have been in operation long enough to make possible an evaluation of its program.

INDIVIDUALITY OF INSTITUTIONS

In its accrediting procedures the Association intends, within the general patterns of higher education, to observe such principles as will preserve whatever desirable individual qualities member institutions may have. While it is necessary to emphasize certain characteristics that are recognized as basic, such as the competence of the faculty, the representative character of the curriculum, effective administration, standards of student accomplishment, and financial adequacy, it is regarded as of prime importance also to protect such institutional variations as appear to be educationally sound. Even in these basic matters it is clear that considerable divergence from average or optimum conditions may occur without perceptibly detracting from the essential educational worth of an institution. Uniformity in every detail of institutional policies and practices is believed to be not only unnecessary but undesirable. Well-conceived experiments aimed to improve educational processes are considered essential to the growth of higher institutions and will be encouraged.

PUBLISHED LIST OF ACCREDITED INSTITUTIONS

The Association will publish one list of accredited institutions of higher education. Attached to the name of each

institution in the list will be notations relative to such objective facts as are pertinent to a description of the characteristics of an institution.

CONTINUING REVISION OF POLICY AND PROCEDURES

The effect of this program of accrediting upon the welfare of institutions is the vital matter in its formulation and adoption. Continuous study leading to adjustment and improvement is accepted as necessary to the full fruitage of the plan and will be considered an integral part of the regular accrediting activities of the Association. It shall be the policy of the Commission to study the operation of the principles given in this statement of policy and of the detailed procedures described in the *Manual*.

In pursuit of this policy there will be collected periodically from member institutions such information as will contribute to the procedures of accrediting and will reveal the changing character of these institutions. It shall be the duty of the Secretary, with the counsel of the Board of Review, to conduct biennially a study in one of the following three areas: (1) faculty competence, (2) library, (3) finance. Other areas may be studied as the Board of Review deems desirable, but furnishing of information for general studies outside the three areas mentioned shall be on a voluntary basis on the part of member institutions. The report forms shall be adapted to characteristics of the several types of institutions represented in the Association, and constructed in the simplest form consistent with usefulness.

CRITERIA OF INSTITUTIONAL EXCELLENCE

I. PURPOSES AND CLIENTELE

Recognition will be given to the fact that the purposes of higher education are varied and that a particular institution

may devote itself to a limited group of objectives and ignore others, except that no institution will be accredited that does not offer minimal facilities for general education, or require the completion of an adequate program of general education at the collegiate level for admission.

Every institution that applies for accreditation will offer a definition of its purposes that will include the following items:

1. A statement of its objectives, if any, in general education
2. A statement of the occupational objectives, if any, for which it offers training
3. A statement of its objectives in individual development of students, including health and physical competence

This statement of purposes must be accompanied by a statement of the institution's clientele showing the geographical area, the governmental unit, or the religious groups from which it draws students and from which financial support is derived.

The facilities and activities of an institution will be judged in terms of the purposes it seeks to serve.

II. FACULTY

An institution should have a competent faculty, organized for effective service, and working under satisfactory conditions.

In determining the competence of the faculty, consideration will be given to the amount and kind of education that the individual members have received, to their experience in educational work, and to their scholarship as evidenced by scholarly publications and contact with learned societies. Attention will be given to the faculty requirements implied by the purposes of the institution. The educational qualifications of faculties in colleges of similar type will be considered in judging the competence of a faculty.

Under faculty organization consideration will be given to the number of the faculty in ratio to the number of students, to representation of the teaching fields, to the training of instructors in their fields of instruction, to group organization of the faculty, to faculty meetings, and to faculty committees.

Under satisfactory working conditions consideration will be given to the following: salary status; tenure; instructional load; recruiting, selection, and appointment; aids to faculty growth; and provisions for leaves of absence, retirement, insurance, housing, and recreation and community life.

III. CURRICULUM

The curriculum of an institution should contain the subject-matter offerings implied by its statement of objectives. In general, these offerings include provisions for general education, advanced courses when the purposes of an institution require such offerings, and special courses appropriate to the specific objectives which the institution claims as among its functions.

An institution should provide appropriate facilities for general education unless, as may be the case in a particular institution, its program presupposes the completion of an adequate program of general education at the collegiate level prior to entrance.

The organization of the curriculum should be such as will best serve students of the type whose admission is implied by the declared purposes of the institution. Responsibility for the grouping of curriculum content, as by courses, departments, or divisions, will lie with institutions. The merit of a curriculum organization will be judged primarily by the manner in which it functions.

The curriculum of an institution will be regarded as effective only when the faculty includes instructors competent

by reason of educational preparation to offer instruction in announced courses.

The institution should be able to show clearly that the curriculum as described in published statements is effectively administered in the case of individual students and that there is reasonable adherence to stated requirements in the awarding of degrees and certificates of progress.

IV. INSTRUCTION

An institution will be expected to show a sympathetic concern for the quality of instruction offered students and to give evidence of efforts to make instruction effective. Consideration will be given to the emphasis placed by the institution upon teaching competence in the selection and promotion of teachers, to the manner in which young instructors are inducted into teaching activities, to the aids that are provided as stimuli to the growth of individual members of the staff, to the institution's concern for high scholarship in students, to its emphasis upon the adjustment of the curriculum and teaching procedures to the abilities and interests of students, to efforts to make such examinations as are given more reliable and more accurate measures of student accomplishment, and to the alertness of the faculty to the instructional needs of students. Familiarity of the administration and faculty with current discussions of instructional problems at the college level and with recent experimental studies of college problems are further evidences of institutional alertness to the need for good college teaching.

V. LIBRARY

The library should provide the reading facilities needed to make the educational program effective, and there should be evidence that such facilities are appropriately used.

In estimating the adequacy of the library, attention will be given to the holdings of standard works of general and special reference, to the holdings of magazines and periodicals, and to the number and variety of books. The use of the library by students and by the faculty, library expenditures over a period of years, the salaries of the library staff, the qualifications of the staff, and the administrative practices relating to the library will all be considered in this connection.

VI. STUDENT PERSONNEL SERVICE

The policy of an institution in admitting students should be determined, on the one hand, by the purposes of the institution and, on the other, by the abilities, interests, and previous preparation of applicants. An institution should admit only those students whose educational interests are in harmony with the purposes of the institution and whose abilities and previous preparation qualify them to pursue the studies to which they are admitted.

The student personnel service of an institution should assist students to analyze and understand their problems and to adjust themselves to the life and work of the institution.

In evaluating the practices of an institution in the induction of students, attention will be given to the provision for preregistration guidance in cooperation with secondary schools, to the criteria used in the selection of students, to the administration of the stated entrance requirements, and to the arrangements for introducing new students to the life and work of the institution.

Consideration will be given to the means employed by an institution to assist students in the selection of courses and curriculums, in solving immediate academic problems, in furthering their

scholastic development, and in making suitable vocational choices and preparation. Attention will also be given to the practices of an institution in counseling students about their health, their financial affairs, and their intimate personal affairs. The student's relation to extra-curriculum activities will also be studied. The practices of an institution in the provision and control of health services, in the housing and boarding of students, in the management of extra-curriculum activities, in the control of student conduct, and in financial assistance to students will be considered.

VII. ADMINISTRATION

The administrative organization should be suitable for accomplishing the objectives of the institution. Adequate provision should be made for the performance of all administrative functions by a personnel competent in their respective lines of activity.

In evaluating the administration of an institution, the emphasis will be placed upon the manner in which the functions are performed rather than upon the organization or the personnel, although the suitability of the organization and the competence of the personnel cannot be ignored. Attention will be given to such matters as the constitution and activities of the board of control; the general system of administrative control; the administration of academic matters, such as curriculum, faculty personnel, and instruction; the business administration, including financial accounting, budgeting, purchasing, the collection of revenues, and the supervision of the finances of student activities; the administration of the physical plant; the management of invested funds, if any; the administration of the student personnel service; the administration of special educational activities, if any,

such as summer session or extension services; and the system of records and reports.

VIII. FINANCE

The institution should provide evidence of financial resources adequate for and effectively applied to the support of its educational program.

The items of information to be considered in determining the adequacy of the financial support are the expenditure per student for educational purposes;¹ the stability of the financing, as indicated by the amount of income per student from stable sources, and the avoidance of burdensome indebtedness; and the procedures in financial accounting and reporting. Necessary adjustments will be allowed for contributed services of instructors and administrative officers in Catholic institutions.

IX. PHYSICAL PLANT

The physical plant, comprising grounds, buildings, and equipment, should be adequate for the efficient conduct of the educational program and should contribute effectively to the realization of the accepted objectives of the institution.

In judging the plant, consideration will be given to the adequacy and effectiveness of such features as site; general type of buildings; service systems; classrooms, laboratories, and other facilities appropriate to the special purposes of the institution; office facilities; library building; facilities for health service, recreation, and athletics; dormitories; auditoriums; assembly rooms; and the operation and care of the plant.

X. INSTITUTIONAL STUDY

An institution should continuously study its policies and procedures with a view to their improvement and should

provide evidence that such useful studies are regularly made.

Consideration will be given to the means used by the institution in the investigation of its own problems, to the nature of the problems selected for study, to the staff making studies, to the methods employed, to the attitude of the administration toward and the support given to such studies, and to the manner in which the results are made available to the faculty, the administrative staff, and the interested clientele. It is recognized that such studies may be of many sorts, ranging from small inquiries of immediate service value to elaborately conducted experimental investigations. They may deal with any phase of the work of an institution, such as administration, curriculum, student personnel service, instruction, or any other matter of immediate or remote concern to the institution. An institution will be requested to provide typed or printed copies of completed studies.

XI. ATHLETICS

If the institution maintains a program of intercollegiate athletics, the same policies should prevail in regard to faculty, administration, and the management of students as are in force in connection with the other features of the institution.

In evaluating the athletic program, consideration will be given to the requirements for eligibility for participation; the distribution of scholarships, loan funds, grants of financial aid, and remunerative employment; the methods taken to safeguard the health of participants; the administrative organization; the financial control; and the competence of the staff.

¹ A phrase relating to the dependence of an institution upon student fees was deleted from the Statement of Policy at the annual meeting of the Association in April, 1937.

III. OPERATION OF THE ACCREDITING PROCEDURE

PROCEDURE TO BE FOLLOWED BY SENIOR
INSTITUTIONS APPLYING FOR
ACCREDITATION

SENIOR institution seeking accreditation will initiate negotiations by filing a formal application with the Secretary of the Commission on Colleges and Universities on a blank especially provided for that purpose. This application will supply such information as will enable the Board of Review to decide upon the eligibility of the institution for consideration. The requirements for eligibility to membership in the Association are described in the Statement of Policy.

The application will be examined by the Secretary, who may request additional information upon any of the points in his judgment such supplementary information is needed. In his discretion, the Secretary may advise the institution to proceed with its application. In that case he will proceed with the collection of such additional data as will be required for a full consideration of the application by the Board of Review, and will make the necessary arrangements for a survey of the institution. When the survey has been arranged, all other information in the possession of the Secretary will be turned over to the examiners. All the schedules of data will be included with the report of the examiners and filed with the Secretary for his use in presenting the case to the Board of Review.

In case the application indicates such unfavorable conditions in the institution as would likely lead to rejection of the application, the Secretary may, in his discretion, advise the institution to withhold its application until such conditions have been corrected. Such recommendation by the Secretary, however, will not be binding upon the institution.

At the time an institution makes application for a survey it will pay a fee fixed by the Board of Review.

It is understood that, after preliminary consideration of this application by the Secretary, the application may be withdrawn by the institution at any time prior to the completion and filing with the Secretary of the regular schedules used by the Association in accrediting and, in case it is withdrawn, that ten dollars (\$10) of the fee will be retained and the balance returned to the institution. In case this application is withdrawn after the regular schedules have been filled out and returned to the Secretary and before the survey of the institution is made, twenty dollars (\$20) of the fee will be retained and the balance returned to the institution. Neither the whole nor any part of the fee will be returned to an institution after the survey has been completed. Institutions surveyed on occasions other than the time of application will pay a fee fixed by the Board of Review.

PROCEDURE TO BE FOLLOWED BY JUNIOR
COLLEGES APPLYING FOR ACCREDITATION

Junior colleges seeking accreditation will make preliminary application to the General Secretary of the Association rather than to the Secretary of the Commission on Colleges and Universities and, on a form provided for the purpose, will indicate the type of organization and administration under which they operate.

The Secretary of the Association, with the assistance of the Secretary of the Commission on Colleges and Universities and the Secretary of the Commission on Secondary Schools, shall determine whether an institution seeking accreditation operates its program in the college field as a distinct and indepen-

dent unit or in combination with one or more years in the secondary field. Institutions of the first type shall be classified as Type I; and institutions of the latter type, as Type II.

If an institution is considered to fall into Type I, its application will be forwarded to the Secretary of the Commission on Colleges and Universities and the procedures of accreditation from this point on will parallel those for senior institutions. If, however, the junior college making application appears to have a program closely integrated with a secondary school or local public school system, information will be collected on special report forms adapted to the peculiarities of this type of school. One member of the examining committee for a Type II junior college will be named by the Board of Review of the Commission on Colleges and Universities, and one will be selected from a list approved by the Committee of Seven of the Commission on Secondary Schools. The reports and recommendations of examining committees of Type II institutions will be acted upon by the Board of Review and the Committee of Seven in joint session. Institutions accredited under this procedure will be included in the list of member institutions published by the Commission on Higher Institutions and also in the list of secondary schools published by the Secondary Commission. In its dealings with the Association, however, a Type II junior college shall be regarded as a single unit, and separate reports will not be required for its different levels of instruction.

FUNCTIONS OF THE SECRETARIES

Senior institutions seeking accreditation by the North Central Association will make their initial contacts through the Secretary of the Commission on Colleges and Universities. Junior Colleges will make preliminary application to the

General Secretary of the Association. Application in each case must be made not later than the fifteenth day of October preceding the annual meeting.

Upon acceptance of applications, the Secretary of the Commission on Colleges and Universities will send to senior institutions and to junior colleges classified as Type I appropriate schedules for filing the detailed information necessary for a full consideration for accreditation. The schedules must be completed and returned prior to the first day of December preceding the annual meeting. The Secretary will assemble these schedules, make such preliminary studies of the information as may be necessary, and make them available to the examiners appointed to visit each institution.

In the case of Type II junior colleges, the Secretary of the Commission on Colleges and Universities will function in conjunction with the Secretary of the Commission on Secondary Schools, and these officials will jointly arrange for the surveys.

Visits to institutions by the examiners will be scheduled at a sufficiently early date that a preliminary draft of their report may be in the hands of the Secretary of the Commission on Higher Institutions at least thirty days before the annual meeting of the Association. The Secretary submits this report, together with any other pertinent data which he may have, to the full Board of Review some days prior to the annual meeting. (In the case of Type II junior colleges, the report also goes to the Committee of Seven of the Commission on Secondary Schools.) A preliminary draft of the examiners' report, without their recommendation, will be transmitted to the president of the institution concerned sufficiently in advance of the meeting of the Board of Review to permit him to submit such comment as he may deem desirable.

In all matters relating to accreditation, the Secretary of the Commission on Higher Institutions shall act as the executive officer of the Board of Review and of the Commission, serve as the channel of communication with institutions, prepare the necessary reports to institutions and to the Association, and perform all the usual duties attaching to such an executive officer. At the close of each annual meeting he will prepare for publication a list of accredited institutions in accordance with the procedure outlined in the Statement of Policy.

Many of the procedures of the accrediting policy of the Association will require more or less constant revision as new information becomes available. The Secretary, therefore, will preserve all records accumulating in his office and make them available as the Association, the Commission on Colleges and Universities, or the Board of Review may direct for such studies as may be useful in the improvement of the accrediting activities of the Association.

FUNCTIONS OF THE BOARD OF REVIEW

The Board of Review is the executive committee of the Commission on Colleges and Universities. It acts upon the application of an institution for accreditation and reports its decisions to the Commission on Colleges and Universities for action. The action of the Commission is final except that an institution may appeal to the Executive Committee of the Association, which in its discretion may confirm, modify, or reverse the action of the Commission.

In the performance of its functions the Board of Review will receive from the Secretary the formal applications of institutions, authorize surveys, appoint examiners, receive through the Secretary the reports of examiners and such additional information as he may lay before

them, give full and impartial consideration to such reports, and take appropriate action thereon.

At the annual meeting the Board of Review will report its actions, through the Secretary, to the Commission on Colleges and Universities and to the Executive Committee of the Association for acceptance, rejection, or modification, and later it will report to each applying institution the action taken upon its application. At the close of each annual meeting the Secretary will authorize the list of accredited institutions for publication.

FUNCTIONS OF THE EXAMINERS

Each institution applying for accreditation will be visited by examiners whose stay shall be long enough to enable them to form an estimate of the character of the institution and to determine the merit of its application. The examining team will include at least one member from an accredited institution of the same general type (e.g., junior college, teachers college, liberal arts college of simple organization, an institution of complex organization, etc.) as the institution being examined. Examiners will be selected in the light of special circumstances that may relate to the local situation. They will be informed on the nature of the institution being examined and on any special aspects involving public relations.

Before visiting an institution, the examiners will make a study of the schedules collected by the Secretary and will note any items that need verification or amplification at the institution. Upon each important issue involved, this *Manual* contains comparative data, examples of practice, or other criteria by means of which the data on the schedules can be evaluated.

The examiner's duties at the institution will be as follows:

1. To check the accuracy with which the schedules have been completed

2. To discuss with administrative officers and with the faculty the implications of the available data and such characteristics of the institution as are not covered in the schedules

3. To gather through conferences with staff members and students such additional facts and impressions as will complete the examiner's knowledge of the quality of the institution

4. To fill in and complete the score-cards used for making the pattern map

When two or more examiners join in the examination of an institution, as will be the customary procedure, they will naturally divide the work of inspection, in order that the time may be shortened and the work more thoroughly done. This method also provides that two or more competent judgments instead of one will be available for the guidance of the Board of Review.

Experience has shown that time is usually saved and a better understanding of the relations of the administrative officers to one another obtained if the inspectors hold a conference at the beginning of the survey with the president and the chief administrative officers. This meeting may then be followed by the conferences with the individual administrative officers.

INTERVIEW WITH THE PRESIDENT

The examiner's visit to an institution should be so timed as to meet the convenience of the administration. Ordinarily the first person approached in an institution will be the president. He and his administrative associates should be able to verify, as may be desired, the information given on the schedules, to answer any questions that have arisen in the minds of the examiners when the schedules were examined, to provide such additional information as may be de-

sired, and to indicate what other officers may provide information not available in the president's office.

Some of the particular matters that should be discussed with the head of the institution follow:

1. The purposes of the institution
2. The selection, appointment, and promotion of members of the faculty
3. The records kept by the institution concerning the qualifications and activities of faculty members
4. The quality of the present faculty—the areas in which it is strong or weak
5. The organization of the institution and the administrative units such as schools, colleges, and departments. Particular inquiry should be made as to how essential administrative functions are performed
6. The organization of the faculty, officers, committees, faculty units, and methods of function in meetings
7. The sources and character of the student body
8. The curriculum of the institution—its character, its adequacy, and its relation to the purposes of the institution
9. Instruction in the institution and methods of its improvement
10. The personnel of the board of trustees
11. The functions performed by the board and its committees
12. The degree to which the board has authority to make final decisions affecting the institution
13. The extent to which interested groups of the constituency influence the affairs of the institution in ways other than through the regularly constituted officials of the institution
14. The relation of the board to its executive officer
15. The type of the administrative organization, both in theory and in actual practice, and the smoothness with which the administrative system operates
16. The adequacy of the number of administrative officers
17. The qualifications of the various subordinate staff members in the administrative offices
18. The financial policies of the institution, particularly as they relate to the increasing development of stable sources of revenue for the support of the academic program
19. The general athletic situation, and its bearing on the instructional and financial program of the institution

20. The plans for the development of the physical plant, including plans with respect to features in which improvements, renovations, additions are needed
21. The budgetary system, including methods of preparing the budget, the manner in which it is presented to the board for consideration, and the control of budget expenditures
22. The plan for managing invested funds, any
23. The types of special educational activities maintained, such as summer session and extension activities; the reason for the maintenance of such features; and the policy with respect to their financing
24. The system of reports, including such matters as the president's annual report, the treasurer's annual report, reports of deans and department or division heads
25. Plans for fostering investigation and study of institutional problems
26. Institutional policies and practices in student personnel work

This interview should give the head of the institution an opportunity to interpret and evaluate the educational quality of his institution. He should express his judgment as to its strengths and weaknesses, its special contribution to the national structure of higher education, its needs, and lines of future growth and improvement.

INTERVIEW WITH THE DEAN

Although the functions of college deans vary from one institution to another, they normally relate to the faculty, to the curriculum, to instruction, and to student problems. In the case of a particular institution the examiner will already have some information, and more will have been gained from the interview with the president. In interviewing the dean, an effort should be made to discover the administrative activities of the dean; his relations to students; to the recruiting, appointment, and promotion of the faculty; to the organization, direction, and control of the faculty; to the curriculum and instruction; and also to other administrative officers,

such as the president, the registrar, the business manager, and other deans. This interview should afford the dean the opportunity to reveal his judgment of the educational quality of his institution, his grasp of significant educational problems, and his awareness of current issues in higher education.

INTERVIEW WITH THE REGISTRAR

The chief aim of the interview with the registrar should be to verify and supplement the data submitted on the enrolment schedules and to secure such additional information regarding entrance requirements and practices, methods of registration, guidance, and enrolment as he may provide.

The registrar should give a clear explanation of his own activities and his relation to the activities of other officers, such as the president, deans, business manager, and the members of the faculty. His authority and his relation to students should be clearly reported.

The examiner should examine the records of the registrar's office relating to admission, examinations, and student marks. Inquiry should be made as to the methods employed to report the progress of students to the faculty, to parents, and to the student himself.

INTERVIEW WITH BUSINESS OFFICERS

The major officer (or officers, if there are more than one) in charge of business and financial affairs should be interviewed for the purpose of verifying information regarding the financial position of the institution and obtaining information regarding the methods of conducting business affairs. The degree to which business affairs are centralized should be ascertained. The system of financial accounting should be examined to determine whether it conforms to accepted practices and whether the financial data reported are reasonably com-

parable with those obtained from other institutions. The system of budgetary control, the procedures used in purchasing supplies, and the plans for the collection of institutional revenue should be studied. The extent to which adequate supervision is exercised over the finances of student activities should be investigated. The plans for handling invested funds, the custody of securities, the policies relating to investments, and the distribution of investments among various types of holdings should be discussed with the proper officer. The administrative organization for the care and operation of the physical plant should be studied. The reports previously submitted with respect to such items as income, expenditure, and indebtedness should be tested by a check of original records or audits, in order to insure that all items have been properly interpreted and correctly reported.

INTERVIEW WITH THE LIBRARIAN

The interview with the librarian should have three purposes:

1. To obtain his account of the manner in which records previously submitted to the Secretary's office were prepared
2. To secure his account of the library's relation to the general administration
3. To learn of the interest taken in the library by the instructional staff as a whole and with such reference to individual departments as he may consider important

The holdings of the library should be examined by a sampling procedure to ascertain the extent to which the distribution of holdings reflects the purposes of the institution, the curriculum offerings, and the enrolment by subjects and fields. Examinations should be made of such routines as are established for the recording of information concerning student use of the library and of particular parts of the collection. It is important that the librarian be asked to state uses to

which such records are put wherever their use is not obvious.

INTERVIEWS WITH STUDENT PERSONNEL OFFICERS

Included in the group of personnel officers are such individuals as the dean of men, dean of women, director of the health service, nurse, placement officer, matrons of dormitories, and the coaching staff. In consultations with these various individuals the statement of duties and administrative relationships as reported on the schedules should be verified and the attitude toward students and student problems should be determined.

Inquiry should be made relative to procedures employed in counseling students. This will be done by ascertaining from student deans and others connected with personnel work the kinds of student problems evident at the institution and the methods used to aid students in dealing with them. The effectiveness of these procedures and of the institutional agencies for student guidance of extracurriculum activities, of scholarship funds, of loan funds, and of the health and placement service should be studied.

As a further basis for evaluation, the records which are kept of students' personal histories, of extracurriculum activities, of scholarship funds, of loan funds, and of the health and placement service should be examined.

INTERVIEWS WITH STAFF MEMBERS

From the data provided in the various schedules, from suggestions direct and indirect, and from the president and deans a number of staff members should be selected for interview. At times, the examiner may meet small groups; at other times, individual interviews may be more desirable.

In staff interviews, the fundamental

matters for discussion are: students, curriculum, library, and instruction; although side lights upon the administration and the tone of the institution will frequently be secured. Appropriate inquiries may be made concerning the organization of the curriculum, the need for expansion or restriction, the methods of handling students, the selection of students, the means of improving instruction, the library, and similar matters. These interviews should reveal the degree to which the faculty is aware of current trends in higher education, of the advent of new methods of student management, of the reorganization of curriculums, of the changing emphasis upon examination practices and the need for their improvement, and of the contribution of experimental studies to educational improvement. In particular, they should reveal the instructor's familiarity with teaching development in his own subject.

INTERVIEWS WITH STUDENTS

It is advisable to consult different students relative to various aspects of the institution. These conferences should be made as informal as possible during visits to fraternity and sorority houses, dormitories, the library, or other places that afford opportunities for informal contacts.

EXAMINATION OF PLANT AND INSTITUTIONAL FACILITIES

Inspection will be made of the physical plant, including buildings, grounds, and equipment.

REPORT OF EXAMINERS

Following the survey of an institution, the examiners will file the completed schedules, scorecards, and a written report with the Secretary. This report should be based upon the schedules submitted by the institution and the addi-

tional information secured during the inspectional visit. It should express the judgment of the examiners upon the educational quality of an institution and should contain a definite recommendation as to whether the application of the institution should be approved or declined. A clear statement of the grounds for the recommendation should be given.

It is not intended that the examiner's judgment will be determined wholly by the factual data available. It is his function to evaluate these data as accurately as possible, but in his inspectional contacts he will gather numerous impressions of existing conditions of a less objective and less tangible character that have a bearing upon the character of the institution. In the light of his total knowledge and impression of the institution, it will be his duty to form a judgment of the competence of the institution as an agency for the higher education of youth. It is this composite judgment of the educational competence of an institution rather than the meticulous conformity to detailed criteria that should be the basis of the recommendation to the Board of Review.

INSTITUTIONAL PATTERN

With the abolition of standards reliance devolves upon the evaluation of an institution as a whole. To make this policy effective, it is necessary to secure accurate information concerning all institutional characteristics which contribute significantly to the character of the institution as a whole.

THE PATTERN MAP

As a means of convenient visual representation of the status of an institution a pattern map will be prepared. This map will be divided horizontally into a number of sections each dealing with the various phases investigated such as: pur-

poses, faculty, curriculum, instruction, library, student personnel service, administration, finance, physical plant, institutional study, and athletics. Under each of the main headings appropriate subheadings will be provided corresponding to the criteria that are noted in this *Manual*. For each criterion an appropriate vertical scale will be provided that will permit the representation of the relative standing of the institution on that point. A line connecting the points and indicating the standing of the institution on each item will provide a pattern map that will afford a ready visualization of the general condition of the institution as well as an indication of the particular points upon which the institution exhibits unusual strength or weakness.

For the construction of a pattern map for an individual institution there will be provided comparative data for each section considered. On each item a percentile distribution will be available that will permit the location of the institution with reference to a representative group of other institutions on the item concerned. This percentile position for each item will be plotted on the pattern map. The line joining such points provides the general picture of the institutional status. An average performance is indicated by the fiftieth percentile point. The best performance obtained from any institution is the one hundredth percentile, and the poorest performance on each item is the zero percentile.

The use of the pattern map in the accrediting of an individual institution makes possible a flexible procedure. Each of the institutional characteristics for which measures are provided is in itself positively related to educational quality in an institution. The map exhibits the particular excellences and weaknesses of the institution and makes possible a judgment in which all these characteristics are taken into consideration.

It should be pointed out that the scales for the different items are not to be thought of as scales of absolute measure. They are based upon the data at hand and represent the best approximation to real values which is now possible, but the scales reflect only the relative status within the group of institutions for which data are now available. As more data become available, the scales will be corrected at many points. In order to make this device usable over a period of years, it is necessary that data be continuously assembled and that, as institutions improve, the scales be frequently readjusted.

As a part of the report made to the Board of Review on each institution considered for accreditation, a pattern map will be presented in accordance with the specifications outlined in this section. The Board of Review shall have power from time to time, as conditions warrant, to change the items entering into the pattern map or otherwise to alter it in the interest of improving the plan of evaluating institutions. The files of data accumulated in the Secretary's office shall be used in establishing percentile distributions serving as normative data to determine the position of specific institutions on each item.

INDIVIDUALITY OF INSTITUTIONS

The section on individuality of institutions in the Statement of Policy does not imply that all differences are important or that all variations in institutional pattern and activity are justified. Many superficial differences have no significance in determining the educational quality of an institution. These will be disregarded in accrediting. Other departures from general practice may really detract from the educational services of an institution and justify the Association in withholding recognition. There are, however, many variations

among colleges that appear to be educationally sound; it shall be the policy of the Association to foster and encourage variations of this type.

A brief statement of the areas in which such variations may occur is given here. Many of the implications of this section will be developed in the subsequent treatment of the procedures to be employed in passing judgment upon an institution. The general statements made here will be useful chiefly in suggesting the need for caution in applying general policies of accrediting to individual institutions.

DIFFERENCE OF PURPOSE

Higher education has many and diverse purposes. In some cases an institution will limit itself to a single purpose or to a limited group of purposes. Colleges of engineering, medical schools, and teachers colleges are illustrations. Accrediting methods should protect an institution in its unique purposes and encourage it to be the best possible school of its type. So long as a school adheres to a limited purpose, it should not be under pressure to become a different type of school. The expansion or modification of its curriculum, for instance, should be determined by the needs of the particular type of education to which it is committed. A change in the major purposes of an institution will constitute grounds for a re-evaluation of the institution in terms of its modified purposes.

DIFFERENCES IN STUDENT ABILITIES

Over a period of years institutions tend to attract students of a particular type. This tendency is illustrated by uniformity in the intellectual level of entering Freshmen. In this respect wide differences prevail among institutions. Overlappings are common, but central tendencies are fairly distinct, and it is

evident that a given institution may minister to a body of young people who, because of differences in intellectual powers, would be out of place in certain other institutions. It is not desirable that accrediting procedures should attempt to reduce all colleges to a common intellectual standard—for instance, by fixing a minimal score on an examination as an essential condition for entrance or graduation.

The Association may legitimately expect an institution to produce evidence that the significant characteristics of its student group are known to those responsible for administration and instruction and that reasonable efforts are made to adjust the activities to the needs of the particular body of students which the institution admits. An institution, however, should not be under pressure to select a particular type of student body, except in so far as the unique purposes of the institution may require students of a particular type.

DIFFERENCES IN CURRICULUM AND INSTRUCTION

Inasmuch as the curriculum is merely the means by which an institution seeks to accomplish certain purposes, it is clear that curriculums cannot be the same for all institutions if purposes vary. It is legitimate to inquire whether a curriculum is consonant with announced purposes, whether it is taught by qualified instructors, and whether it is adequately supported financially and by laboratory and library facilities. Beyond such basic matters as these the institution should be free to select the content and procedures of instruction. Intimate with curriculum and instruction are standards of student achievement. The matter of such standards should remain clearly within the jurisdiction of individual institutions. What the Association will insist upon is sincerity of performance,

honesty and fairness with students, and the absence of pretense that the institution is competent to perform certain functions which it is not.

DIFFERENCES IN ADMINISTRATION

Variations from the usual plans of institutional organization and administration may be justified in many cases. The competence of the administrative personnel is important, and inquiry may be made as to whether all the essential administrative functions are performed economically and in such a way as to facilitate educational purposes. Such inquiry should not operate to impose a standardized plan of administrative organization that will be exactly the same for every institution. Initiative in arranging the details of administrative organization should reside with those responsible for the conduct of the institution, although suggestions may be offered regarding plans that at present seem to be operating most effectively.

OTHER VARIATIONS

The foregoing enumeration of the areas in which the individuality of an institution should be protected is not inclusive but illustrative. Other important variations may occur in student personnel service, in the amount and sources of support, in plant, in extracurriculum activities, and in many other matters. The crucial question concerning any

such variation is: Does it further the achievement of the purposes of the institution; does it detract from such achievement; or is it merely negligible? Unless there is clear evidence that variations are harmful to the declared educational purposes of an institution, they will not be regarded unfavorably by the Association.

ENCOURAGEMENT OF VARIATION

In matters so intimately related to life as education should be, it is of the utmost importance that institutions be kept fluid and adaptable. The constant and continuous effort to improve its work through well-conceived and carefully directed educational experiments is a powerful instrument in keeping an educational institution alert and its work vital. For this reason the Association looks upon efforts at educational experiment as an evidence of vitality in an institution. In fact, it might well feel concerned if, over a period of time, no such efforts were in evidence in an accredited institution. Attention may properly be called to the qualification noted in this *Manual* that experiments of merit must be "well-conceived and carefully directed." The attempt merely to do something new may be deplorable, indeed, rather than meritorious. Opportunity will be given for each institution to set forth any unique features or practices which, in its judgment, should be protected in accrediting.

IV. ANNUAL REPORT OF THE SECRETARY OF THE COMMISSION ON HIGHER INSTITUTIONS

THIS report is intended to inform the Commission on Institutions of Higher Education about the most important activities of the Secretary's office during the past year and to call attention to new problems and matters of policy that demand special consideration.

This year twenty-two institutions were

considered for accreditation. In addition one junior college and two degree granting colleges were requested by the Board of Review to have surveys because of a change in status or because of special conditions concerning which the Board desired further information. Eleven of the twenty-two institutions that filed ap-

applications for accreditation on their own initiative withdrew their application after receiving reports on the preliminary data presented to the Secretary. In all, fifteen surveys were made—five of junior colleges and ten of degree-granting institutions.

The examiners were Dean Thomas P. Carpenter, President Harry M. Gage, Dean Melvin Hyde, Dean Lonzo Jones, Dr. C. W. Kreger, Reverend Wm. J. McGucken, S. J., Dr. M. G. Neale, Dean C. H. Oldfather, and Dr. John D. Russell.

The Secretary attempted to follow as closely as possible the provisions adopted by the Commission in which it is specified that "The examining team should include at least one member from institutions of the same group as the institution being examined." Prior to the adoption of this policy the examiners have usually worked in more or less continuous teams. The advantage of the continuous team arrangement has been that each examiner assumed the major responsibility in the survey for certain phases of an institution's program. For example, one might specialize in physical facilities, finance, library, and administrative organization; the other, in faculty competence and conditions of service, curriculum and instruction, and student personnel. Under this plan each examiner knew the other's eccentricities and interests and both worked in areas in which they had some continuity of experience. The present plan requires a frequent regrouping of the examiners, thereby presenting difficulty both in working out the schedules for visits to the institutions and in making combinations of examiners whose interests and competences supplement one another. Your Secretary is still undecided as to whether we have gained or lost in the effectiveness of our surveys under the new arrangement. He is convinced that the examiners prefer the former arrangement of team work. It must be said,

however, that in the opinion of the Board of Review, the survey reports this year have been of extraordinarily high quality.

Special reports were requested and received from eight institutions. Two of these were requested in accordance with the action of the Commission in first accrediting the institution. Six were requested at the direction of the Board of Review with a view to checking on finances, library, or graduate work. Two special committees appointed to advise and to inform the Board of Review regarding developments in the respective institutions to which they were assigned have also made reports to the Board.

Numerous member institutions have directed inquiries to the Secretary concerning the attitude of the Association on various forms of acceleration, e.g., admitting students from the junior year of high school, changing from the semester to the quarter plan, shortening the regular year and lengthening the summer session, allowing credit for military service, allowing credit for courses left incomplete when students are called into military service, and allowing credit toward a degree for various kinds of vocational courses. To give the specific forms of advice that are frequently asked for has been virtually impossible because the Association has thus far made no statement of policy except in a general pronouncement issued by the Executive Committee; and because statements disapproving some of the proposed changes, even though such changes obviously endanger educational standards, are likely to be construed as discouraging institutions from cooperating with civil and military authorities in the war program. It has been necessary, therefore, to advise institutions that they use their own discretion and at the same time to point out some of the dangers inherent in ill-advised schemes. In or-

der that a record of changes being made may be readily available, reports from member institutions on major changes should be made to the Secretary. A number of institutions have already filed such reports.

At the last annual meeting your Secretary reported on the activities of a special committee on the Coordination of Accrediting Agencies operating under the auspices of the American Council on Education. That Committee is making considerable progress in developing a set of master schedules which it is hoped will eliminate a great deal of duplication of effort and will save time on the part of administrative officers in providing basic information commonly asked for by the various accrediting agencies. At the same time that we are working toward the reduction of the demands made upon institutions by multiple accrediting agencies, new accrediting organizations are appearing on the horizon. The latest one to come to our attention is the Central Association of Colleges and Secondary Schools. To many inquiries concerning this agency your Secretary has had to reply that interested institutions must investigate for themselves the merits of the Association. In his opinion, based upon inadequate and perhaps inaccurate information, this organization appears to undertake to give some semblance of accreditation to institutions that have failed to secure membership in recognized regional or national accrediting associations.

The Secretary has also been bombarded with requests from faculty members who have grievances because of alleged mistreatment by college administrators. Some individuals expect the Association to see that they are reinstated in their positions, some want assistance in collecting salary that they claim is due them, some merely seek to use the influence of the Association to

forestall anticipated action by administrators. Complaints properly signed and documented are always investigated with a view to determining whether conditions prevail that are inimical to the educational interests of the institutions concerned. Where it is found that political interference or unsound administrative policies prevail, a survey is made. As a means of guiding the Secretary in situations of the kind just indicated the Board of Review has adopted the following policy:

As a matter of policy the Board of Review gives consideration to complaints regarding unsatisfactory conditions in a member college or university only when the conditions reported are such as to jeopardize the quality of the educational program or the general welfare of the institution. The Board assumes no responsibility for adjudicating isolated individual grievances. It may investigate individual complaints and reports to determine whether they reflect conditions within an institution that affect the quality of its program or are inimical to its general welfare.

Under the policy adopted by the Commission in 1934 the Secretary regularly makes or directs special studies on particular phases of higher education. During this year the Secretary's office has sent member colleges and universities copies of the study of Music Education made by Mr. Albert Riemenschneider of Baldwin-Wallace College. Copies of a study of institutional purposes and organization by Dean Emil Leffler of Albion College and Dean Melvin Hyde of Mount Union College have also gone out. An analysis and summary of financial data based on the reports submitted last year appears in the April issue of the NORTH CENTRAL ASSOCIATION QUARTERLY.

Two new studies are underway. The one, by Miss Clara Brown of the University of Minnesota, is a study on Home Economics Education and is being undertaken in cooperation with the American Home Economics Association.

The other, a study of institutional facilities and equipment, is limited to libraries, science buildings, and laboratories. It is possible that this study will be restricted to science buildings and equipment alone because of the recent and fairly comprehensive studies of library buildings published by the American Library Association. The title of this book is *College and University Buildings* by Edna Ruth Hanley. There is a special need for this study. The examiners will benefit from it because they will have at hand information to guide them in evaluating science buildings and equipment. Administrative officers should derive from it specific bases for evaluating their own facilities. They should, as a consequence, be in a better position to determine the validity of budget requests for new equipment and should be able to plan more wisely for new instructional plants and facilities.

Closely related to the special studies is the preparation of new report forms on libraries. The library checklists on books and periodicals were revised two years ago. In this area considerably

more needs to be done before these lists can be regarded as satisfactory. Inasmuch as library reports will be requested from all member institutions next year we are confronted with the necessity of preparing at an early date forms appropriate to various types of institutions.

Any detailed discussion of the problem of evaluating the competence of member institutions to offer graduate instruction will be omitted here. This subject is to be discussed somewhat fully in the joint session of the three commissions.

In conclusion an expression should be made of the appreciation of the Secretary and the Board of Review of the excellent cooperation and assistance given by all the institutions in supplying information and advice that have been mutually helpful. Our common concern is to provide the best possible education for our youth in these days of trouble and confusion. The future is veiled and uncertain, but of this we may be sure—the best education we can give our youth today will be required to meet the problems they will inevitably face tomorrow.

V. LIST OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION—1942

Effective April, 1942, to April, 1943

Explanation of Dates. The dates listed are dates of accrediting, not dates of membership. The first accredited list was published in 1913, and no institution was accredited prior to that time.

A dash connecting two dates indicates continuous accrediting during the period specified; e.g., 1915-1919 means continuous accrediting from 1915 to 1919 inclusive. A date followed by a dash only indicates continuous accrediting to and including the current year.

A semicolon indicates that the institution was on the list for the one year specified; but was not on the list for the

following year, unless the next entry shows a change of classification for the next year.

Example: Iowa State Teachers College at Cedar Falls was on the first accredited list published by the Association in 1913 and was continuously accredited to and including 1916; was not on the list issued in 1917, but was restored in 1918 and continuously accredited to and including 1929 as a teacher-training institution as indicated in the footnote. It was transferred to the list of colleges and universities in 1930.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|--|---------------------------|---|---------------------|
| Akron, University of..... | Akron, Ohio..... | H. E. Simmons..... | 1914- |
| Albion College..... | Albion, Mich..... | John L. Seaton..... | 1915-1921 1923- |
| Alma College..... | Alma, Mich..... | John Wirt Dunning..... | 1916- |
| Antioch College..... | Yellow Springs, O..... | Algo D. Henderson..... | 1927- |
| Arizona State Teachers College at Flagstaff..... | Flagstaff, Ariz..... | T. J. Tormey..... | 1930- |
| Arizona State Teachers College..... | Tempe, Ariz..... | Grady Gammage..... | 1931- |
| Arizona, University of..... | Tucson, Ariz..... | Alfred Atkinson..... | 1917- |
| Arkansas Agricultural and Mechanical College..... | Monticello, Ark..... | Marvin Bankston..... | 1928-1938* 1940- |
| Arkansas Polytechnic College (Junior College)..... | Russellville, Ark..... | J. W. Hull..... | 1930- |
| [Arkansas] State Agricultural and Mechanical College (Junior college)..... | Magnolia, Ark..... | Chas. A. Overstreet..... | 1929- |
| Arkansas State College..... | Jonesboro, Ark..... | V. C. Kays..... | 1928-1932* 1933- |
| Arkansas State Teachers College..... | Conway, Ark..... | H. L. McAlister..... | 1931- |
| Arkansas, University of..... | Fayetteville, Ark..... | A. H. Harding..... | 1924- |
| <i>Armour Institute</i> (See Illinois Institute of Technology) | | | |
| Ashland College..... | Ashland, Ohio..... | E. G. Mason..... | 1930-1933 1938- |
| Augustana College..... | Sioux Falls, S. D..... | Clemens M. Granskou..... | 1931- |
| Augustana College and Theological Seminary..... | Rock Island, Ill..... | Conrad Bergendoff..... | 1913- |
| Aurora College..... | Aurora, Ill..... | Theodore P. Stephens..... | 1938- |
| Baker University..... | Baldwin, Kans..... | Nelson P. Horn..... | 1913- |
| Baldwin-Wallace College..... | Berea, Ohio..... | Louis Clinton Wright..... | 1913; 1915- |
| Ball State Teachers College..... | Muncie, Ind..... | L. A. Pittenger..... | 1925-1929† 1930- |
| Bay City Junior College..... | Bay City, Mich..... | Geo. E. Butterfield, Dean..... | 1927- |
| Beloit College..... | Beloit, Wis..... | Bradley Tyrrell, Vice-President..... | 1913 |
| Bethany College..... | Bethany, W. Va..... | W. H. Cramblet..... | 1926- |
| Bethany College..... | Lindsborg, Kans..... | Emory Lindquist, Acting President..... | 1932- |
| Bethel College..... | North Newton, Kans..... | Edmund G. Kaufman..... | 1938- |
| Blackburn College (Junior college)..... | Carlinville, Ill..... | William M. Hudson..... | 1918; 1931- |
| Bowling Green State University..... | Bowling Green, O..... | Frank J. Prout..... | 1916-1931† 1932- |
| Bradley Polytechnic Institute..... | Peoria, Ill..... | Frederic R. Hamilton..... | 1913-1923* 1924- |
| Butler University..... | Indianapolis, Ind..... | M. O. Ross, Acting President..... | 1915-1929- 1931- |
| Calvin College..... | Grand Rapids, Mich..... | Henry Schultze..... | 1930- |
| Capital University..... | Columbus (Bexley), O..... | Otto Mees..... | 1921- |
| Carleton College..... | Northfield, Minn..... | Donald J. Cowling..... | 1913- |
| Carroll College ¹ | Helena, Mont..... | Emmet Riley..... | 1920-1931* 1923- |
| Carroll College..... | Waukesha, Wis..... | G. T. Vander Lugt..... | 1913- |
| <i>Carroll University</i> (See John Carroll) | | | |
| Carthage College..... | Carthage, Ill..... | Rudolph G. Schulz, Jr..... | 1916- |
| Case School of Applied Science..... | Cleveland, Ohio..... | Wm. E. Wickenden..... | 1913- |
| Central College (Junior college)..... | Conway, Ark..... | O. J. Wade..... | 1925- |
| Central College..... | Fayette, Mo..... | Harry S. DeVore..... | 1913; 1915- |
| Central College..... | Pella, Iowa..... | Irwin J. Lubbers..... | 1942- |

* Accredited as a junior college for the first dates listed.

† Accredited as a teacher-training institution for the first dates listed.

¹ Prior to May, 1932, Carroll College was known as Mount St. Charles College.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|-------------------------|--|---------------------|
| <i>Central College</i> (See name of state) | | | |
| Central YMCA College..... | Chicago, Ill..... | Edward J. Sparling... | 1924-1935* 1936- |
| <i>Chicago Junior Colleges</i> (See Herzl, Wilson, Wright) | | | |
| Chicago Musical College..... | Chicago, Ill..... | Rudolph Ganz..... | 1936- |
| Chicago, The School of the Art Institute of..... | Chicago, Ill..... | Norman L. Rice, Dean..... | 1936- |
| Chicago Teachers College..... | Chicago, Ill..... | John A. Bartky..... | 1941- |
| Chicago, The University of..... | Chicago, Ill..... | Robert M. Hutchins..... | 1913- |
| Christian College (Junior college)..... | Columbia, Mo..... | James C. Miller..... | 1918; 1923- |
| Cincinnati, University of..... | Cincinnati, Ohio..... | Raymond Walters..... | 1913- |
| <i>City of</i> (See name of city) | | | |
| Clarke College ² | Dubuque, Iowa..... | Sister Mary Ambrose.. | 1918- |
| Clarke College..... | Cedar Rapids, Iowa.... | Chas. A. Anderson.... | 1913- |
| <i>College of</i> (See most significant term) | | | |
| Colorado College..... | Colorado Springs, Colo. | Thurston J. Davies... | 1915- |
| Colorado State College of Agricul- ture and Mechanic Arts..... | Fort Collins, Colo..... | Roy M. Green..... | 1925- |
| Colorado State College of Education..... | Greeley, Colo..... | G. W. Frasier..... | 1916-1927† 1928- |
| Colorado, University of..... | Boulder, Colo..... | Robert L. Stearns.... | 1913- |
| Colorado, Western State College of. | Gunnison, Colo..... | C. C. Casey..... | 1915-1928† 1929- |
| Colorado, Woman's College (Junior college)..... | Denver, Colo..... | J. E. Huchingson.... | 1932- |
| <i>Columbia College</i> (See Loras College) | | | |
| Concord State Teachers College... | Athens, W. Va..... | J. F. Marsh..... | 1931- |
| Concordia College..... | Moorhead, Minn..... | J. N. Brown..... | 1927- |
| Cornell College..... | Mt. Vernon, Iowa.... | John B. Magee..... | 1913- |
| Cotter College (Junior college)..... | Nevada, Mo..... | Marjorie Mitchell.... | 1941- |
| Creighton University, The..... | Omaha, Nebr..... | Joseph P. Zuercher... | 1916- |
| Culver-Stockton College..... | Canton, Mo..... | Walker H. McDonald.. | 1924- |
| Dakota Wesleyan University..... | Mitchell, S. Dak..... | Joseph H. Edge..... | 1913; 1916- |
| Dayton, University of..... | Dayton, Ohio..... | John A. Elbert..... | 1928- |
| Denison University..... | Granville, Ohio..... | Kenneth I. Brown.... | 1913- |
| Denver, University of (Colorado Seminary)..... | Denver, Colo..... | Caleb F. Gates, Jr. Chancellor..... | 1914- |
| De Paul University..... | Chicago, Ill..... | M. J. O'Connell..... | 1925- |
| DePauw University..... | Greencastle, Ind..... | Clyde E. Wildman.... | 1915- |
| <i>Detroit, College of the City of</i> (See Wayne University) | | | |
| Detroit, University of..... | Detroit, Mich..... | Charles H. Cloud.... | 1931-1933 1935- |
| Doane College..... | Crete, Nebr..... | J. E. Taylor, Acting President.. | 1913- |
| Drake University..... | Des Moines, Iowa.... | H. G. Harmon..... | 1913- |
| Drury College..... | Springfield, Mo..... | Jas. F. Findlay..... | 1915- |
| Dubuque, University of..... | Dubuque, Iowa..... | Dale D. Welch..... | 1921-1935 1939- |
| Duchesne College..... | Omaha, Nebr..... | Mother Helen Casey.. | 1937-1938* 1939- |
| Duluth Junior College..... | Duluth, Minn..... | R. D. Chadwick, Dean..... | 1930- |
| <i>Duluth State Teachers College</i> (See Minnesota) | | | |

* Accredited as a junior college for the first dates listed.

² Prior to 1928 Clarke College was known as Mount St. Joseph College.

† Accredited as a teacher-training institution for the first dates listed.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|---|---|------------------------------------|
| Earlham College..... | Richmond, Ind..... | William Cullen Dennis. | 1915- |
| <i>Eastern</i> (See name of state) | | | |
| Elmhurst College..... | Elmhurst, Ill..... | Timothy Lehmann.... | 1924-1933* 1934- |
| Emmanuel Missionary College... | Berrien Springs (Col- lege Station), Mich..... | H. J. Klooster..... | 1922-1936* 1939- |
| Evansville College..... | Evansville, Ind..... | Lincoln B. Hale, Acting President... | 1931- |
| Eveleth Junior College..... | Eveleth, Minn..... | O. H. Gibson, Dean... | 1931- |
| Fenn College..... | Cleveland, Ohio..... | C. V. Thomas..... | 1940- |
| Findlay College..... | Findlay, Ohio..... | Homer R. Dunathan... | 1933- |
| Flat River, Junior College of..... | Flat River, Mo..... | Irvin F. Coyle, Dean... | 1926- |
| Flint Junior College..... | Flint, Mich..... | W. S. Shattuck, Dean... | 1926- |
| Fort Hays Kansas State College ³ ... | Hays, Kans..... | L. D. Wooster..... | 1915-1929† 1930- |
| Frances Shimer College (Junior college)..... | Mount Carroll, Ill..... | Albin C. Bro..... | 1920- |
| Franklin College..... | Franklin, Ind..... | William Gear Spencer... | 1915- |
| George Williams College..... | Chicago, Ill..... | Harold C. Coffman... | 1934-1938* 1939- |
| Goshen College..... | Goshen, Ind..... | Ernest E. Miller..... | 1941- |
| Graceland College (Junior college)... | Lamoni, Iowa..... | George N. Briggs..... | 1920- |
| Grand Rapids Junior College..... | Grand Rapids, Mich..... | Arthur Andrews..... | 1917- |
| Grinnell College..... | Grinnell, Iowa..... | Samuel N. Stevens... | 1913- |
| Gustavus Adolphus College..... | St. Peter, Minn..... | O. J. Johnson..... | 1915- |
| Hamline University..... | St. Paul, Minn..... | Charles Nelson Pace... | 1914-1932 1934- |
| Hanover College..... | Hanover, Ind..... | Albert G. Parker, Jr. . | 1915- |
| Harris Teachers College..... | St. Louis, Mo..... | William N. Sellman, Principal..... | 1924-1932† 1936- |
| Hastings College..... | Hastings, Nebr..... | J. W. Creighton..... | 1916- |
| Heidelberg College..... | Tiffin, Ohio..... | Clarence E. Josephson... | 1913- |
| Henderson State Teachers College... | Arkadelphia, Ark..... | Joseph A. Day..... | 1934- |
| Hendrix College..... | Conway, Ark..... | John H. Reynolds..... | 1924- |
| Herzl Junior College..... | Chicago, Ill..... | Dorph Brown, Dean... | 1941- |
| Hibbing Junior College..... | Hibbing, Minn..... | H. A. Drescher, Dean... | 1922- |
| Highland Park Junior College..... | Highland Park, Mich..... | Geo. I. Altenburg, Dean..... | 1921- |
| Hillsdale College..... | Hillsdale, Mich..... | | 1915; 1919- |
| Hiram College..... | Hiram, Ohio..... | Paul H. Fall..... | 1914- |
| Hope College..... | Holland, Mich..... | Wynand Wichers..... | 1915-1921 1923- |
| Huron College..... | Huron, S. Dak..... | George F. McDougall... | 1915- |
| Illinois College..... | Jacksonville, Ill..... | H. Gary Hudson..... | 1913- |
| Illinois Institute of Technology ⁴ ... | Chicago, Ill..... | Henry T. Heald..... | 1941- |
| Illinois Normal University Southern..... | Carbondale, Ill..... | Roscoe Pulliam..... | 1913-1930† 1931- |
| Illinois State Normal University... | Normal, Ill..... | R. W. Fairchild..... | 1913-1928† 1929; 1930† 1931- |
| Illinois State Teachers College, Eastern..... | Charleston, Ill..... | Robert G. Buzzard... | 1915-1927† 1928- |
| Illinois State Teachers College, Northern..... | De Kalb, Ill..... | Karl L. Adams..... | 1915-1930† 1931- |

* Accredited as a junior college for the first dates listed.

³ Prior to 1932 Fort Hays Kansas State College was known as Kansas State Teachers College of Hays.

† Accredited as a teacher-training institution for the first dates listed.

⁴ Merger of Armour Institute of Technology, accredited since 1916, and Lewis Institute, accredited from 1913-1917 as a junior college and from that date on as a four-year institution.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|---|---|-----------------------------------|
| Illinois State Teachers College, Western..... | Macomb, Ill..... | F. A. Beu..... | 1913-1927† 1928- |
| Illinois, University of..... | Urbana, Ill..... | Arthur Cutts Willard..... | 1913- |
| Illinois Wesleyan University..... | Bloomington, Ill..... | W. E. Shaw..... | 1916- |
| Illinois Woman's College (See MacMurray College) | | | |
| Indiana State Teachers College.... | Terre Haute, Ind..... | Ralph N. Tirey..... | 1915-1929† 1930- |
| Indiana University..... | Bloomington, Ind..... | Herman B. Wells..... | 1913- |
| Indiana (See also Ball State) | | | |
| Iowa State College of Agriculture and Mechanic Arts, The..... | Ames, Iowa..... | Charles E. Friley..... | 1916- |
| Iowa State Teachers College..... | Cedar Falls, Iowa..... | Malcolm Price..... | 1913-1916† 1918-1929† 1930- |
| Iowa, The State University of..... | Iowa City, Iowa..... | Virgil M. Hancher..... | 1913- |
| Iowa Wesleyan College..... | Mount Pleasant, Iowa..... | Stanley B. Niles..... | 1916-1929 1933- |
| Jackson Junior College..... | Jackson, Mich..... | Harold Steele..... | 1933- |
| Jones Millikin University (at Decatur), The..... | Decatur, Ill..... | John C. Hessler..... | 1914- |
| Jamestown College..... | Jamestown, N. D..... | B. H. Kroeze..... | 1920- |
| John Carroll University..... | University Heights, Cleveland, Ohio..... | Edmund C. Horne..... | 1922- |
| Joliet Junior College..... | Joliet, Ill..... | Leonard B. Wheat, Superintendent..... | 1917- |
| Kalamazoo College..... | Kalamazoo, Mich..... | P. L. Thompson..... | 1915- |
| Kansas City, Junior College of..... | Kansas City, Mo..... | A. M. Swanson..... | 1918- |
| Kansas City, University of..... | Kansas City, Mo..... | Clarence R. Decker..... | 1938- |
| Kansas State College of Agricul- ture and Applied Science..... | Manhattan, Kans..... | F. D. Farrell..... | 1916- |
| Kansas State Teachers College of Emporia..... | Emporia, Kans..... | Thomas W. Butcher..... | 1915-1927† 1928- |
| Kansas State Teachers College of Hays (See Fort Hays) | | | |
| Kansas State Teachers College.... | Pittsburg, Kans..... | Rees S. Hughes..... | 1915-1929† 1930- |
| Kansas, University of..... | Lawrence, Kans..... | Deane W. Mallott, Chancellor..... | 1913- |
| Kemper Military School (Junior College)..... | Boonville, Mo..... | A. M. Hitch, Supt..... | 1927- |
| Kent State University..... | Kent, Ohio..... | K. C. Leebrick..... | 1915-1932† 1933- |
| Kenyon College..... | Gambier, Ohio..... | Gordon K. Chalmers..... | 1913-1932† 1938- |
| Knox College..... | Galesburg, Ill..... | Carter Davidson..... | 1913- |
| Kross State Teachers College (See Wisconsin) | | | |
| La Salle-Peru-Oglesby Junior College..... | La Salle, Ill..... | Frank A. Jensen, Director..... | 1929- |
| Lake Erie College..... | Painesville, Ohio..... | Helen D. Bragdon..... | 1913- |
| Lake Forest College ⁵ | Lake Forest, Ill..... | Ernest A. Johnson, Acting President..... | 1913- |
| Lawrence College..... | Appleton, Wis..... | Thomas N. Barrows..... | 1913- |
| Lewis Institute (See Illinois Institute of Technology) | | | |
| Lincoln College (Junior College)... | Lincoln, Ill..... | William D. Copeland..... | 1929- |

† Accredited as a teacher-training institution for the first dates listed.

‡ Withdrew voluntarily.

* Corporate title: Lake Forest University.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|--------------------------------|--|-----------------------------------|
| Lincoln University..... | Jefferson City, Mo..... | Sherman D. Scruggs.. | 1926-1933† |
| Lindenwood College..... | St. Charles, Mo..... | Harry M. Gage..... | 1934- 1918; 1921;† |
| Little Rock Junior College..... | Little Rock, Ark..... | John A. Larson..... | 1922- 1929- |
| Loras College ⁶ | Dubuque, Iowa..... | M. J. Martin..... | 1917- |
| Loretto Heights College..... | Loretto (Denver), Colo..... | Paul J. Ketrick..... | 1926- |
| Loyola University ⁷ | Chicago, Ill..... | Samuel K. Wilson..... | 1921- |
| Luther College..... | Decorah, Iowa..... | O. J. H. Preus..... | 1915- |
| Lyons Township Junior College..... | La Grange, Ill..... | George S. Olsen, Superintendent..... | 1932- |
| Macalester College..... | St. Paul, Minn..... | Charles J. Turck..... | 1913; 1915- |
| MacMurray College for Women ⁸ | Jacksonville, Ill..... | C. P. McClelland..... | 1913- |
| Manchester College..... | North Manchester, Ind. | V. F. Schwalm..... | 1932- |
| <i>Mankato State Teachers College</i> (See Minnesota) | | | |
| Marietta College..... | Marietta, Ohio..... | D. T. Schoonover, Acting President..... | 1913- |
| Marquette University..... | Milwaukee, Wis..... | Raphael C. McCarthy..... | 1922- |
| Marshall College..... | Huntington, W. Va..... | James E. Allen..... | 1928- |
| Mary Manse College..... | Toledo, Ohio..... | Sister Vincent de Paul Kaley..... | 1933- |
| Marygrove College ⁹ | Detroit, Mich..... | Sister M. Honora..... | 1926- |
| Marymount College..... | Salina, Kans..... | Sister Mary Chrysos- tom, Dean..... | 1932- |
| Maryville College..... | St. Louis, Mo..... | Mother M. Odeide Mouton..... | 1941- |
| Mason City Junior College..... | Mason City, Iowa..... | James Rae, Director..... | 1919- |
| McPherson College..... | McPherson, Kans..... | W. W. Peters..... | 1921-1926 1940- |
| Miami University..... | Oxford, Ohio..... | Alfred H. Upham..... | 1913- |
| Michigan College of Education, ¹⁰ Central..... | Mt. Pleasant, Mich..... | C. L. Anspach..... | 1915-1921† 1923-1927† 1928- |
| Michigan College of Education, ¹¹ Northern..... | Marquette, Mich..... | H. A. Tape..... | 1916-1928† 1929- |
| Michigan College of Education, ¹² Western..... | Kalamazoo, Mich..... | Paul V. Sangren..... | 1915-1927† 1928- |
| Michigan College of Mining and Technology..... | Houghton, Mich..... | Grover C. Dillman..... | 1928- |
| Michigan State College of Agricul- ture and Applied Science..... | East Lansing, Mich..... | John A. Hannah..... | 1915-1921 1923- |
| Michigan State Normal College... | Ypsilanti, Mich..... | J. M. Munson..... | 1915-1927† 1928- |
| Michigan, University of..... | Ann Arbor, Mich..... | Alexander G. Ruthven..... | 1913- |
| <i>Millikin</i> (See James Millikin) | | | |
| Milwaukee-Downer College..... | Milwaukee, Wis..... | Lucia R. Briggs..... | 1913- |

† Accredited as a teacher-training institution for the first dates listed.

⁶ From 1921 to 1938, Loras College was known as Columbia College.

⁷ Prior to 1925 the College of Arts and Sciences of Loyola University was accredited under the name of St. Ignatius College.

⁸ Prior to 1930 MacMurray College for Women was known as Illinois Woman's College.

⁹ Prior to 1927 Marygrove College was located at Monroe, Michigan. Formerly known as St. Mary's College.

¹⁰ Prior to 1941 Central Michigan College of Education was known as Michigan Central State Teachers College.

¹¹ Prior to 1941 Northern Michigan College of Education was known as Michigan Northern State Teachers College.

¹² Prior to 1941 Western Michigan College of Education was known as Michigan Western State Teachers College.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|--|------------------------|---|-----------------------------------|
| <i>Milwaukee State Teachers College</i> (See Wisconsin) | | | |
| (Minnesota) Duluth State Teachers College..... | Duluth, Minn..... | Herbert Sorenson..... | 1918-1921† 1941- |
| (Minnesota) Mankato State Teachers College..... | Mankato, Minn..... | Frank D. McElroy.... | 1916-1924† 1940- |
| (Minnesota) Winona State Teachers College..... | Winona, Minn..... | O. Myking Mehus.... | 1913;† 1916-1929† 1940- |
| Minnesota, University of..... | Minneapolis, Minn.... | Walter C. Coffey..... | 1913- |
| Missouri State Teachers College, Central..... | Warrensburg, Mo..... | G. W. Diemer..... | 1915-1927† 1928- |
| Missouri State Teachers College, Northeast..... | Kirkville, Mo..... | Walter H. Ryle..... | 1914-1927† 1928- |
| Missouri State Teachers College, Northwest..... | Maryville, Mo..... | Uel W. Lamkin..... | 1921-1927† 1928- |
| Missouri State Teachers College, Southwest..... | Cape Girardeau, Mo... | W. W. Parker..... | 1915-1927† 1928- |
| Missouri State Teachers College, Southwest..... | Springfield, Mo..... | Roy Ellis..... | 1915-1927† 1928- |
| Missouri, University of..... | Columbia, Mo..... | Frederick A. Middlebush..... | 1913- |
| Missouri Valley College..... | Marshall, Mo..... | Thomas W. Bibb..... | 1916- |
| Monmouth College..... | Monmouth, Ill..... | James H. Grier..... | 1913- |
| Monticello College (Junior college). Alton, Ill..... | | George Irwin Rohrbough..... | 1917- |
| Morgan Park Junior College..... | Chicago, Ill..... | Harry D. Abells, Superintendent..... | 1939- |
| Morningside College..... | Sioux City, Iowa..... | Earl A. Roadman.... | 1913- |
| Morton Junior College..... | Cicero, Ill..... | W. P. MacLean, Superintendent..... | 1927- |
| Mount Mary College ¹³ | Milwaukee, Wis..... | Edward A. Fitzpatrick. | 1926- |
| <i>Mount St. Charles College</i> (See Carroll College, Helena, Mont.) | | | |
| <i>Mount St. Joseph College</i> (See Clarke College) | | | |
| Mount St. Joseph-on-the-Ohio, College of..... | Mount St. Joseph, O... | Mother Mary Regina. | 1932- |
| Mount St. Scholastica College..... | Atchison, Kans..... | Mother Lucy Dooley.. | 1934- |
| Mount Union College..... | Alliance, Ohio..... | Charles Burgess Ketcham..... | 1913- |
| Mundelein College..... | Chicago, Ill..... | Sister Mary Justitia.. | 1940- |
| <i>Municipal</i> (See name of city) | | | |
| Muskegon Junior College..... | Muskegon, Mich..... | A. G. Umbreit, Director..... | 1929- |
| Muskingum College..... | New Concord, Ohio.... | Robert N. Mont- gomery..... | 1919- |
| Nazareth College..... | Nazareth, Mich..... | Sister M. Kevin..... | 1940- |
| Nebraska State Teachers College.. | Chadron, Nebr..... | Edwin L. Rouse, Acting President... | 1915-1921† 1923-1932† 1933- |

† Accredited as a teacher-training institution for the first dates listed.

¹³ Prior to 1929 Mount Mary College was known as St. Mary's College and was located at Prairie du Chien Wisconsin.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|-------------------------------|-------------------------------------|--------------------|
| Nebraska State Teachers College | Kearney, Nebr. | Herbert L. Cushing | 1916-1932† |
| Nebraska State Teachers College | Peru, Nebr. | W. R. Pate | 1933- |
| Nebraska State Teachers College | Wayne, Nebr. | J. T. Anderson | 1915-1932† |
| Nebraska, University of | Lincoln, Nebr. | C. S. Boucher, Chancellor | 1933- |
| Nebraska Wesleyan University | | | |
| The | Lincoln, Nebr. | Benjamin F. Schwartz, Chancellor | 1917-1932† |
| New Mexico College of Agriculture and Mechanic Arts | State College, N. M. | J. W. Branson, Acting President | 1933- |
| New Mexico Military Institute (Junior college) | Roswell, N. M. | D. C. Pearson, Supt. | 1913- |
| New Mexico Highlands University | Las Vegas, N. M. | Edward Eyring | 1926-1931† |
| New Mexico State Teachers College | Silver City, N. M. | H. W. James | 1937- |
| New Mexico, University of | Albuquerque, N. M. | J. F. Zimmerman | 1926-1931† |
| North Central College ¹⁴ | Naperville, Ill. | Edward E. Rall | 1931-1933 |
| North Dakota Agricultural College | Fargo, N. D. | Frank L. Eversull | 1942- |
| North Dakota, University of | Grand Forks, N. D. | John C. West | 1915-1937 |
| North Park College (Junior college) | Chicago, Ill. | Algoth Ohlson | 1939- |
| <i>North-Western College</i> (See North Central College) | | | 1913- |
| <i>Northeast</i> (See name of state) | | | |
| <i>Northern</i> (See name of state) | | | |
| <i>Northwest</i> (See name of state) | | | |
| Northwestern University | Evanston and Chicago, Ill. | Franklyn B. Snyder | 1926- |
| Notre Dame College | South Euclid, Ohio | Mother Mary Evarista | 1913- |
| Notre Dame, University of | Notre Dame, Ind. | Hugh O'Donnell | 1931- |
| Oberlin College | Oberlin, Ohio | E. H. Wilkins | 1913- |
| Ohio State University | Columbus, Ohio | Howard L. Bevis | 1913- |
| Ohio University | Athens, Ohio | Herman G. James | 1913- |
| Ohio Wesleyan University | Delaware, Ohio | H. J. Burgstahler | 1913- |
| <i>Ohio</i> (See also Bowling Green and Kent) | | | |
| Oklahoma Agriculture and Mechanical College | Stillwater, Okla. | Henry G. Bennett | 1913- |
| Oklahoma College for Women | Chickasha, Okla. | M. A. Nash | 1916- |
| Oklahoma, University of | Norman, Okla. | W. B. Bizzell | 1920- |
| Omaha, The Municipal University of | Omaha, Nebr. | Rowland Haynes | 1913- |
| <i>Oshkosh State Teachers College</i> (See Wisconsin) | | | 1939- |
| Ottawa University | Ottawa, Kans. | Andrew B. Martin | 1913- |
| Otterbein College | Westerville, Ohio | J. Ruskin Howe | 1914- |
| Ottumwa Heights College ¹⁵ (Junior college) | Ottumwa, Iowa | Mother Mary Geral- dine Upham | 1913- |
| Ouachita College | Arkadelphia, Ark. | James R. Grant | 1928- |
| | | | 1927-1932 |
| | | | 1942- |

† Accredited as a teacher-training institution for the first dates listed.

¹⁴ Prior to 1927 North Central College was known as North-Western College.

¹⁵ Prior to 1930 Ottumwa Heights College was known as St. Joseph Junior College.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|--|---------------------------------|-------------------------------------|---------------------|
| Park College..... | Parkville, Mo..... | William Lindsay Young..... | 1913- |
| Parsons College..... | Fairfield, Iowa..... | Herbert C. Mayer..... | 1913- |
| Phillips University..... | Enid, Okla..... | Eugene S. Briggs..... | 1919- |
| Phoenix Junior College..... | Phoenix, Ariz..... | E. W. Montgomery..... | 1928- |
| Port Huron Junior College..... | Port Huron, Mich..... | L. A. Packard, Supt..... | 1930- |
| Potomac State School of West Virginia University (Junior college)..... | Keyser, W. Va..... | E. E. Church..... | 1926- |
| Principia, The..... | Elsah, Ill. ¹⁶ | Frederic E. Morgan..... | 1923-1936* |
| Purdue University..... | Lafayette, Ind..... | Edward C. Elliott..... | 1937- |
| Ripon College..... | Ripon, Wis..... | Silas Evans..... | 1913-1926 1928- |
| <i>River Falls State Teachers College</i> (See Wisconsin) | | | |
| Rockford College..... | Rockford, Ill..... | Mary Ashby Cheek..... | 1913- |
| Rockhurst College..... | Kansas City, Mo..... | Wm. H. McCabe..... | 1934-1938* |
| Rosary College ¹⁷ | River Forest, Ill..... | Sister Mary Evelyn..... | 1919- |
| Rose Polytechnic Institute..... | Terre Haute, Ind..... | Donald B. Prentice..... | 1916- |
| St. Ambrose College..... | Davenport, Iowa..... | Ambrose J. Burke..... | 1927- |
| St. Benedict's College..... | Atchison, Kans..... | Martin Veth..... | 1927- |
| St. Benedict, College of..... | St. Joseph, Minn..... | Sister M. Rosamond..... | 1933- |
| St. Catherine, The College of..... | St. Paul, Minn..... | Sister Eucharista..... | 1916- |
| St. Clara College, Sinsinawa, Wis. (See Rosary College) | | | |
| St. Francis, College of..... | Joliet, Ill..... | Sister Mary Aniceta..... | 1938- |
| St. Ignatius College (See Loyola University) | | | |
| St. Joseph's College (Four-year institution but accredited as a junior college)..... | Collegeville, Ind..... | Aloys H. Dirksen..... | 1932- |
| St. Joseph Junior College, Ottumwa, Iowa (See Ottumwa Heights) | | | |
| St. Joseph Junior College..... | St. Joseph, Mo..... | Nelle Blum, Dean..... | 1919-1921 1923- |
| St. Louis University..... | St. Louis, Mo..... | H. B. Crimmins..... | 1916- |
| Saint Mary College, The..... | Leavenworth, Kans..... | Arthur M. Murphy..... | 1928-1933* 1934- |
| St. Mary's College, Monroe, Mich. (See Marygrove College) | | | |
| Saint Mary's College, Notre Dame..... | Holy Cross, Ind..... | Sister M. Madeleva..... | 1922- |
| *St. Mary's College..... | Winona, Minn..... | Brother Leopold..... | 1934-1936† 1937- |
| St. Mary of the Springs College..... | Columbus, Ohio..... | Sister M. Aloyse..... | 1934- |
| St. Mary-of-the-Woods College..... | St. Mary-of-the-Woods, Ind..... | Mother Mary Bernard..... | 1919- |
| St. Norbert College..... | West De Pere, Wis..... | B. H. Pennings..... | 1934-1936* 1937- |
| St. Olaf College..... | Northfield, Minn..... | L. W. Boe..... | 1915- |
| St. Scholastica, College of..... | Duluth, Minn..... | Mother Agnes Somers..... | 1931- |
| Saint Teresa, College of..... | Winona, Minn..... | Sister Mary Aloysius Molloy..... | 1917- |
| St. Thomas, College of..... | St. Paul, Minn..... | James H. Moynihan..... | 1916- |
| St. Xavier College for Women..... | Chicago, Ill..... | Sister Mary Inez..... | 1937- |
| Siena Heights College..... | Adrian, Mich..... | Mother M. Gerald..... | 1940- |
| Simpson College..... | Indianola, Iowa..... | Edwin Edgar Voigt..... | 1913- |

¹⁶ Located at St. Louis, Missouri, until March 1, 1935.

* Accredited as a junior college for the first dates listed.

¹⁷ Prior to 1923 Rosary College was known as St. Clara College and was located at Sinsinawa, Wisconsin.

† Accredited as a teacher-training institution for the first dates listed.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|----------------------|--|------------------------------------|
| Sioux Falls College (Junior college). | Sioux Falls, S. D. | Barrett Lowe | 1931-1932* 1933-1941 1942-** |
| (South Dakota) Northern State Teachers College. | Aberdeen, S. D. | N. E. Steele | 1918-1933† 1940- |
| South Dakota State College of Agriculture and Mechanic Arts. | Brookings, S. D. | Lyman E. Jackson | 1916; 1920- |
| South Dakota State School of Mines. | Rapid City, S. D. | Joseph P. Connolly | 1925- |
| South Dakota, University of. | Vermillion, S. D. | I. D. Weeks | 1913- |
| <i>Southeast</i> (See name of state) | | | |
| <i>Southwest</i> (See name of state) | | | |
| Southwestern College. | Winfield, Kans. | Charles E. Schofield | 1918-1930 1932- |
| Springfield Junior College. | Springfield, Ill. | Mother M. Barbara | 1933- |
| <i>State</i> (See name of state or city) | | | |
| Stephens College (Junior college). | Columbia, Mo. | James M. Wood | 1918- |
| Stout Institute, The. | Menomonie, Wis. | Burton E. Nelson | 1928-1931† 1932- |
| <i>Superior State Teachers College</i> (See Wisconsin) | | | |
| Tarkio College. | Tarkio, Mo. | M. Earle Collins | 1922-1926 1928- |
| Thornton Junior College. | Harvey, Ill. | William E. McVey, Superintendent | 1933- |
| Toledo, University of. | Toledo, Ohio | Philip C. Nash | 1922- |
| Tulsa, University of. | Tulsa, Okla. | C. I. Pontius | 1929- |
| Union College. | Lincoln, Nebr. | A. H. Rulkoetter | 1923-1936* 1937- |
| <i>University of</i> (See most significant term) | | | |
| Ursuline College for Women. | Cleveland, Ohio | Mother Marie | 1931- |
| Valparaiso University. | Valparaiso, Ind. | O. P. Kretzmann | 1929- |
| Virginia Junior College. | Virginia, Minn. | F. B. Moe, Dean | 1925- |
| Wabash College. | Crawfordsville, Ind. | G. V. Kendall, Acting President | 1913- |
| Washburn Municipal University ¹⁸ . | Topeka, Kans. | Bryan S. Stoffer | 1913- |
| Washington University. | St. Louis, Mo. | George R. Throop, Chancellor | 1913- |
| Wayne University ¹⁹ . | Detroit, Mich. | Frank Cody, President David D. Henry, Executive Vice-Pres. | 1915-1924* 1925- |
| Webster College. | Webster Groves, Mo. | George F. Donovan | 1925- |
| Wentworth Military Academy (Junior college). | Lexington, Mo. | J. M. Sellers, Supt. | 1930- |
| West Liberty State Teachers College. | West Liberty, W. Va. | Paul N. Elbin | 1942- |
| West Virginia State College. | Institute, W. Va. | John W. Davis | 1927- |
| West Virginia University. | Morgantown, W. Va. | C. E. Lawall | 1926-1927 1930- |
| West Virginia Wesleyan College. | Buckhannon, W. Va. | Joseph Warren Broyles | 1927-1932 1942- |
| <i>West Virginia</i> (See also Concord) | | | |
| Western College. | Oxford, Ohio | Mrs. Alexander Thomson | 1913- |

* Accredited as a junior college for the first dates listed.

** Accredited as a junior college.

† Accredited as a teacher-training institution for the first dates listed.

¹⁸ Prior to 1941 the institution was known as Washburn College.

¹⁹ Prior to 1934 the liberal arts college of Wayne University was accredited as the College of the City of Detroit.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|------------------------|---------------------------------------|--------------------|
| Western Reserve University..... | Cleveland, Ohio..... | W. G. Leutner..... | 1913- |
| <i>Western</i> (See also name of state) | | | |
| Westminster College..... | Fulton, Mo..... | F. L. McCluer..... | 1913; 1916- |
| Wheaton College..... | Wheaton, Ill..... | V. Raymond Edman.. | 1913; 1916- |
| Wichita, Municipal University of.. | Wichita, Kans..... | Wm. M. Jardine..... | 1927-1932 |
| | | | 1934- |
| Wilberforce University..... | Wilberforce, Ohio..... | Charles H. Wesley.... | 1939- |
| William Jewell College..... | Liberty, Mo..... | John F. Herget..... | 1915- |
| William Woods College (Junior college)..... | Fulton, Mo..... | Harlie L. Smith..... | 1919- |
| Wilson Junior College..... | Chicago, Ill..... | John A. Bartky, Dean. | 1941- |
| <i>Winona State Teachers College</i> (See Minnesota) | | | |
| Wisconsin State Teachers College.. | La Crosse, Wis..... | Rexford S. Mitchell... | 1928-1929† |
| | | | 1930- |
| Wisconsin State Teachers College.. | Milwaukee, Wis..... | Frank E. Baker..... | 1915-1924† |
| | | | 1929- |
| Wisconsin State Teachers College.. | Oshkosh, Wis..... | Forrest R. Polk..... | 1915-1921† |
| | | | 1928; 1929- |
| Wisconsin State Teachers College.. | River Falls, Wis..... | J. H. Ames..... | 1935- |
| Wisconsin State Teachers College.. | Superior, Wis..... | C. W. Smith, Acting President..... | 1916-1932† |
| | | | 1933- |
| Wisconsin, The University of..... | Madison, Wis..... | C. A. Dykstra..... | 1913-1916 |
| | | | 1919- |
| Wittenberg College..... | Springfield, Ohio..... | Rees Edgar Tulloss... | 1916- |
| Wooster, The College of..... | Wooster, Ohio..... | Charles F. Wishart... | 1915- |
| Wright Junior College..... | Chicago, Ill..... | W. H. Conley, Dean.. | 1941- |
| Wyoming, University of..... | Laramie, Wyoming.... | J. L. Morrill..... | 1915-1917 |
| | | | 1923- |
| Xavier University ²⁰ | Cincinnati, Ohio..... | Celestin J. Steiner... | 1925-1933 |
| | | | 1935- |
| <i>YMCA College</i> (See Central YMCA) | | | |
| Yankton College..... | Yankton, S. Dak..... | J. L. McCorison, Jr... | 1921- |

† Accredited as a teacher-training institution for the dates first listed.

²⁰ Prior to 1930 Xavier University was known as St. Xavier College.

SUMMARY OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION

| State | Colleges and Universities | Junior Colleges | Total |
|--------------------|------------------------------|--------------------|-------|
| Arizona..... | 3 | 1 | 4 |
| Arkansas..... | 7 | 4 | 11 |
| Colorado..... | 7 | 1 | 8 |
| Illinois..... | 36 | 15 | 51 |
| Indiana..... | 18 | 1 | 19 |
| Iowa..... | 17 | 3 | 20 |
| Kansas..... | 17 | 0 | 17 |
| Michigan..... | 19 | 7 | 26 |
| Minnesota..... | 16 | 4 | 20 |
| Missouri..... | 23 | 9 | 32 |
| Montana..... | 1 | 0 | 1 |
| Nebraska..... | 12 | 0 | 12 |
| New Mexico..... | 4 | 1 | 5 |
| North Dakota..... | 3 | 0 | 3 |
| Ohio..... | 39 | 0 | 39 |
| Oklahoma..... | 5 | 0 | 5 |
| South Dakota..... | 8 | 1 | 9 |
| West Virginia..... | 7 | 1 | 8 |
| Wisconsin..... | 15 | 0 | 15 |
| Wyoming..... | 1 | 0 | 1 |
| TOTAL..... | 258 | 48 | 306 |

ACCREDITED HIGHER INSTITUTIONS OUTSIDE N.C.A. TERRITORY

THE following are the latest lists of higher institutions accredited by regional agencies other than the North Central Association.—THE EDITOR.

I. MIDDLE STATES ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

Secretary: KARL G. MILLER, University of Pennsylvania, Philadelphia

LIBERAL ARTS COLLEGES AND TECHNOLOGICAL INSTITUTIONS

Adelphi College, Garden City, New York
 Albright College, Reading, Pennsylvania
 Alfred University, Alfred, New York
 Allegheny College, Meadville, Pennsylvania
 American University, Washington, D.C.
 Bard College, Annandale-on-Hudson, New York
 Barnard College, New York City
 Brooklyn College, Brooklyn, New York
 Bryn Mawr College, Bryn Mawr, Pennsylvania
 Bucknell University, Lewisburg, Pennsylvania
 Canisius College, Buffalo, New York
 Carnegie Institute of Technology, Pittsburgh, Pennsylvania
 Catholic University of America, Washington, D.C.
 Clarkson College of Technology, Potsdam, New York
 Colgate University, Hamilton, New York
 College of Chestnut Hill, Philadelphia, Pennsylvania (formerly Mt. St. Joseph's College)
 College of the City of New York, New York City
 College Misericordia, Dallas, Pennsylvania
 College of Mount Saint Vincent, On-Hudson, New York City
 College of New Rochelle, New Rochelle, New York
 College of Notre Dame of Maryland, Baltimore, Maryland
 College of Saint Elizabeth, Convent, New Jersey
 College of Saint Rose, Albany, New York
 Columbia University, New York City
 Cornell University, Ithaca, New York
 Dickinson College, Carlisle, Pennsylvania
 Drew University, Madison, New Jersey
 Drexel Institute of Technology, Philadelphia, Pennsylvania
 Dunbarton College, Washington, D.C.
 D'Youville College, Buffalo, New York
 Elmira College, Elmira, New York
 Fordham University, New York City

Franklin and Marshall College, Lancaster, Pennsylvania
 Geneva College, Beaver Falls, Pennsylvania
 George Washington University, Washington, D.C.
 Georgetown University, Washington, D.C.
 Georgian Court College, Lakewood, New Jersey
 Gettysburg College, Gettysburg, Pennsylvania
 Good Counsel College, White Plains, New York
 Goucher College, Baltimore, Maryland
 Grove City College, Grove City, Pennsylvania
 Hamilton College, Clinton, New York
 Haverford College, Haverford, Pennsylvania
 Hobart College, Geneva, New York
 Hofstra College, Hempstead, L.I.
 Hood College, Frederick, Maryland
 Houghton College, Houghton, New York
 Howard University, Washington, D.C.
 Hunter College, New York City
 Immaculata College, Immaculata, Pennsylvania
 Johns Hopkins University, Baltimore, Maryland
 Juniata College, Huntingdon, Pennsylvania
 Keuka College, Keuka Park, New York
 Lafayette College, Easton, Pennsylvania
 La Salle College, Philadelphia, Pennsylvania
 Lebanon Valley College, Annville, Pennsylvania
 Lehigh University, Bethlehem, Pennsylvania
 Lincoln University, Lincoln University, Pennsylvania
 Loyola College, Baltimore, Maryland
 Manhattan College, New York City
 Manhattanville College of the Sacred Heart, New York City
 Marymount College, Tarrytown-on-Hudson, New York
 Marywood College, Scranton, Pennsylvania
 Mercyhurst College, Erie, Pennsylvania
 Moravian College (for Men), Bethlehem, Pennsylvania
 Morgan State College, Baltimore, Maryland
 Mount Mercy College, Pittsburgh, Pennsylvania

Mount Saint Mary's College, Emmitsburg, Maryland
 Muhlenberg College, Allentown, Pennsylvania
 Nazareth College, Rochester, New York
 New Jersey College for Women, New Brunswick, New Jersey
 New York University, New York City
 Newark College of Engineering, Newark, New Jersey
 Niagara University, Niagara Falls, New York
 Notre Dame College of Staten Island, Grymes Hill, S.I. New York.
 Pennsylvania College for Women, Pittsburg, Pennsylvania
 Pennsylvania State College, State College, Pennsylvania
 Polytechnic Institute of Brooklyn, Brooklyn, New York
 Princeton University, Princeton, New Jersey
 Queens College, Flushing, New York
 Rensselaer Polytechnic Institute, Troy, New York
 Rosemont College, Rosemont, Pennsylvania
 Russell Sage College, Troy, New York
 Rutgers University, New Brunswick, New Jersey
 St. Bonaventure's College, St. Bonaventure, New York
 St. Francis College, Loretto, Pennsylvania
 St. Joseph's College, Emmitsburg, Maryland
 St. Joseph's College, Philadelphia, Pennsylvania
 St. Joseph's College for Women, Brooklyn, New York
 St. Lawrence University, Canton, New York
 St. Peter's College, Jersey City, New Jersey
 St. Vincent College, Latrobe, Pennsylvania
 Sarah Lawrence College, Bronxville, New York
 Seton Hall College, South Orange, New Jersey
 Seton Hill College, Greensburg, Pennsylvania
 Skidmore College, Saratoga Springs, New York
 Stevens Institute of Technology, Hoboken, New Jersey
 Susquehanna University, Selinsgrove, Pennsylvania
 Swarthmore College, Swarthmore, Pennsylvania
 Syracuse University, Syracuse, New York
 Temple University, Philadelphia, Pennsylvania
 Trinity College, Washington, D.C.
 Union College, Schenectady, New York
 University of Buffalo, Buffalo, New York
 University of Delaware, Newark, Delaware
 University of Maryland, College Park, Maryland
 University of Newark, Newark, New Jersey
 University of Pennsylvania, Philadelphia, Pennsylvania

University of Pittsburgh, Pittsburgh, Pennsylvania
 University of Rochester, Rochester, New York
 University of Scranton, Scranton, Pennsylvania (formerly St. Thomas College)
 Upsala College, East Orange, New Jersey
 Ursinus College, Collegeville, Pennsylvania
 Vassar College, Poughkeepsie, New York
 Villa Maria College, Erie, Pennsylvania
 Villanova College, Villanova, Pennsylvania
 Wagner Memorial Lutheran College, Staten Island, New York
 Washington College, Chestertown, Maryland
 Washington and Jefferson College, Washington, Pennsylvania
 Wells College, Aurora, New York
 Western Maryland College, Westminster, Maryland
 Westminster College, New Wilmington, Pennsylvania
 William Smith College, Geneva, New York
 Wilson College, Chambersburg, Pennsylvania

TEACHERS COLLEGES

New Jersey State Teachers College, Montclair, New Jersey
 New Jersey State Teachers College, Trenton, New Jersey
 New York State Teachers College, Albany, New York
 State Teachers College, Shippensburg, Pennsylvania
 State Teachers College, Indiana, Pennsylvania

JUNIOR COLLEGES

Alliance Junior College, Cambridge Springs, Pennsylvania
 Bennett Junior College, Millbrook, New York
 Bucknell University Junior College, Wilkes-Barre, Pennsylvania
 Canal Zone Junior College, Balboa, C.Z.
 Centenary Junior College, Hackettstown, New Jersey
 Columbia Junior College, Washington, D.C.
 Concordia Junior College, Bronxville, New York
 Finch Junior College, Washington, D.C.
 Immaculata Junior College, Washington, D.C.
 Junior College of Georgetown Visitation Convent, Washington, D.C.
 Mount Saint Agnes Junior College, Mount Washington, Baltimore, Maryland
 Packer Collegiate Institute, Brooklyn, New York
 St. Charles' College, Catonsville, Maryland
 Scranton-Keystone Junior College, La Plume, Pennsylvania
 Williamsport-Dickinson Seminary, Williamsport, Pennsylvania

II. NEW ENGLAND ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS¹*Secretary:* GEORGE S. MILLER, Tufts College, Medford, Massachusetts

COLLEGES

- Albertus Magnus College, New Haven, Connecticut
 American International College, Springfield, Massachusetts
 Amherst College, Amherst, Massachusetts
 Bates College, Lewiston, Maine
 Bennington College, Bennington, Vermont
 Boston College, Boston, Massachusetts
 Boston University, Boston, Massachusetts
 Bowdoin College, Brunswick, Maine
 Brown University, Providence, Rhode Island
 Clark University, Worcester, Massachusetts
 Colby College, Waterville, Maine
 Connecticut College for Women, New London, Connecticut
 Dartmouth College, Hanover, New Hampshire
 Emmanuel College, Boston, Massachusetts
 Harvard University, Cambridge, Massachusetts
 Holy Cross College, Worcester, Massachusetts
 Massachusetts Institute of Technology, Cambridge, Massachusetts
 Massachusetts State College, Amherst, Massachusetts
 Middlebury College, Middlebury, Vermont
 Mount Holyoke College, South Hadley, Massachusetts
 Northeastern University, Boston, Massachusetts
 Norwich University, Northfield, Vermont
 Pembroke College, Providence, Rhode Island
 Providence College, Providence, Rhode Island
 Radcliffe College, Cambridge, Massachusetts
 Regis College, Weston, Massachusetts
 Rhode Island State College, Kingston, Rhode Island

¹ This Association does not accredit institutions. However, it does have institutional members. This list gives the names of these institutions.—THE EDITOR.

- St. Anselm's College, Manchester, New Hampshire
 Saint Joseph College, West Hartford, Connecticut
 Saint Michael's College, Winooski Park, Vermont
 Simmons College, Boston, Massachusetts
 Smith College, Northampton, Massachusetts
 Springfield College, Springfield, Massachusetts
 Trinity College, Hartford, Connecticut
 Tufts College, Medford, Massachusetts
 University of Connecticut, Storrs, Connecticut
 University of Maine, Orono, Maine
 University of New Hampshire, Durham, New Hampshire
 University of Vermont, Burlington, Vermont
 Wellesley College, Wellesley, Massachusetts
 Wesleyan University, Middletown, Connecticut
 Wheaton College, Norton, Massachusetts
 Williams College, Williamstown, Massachusetts
 Worcester Polytechnic Institute, Worcester, Massachusetts
 Yale University, New Haven, Connecticut

JUNIOR COLLEGES

- Bradford Junior College, Bradford, Massachusetts
 Colby Junior College, New London, New Hampshire
 Green Mountain Junior College, Poultney, Vermont
 Junior College of Connecticut, Bridgeport, Connecticut
 Lasell Junior College, Auburndale, Massachusetts
 Pine Manor Junior College, Wellesley, Massachusetts
 Ricker Junior College, Holton, Maine
 Westbrook Junior College, Portland, Maine

III. THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

Secretary: SHELTON PHELPS, Winthrop College, Rock Hill, South Carolina

UNIVERSITIES AND SENIOR COLLEGES

- Agnes Scott College, Decatur, Georgia
 Agricultural and Mechanical College of Texas, College Station, Texas
 Alabama College, Montevallo, Alabama
 Alabama Polytechnic Institute, Auburn, Alabama
 Alabama, University of, University, Alabama
 Asbury College, Wilmore, Kentucky
 Baylor College, Waco, Texas

- *Berea College, Berea, Kentucky
 Birmingham-Southern College, Birmingham, Alabama
 Blue Mountain College, Blue Mountain, Mississippi
 Bridgewater College, Bridgewater, Virginia
 Carson and Newman College, Jefferson City, Tennessee

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

- Catawba College, Salisbury, North Carolina
 Centenary College, Shreveport, Louisiana
 Centre College, Danville, Kentucky
 Charleston, the College of, Charleston, South Carolina
 Chattanooga, University of, Chattanooga, Tennessee
 Clemson College, Clemson, South Carolina
 Coker College, Hartsville, South Carolina
 Columbia College, Columbia, South Carolina
 Converse College, Spartanburg, South Carolina
 Davidson College, Davidson, North Carolina
 Delta State Teachers College, Cleveland, Mississippi
 Duke University, Durham, North Carolina
 East Carolina Teachers College, Greenville, North Carolina
 East Texas State Teachers College, Commerce, Texas
 Eastern Kentucky State Teachers College, Richmond, Kentucky
 Emory and Henry College, Emory, Virginia
 Emory University, Atlanta, Georgia
 Erskine College, Due West, South Carolina
 Florida Southern College, Lakeland, Florida
 Florida State College for Women, Tallahassee, Florida
 Florida, University of, Gainesville, Florida
 Furman University, Greenville, South Carolina
 George Peabody College for Teachers, Nashville, Tennessee
 Georgetown College, Georgetown, Kentucky
 †Georgia School of Technology, Atlanta, Georgia
 †Georgia State College for Women, Milledgeville, Georgia
 †Georgia State Woman's College, Valdosta, Georgia
 †Georgia Teachers College, Collegeboro, Georgia
 †Georgia, University of, Athens, Georgia
 Greensboro College, Greensboro, North Carolina
 Guilford College, Guilford, North Carolina
 H. Sophie Newcomb Memorial College, (*vide* Tulane University)
 Hampden-Sydney College, Hampden-Sydney, Virginia
 Hardin-Simmons, University, Abilene, Texas
 Hollins College, Hollins, Virginia
 Howard College, Birmingham, Alabama
 Huntingdon College, Montgomery, Alabama
 Incarnate Word College, San Antonio, Texas
 John B. Stetson University, DeLand, Florida
 Kentucky, University of, Lexington, Kentucky
 Lenoir-Rhyne College, Hickory, North Carolina
 Limestone College, Gaffney, South Carolina
 Lincoln Memorial University, Harrogate, Tennessee
 Louisiana College, Pineville, Louisiana
 Louisiana Polytechnic Institute, Ruston, Louisiana
 Louisiana State Normal College, Natchitoches, Louisiana
 Louisiana State University, University, Louisiana
 Louisville, University of, Louisville, Kentucky
 Loyola University, New Orleans, Louisiana
 Madison College, Harrisonburg, Virginia
 Mary Baldwin College, Staunton, Virginia
 Mary Hardin-Baylor College, Belton, Texas
 Mary Washington College, Fredericksburg, Virginia
 Maryville College, Maryville, Tennessee
 Memphis State College, Memphis, Tennessee
 Mercer University, Macon, Georgia
 Meredith College, Raleigh, North Carolina
 Miami, University of, Coral Gables, Florida
 Millsaps College, Jackson, Mississippi
 Mines and Metallurgy, College of, El Paso, Texas
 Mississippi College, Clinton, Mississippi
 Mississippi State College, State College, Mississippi
 Mississippi State College for Women, Columbus, Mississippi
 Mississippi, University of, University, Mississippi
 Morehead State Teachers College, Morehead, Kentucky
 Murray State Teachers College, Murray, Kentucky
 Nazareth College, Louisville, Kentucky
 Newberry College, Newberry, South Carolina
 North Carolina State College of Agriculture and Engineering, Raleigh, North Carolina
 North Carolina, University of, Chapel Hill, North Carolina
 North Texas State Teachers College, Denton, Texas
 Our Lady of the Lake College, San Antonio, Texas
 Queens College, Charlotte, North Carolina
 Randolph-Macon College, Ashland, Virginia
 Randolph-Macon Woman's College, Lynchburg, Virginia
 Rice Institute, Houston, Texas
 Richmond, University of, Richmond, Virginia
 Roanoke College, Salem, Virginia
 Rollins College, Winter Park, Florida

† Membership until Sept. 1, 1942.

Salem College, Winston-Salem, North Carolina
 Sam Houston State Teachers College, Huntsville, Texas
 Scarritt College, Nashville, Tennessee
 Shorter College, Rome, Georgia
 South Carolina, University of, Columbia, South Carolina
 Southern Methodist University, Dallas, Texas
 Southwest Texas State Teachers College, San Marcos, Texas
 Southwestern, Memphis, Tennessee
 Southwestern Louisiana Institute, Lafayette, Louisiana
 Southwestern University, Georgetown, Texas
 Spring Hill College, Spring Hill, Alabama
 State Teachers College, Farmville, Virginia
 State Teachers College, Florence, Alabama
 State Teachers College, Jacksonville, Alabama
 State Teachers College, Johnson City, Tennessee
 State Teachers College, Livingston, Alabama
 State Teachers College, Murfreesboro, Tennessee
 State Teachers College, Troy, Alabama
 State Teachers College, Radford, Virginia
 Stephen F. Austin State Teachers College, Nacogdoches, Texas
 Sul Ross State Teachers College, Alpine, Texas
 Sweet Briar College, Sweet Briar, Virginia
 Tennessee Polytechnic Institute, Cookeville, Tennessee
 Tennessee, University of, Knoxville, Tennessee
 Texas Christian University, Fort Worth, Texas
 Texas College of Arts and Industries, Kingsville, Texas
 Texas State College for Women, Denton, Texas
 Texas Technological College, Lubbock, Texas
 Texas, University of, Austin, Texas
 The Citadel, Charleston, South Carolina
 Transylvania College, Lexington, Kentucky
 Tulane University, including H. Sophie Newcomb Memorial College, New Orleans, Louisiana
 Tusculum College, Greenville, Tennessee
 Union College, Barbourville, Kentucky
 University of the South, Sewanee, Tennessee
 Vanderbilt University, Nashville, Tennessee
 Virginia Military Institute, Lexington, Virginia
 Virginia Polytechnic Institute, Blacksburg, Virginia
 Virginia, University of, Charlottesville, Virginia
 Wake Forest College, Wake Forest, North Carolina

Washington and Lee University, Lexington, Virginia
 Western Kentucky State Teachers College, Bowling Green, Kentucky
 West Texas State Teachers College, Canyon, Texas
 William and Mary, College of, Williamsburg, Virginia
 Winthrop College, Rock Hill, South Carolina
 Wofford College, Spartansburg, South Carolina
 Woman's College of the University of North Carolina, Greensboro, North Carolina

FOUR-YEAR MEMBER COLLEGES ON PROBATION

*Brenau College, Gainesville, Georgia
 Judson College, Marion, Alabama
 Lynchburg College, Lynchburg, Virginia
 Mississippi Southern College, Hattiesburg, Mississippi
 †Trinity University, Waxahachie, Texas
 Wesleyan College, Macon, Georgia

JUNIOR COLLEGES

Amarillo College, Amarillo, Texas
 Armstrong Junior College, Savannah, Georgia
 Averett College, Danville, Virginia
 Belmont Abbey Junior College, Belmont, North Carolina
 *Bethel Woman's College, Hopkinsville, Kentucky
 Brownsville Junior College, Brownsville, Texas
 Campbell College, Buie's Creek, North Carolina
 Copiah-Lincoln Junior College, Wesson, Mississippi
 Cumberland College, Williamsburg, Kentucky
 East Central Junior College, Decatur, Mississippi
 Edinburg College, Edinburg, Texas
 Emory Junior College, Oxford, Georgia
 Emory Junior College, Valdosta, Georgia
 Georgia Military College, Milledgeville, Georgia
 †Georgia Southwestern College, Americus, Georgia
 Gordon Military College, Barnesville, Georgia
 Gulf Park College, Gulfport, Mississippi
 Hardin Junior College, Wichita Falls, Texas
 Harrison-Stone-Jackson Agricultural High School and Junior College, Perkinston, Mississippi

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

† Membership until Sept. 1, 1942.

Hinds Junior College, Raymond, Mississippi
 Holmes Junior College, Goodman, Mississippi
 John Tarleton Agricultural College, Stephenville, Texas
 Jones County Junior College, Ellisville, Mississippi
 Junior College of Augusta, Augusta, Georgia
 Kilgore Junior College, Kilgore, Texas
 Lamar College, Beaumont, Texas
 Lon Morris College, Jacksonville, Texas
 Marion Institute, Marion, Alabama
 Mars Hill College, Mars Hill, North Carolina
 †Middle Georgia College, Cochran, Georgia
 Mount St. Joseph Junior College, Maple Mount, Kentucky
 Nazareth Junior College, Nazareth, Kentucky
 †North Georgia College, Dahlonega, Georgia
 North Texas Agricultural College, Arlington, Texas
 Northeast Junior College, Monroe, Louisiana
 Paris Junior College, Paris, Texas
 *Pearl River College, Poplarville, Mississippi
 Pikeville College, Pikeville, Kentucky
 Sacred Heart College, Louisville, Kentucky
 San Angelo College, San Angelo, Texas
 St. Bernard College, St. Bernard, Alabama
 St. Mary's School, Raleigh, North Carolina
 St. Petersburg Junior College, St. Petersburg, Florida
 Schreiner Institute, Kerrville, Texas
 Snead Junior College, Boaz, Alabama
 †South Georgia College, Douglas, Georgia
 Southern Junior College, Collegedale, Tennessee
 Sue Bennett College, London, Kentucky
 Sullins College, Bristol, Virginia
 Sunflower County Junior College, Moorhead, Mississippi
 Tennessee Wesleyan College, Athens, Tennessee
 Texarkana Junior College, Texarkana, Texas
 Texas Lutheran College, Sequin, Texas
 Tyler Junior College, Tyler, Texas
 Virginia Intermont College, Bristol, Virginia
 Ward-Belmont School, Nashville, Tennessee
 †West Georgia College, Carrollton, Georgia
 *Young Harris College, Young Harris, Georgia

MEMBER JUNIOR COLLEGES ON PROBATION

Andrew College, Cuthbert, Georgia

† Membership until Sept. 1, 1942.

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

LIST OF FOUR-YEAR NON-MEMBER COLLEGES

The institutions named below have been approved by the Commission as being competent to train teachers for the accredited schools of the Association, though they do not fully meet the requirements for admission as members. The inclusion of their names on the non-member list from which teachers may be drawn is not a warrant for their making use of this fact for advertising purposes in their catalogues or other printed matter, nor as evidence of recognition or accrediting by the Association.

Georgia

Bessie Tift College, Forsyth
 LaGrange College, LaGrange
 Piedmont College, Demorest

Kentucky

Kentucky Wesleyan College, Winchester

Mississippi

Belhaven College, Jackson

North Carolina

Elon College, Elon College
 Flora Macdonald College, Red Springs

South Carolina

Lander College, Greenwood
 Presbyterian College, Clinton

Tennessee

Cumberland University, Lebanon
 King College, Bristol
 Milligan College, Milligan College
 Tennessee College, Murfreesboro
 Union University, Jackson

Texas

Abilene Christian College, Abilene
 Howard Payne College, Brownwood
 St. Mary's University, San Antonio
 Texas Wesleyan College, Fort Worth

APPROVED COLLEGES FOR NEGROES

Secretary: J. HENRY HIGHSMITH
 Raleigh, North Carolina

At the annual meeting of the Southern Association of Colleges and Secondary Schools in Louisville, Kentucky, Dec. 1-5, 1941, the Executive Committee of the Association voted to grant the institutions listed below the several ratings as indicated.

STANDARD FOUR-YEAR COLLEGES—CLASS "A"

Institutions in this class meet in full the standards set up by the Association.

Talladega College, Talladega, Alabama
 Atlanta University, Atlanta, Georgia

Clark College, Atlanta, Georgia
 Morehouse College, Atlanta, Georgia
 Morris Brown College, Atlanta, Georgia
 Spelman College, Atlanta, Georgia
 Fisk University, Nashville, Tennessee
 Hampton Institute, Hampton, Virginia
 Tuskegee Institute, Tuskegee, Alabama
 Johnson C. Smith University, Charlotte, North Carolina
 Virginia State College for Negroes, Ettrick, Virginia
 Wiley College, Marshall, Texas
 Prairie View State College, Prairie View, Texas
 Florida A. & M. College, Tallahassee, Florida
 Bennett College, Greensboro, North Carolina
 Virginia Union University, Richmond, Virginia
 Louisville Municipal College for Negroes, Louisville, Kentucky
 The A. & T. College of North Carolina, Greensboro, North Carolina
 Xavier University, New Orleans, Louisiana
 Southern University, Scotlandville, Louisiana
 North Carolina College for Negroes, Durham, North Carolina
 State A. & M. College, Orangeburg, South Carolina
 Dillard University, New Orleans, Louisiana
 Kentucky State College, Frankfort, Kentucky
 LeMoyné College, Memphis, Tennessee

STANDARD FOUR-YEAR COLLEGES—CLASS "B"

Institutions in this class do not yet meet one or more of the standards set up by the Association for four-year colleges, but the general quality of their work is such as to warrant the admission of their graduates to any institution requiring the bachelor's degree for entrance.

Fort Valley N. & I. School, Fort Valley, Georgia

Paine College, Augusta, Georgia
 Alcorn A. & M. College, Alcorn, Mississippi
 Tougaloo College, Tougaloo, Mississippi
 Knoxville College, Knoxville, Tennessee
 Bishop College, Marshall, Texas
 Elizabeth City State Teachers College, Elizabeth, North Carolina
 Fayetteville State Teachers College, Fayetteville, North Carolina
 Saint Augustine's College, Raleigh, North Carolina
 Shaw University, Raleigh, North Carolina
 Winston-Salem State Teachers College, Winston-Salem, North Carolina
 Tillotson College, Austin, Texas
 Samuel Houston College, Austin, Texas
 Texas College, Tyler, Texas
 The State Teachers College, Montgomery, Alabama
 Lane College, Jackson, Tennessee
 Livingstone College, Salisbury, North Carolina
 Benedict College, Columbia, South Carolina
 Georgia State College, Industrial College, Georgia
 STANDARD TWO-YEAR JUNIOR COLLEGES—CLASS "A"
 Barber-Scotia Junior College, Concord, North Carolina
 State A. & M. Institute, Normal, Alabama
 Mary Allen Junior College, Crockett, Texas

STANDARD TWO-YEAR JUNIOR COLLEGES—CLASS "B"

Florida N. & I. Institute, St. Augustine, Florida
 Bethune-Cookman College, Daytona Beach, Florida
 Stillman Institute, Tuscaloosa, Alabama

IV. THE NORTHWEST ASSOCIATION OF SECONDARY AND HIGHER SCHOOLS

Executive Secretary: P. S. FILER, Spokane, Washington

COLLEGES AND UNIVERSITIES

Billings Polytechnic Institute, Billings, Montana
 Brigham Young University, Provo, Utah
 Central Washington College of Education, Ellensburg, Washington
 Chapman College, Los Angeles, California
 College of Great Falls, College of Education, Great Falls, Montana
 College of Holy Names, Oakland, California
 College of Idaho, Caldwell, Idaho
 College of Medical Evangelists, Loma Linda, California
 College of Puget Sound, Tacoma, Washington
 College of St. Mary-of-the-Wasatch, Salt Lake City, Utah
 Dominican College, San Rafael, California

Eastern Washington College of Education, Cheney, Washington
 Fresno State College, Fresno, California
 George Pepperdine College, Los Angeles, California
 Gonzaga University, Spokane, Washington
 Holy Names College, Spokane, Washington
 Immaculate Heart College, Hollywood, California
 Linfield College, McMinnville, Oregon
 Loyola University, Los Angeles, California
 Marylhurst College, Oswego, Oregon
 Montana State College, Bozeman, Montana
 Montana State Normal College, Dillon, Montana
 Montana State School of Mines, Butte, Montana

Montana State University, Missoula, Montana

Mt. Angel College, Mt. Angel, Oregon

Mt. St. Mary's College, Los Angeles, California

Northwest Nazarene College, Nampa, Idaho

Oregon State College, Corvallis, Oregon

Pacific Union College, Angwin, California

Pacific University, Forest Grove, Oregon

Reed College, Portland, Oregon

San Diego State College, San Diego, California

San Francisco College for Women, San Francisco, California

San Francisco State College, San Francisco, California

San Jose State College, San Jose, California

Seattle College, Seattle, Washington

Seattle Pacific College, Seattle, Washington

St. Edward's Seminary, Seattle, Washington

St. Martin's College, Lacey, Washington

St. Mary's College, Oakland, California

St. Patrick's Seminary, Menlo Park, California

University of Alaska, Fairbanks, Alaska

University of Idaho, Moscow, Idaho

University of Nevada, Reno, Nevada

University of Oregon, Eugene, Oregon

University of Portland, Portland, Oregon

University of San Francisco, San Francisco, California

University of Santa Clara, Santa Clara, California

University of Utah, Salt Lake City, Utah

University of Washington, Seattle, Washington

Utah State Agricultural College, Logan, Utah

Walla Walla College, Walla Walla, Washington

Washington State College, Pullman, Washington

Western Washington College of Education, Bellingham, Washington

Whiteman College, Walla Walla, Washington

Whitworth College, Spokane, Washington

Williamette University, Salem, Oregon

NORMAL SCHOOLS

Eastern Montana Normal School, Billings, Montana

Eastern Oregon College of Education, LaGrande, Oregon

Idaho State Normal School, Albion, Idaho

Idaho State Normal School, Lewiston, Idaho

Marylhurst Normal School, Oswego, Oregon

Mt. Angel Normal School, Mt. Angel, Oregon

Oregon College of Education, Monmouth, Oregon

Southern Oregon College of Education, Ashland, Oregon

JUNIOR COLLEGES

Boise Junior College, Boise, Idaho

Dixie Junior College, St. George, Utah

Great Falls Junior College, Great Falls, Montana

La Sierra College (3 yrs.), Arlington, California

Multnomah College, Portland, Oregon

Northern Montana College, (3 yrs.), Havre, Montana

Pacific Lutheran College and Three-year Normal School, Parkland, Washington

Ricks College, Rexburg, Idaho

Snow College, Ephraim, Utah

St. Helen's Hall Junior College, Portland, Oregon

University of Idaho, Southern Branch, Pocatello, Idaho

Weber College, Ogden, Utah

Westminster College, Salt Lake City, Utah

V. THE ASSOCIATION OF AMERICAN UNIVERSITIES

Secretary: E. B. STOFFER, University of Kansas, Lawrence, Kansas

MEMBERS

Brown University, Providence, Rhode Island
California Institute of Technology (M), Pasadena, California

Catholic University of America, Washington, District of Columbia

Clark University (M), Worcester, Massachusetts

Columbia University, New York, New York

Cornell University, Ithaca, New York

Duke University, Durham, North Carolina

Harvard University (M), Cambridge, Massachusetts

Indiana University, Bloomington, Indiana

Johns Hopkins University, Baltimore, Maryland

McGill University, Montreal, Canada

Massachusetts Institute of Technology, Cambridge, Massachusetts

Northwestern University, Evanston, Illinois

Ohio State University, Columbus, Ohio

Princeton University (M), Princeton, New Jersey

Stanford University, Stanford University, California

State University of Iowa, Iowa City, Iowa

University of California, Berkeley, California

University of Chicago, Chicago, Illinois

University of Illinois, Urbana, Illinois

University of Kansas, Lawrence, Kansas
 University of Michigan, Ann Arbor, Michigan
 University of Minnesota, Minneapolis, Minnesota
 University of Missouri, Columbia, Missouri
 University of Nebraska, Lincoln, Nebraska
 University of North Carolina, Chapel Hill, North Carolina
 University of Pennsylvania, Philadelphia, Pennsylvania
 University of Rochester, Rochester, New York
 University of Texas, Austin, Texas
 University of Toronto, Toronto, Canada
 University of Virginia (M), Charlottesville, Virginia
 University of Wisconsin, Madison, Wisconsin
 Washington University, St. Louis, Missouri
 Yale University, New Haven, Connecticut

APPROVED COLLEGES AND UNIVERSITIES ¹

Agnes Scott College (W), Decatur, Georgia
 Alabama College (W), Montevallo, Alabama
 Albion College, Albion, Michigan
 Alfred University, Alfred, New York
 Allegheny College, Meadville, Pennsylvania
 Amherst College (M), Amherst, Massachusetts
 Antioch College, Yellow Springs, Ohio
 Augustana College, Rock Island, Illinois
 Baker University, Baldwin, Kansas
 Baldwin-Wallace College, Berea, Ohio
 Ball State Teachers College, Muncie, Indiana
 Barnard College (W), New York City
 Bates College, Lewiston, Maine
 Beloit College, Beloit, Wisconsin
 Berea College, Berea, Kentucky
 Bethany College, Bethany, West Virginia
 Birmingham-Southern College, Birmingham, Alabama
 Boston College (M), Chestnut Hill, Massachusetts
 Boston University, Boston, Massachusetts
 Bowdoin College (M), Brunswick, Maine
 Bradley Polytechnic Institute, Peoria, Illinois
 Brigham Young University, Provo, Utah
 Brooklyn College, Brooklyn, New York
 Bryn Mawr College (W), Bryn Mawr, Pennsylvania
 Bucknell University, Lewisburg, Pennsylvania
 Capital University, Columbus, Ohio
 Carleton College, Northfield, Minnesota
 Carroll College, Waukesha, Wisconsin
 Central College, Fayette, Missouri
 Centre College, Danville, Kentucky
 The Citadel (M), Charleston, South Carolina
 Coe College, Cedar Rapids, Iowa

Colby College, Waterville, Maine
 Colgate University (M), Hamilton, New York
 College of Charleston, Charleston, South Carolina
 College of the City of New York (M), New York City
 College of Industrial Arts (Texas State College for Women) (W), Denton, Texas
 College of New Rochelle, New Rochelle, New York
 College of the Pacific, Stockton, California
 College of Puget Sound, Tacoma, Washington
 College of St. Catherine (W), St. Paul, Minnesota
 College of St. Elizabeth (W), Convent Station, New Jersey
 College of St. Teresa (W), Winona, Minnesota
 College of Wooster, Wooster, Ohio
 Colorado College, Colorado Springs, Colorado
 Colorado State College of Education, Greeley, Colorado
 Connecticut College for Women (W), New London, Connecticut
 Connecticut State College, Storrs, Connecticut
 Converse College, Spartanburg, South Carolina
 Cornell College, Mount Vernon, Iowa
 Creighton University, Omaha, Nebraska
 Dartmouth College (M), Hanover, New Hampshire
 Davidson College (M), Davidson, North Carolina
 Denison University, Granville, Ohio
 De Pauw University, Greencastle, Indiana
 Dickinson College, Carlisle, Pennsylvania
 Doane College, Crete, Nebraska
 Dominican College (W), San Rafael, California
 Drake University, Des Moines, Iowa
 Drury College, Springfield, Missouri
 Earlham College, Richmond, Indiana
 Elmira College (W), Elmira, New York
 Emory University (M), Atlanta, Georgia
 Fisk University, Nashville, Tennessee
 Florida State College for Women (W), Tallahassee, Florida
 Fordham University (M), Fordham, New York
 Franklin College, Franklin, Indiana
 Franklin and Marshall College (M), Lancaster, Pennsylvania
 Fresno State College, Fresno, California
 Furman University (M), Greenville, South Carolina
 Geneva College, Beaver Falls, Pennsylvania
 George Peabody College, Nashville, Tennessee
 Georgetown University (M), Washington, District of Columbia

¹ Institutions whose qualified graduates are admitted to graduate schools of the Association of American Universities. (M)—men only; (W)—women only; all others coeducational.

- George Washington University, Washington, District of Columbia
 Gettysburg College, Gettysburg, Pennsylvania
 Goucher College (W), Baltimore, Maryland
 Grinnell College, Grinnell, Iowa
 Grove City College, Grove City, Pennsylvania
 Hamilton College (M), Clinton, New York
 Hamline University, St. Paul, Minnesota
 Hampden-Sydney, Hampden-Sydney, Virginia
 Haverford College (M), Haverford, Pennsylvania
 Heidelberg College, Tiffin, Ohio
 Hendrix College, Conway, Arkansas
 Hiram College, Hiram, Ohio
 Hobart College, Geneva, New York
 Hollins College (W), Hollins, Virginia
 Holy Cross College (M), Worcester, Massachusetts
 Hood College (W), Frederick, Md.
 Hope College, Holland, Michigan
 Howard College, Birmingham, Alabama
 Howard University, Washington, District of Columbia
 Hunter College of the City of New York (W), New York City
 Illinois College, Jacksonville, Illinois
 Illinois Wesleyan University, Bloomington, Illinois
 Incarnate Word College (W), San Antonio, Texas
 Iowa State College of Agriculture and Mechanical Arts, Ames, Iowa
 Iowa State Teachers College, Cedar Falls
 James Millikin University, Decatur, Illinois
 Jamestown College, Jamestown, North Dakota
 Juniata College, Huntingdon, Pa.
 Kalamazoo College, Kalamazoo, Michigan
 Kansas State College of Agriculture and Applied Science, Manhattan, Kansas
 Kansas State Teachers College, Emporia, Kansas
 Kansas State Teachers College, Pittsburg, Kansas
 Kenyon College (M), Gambier, Ohio
 Knox College, Galesburg, Illinois
 Lafayette College (M), Easton, Pennsylvania
 Lake Erie College (W), Painesville, Ohio
 Lake Forest College, Lake Forest, Illinois
 Lawrence College, Appleton, Wisconsin
 Linfield College, McMinnville, Oregon
 Loras College (Columbia College), Dubuque, Iowa
 Louisiana State University, Baton Rouge, Louisiana
 Macalester College, St. Paul, Minnesota
 MacMurray College (W), Jacksonville, Illinois
 Manhattanville College of the Sacred Heart (College of the Sacred Heart) (W), New York City
 Marietta College, Marietta, Ohio
 Marquette University (M), Milwaukee, Wisconsin
 Mary Baldwin College (W), Staunton, Virginia
 Maryville College, Maryville, Tennessee
 Meredith College, Raleigh, North Carolina
 Miami University, Oxford, Ohio
 Middlebury College, Middlebury, Vermont
 Mills College (W), Oakland, California
 Millsaps College, Jackson, Mississippi
 Milwaukee-Downer College (W), Milwaukee, Wisconsin
 Mississippi College, Clinton, Mississippi
 Mississippi State College for Women (W), Columbus, Mississippi
 Monmouth College, Monmouth, Illinois
 Montana State College, Bozeman, Montana
 Mount Holyoke College (W), South Hadley, Massachusetts
 Mount Union College, Alliance, Ohio
 Muhlenberg College, Allentown, Pennsylvania
 Muskingum College, New Concord, Ohio
 New Jersey College for Women (W), New Brunswick, New Jersey
 New Jersey State Teachers College, Montclair, New Jersey
 New York State College for Teachers, Albany, New York
 New York University, New York City
 North Central College, Naperville, Illinois
 North Texas State Teachers College, Denton, Texas
 Oberlin College, Oberlin, Ohio
 Occidental College, Los Angeles, California
 Ohio University, Athens, Ohio
 Ohio Wesleyan University, Delaware, Ohio
 Oklahoma College for Women (W), Chickasha, Oklahoma
 Oregon State Agricultural College, Corvallis, Oregon
 Otterbein College, Westerville, Ohio
 Our Lady of the Lake College (W), San Antonio, Texas
 Park College, Parkville, Missouri
 Pennsylvania College for Women (W), Pittsburgh, Pennsylvania
 Pennsylvania State College, State College, Pennsylvania
 Pomona College, Claremont, California
 Radcliffe College (W), Cambridge, Massachusetts
 Randolph-Macon College (M), Ashland, Virginia
 Randolph-Macon Woman's College (W), Lynchburg, Virginia
 Reed College, Portland, Oregon
 Rice Institute, Houston, Texas
 Ripon College, Ripon, Wisconsin

- Rockford College (W), Rockford, Illinois
 Rosary College (W), River Forest, Illinois
 Russell Sage, Troy, New York
 Rutgers University (M), New Brunswick, New Jersey
 St. Lawrence University, Canton, New York
 St. Louis University, St. Louis, Missouri
 St. Olaf College, Northfield, Minnesota
 Scripps College (W), Claremont, California
 Seton Hill College (W), Greensburg, Pennsylvania
 Shorter College (W), Rome, Georgia
 Simpson College, Indianola, Iowa
 Skidmore College (W), Saratoga Springs, New York
 Smith College (W), Northampton, Massachusetts
 Southern Methodist University, Dallas, Texas
 Southwestern, Memphis, Tennessee
 State College of Washington, Pullman, Washington
 State University of Montana, Missoula, Montana
 Swarthmore College, Swarthmore, Pennsylvania
 Sweet Briar College (W), Sweet Briar, Virginia
 Syracuse University, Syracuse, New York
 Temple University, Philadelphia, Pennsylvania
 Texas Christian University, Fort Worth, Texas
 Trinity College (M), Hartford, Connecticut
 Trinity College, Washington, D.C.
 Tufts College, Medford, Massachusetts
 Tulane University, New Orleans, Louisiana
 Union University (M), Schenectady, New York
 University of Akron, Akron, Ohio
 University of Alabama, University, Alabama
 University of Arizona, Tucson, Arizona
 University of Arkansas, Fayetteville, Arkansas
 University of Buffalo, Buffalo, New York
 University of Chattanooga, Chattanooga, Tennessee
 University of Cincinnati, Cincinnati, Ohio
 University of Colorado, Boulder, Colorado
 University of Delaware, Newark, Delaware
 University of Denver, Denver, Colorado
 University of Florida (M), Gainesville, Florida
 University of Hawaii, Honolulu, Hawaii
 University of Idaho, Moscow, Idaho
 University of Kentucky, Lexington, Kentucky
 University of Louisville, Louisville, Kentucky
 University of Maine, Orono, Maine
 University of Maryland, College Park, Maryland
 University of Mississippi, University, Mississippi
 University of Nevada, Reno, Nevada
 University of New Hampshire, Durham, New Hampshire
 University of New Mexico, Albuquerque, New Mexico
 University of North Dakota, Grand Forks, North Dakota
 University of Notre Dame (M), Notre Dame, Indiana
 University of Oklahoma, Norman, Oklahoma
 University of Omaha, Omaha, Nebraska
 University of Oregon, Eugene, Oregon
 University of Pittsburgh, Pittsburgh, Pennsylvania
 University of Redlands, Redlands, California
 University of Richmond, Richmond, Virginia
 University of Rochester, Rochester, New York
 University of South Carolina, Columbia, South Carolina
 University of South Dakota, Vermillion, South Dakota
 University of Southern California, Los Angeles, California
 University of the South (M), Sewanee, Tennessee
 University of Tennessee, Knoxville, Tennessee
 University of the City of Toledo, Toledo, Ohio
 University of Tulsa, Tulsa, Oklahoma
 University of Utah, Salt Lake City, Utah
 University of Vermont, Burlington, Vermont
 University of Washington, Seattle, Washington
 University of Wichita, Wichita, Kansas
 University of Wyoming, Laramie, Wyoming
 Ursinus College, Collegeville, Pennsylvania
 Vanderbilt University, Nashville, Tennessee
 Vassar College (W), Poughkeepsie, New York
 Wabash College (M), Crawfordsville, Indiana
 Wake Forest College (M), Wake Forest, North Carolina
 Washburn College, Topeka, Kansas
 Washington and Jefferson College (M), Washington, Pennsylvania
 Washington and Lee University (M), Lexington, Virginia
 Wayne University, Detroit, Michigan
 Wellesley College (W), Wellesley, Massachusetts
 Wells College (W), Aurora, New York
 Wesleyan University (M), Middletown, Connecticut
 Western College (W), Oxford, Ohio
 Western Reserve University, Cleveland, Ohio
 Western Michigan College of Education, Kalamazoo, Michigan
 Westminster College, Fulton, Missouri
 Westminster College, New Wilmington, Pennsylvania
 West Virginia University, Morgantown, West Virginia

- Wheaton College (W), Norton, Massachusetts
 Wheaton College, Wheaton, Illinois
 Whitman College, Walla Walla, Washington
 Whittier College, Whittier, California
 Willamette University, Salem, Oregon
 William Jewell College (M), Liberty, Missouri
 Williams College (M), Williamstown, Massachusetts
 Wilson College (W), Chambersburg, Pennsylvania
 Winthrop College (W), Rock Hill, South Carolina
 Wittenberg College, Springfield, Ohio
 Wofford College (M), Spartanburg, South Carolina
 Woman's College of the University of North Carolina (W), Greensboro, North Carolina
 Yankton College, Yankton, South Dakota
- APPROVED TECHNOLOGICAL
INSTITUTIONS
- Agricultural and Mechanical College of Texas, College Station, Texas
 Carnegie Institute of Technology, Pittsburgh, Pennsylvania
 Case School of Applied Science (M), Cleveland, Ohio
 Colorado School of Mines, Golden, Colorado
 Drexel Institute of Technology, Philadelphia, Pennsylvania
 Illinois Institute of Technology, Chicago, Illinois
 Lehigh University (M), Bethlehem, Pennsylvania
 Massachusetts State College, Amherst, Massachusetts
 Michigan State College of Agriculture and Applied Science, East Lansing, Michigan
 Oklahoma Agricultural and Mechanical College, Stillwater, Oklahoma
 Polytechnic Institute of Brooklyn (M), Brooklyn, New York
 Purdue University, Lafayette, Indiana
 Rensselaer Polytechnic Institute (M), Troy, New York
 Rose Polytechnic Institute, Terre Haute, Indiana
 Simmons College (W), Boston, Massachusetts
 Stevens Institute of Technology (M), Hoboken, New Jersey
 United States Coast Guard Academy (M), New London, Conn.
 United States Military Academy (M), West Point, New York
 United States Naval Academy (M), Annapolis, Maryland
 Utah State Agricultural College, Logan, Utah
 Virginia Military Institute (M), Lexington, Virginia
 Worcester Polytechnic Institute (M), Worcester, Massachusetts

PROCEEDINGS OF THE COMMISSION ON SECONDARY SCHOOLS

O. K. GARRETSON, Secretary

I. REPORT OF THE COMMISSION

THE annual meeting of the Commission on Secondary Schools of the North Central Association of Colleges and Secondary Schools for 1942 opened with a meeting of the Committee of Seven at 9:30 A.M. Monday, March 23, in Private Dining Room Four of the Stevens Hotel in Chicago. The purpose of this meeting was to arrive at a final decision relative to recommendations to be presented to the Commission at its first business meeting on Wednesday morning. The Committee instructed the Secretary to have the proposed revision of the criteria, which Chairman Franzen and Mr. Clevenger had been authorized to make, mimeographed and to present it as a report of progress to the Commission.

The Secretary then presented the Rules of Procedure for the Commission on Secondary Schools, which he had been authorized to prepare. These Rules of Procedure were approved by the Committee and the Secretary was instructed to present them to the Commission with the Committee's recommendation for adoption.

The possibility of recommendations relative to revisions of Criteria 8 and 10b and Regulation 6c was considered, but the Committee did not feel that it was in position at this time to make sound recommendations to the Commission for improvement of these items. The Secretary was instructed, however, to inform the Commission of the intent

of the Committee to ask for a distribution of classes by sizes on the next annual report blanks.

The twenty state chairmen met at 3:00 P.M. in the South Ball Room and the discussion centered around the difficulties and expense connected with the summarization of the annual reports. It seemed to be the general opinion of the chairmen that the Association would of necessity have to assume more of the cost of this work due to the anticipated reduction of funds available from the universities and state departments resulting from the war effort.

The first informal meeting of the Commission was held at 8:00 P.M. in the same room. Chairman Franzen introduced the topic of maintenance of standards during the war emergency with particular reference to Regulation 6 and Criteria 2, 3, 6, 7, and 8. After considerable discussion the consensus seemed to be that although it is impossible to foresee the extent to which the war effort will affect our present standards, every attempt should be made to see that the quality of the instruction given the youth of the nation should be maintained at as high levels as possible.

The Secretary was requested to present to the Commission the handbook for the reviewing committees that he had prepared and to discuss the suggestions it contains. The Chairman then announced the appointment of the following reviewing committees:

REVIEWING COMMITTEE ON SCHOOLS UNQUALIFIEDLY RECOMMENDED

EDGAR G. JOHNSTON, Michigan—*Chairman*

1. ELMER COOK, Principal, Ft. Smith Senior High School, Ft. Smith
2. W. C. BORST, Principal, North High School, Denver

ARKANSAS
COLORADO

3. P. H. DiVALL, Principal, Erie Community High School, Erie ILLINOIS
4. MATTHEW D. GAFFNEY, Superintendent, New Trier Township High School, Winnetka ILLINOIS
5. K. V. HENNINGER, Principal, Lovington Township High School, Lovington ILLINOIS
6. G. E. STICKNEY, Principal, Lanphier High School, Springfield ILLINOIS
7. DR. EUGENE YOUNGERT, Principal, Oak Park and River Forest High School ILLINOIS
8. ELLIS H. BELL, State Department of Public Instruction, Indianapolis INDIANA
9. L. H. TREEZ, Principal, Senior High School, Creston IOWA
10. ROBERT T. McGRATH, Principal, Hays KANSAS
11. WENDELL EVANS, Director, High School Supervision, Department of Public Instruction, Jefferson City KANSAS
12. GILES THEILMAN, Principal, Maplewood-Richmond Heights High School, Maplewood MISSOURI
13. F. J. HERDA, Principal, St. Cloud MINNESOTA
14. SISTER MARIE URSULE, Derham Hall High School, St. Paul MINNESOTA
15. MELVIN VOXLAND, Principal, Red Wing MINNESOTA
16. J. G. BRYAN, Director, Secondary Education, Public Schools, Kansas City MISSOURI
17. J. A. WOODARD, Chairman, Montana State Committee, N.C.A., State Department of Education, Helena MONTANA
18. H. C. MARDIS, Principal, Lincoln High School, Lincoln NEBRASKA
19. COL. E. L. LUSK, New Mexico Military Institute, Roswell NEW MEXICO
20. R. O. BOSTROM, Chairman, North Dakota State Committee, N.C.A., State Department of Education, Bismarck NORTH DAKOTA
21. CARL C. BYERS, Principal, Gallipolis OHIO
22. OLIN B. SMITH, Principal, Portsmouth OHIO
23. DEAN B. L. STRADLEY, Chairman, Ohio State Committee, N.C.A., The Ohio State University, Columbus OHIO
24. R. D. FALK, Chairman, South Dakota State Committee, N.C.A., State Department of Education, Pierre SOUTH DAKOTA
25. D. D. MILLER, Superintendent of Schools, Watertown SOUTH DAKOTA
26. DANA R. ERVIN, Principal, East Bank WEST VIRGINIA
27. W. C. WHALEY, Principal East WEST VIRGINIA
28. PAUL MICHAEL, Principal, Monoga WEST VIRGINIA
29. G. J. BALZER, Principal, Washington High School, Milwaukee WISCONSIN
30. S. M. CURRENT, Principal, East High School, Green Bay WISCONSIN
31. RALPH O. WEST, Principal, West Allis WISCONSIN
32. J. R. LANCASTER, Superintendent, Douglas WYOMING

REVIEWING COMMITTEE ON SCHOOLS TO BE WARNED AND ADVISED

A. C. CROSS, Colorado—*Chairman*

1. J. F. WAHL, Superintendent of Schools, Helena ARKANSAS
2. I. K. BOLTZ, Principal, Fort Collins COLORADO
3. ALFRED R. YOUNG, Principal, Lamar Union High School, Lamar COLORADO
4. OSCAR M. CORBELL, Superintendent, Township High School, Centralia ILLINOIS
5. CHARLES E. LANG, Principal, Lane Technical High School, Chicago ILLINOIS
6. H. D. TRIMBLE, Office of High School Visitor, University of Illinois, Urbana ILLINOIS
7. JAMES RAE, Chairman, Iowa State Committee, N.A.C., High School, Mason City IOWA
8. F. V. BERGMAN, Principal, Manhattan KANSAS
9. GLENN A. DELAY, Superintendent of Schools, Neodesha KANSAS
10. C. E. ST. JOHN, Superintendent, Arkansas City KANSAS
11. NEAL M. WHERRY, Principal, Lawrence KANSAS
12. REV. F. CARROL DEADY, Superintendent of Schools, Archdiocese of Detroit, Detroit MICHIGAN

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| 13. VERNON C. SCHRANZ, Principal, Litchfield | MINNESOTA |
| 14. G. A. SKUSTAD, Principal, Roosevelt Senior High School, Virginia | MINNESOTA |
| 15. CARL BURRIS, Principal, Clayton | MISSOURI |
| 16. DR. JOHN RUFF, Chairman, Missouri State Committee, N.C.A., University of Missouri, Columbia | MISSOURI |
| 17. DEAN LEON C. UNGLES, Wentworth Military Academy, Lexington | MISSOURI |
| 18. DR. J. W. DIEFENDORF, Chairman, New Mexico State Committee, N.C.A., University of New Mexico, Albuquerque | NEW MEXICO |
| 19. REV. J. H. OSTDIEK, St. Mary's High School, Omaha | NEBRASKA |
| 20. B. C. B. TIGHE, Principal, Fargo | NORTH DAKOTA |
| 21. EDWARD D. CLEARY, Principal, Lash High School, Zanesville | OHIO |
| 22. JOHN W. FLOOD, Principal, Akron | OHIO |
| 23. B. M. HANNA, Principal, Norwood | OHIO |
| 24. REGISTRAR H. W. FRANKENFELD, University of South Dakota, Vermillion | SOUTH DAKOTA |
| 25. D. E. DEAN, Principal, Richmond | WEST VIRGINIA |
| 26. K. W. EUTSLER, Principal, Sheperdstown | WEST VIRGINIA |
| 27. S. M. BOUCHER, Rock Springs, Principal | WYOMING |

REVIEWING COMMITTEE ON SCHOOLS TO BE ADVISED

WILLIARD N. VAN SLYCK, Kansas—*Chairman*

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| 1. E. E. BRATCHER, Superintendent, Hot Springs | ARKANSAS |
| 2. DR. H. G. HOTZ, University of Arkansas, Fayetteville | ARKANSAS |
| 3. PAUL C. STEVENS, Superintendent of Schools, Wheat Ridge | COLORADO |
| 4. D. R. BLODGETT, Principal, Edwardsville | ILLINOIS |
| 5. DON BEANE, Principal, Community High School, Staunton | ILLINOIS |
| 6. LOWELL B. FISHER, Principal, Township High School, Mendon | ILLINOIS |
| 7. O. W. FUNKHOUSER, Principal, Community High School, Amboy | ILLINOIS |
| 8. ALBERT NICHOLAS, Principal, Township High School, Murphysboro | ILLINOIS |
| 9. GERALD W. SMITH, Principal, Community High School, Alexis | ILLINOIS |
| 10. M. E. STEELE, Principal, Township High School, Mendota | ILLINOIS |
| 11. GUY STANTZ, Principal, Gerstmeyer Technical High School, Terre Haute | INDIANA |
| 12. PROF. HARRY G. BARNES, University of Iowa, Iowa City | IOWA |
| 13. H. D. KARNS, Principal, Junction City | KANSAS |
| 14. M. A. CALLAHAN, Principal, Hays | KANSAS |
| 15. J. F. WELLEMAYER, Principal, Wyandotte High School, Kansas City | KANSAS |
| 16. DR. C. W. BOARDMAN, School of Education, University of Minnesota, Minneapolis | MINNESOTA |
| 17. CHARLES E. MCCLARD, Principal of Liberty High School, 23 Anderson, Columbus | MISSOURI |
| 18. PROF. CHARLES W. MARTIN, State Teachers College, Kirksville | MISSOURI |
| 19. R. M. MARRS, Principal, South High School, Omaha | NEBRASKA |
| 20. A. B. GORSUCH, Principal, Central High School, Coshocton | OHIO |
| 21. E. H. LANDIS, Superintendent of Schools, Dayton | OHIO |
| 22. E. E. HALLEY, Chairman, Oklahoma State Committee, N.C.A., State Department of Education, Oklahoma City | OKLAHOMA |
| 23. O. D. DUNBAR, Principal, Huron | SOUTH DAKOTA |
| 24. C. W. JACKSON, Principal, Bluefield | WEST VIRGINIA |
| 25. J. J. STRAIGHT, Superintendent (Co.), Fairmount | WEST VIRGINIA |
| 26. H. E. MERRITT, Chairman, Wisconsin State Committee, N.C.A., State Department of Education, Madison | WISCONSIN |
| 27. ROY GINGLES, Principal, Tarrington | WYOMING |

REVIEWING COMMITTEE ON NEW SCHOOLS

J. A. LARSON, Arkansas—*Chairman*

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| 1. JULIUS GRAY, Superintendent of Schools, Eudora | ARKANSAS |
| 2. G. A. STUBBLEFIELD, Superintendent of Schools, Marianna | ARKANSAS |
| 3. WENDELL T. BLIGHT, Principal, Greeley | COLORADO |

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| 4. LOUIS A. BRETERNITZ, Dean, Junior College, LaJunta | COLORADO |
| 5. JAMES T. GAFFNEY, Office of Superintendent of Schools, Chicago | ILLINOIS |
| 6. HAROLD H. SPEARS, Principal, Highland Park | ILLINOIS |
| 7. MISS HAZEL STILLMAN, Principal, Tuley High School, Chicago | ILLINOIS |
| 8. H. K. WHITTIER, Principal, Township High School, Streator | ILLINOIS |
| 9. L. H. CARPENTER, Principal, Wabash | INDIANA |
| 10. VERNE M. YOUNG, Principal, Ames | IOWA |
| 11. G. L. CLELAND, Principal, Atchison | KANSAS |
| 12. LAVERNE SODERSTROM, Superintendent of Schools, Lindsborg | KANSAS |
| 13. JOHN E. TANIS, Principal, Northern High School, Detroit | MICHIGAN |
| 14. L. J. GUSTAFSON, Principal, Austin | MINNESOTA |
| 15. A. L. MARTINSON, Principal, St. Louis Park | MINNESOTA |
| 16. DEAN FREDERICK MARSTON, Kemper Military Academy, Boonville | MISSOURI |
| 17. H. V. MASON, Principal, Senior High School, Hannibal | MISSOURI |
| 18. WENDELL SEARS, High School Supervisor, Department of Public Schools, Jefferson City | MISSOURI |
| 19. T. R. McNICKLE, Principal, York | NEBRASKA |
| 20. F. E. BOWERS, State Department of Education, Lincoln | NEBRASKA |
| 21. W. E. NEFF, Principal, Senior High School, Mandan | NORTH DAKOTA |
| 22. S. F. JAMESON, Principal, Ashland | OHIO |
| 23. LEONARD E. LOOS, Principal, Shore High School, Euclid | OHIO |
| 24. REV. J. L. MALINE, West Baden Springs | INDIANA |
| 25. MILO REMUND, Principal, Guthrie | OKLAHOMA |
| 26. C. E. HASKINS, Principal, Rapid City | SOUTH DAKOTA |
| 27. G. C. WELLS, Superintendent of Indian Instruction, Pierre | SOUTH DAKOTA |
| 28. I. E. EWING, Principal, Wheeling | WEST VIRGINIA |
| 29. T. R. HORNOR, Principal, Jackson High School, Charleston | WEST VIRGINIA |
| 30. DEAN H. H. HOLT, St. John's Military Academy, Delafield | WISCONSIN |
| 31. G. D. SCOTT, Principal, Senior High School, LaCrosse | WISCONSIN |

REVIEWING COMMITTEE ON SCHOOLS TO BE WITHDRAWN AND DROPPED

PAUL E. BELTING, Illinois—*Chairman*

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| 1. DR. M. R. OWENS, Chairman, Arkansas State Committee, N.C.A., State Department of Education, Little Rock | ARKANSAS |
| 2. W. M. LOY, Principal, Drummer Township High School, Gibson City | ILLINOIS |
| 3. W. E. McVEY, Principal, Thornton Township High School, Harvey | ILLINOIS |
| 4. D. W. THOMPSON, Superintendent, Township High School, Gurnee | ILLINOIS |
| 5. R. N. SNIDER, Principal, South Side High School, Fort Wayne | INDIANA |
| 6. IRVIN E. ROSA, Principal, Owatonna | MINNESOTA |
| 7. PROF. A. A. REED, University of Nebraska, Lincoln | NEBRASKA |
| 8. C. J. W. LUTTRELL, Principal, Lorain | OHIO |
| 9. F. M. SHELTON, State Department of Education, Columbus | OHIO |
| 10. F. Y. CHAPMAN, Principal, Madison | SOUTH DAKOTA |
| 11. N. E. BUCKEY, Principal, Senior High School, Fairmount | WEST VIRGINIA |
| 12. DR. PAUL MUSGRAVE, Principal, Marshall High School, Huntington | WEST VIRGINIA |

Tuesday, March 24, was devoted to the reviewing of the annual reports of the member schools. As a result, at least in part, of the somewhat larger reviewing committees, the work of checking the reports of the member schools was completed at approximately 5:00 P.M. The reviewing committees then

met with the twenty state chairmen and gave a preliminary report of their actions. This was done that any objections coming from the state committees might be heard and considered before the reports of the reviewing committees were presented to the Commission.

The first business meeting of the

Commission was held Wednesday morning, March 25. Chairman Franzen appointed as members of the Nominating Committee to propose officers for the Commission, J. A. Holley of Oklahoma, A. W. Clevenger of Illinois, and W. E. Roe of Colorado. The Secretary then presented his report to the Commission. Such data as the number of days taught, units required for graduation, minutes in the class periods, pupil-teacher ratio, salaries of staff members, *et cetera*, were given in the form of distribution tables rather than as averages as has been done in the past. This appeared to be quite popular with the members present as the 250 mimeographed copies were insufficient to supply the demand. This report will be printed in full in a later issue of the QUARTERLY.

Dr. Clevenger of the University of Illinois then presented the report of the library study, which was referred to the Administrative Committee of the Commission for use in studying and revising the criterion on the library.

The Chairman opened a discussion of the present status of Criterion 10b. There seemed to be no disposition on the part of the members to make any changes in this criterion at the present time.

As has become the custom, the Secretary presented to the Commission the recommendations of the Administrative Committee. These recommendations are presented at the first business meeting that they may be discussed and considered at length before they come up for adoption or rejection at the second business meeting on Thursday. This year the Secretary presented the report of progress of the committee on the revision of the criteria, the proposed constitution or rules of procedure of the Commission, the suggestion that the dis-

tribution of class enrollments be restored to the annual reports, and the proposal of the Executive Committee that the Secretary be authorized to approve additions to and changes in the state committees necessitated by the possible adoption of the proposed new constitution of the Association.

The second business meeting of the Commission opened at 2:00 P.M. Thursday, March 26.

The reviewing committees reported the unqualified approval of 2,587 schools, the acceptance of 67 new schools, the warning of 135 schools, the advising of 220 schools, and that 6 schools were permitted to withdraw and 8 were dropped from membership in the Association.

The Secretary again presented the proposed rules of procedure (constitution) for the Commission and after discussion and amendment they were adopted. The proposal originating with the Executive Committee that the Secretary of the Commission on Secondary Schools be authorized to accept nominations to the state committees for transmittal to the Executive Committee during the year 1942-43 was called to the attention of the Commission. This authority was granted.

The chairman of the Nominating Committee, A. J. Holley, recommended the following individuals for consideration as officers of the Commission for the year 1942-43:

A. J. GIBSON, Chairman; JAMES RAE, Vice-Chairman; O. K. GARRETSON, Secretary; Administrative Committee, WILLARD N. VAN SLYCK, 1946; P. E. BELTING, 1944; and E. H. LANDIS, 1943.

The Commission voted the acceptance of the report and the election of these individuals.

The final business meeting of the Commission adjourned at 4:15 P.M.

II. POLICIES, REGULATIONS, AND CRITERIA FOR THE APPROVAL OF SECONDARY SCHOOLS¹

IN THE proposed revision of our standards, the Committee has been guided by the following principles:

1. That until the final recommendations of the Cooperative Study of Secondary School Standards are available for careful study no radical departures from present accreditation practices should be undertaken.

2. That revisions at the present time should as far as possible be confined to (a) clarification and, if possible, a simplification of present practices and requirements; (b) making the criteria of evaluation more flexible—this means that schools should be judged as a whole, and that deficiencies in one aspect may be more than compensated by superiority in other aspects; (c) placing less emphasis upon annual accreditation and more emphasis upon continuous forms of evaluation; (d) shifting the program of evaluation more and more from a mere accrediting procedure to a program of wholesome stimulation and wide participation through more direct supervision and long-time studies of changes in educational practices; and (e) erasing as far as possible the artificial line of distinction between "academic" and "nonacademic" phases of school work.

POLICIES

1. A school which has submitted its annual report to the State Committee, which is in the highest class of schools as officially listed by the properly constituted educational authorities of the state and which has been approved continuously for five years shall not be dropped without a year's warning except by a three-fourths vote of the members of the Commission present. A school which has not been approved continuously for five years may be dropped without warning.

2. It is the policy of the Commission to recommend the removal from the approved list of the Association any school which after a year's warning continues to violate the same regulation or cri-

terion for approval which was violated the previous year. Upon the recommendation of the State Committee, this policy, however, may be waived by a three-fourths vote of the Commission members present.

3. Secondary schools are approved for an indefinite period. All schools on the approved list, however, shall submit such reports as the Commission may require. The certificate showing that a school is approved by the Association is valid as long as the school meets the conditions for approval as defined by the Commission on Secondary Schools and approved by the Association.

4. Credits acquired through summer session work, extension courses, correspondence courses or state examinations will be accepted by the Association as counting toward the preparation of the teacher if such credits are accepted by an approved institution of higher education.

5. The Chairman of the State Committee is the official agent of communication between the approved schools of the state and the Secretary of the Commission on Secondary Schools. He is responsible to the Commission for the distribution, collection and filing of all reports, and for such other duties as the Association may direct. In those states having an inspector of schools or other person with similar duties appointed by the state university, such person shall be the Chairman of the State Committee. In those states where there is no such official appointed by the state university, the inspector of schools or other person having similar duties appointed by the state superintendent of public instruction or state commissioner of education shall be the Chairman of the State Committee. In all other states, the Chairman

¹This statement was adopted March 30, 1939, and amended March 26, 1942.

of the State Committee is elected by the Association for an indefinite term on nomination of the Executive Committee.

6. The interim authority for interpreting policies, regulations, and criteria for the approval of secondary schools is the Secretary of the Commission on Secondary Schools.

7. It is the policy of the Association to warn high schools for violation of the conditions for eligibility to the approved list of the Association and to drop from this list any high school which violates the same regulation or criterion during consecutive years. High schools also may be warned or dropped whenever it becomes evident that they frequently violate conditions for eligibility to the approved list. In the case of a minor violation, the Association may instruct the State Committee to advise the school concerned. It is the policy of the Association not to take an action which is different from that recommended by the State Committee without first notifying the committee of the state concerned.

8. In the case of individual schools of states, reasonable deviations from regulations and criteria may be accepted by the Commission and approved by the Association when recommended by the State Committee. Such recommendations must be supported by substantial evidence showing that these deviations are justifiable.

REGULATIONS ¹

1. The Association is under no obligation to consider a school for unqualified approval unless the annual report blank has been properly and completely filled out as of October first and placed on file with the State Chairman not later than November first.

¹ The conditions for eligibility to the approved list of the Association are included under two separate classifications: (a) Regulations, and (b) Criteria for the Evaluation of Secondary Schools.

2. The Association shall decline to consider any school eligible for the approved list unless such school is in the highest class of schools as officially listed by the properly constituted educational authorities of the state.

3. A secondary school shall base its report on all grades included in its organization. A six year high school may with the approval of the State Committee report upon the upper three years of the school.

4. No three-year school will be approved which employs fewer than four full-time teachers, or the equivalent. No four-year senior high school will be approved which employs fewer than five full-time teachers, or the equivalent; and no six-year high school will be approved if it employs fewer than seven full-time teachers or the equivalent.

5. If any state fails for two successive years to send one or more official representatives to the Annual Meeting of the Commission on Secondary Schools, the schools of the state may, by vote of the Association, be dropped from the approved list.

6. (a) Three-year senior high schools shall require a minimum of twelve units for graduation. Four-year high schools shall require a minimum of sixteen units for graduation. In the case of schools using the semester hour plan for designating credit, three-year senior high schools shall require for graduation a minimum of 120 semester hours and four-year high schools shall require a minimum of 160 semester hours.

(b) The school year shall consist of a minimum of thirty-six weeks. ²

(c) The minimum length of a recitation period shall be forty minutes, exclusive of all time used in changing of classes or teachers.

² This is interpreted as consisting of a minimum of 172 days.

NOTE: A unit course of study in a secondary school is defined as a course covering an academic year and including not less than the equivalent of 120 sixty-minute hours of class work. Two hours of work requiring little or no preparation outside the class are considered as equivalent to one hour of prepared class work.

A semester hour is defined as the amount of credit for the completion of a course covering one semester and which consists of one class period weekly not less than forty minutes in length under the direction of the teacher for which an equal amount of preparation on the part of the pupil is required. Two class periods requiring little or no preparation outside the class are considered as equivalent to one period of prepared class work.

Credit assigned upon a basis of qualitative attainment, approved by the State Committee may be accepted in lieu of this quantitative definition of a unit or of a semester hour.

CRITERIA FOR THE EVALUATION OF SECONDARY SCHOOLS

The standards of excellence which a school shall maintain are stated in terms of these criteria.

1. *Instruction and Spirit.*—The efficiency of instruction, the acquired habits of thought and study, the general intellectual and moral tone of a school and the cooperative attitude of the community are paramount factors, and, therefore, only schools that rank well in these particulars, as evidenced by a rigid, thorough-going, sympathetic evaluation, are considered eligible for the list of schools approved by the Association.

2. *The School Plant, Sanitation, and Janitorial Service.*—(a) The school plant is adequate for the number of pupils enrolled and program of studies offered.

(b) The lighting, heating and ventilation of the building, lavatories and toilets, wardrobes and lockers, water supply, school furniture, location of the classrooms, shops and laboratories, and janitorial service are such as to insure hygienic conditions for pupils and teachers.

(c) Provision is made for the safeguarding of dangerous power machinery with which pupils come in contact. Proper steps for protecting pupils against injuries are taken in laboratories, shops, gymnasiums, and other parts of the building or grounds where accidents are likely to occur.

3. *Instructional Equipment and Supplies.*—Instructional equipment and supplies, such as science laboratory apparatus, laboratory tables and demonstration desks; tools and machinery; gymnasium equipment and supplies; equipment for home economics and agricultural laboratories; equipment and supplies for commercial rooms, art rooms, and music departments; visual aids equipment; maps and charts, are adequate to meet the needs of instruction for all courses offered.

Ample provision is made for the safekeeping, systematic arrangement and care of all materials, supplies, and apparatus used in the instructional program. Good housekeeping will be regarded as essential to good instruction.

4. *The School Library and Library Service.*—The number and kind of books, reference material, and magazines are adequate for the number of pupils enrolled and meet the interests of the pupils and the needs of instruction in all courses offered.

The library is easily accessible to pupils, adequate in size, and attractive in appearance. The books are classified and catalogued.

The library is under the direction of a properly qualified person.

(a) In schools enrolling more than 800 pupils, the high school library is under the direction of a HIGH SCHOOL LIBRARIAN, namely, one who is a graduate of an approved library school which requires as a part of, or in addition to, the four years required for a degree, at least one full year of professional library training.

(b) In schools enrolling from 400 to 800 pupils, the one in charge of the high school library is either a high school librarian, as defined above, or a TEACHER-LIBRARIAN, namely, a person who is qualified as a member of the teaching staff and who has completed a minimum of eight semester hours of training in library methods, including instruction in classification of books.

(c) Provision is made for an adequate number of assistants to the librarian.

(d) The high school librarian is recognized as a member of the teaching staff.

5. *School Records.*—Accurate and complete financial data and personnel records are kept in such form as to be conveniently used and safely preserved. The personnel record for each pupil should contain such essential data as courses taken with some valid indication of the quality of work done in each such course. Additional data secured from standardized tests, anecdotal records, parent or pupil interviews, personnel questionnaires, etc. may be added to the individual record to the degree that the facilities of the school permit. It may also include other information which the school considers valuable.

An official transcript (or a certified copy) of the college preparation of each teacher is kept on file in the office of the administrative head of the high school. All information submitted in the annual report which pertains to the preparation of teachers is secured from such official records. *By an official transcript is meant the institutional credit record signed by the registering officer of the higher institution certifying the credits.*

6. *The Policies of the Board of Education, the Administration of the School, and Its Financial Support.* (a) The policies of the board of education are such as to attract and retain the services of

well-qualified and competent teachers. It is the policy of the board of education under which member schools operate to employ, promote, demote, and discharge teachers only upon the recommendation of the administrative head of the system. The working relationships between the board of education and the administrative head of the system as well as between the administrative head of the system and the principal of the secondary school are such as to insure the efficient and successful administration of the school.

In case of any deviation from this policy, the board of education shall submit evidence in writing to the State Committee showing that the action taken was clearly to the best interests of the school.

(b) The administration of the school is such as to insure a well-organized and well-disciplined school, efficiently and intelligently supervised, and meeting the needs and interests of the pupils enrolled and of the community. Permanency of organization and of the teaching staff, as shown by the past history of the school, its enrollment, the attitude and support of the community are matters which will be taken into consideration in determining whether the school is meeting the conditions for eligibility to the approved list.

The secondary school is under the direction of a well-trained and competent school administrator who possesses as a minimum a Master's degree from an institution of higher education accredited by the North Central Association of Colleges and Secondary Schools or by one of the other regional accrediting associations and whose college preparation includes an appropriate distribution of courses on the graduate level covering those phases of the school administrator's work which are professional in character, such as, secondary school ad-

ministration, curriculum making, the supervision of instruction, personnel and guidance, methods of teaching, educational psychology, philosophy of education, and the financial administration of secondary education.

In school systems where the administrative head of a secondary school is responsible to a superintendent or to an administrative head of the school system, such superintendent or administrative head of the school system has a Master's degree, as indicated above, including a similar and appropriate distribution of professional courses on the graduate level.

The principal or superintendent directly in charge of the secondary school has ample time during the school day for the administration and supervision of the school.

The administrative head of the school system has the power, delegated by the board of education, to make all assignments of teachers.

In a secondary school approved by the Association, the administrative head of the school is held responsible for seeing that all special activities, such as athletics, band, and various kinds of contests, contribute most effectively to the school's educational program.

(c) The financial condition of the school district or governing board is such that it is possible for the school to maintain all conditions for eligibility to the list of schools approved by the Association. The State Committee will be held responsible for determining whether the school is financially able to meet the conditions for approval.

7. Preparation of the Instructional and Supervisory Staff.—(a) All members of the instructional and supervisory staff (excepting the administrative head of the high school whose college preparation is indicated under Criterion 6) possess the minimum general training

assumed to be guaranteed by a Bachelor's degree from an institution of higher education approved by the North Central Association of Colleges and Secondary Schools or from an institution of equal standing. (Exceptions may be made when recommended by the State Committee in the case of teachers of certain industrial arts and trade courses who are legally qualified to teach in the state and who have had the apprenticeship training required in their respective trades.)

In evaluating the adequacy of the general preparation of the instructional and supervisory staff, State Committees will take into consideration the extent to which the staff as a whole has completed work beyond the Bachelor's degree, also the kind and distribution of college courses taken and the recency of their completion.

(b) The minimum professional training of individual members of the instructional and supervisory staff (excepting the administrative head of the high school whose professional training is indicated in Criterion 6) is fifteen semester hours of education. In the case of a teacher whose professional training consists of less than fifteen semester hours, the State Committee shall have discretionary power to waive this criterion if in its judgment the teacher is otherwise highly qualified and is doing clearly superior work. (Until professional courses are defined by the Association, the Commission will accept as such only courses certified as education by the institution in which they were earned.)

(c) All members of the instructional and supervisory staff are adequately prepared in those subjects and fields in which they are engaged.

All teachers in new schools making application for approval and all newly employed teachers in secondary schools now on the approved list of the Associa-

tion shall, until such time as the Commission re-defines adequate preparation, have a minimum preparation for their respective teaching assignments in accordance with the following:

English, 15 semester hours

Foreign languages, 15 semester hours in the language taught

Science, 15 semester hours of which 5 shall be in the science taught

Mathematics, 15 semester hours

Social Studies, 15 semester hours, which must include preparation in specific subjects taught

Deduction in the fields of foreign language and mathematics may be allowed to the extent of 2 semester hours for each unit earned in high school not to exceed a total deduction of 6 semester hours.

In the case of teachers of subjects in such fields as agriculture, art and drawing, commerce, home economics, industrial arts, music, physical education, and speech, it shall be the responsibility of the State Committee to satisfy itself that teachers of subjects in these fields are relatively as well qualified as are those for which the minimum preparation is specified above. In judging the adequacy and comprehensiveness of the preparation of teachers, the State Committee shall take into consideration the amount of preparation in excess of the minimum specified above in the case of all teachers holding a major teaching assignment, namely, the teaching of two or more sections, or more than 30 pupils, in a particular field.

NOTE: Graduates of colleges not recognized by the North Central Association nor by any other regional accrediting agency may become eligible to teach in a secondary school accredited by the Association by being admitted to graduate standing in an institution of higher education accredited by the Association or by any other regional accrediting agency, and by completing successfully not less than six semester hours of graduate work. This part of the standard is not to apply to graduates of non-accredited colleges who desire to teach in

the state where they graduated and where they are approved individually in accordance with the state plan.

8. *The Teaching Load.*—The teaching load is not excessive. An average enrollment in the school in excess of thirty pupils per teacher is considered as a violation of this criterion. For the purpose of interpreting this criterion, the principal, vice-principals, study hall teachers, vocational advisers, librarians, and other supervisory officers may be counted as teachers for such portion of their time as they devote to the management of the high school. In addition, such clerks as aid in the administration of the high school may be counted on the basis of two full-time clerks for one full-time teacher.

9. *The Pupil Load.*—Four unit courses, or the equivalent, as defined in Regulation 6, are considered the normal amount of work carried toward graduation by the average pupil. Only such pupils as rank in ability and achievement in the upper 25 percent of the school's enrollment may be allowed to carry for credit as many as five units or the equivalent.¹ A different practice in any school approved by the State Committee may be accepted by the Association.

10. *The Educational Program.*—(a) *Program of Studies.* The school's program of studies, the organization of curricula, and the daily schedule are such as to meet reasonably well the needs and interests of the pupils enrolled.

(b) *Allied Activities Program.* The program of pupil and school activities is such as to meet the interests and needs of the pupils and of the community and is so planned as to contribute most effectively to the educational program.

To the end that all activities of the

¹ A reasonable activity program which is carried by the pupil, with or without credit, may be excepted.

high school shall contribute most effectively to the educational program, a secondary school which is a member of the North Central Association of Colleges and Secondary Schools shall not participate in any district, state, interstate, or regional athletic, music, commercial, speech, or other contests or tournaments involving the participation of more than two schools, except those approved by the State Committee, or by that organization recognized by the State Committee as constituting the highest authority for the regulation and control of such activities.

(c) *Guidance.* In judging an educa-

tional program, the effectiveness of the guidance service in helping pupils to adjust themselves to the environment of a complex civilization is regarded as an important factor.

(d) *Outcomes.* In the evaluation of an educational program, special attention is given to the various kinds of evidence indicating that desirable outcomes are attained.

(e) *The School and Community.* The extent to which a secondary school is successful in establishing itself as an educational and recreational community center is taken into consideration in its evaluation.

III. LIST OF APPROVED SECONDARY SCHOOLS

ARIZONA

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| AJO, 6-year; H. R. Fisher, principal..... | 16 | 422 | 1927 |
| BENSON UNION, 4-year; C. S. Fox, principal..... | 8 | 110 | 1934 |
| BISBEE, 4-year; C. A. Hall, principal..... | 28 | 628 | 1917 |
| BUCKEYE UNION, 4-year; Herschel Hooper, principal..... | 12 | 217 | 1932 |
| CASA GRANDE UNION, 4-year; W. F. Miller, principal..... | 14 | 234 | 1924 |
| CHANDLER, 4-year; W. G. Austin, superintendent..... | 14 | 225 | 1923 |
| CLARKDALE, 6-year; G. B. Jones, superintendent..... | 14 | 359 | 1921 |
| CLIFTON, 4-year; H. A. Liem, superintendent..... | 10 | 163 | 1921 |
| COOLIDGE UNION, 4-year; R. W. Taylor, principal..... | 12 | 231 | 1938 |
| DOUGLAS, 4-year; C. R. Johnston, principal..... | 23 | 511 | 1919 |
| DUNCAN UNION, 4-year; I. A. Murphy, principal..... | 9 | 197 | 1923 |
| FLAGSTAFF, 4-year; R. B. Speer, principal..... | 17 | 363 | 1925 |
| FLORENCE UNION, 4-year; J. H. Allen, principal..... | 11 | 195 | 1923 |
| GILBERT, 4-year; W. C. Sawyer, superintendent..... | 9 | 106 | 1921 |
| GLENDALE UNION, 4-year; C. A. Yeoman, superintendent.... | 25 | 510 | 1920 |
| GLOBE, 4-year; H. E. Stevenson, superintendent..... | 20 | 493 | 1916 |
| HAYDEN, 4-year; W. M. Gemmell, principal..... | 9 | 160 | 1934 |
| HOLBROOK, 6-year; M. D. Porter, superintendent..... | 12 | 214 | 1927 |
| JEROME, 4-year; L. J. McDonald, principal..... | 12 | 207 | 1922 |
| KINGMAN, Mohave County Union, 4-year; John Girdler, principal..... | 14 | 251 | 1924 |
| MARANA UNION, 6-year; J. W. Garms, principal..... | 5 | 64 | 1925 |
| MESA UNION, 4-year; H. L. Taylor, superintendent..... | 38 | 870 | 1918 |
| MIAMI, 4-year; E. E. McClain, principal..... | 20 | 513 | 1919 |
| MORENCI, 4-year; E. J. Simonich, principal..... | 11 | 215 | 1942 |
| NOGALES, 6-year; F. E. Westerland, principal..... | 21 | 509 | 1920 |
| PEORIA, 4-year; D. F. Jantzen, superintendent..... | 12 | 137 | 1923 |
| PHOENIX: | | | |
| Phoenix Colored, 4-year; E. W. Montgomery, superintendent..... | 8 | 195 | 1940 |
| Phoenix Union, 4-year; E. W. Montgomery, superintendent..... | 116 | 3119 | 1917 |
| North Phoenix, 4-year; E. W. Montgomery, superintendent | 65 | 1898 | 1940 |
| PRESCOTT Senior, 3-year; A. W. Hendrix, principal..... | 23 | 432 | 1917 |
| RAY, 4-year; D. M. Hibner, superintendent..... | 7 | 127 | 1925 |
| SAFFORD, 4-year; Lafe Nelson, superintendent..... | 15 | 279 | 1920 |
| SCOTTSDALE, 4-year; W. L. Max, superintendent..... | 11 | 136 | 1925 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| SNOWFLAKE Union, 4-year; S. L. Fish, principal..... | 14 | 225 | 1925 |
| SPRINGERVILLE, Round Valley, 4-year; J. D. Marcell, principal | 7 | 133 | 1939 |
| ST. JOHNS, 4-year; H. L. Allen, principal..... | 7 | 143 | 1932 |
| SUPERIOR, 4-year; R. V. Forsnas, superintendent..... | 10 | 225 | 1930 |
| TEMPE UNION, 4-year; E. A. Row, principal..... | 18 | 340 | 1919 |
| THATCHER, 6-year; P. E. Guiteau, superintendent..... | 12 | 257 | 1939 |
| TOLLESON Union, 4-year; W. H. Harless, principal..... | 10 | 175 | 1937 |
| TOMBSTONE Union, 5-year; W. J. Meyer, principal..... | 8 | 150 | 1925 |
| TUCSON Senior, 3-year; C. A. Carson, principal..... | 75 | 1916 | 1917 |
| WILLCOX Union, 5-year; W. L. Eikenberry, superintendent... | 9 | 154 | 1926 |
| WILLIAMS, 4-year; James King, principal..... | 11 | 168 | 1922 |
| WINSLOW, 4-year; J. E. Zimmerman, principal..... | 12 | 316 | 1917 |
| YUMA Union, 4-year; L. T. Rouse, principal..... | 34 | 766 | 1922 |
| ARKANSAS | | | |
| ARKADELPHIA, 4-year; L. M. Goza, superintendent..... | 17 | 455 | 1924 |
| ASHDOWN, 6-year; H. E. Tye, superintendent..... | 10 | 370 | 1929 |
| AUGUSTA, Laura Conner, 6-year; J. E. Howard, superintendent | 7 | 174 | 1924 |
| BATESVILLE, 4-year; O. M. Owens, superintendent..... | 10 | 322 | 1924 |
| BENTON, 6-year; Howard Perrin, superintendent..... | 8 | 197 | 1929 |
| BLYTHEVILLE, 4-year; Rosa Hardy, principal..... | 17 | 425 | 1924 |
| BRINKLEY, 6-year; J. L. Ponder, superintendent..... | 10 | 275 | 1926 |
| CAMDEN, 6-year; J. L. Holt, principal..... | 17 | 498 | 1924 |
| CAMDEN, Fairview, 6-year; R. H. Shaddock, superintendent... | 10 | 283 | 1932 |
| CARLISLE, 6-year; L. D. Griffin, superintendent..... | 6 | 130 | 1935 |
| CLARENDON, 6-year; J. O. Kelley, superintendent..... | 7 | 211 | 1926 |
| CRAWFORDSVILLE, 6-year; M. D. Forrest, superintendent.... | 9 | 117 | 1926 |
| CROSSETT, 6-year; D. C. Hastings, superintendent..... | 16 | 371 | 1924 |
| DEQUEEN, 3-year; Miss Pearl Williamson, superintendent.... | 9 | 192 | 1933 |
| DEWITT, 4-year; B. A. Lewis, superintendent..... | 9 | 208 | 1929 |
| EARLE, 6-year; M. E. Bird, superintendent..... | 9 | 187 | 1925 |
| EL DORADO: | | | |
| El Dorado, 4-year; A. G. Shannon, principal..... | 29 | 913 | 1927 |
| Sandy Land, 6-year; C. F. Hankins, superintendent..... | 5 | 89 | 1934 |
| ENGLAND, 4-year; Parker Sharp, superintendent..... | 10 | 200 | 1929 |
| EUDORA, 4-year; Julius C. Gray, superintendent..... | 10 | 138 | 1926 |
| EUREKA SPRINGS, 6-year; R. L. Smith, superintendent..... | 7 | 130 | 1936 |
| FAYETTEVILLE: | | | |
| Fayetteville, 4-year; Paul L. Brown, principal..... | 18 | 546 | 1924 |
| University, 4-year; Chas. H. Cross, director..... | 13 | 186 | 1924 |
| FORDYCE, 6-year; Imon E. Bruce, superintendent..... | 12 | 314 | 1925 |
| FORREST CITY, 6-year; Lewis C. Hawley, principal..... | 25 | 656 | 1924 |
| FORT SMITH: | | | |
| Fort Smith Senior, 3-year; Elmer Cook, principal..... | 41 | 1051 | 1924 |
| Lincoln, 6-year; Chas. L. Williams, principal..... | 8 | 267 | 1938 |
| St. Anne's, 4-year; Sister M. Imelda, principal..... | 9 | 167 | 1933 |
| St. Scholastica, 4-year; Sister Jane Frances, principal.... | 11 | 105 | 1934 |
| GURDON, 4-year; G. A. Brown, superintendent..... | 8 | 254 | 1930 |
| HARRISON, 4-year; John F. Brewer, superintendent..... | 9 | 301 | 1936 |
| HELENA, 6-year; J. F. Wahl, superintendent..... | 16 | 368 | 1924 |
| HOLLY GROVE, 6-year; R. H. Cole, superintendent..... | 7 | 162 | 1942 |
| HOPE, 6-year; Miss Beryl Henry, superintendent..... | 20 | 720 | 1928 |
| HORATIO, 6-year; Mrs. Nellie Hill, superintendent..... | 11 | 269 | 1935 |
| HOT SPRINGS: | | | |
| Hot Springs, 3-year; Lewis H. Mahoney, principal..... | 27 | 641 | 1924 |
| Lakeside, 6-year; Lyal L. Bruce, superintendent..... | 11 | 257 | 1939 |
| HUGHES, 6-year; Roy M. Nelson, superintendent..... | 7 | 163 | 1939 |
| HULBERT, 6-year; Alfred Maddux, superintendent..... | 11 | 189 | 1927 |
| JOINER, Shawnee, 6-year; J. M. Burnett, superintendent..... | 7 | 127 | 1935 |
| JONESBORO: | | | |
| Jonesboro, 3-year; Lloyd L. Goff, principal..... | 15 | 356 | 1924 |
| State College, 4-year; Guy French, Director..... | 9 | 74 | 1926 |
| LAKE VILLAGE, Lakeside, 6-year; A. G. Thompson, superintendent..... | 11 | 233 | 1924 |
| LEWISVILLE, 6-year; J. R. Meaders, superintendent..... | 7 | 144 | 1931 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| LITTLE ROCK: | | | |
| Little Rock Senior, 3-year; J. A. Larson, principal..... | 74 | 2340 | 1924 |
| Dunbar, 6-year; John H. Lewis, principal..... | 43 | 1374 | 1931 |
| Mt. St. Mary's, 4-year; Sister Mary Mark, principal..... | 7 | 232 | 1931 |
| LONOKE, 6-year; James B. Abraham, superintendent..... | 7 | 242 | 1926 |
| MAGNOLIA, 6-year; Andrew L. Burns, superintendent..... | 18 | 516 | 1924 |
| MALVERN, 3-year; A. B. Wetherington, superintendent..... | 10 | 234 | 1920 |
| MARIANNA, T. A. Futrall, 6-year; G. A. Stubblefield, superintendent..... | 11 | 263 | 1924 |
| MARION, 6-year; W. W. Baker, superintendent..... | 7 | 111 | 1930 |
| MENA, 4-year; Mrs. Marguerite K. McMillan (Act. S.) superintendent..... | 7 | 204 | 1930 |
| MONTICELLO, 5-year; Crawford Whaley, superintendent..... | 11 | 324 | 1924 |
| NEWPORT, 6-year; L. P. Mann, superintendent..... | 11 | 401 | 1924 |
| NORPHLET, 4-year; F. D. McNutt, superintendent..... | 7 | 134 | 1934 |
| NORTH LITTLE ROCK, 3-year; R. B. Brawner, principal..... | 32 | 887 | 1925 |
| OSCEOLA, 6-year; Roy E. Dawson, superintendent..... | 7 | 211 | 1935 |
| PARAGOULD, 6-year; Rufus D. Haynes, superintendent..... | 18 | 498 | 1925 |
| PARIS, 6-year; W. S. Morgan, superintendent..... | 10 | 265 | 1925 |
| PARKIN, 6-year; C. E. Bell, superintendent..... | 9 | 204 | 1930 |
| PINE BLUFF, 3-year; Jerry L. Patterson, principal..... | 24 | 767 | 1924 |
| POCAHONTAS, 6-year; Ben H. Lincoln, superintendent..... | 8 | 233 | 1936 |
| PRESCOTT, 4-year; C. A. Robison, superintendent..... | 8 | 211 | 1930 |
| ROGERS, 6-year; B. L. Kirksey, superintendent..... | 13 | 290 | 1937 |
| SEARCY, 6-year; W. L. Mason, superintendent..... | 11 | 310 | 1924 |
| SILOAM SPRINGS, John Brown Academy, 4-year; | | | |
| O. B. Durham, principal..... | 16 | 58 | 1933 |
| SMACKOVER, 6-year; J. B. Ritchie, superintendent..... | 11 | 312 | 1931 |
| SPRINGDALE, 6-year; J. A. Trice, superintendent..... | 14 | 426 | 1940 |
| STAMPS, 6-year; Golden F. Moore, superintendent..... | 8 | 240 | 1930 |
| STUTTGART, 6-year; H. H. Haley, superintendent..... | 15 | 520 | 1924 |
| TEXARKANA, Arkansas Senior, 3-year; W. M. Locke, principal. | 12 | 402 | 1924 |
| TURRELL, 6-year; DeWitt Laird, superintendent..... | 7 | 93 | 1938 |
| VAN BUREN, 3-year; Virgle Coleman, superintendent..... | 10 | 285 | 1924 |
| WALNUT RIDGE, 6-year; A. W. Rainwater, superintendent.... | 10 | 306 | 1929 |
| WARREN, 6-year; P. H. Herring, superintendent..... | 18 | 611 | 1925 |
| WILSON, 6-year; C. L. Bird, superintendent..... | 8 | 115 | 1924 |
| WYNNE, 4-year; Noble E. David, superintendent..... | 8 | 235 | 1927 |
| COLORADO | | | |
| AKRON, Washington County, 4-year; S. M. Porter, | | | |
| superintendent..... | 32 | 370 | 1926 |
| ALAMOSA Senior, 3-year; E. F. Evans, principal..... | 13 | 287 | 1920 |
| ARVADA, 4-year; R. S. Fitzmorris, principal..... | 14 | 359 | 1923 |
| ASPEN, Pitkin County, 4-year; C. E. Coffey, superintendent... | 4 | 72 | 1914 |
| AULT, 6-year; C. Muth, superintendent..... | 10 | 205 | 1924 |
| AURORA, William Smith, 3-year; H. J. McConnell, | | | |
| superintendent..... | 9 | 192 | 1925 |
| BERTHOUD, 4-year; K. E. LeMoine, superintendent..... | 6 | 99 | 1923 |
| BOONE Consolidated, 6-year; H. E. Allen, superintendent.... | 7 | 100 | 1932 |
| BOULDER, 3-year; W. G. Gambill, principal..... | 34 | 695 | 1908 |
| BRIGHTON, 4-year; W. L. Vikan, principal..... | 15 | 397 | 1920 |
| BRUSH, 4-year; E. W. Thomson, superintendent..... | 15 | 300 | 1920 |
| BURLINGTON Consolidated, 4-year; W. W. McKinley, | | | |
| superintendent..... | 6 | 150 | 1923 |
| CANON CITY: | | | |
| Canon City High, 3-year; F. M. Hickey, principal..... | 22 | 454 | 1904 |
| St. Scholastica, 4-year; Sr. Margaret Mary, principal.... | 10 | 70 | 1941 |
| CASTLE ROCK, Douglas County High, 4-year; Dwight Hall, | | | |
| superintendent..... | 9 | 165 | 1921 |
| CENTER, Consolidated, 4-year; Frank McBride, superintendent | 6 | 108 | 1923 |
| CHEYENNE WELLS, Cheyenne County System, 4-year; | | | |
| A. R. Schwarz, superintendent..... | 15 | 181 | 1927 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| COLORADO SPRINGS: | | | |
| Cheyenne Mountain, 4-year; Lloyd Shaw, superintendent. | 8 | 139 | 1928 |
| Colorado Springs, 3-year; W. S. Roe, principal. | 57 | 1413 | 1908 |
| St. Mary's, 4-year; Sister M. Matilda, principal. | 9 | 170 | 1938 |
| CRAIG, 4-year; J. C. Stoddard, superintendent. | 10 | 202 | 1926 |
| CRIPPLE CREEK, 4-year; A. D. Abbott, superintendent. | 7 | 79 | 1907 |
| DEL NORTE, 4-year; A. T. Speiser, superintendent. | 12 | 158 | 1925 |
| DELTA, 4-year; Clarence Snyder, principal. | 19 | 442 | 1909 |
| DENVER: | | | |
| East, 3-year; R. C. Hill, principal. | 92 | 2615 | 1908 |
| Emily Griffith Opportunity, 4-year; G. R. Miller, principal | 7 | 139 | 1926 |
| Manual Training, 3-year; C. D. Hall, principal. | 45 | 1180 | 1908 |
| North, 3-year; W. C. Borst, principal. | 81 | 2197 | 1907 |
| South, 3-year; P. C. Holm, principal. | 84 | 2392 | 1908 |
| West, 4-year; S. R. Hill, principal. | 73 | 2104 | 1907 |
| Cathedral, 4-year; Sister Mary Janet, principal. | 20 | 413 | 1923 |
| Holy Family, 4-year; Sister M. Gerald, principal. | 19 | 230 | 1933 |
| Regis, 4-year; Rev. B. Karst, principal. | 19 | 268 | 1921 |
| St. Francis de Sales, 4-year; Rev. G. Smith, principal. | 12 | 326 | 1935 |
| St. Joseph, 4-year; Sister M. Scholastica, principal. | 13 | 284 | 1939 |
| St. Mary's Academy, 4-year; Sister Mary Martha, principal. | 8 | 104 | 1925 |
| DURANGO, 4-year; E. E. Smiley, superintendent. | 19 | 559 | 1905 |
| EATON, 3-year; J. C. Casey, superintendent. | 8 | 106 | 1914 |
| ENGLEWOOD Senior, 3-year; Pascal Poe, principal. | 24 | 639 | 1923 |
| ERIE Consolidated, 6-year; A. D. Roberts, superintendent. | 11 | 228 | 1929 |
| ESTES PARK, 6-year; J. C. Caldwell, superintendent. | 12 | 146 | 1942 |
| FLORENCE, 4-year; N. V. Gorman, principal. | 10 | 226 | 1923 |
| FORT COLLINS, 3-year; I. K. Boltz, principal. | 33 | 697 | 1908 |
| FORT LUPTON Consolidated, 6-year; E. R. Gullette, principal. | 14 | 373 | 1932 |
| FORT MORGAN Junior-Senior, 6-year; A. A. Brown, principal. | 34 | 857 | 1909 |
| FOUNTAIN, 6-year; S. A. Romine, superintendent. | 8 | 132 | 1935 |
| FOWLER, 4-year; L. E. Smith, superintendent. | 9 | 146 | 1923 |
| FRUITA Union, 4-year; G. D. Penner, superintendent. | 12 | 313 | 1912 |
| GLENNWOOD SPRINGS, Garfield County, 4-year; M. R. Moorhead, superintendent. | 14 | 285 | 1912 |
| GOLDEN, 4-year; Hugh Beers, principal. | 13 | 302 | 1905 |
| GRAND JUNCTION, 6-year; J. F. Beattie, principal. | 55 | 1448 | 1905 |
| GREELEY: | | | |
| College, 6-year; W. L. Wrinkle, principal. | 14 | 201 | 1921 |
| Greeley, 3-year; W. T. Blight, principal. | 35 | 755 | 1904 |
| GUNNISON County, 4-year; H. T. Hatch, superintendent. | 13 | 229 | 1915 |
| HAYDEN Union, 6-year; L. R. Hickman, superintendent. | 10 | 165 | 1924 |
| HOLLY Union, 4-year; D. L. Miller, superintendent. | 8 | 119 | 1924 |
| HOLYOKE, Phillips County System, 4-year; R. A. Peterson, superintendent. | 22 | 352 | 1924 |
| HOTCHKISS, 6-year; R. G. Denton, superintendent. | 10 | 194 | 1927 |
| HUGO Union, 4-year; A. F. Rust, superintendent. | 7 | 93 | 1924 |
| IDAHO SPRINGS, 6-year; M. H. Brown, superintendent. | 10 | 215 | 1921 |
| JOHNSTOWN, 4-year; M. R. Kneale, superintendent. | 9 | 199 | 1924 |
| JULESBURG, Sedgwick County System, 4-year; Elizabeth Zorn, superintendent. | 24 | 322 | 1925 |
| LAFAYETTE, 5-year; M. L. Angevine, superintendent. | 8 | 242 | 1932 |
| LA JUNTA, 4-year; G. W. Inman, principal. | 25 | 594 | 1908 |
| LAKEWOOD, 3-year; F. M. Miller, superintendent. | 9 | 206 | 1935 |
| LAMAR UNION, 4-year; A. R. Young, principal. | 16 | 372 | 1923 |
| LAS ANIMAS, Bent County System, 4-year; G. K. McCauley, superintendent. | 19 | 466 | 1920 |
| LEADVILLE, 5-year; L. W. Thomson, principal. | 15 | 295 | 1904 |
| LIMON Union, 4-year; Robert Mounts, superintendent. | 6 | 110 | 1928 |
| LITTLETON, 6-year; Noel Lawrence, principal. | 18 | 454 | 1923 |
| LONGMONT, 6-year; K. A. Rawson, principal. | 35 | 928 | 1907 |
| LOUISVILLE, 4-year; C. E. Burgener, superintendent. | 8 | 201 | 1923 |
| LOVELAND, 4-year; B. F. Kitchen, principal. | 22 | 502 | 1906 |
| MANITOU SPRINGS, 4-year; P. H. Shaddle, superintendent. | 8 | 90 | 1933 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| MANZANOLA, 4-year; C. B. Franzen, superintendent..... | 5 | 87 | 1937 |
| MEEKER, Rio Blanco County, 4-year; J. S. Youmans, superintendent..... | 9 | 136 | 1927 |
| MONTE VISTA: Rio Grande County, 4-year; C. A. Brumfield, superintendent..... | 11 | 285 | 1908 |
| Sargent Consolidated, 6-year; G. F. Clammer, superintendent..... | 10 | 114 | 1925 |
| MONTROSE County System, 4-year; K. S. Carnine, superintendent..... | 35 | 870 | 1915 |
| ORDWAY, 4-year; L. J. Botleman, superintendent..... | 9 | 112 | 1929 |
| PALISADE, 4-year; R. C. Hume, superintendent..... | 8 | 140 | 1927 |
| PAONIA, 5-year; H. A. Williams, superintendent..... | 10 | 259 | 1923 |
| PUEBLO: Centennial, 4-year; W. M. Heaton, principal..... | 46 | 1194 | 1908 |
| Central, 4-year; Lemuel Pitts, principal..... | 58 | 1678 | 1908 |
| Lakeside-Vineland, 4-year; J. C. Weber, superintendent.. | 5 | 56 | 1932 |
| Pueblo Catholic, 4-year; Rev. W. D. McCarthy, principal | 10 | 155 | 1940 |
| RED CLIFF Union, 4-year; J. W. Mackey, superintendent.... | 8 | 55 | 1942 |
| RIFLE Union, 4-year; G. F. Cross, superintendent..... | 7 | 167 | 1927 |
| ROCKY FORD, 4-year; A. D. Fitchett, principal..... | 16 | 315 | 1909 |
| SAGUACHE County, 4-year; L. R. Whitham, superintendent... | 6 | 86 | 1934 |
| SALIDA, 4-year; L. A. Barrett, superintendent..... | 15 | 389 | 1908 |
| SILVERTON, 6-year; Ralph Brenton, superintendent..... | 7 | 116 | 1923 |
| SIMLA Union, 4-year; T. W. Hoffman, superintendent..... | 7 | 93 | 1923 |
| SPRINGFIELD, 4-year; B. D. Gilman, superintendent..... | 10 | 139 | 1938 |
| STEAMBOAT SPRINGS, 4-year; J. V. Bernard, principal..... | 7 | 160 | 1921 |
| STERLING, Logan County System, 4-year; R. R. Knowles, superintendent..... | 60 | 1038 | 1921 |
| SUGAR CITY, 6-year; R. M. Moreland, superintendent..... | 7 | 100 | 1923 |
| SWINK, 4-year; J. H. Culbertson, superintendent..... | 7 | 125 | 1934 |
| TRINIDAD, 4-year; R. B. Mertz, principal..... | 29 | 867 | 1904 |
| VICTOR, 4-year; A. D. Abbott, superintendent..... | 9 | 125 | 1908 |
| WALSENBURG: Huerfano County System, 4-year; W. R. Gore, superintendent..... | 26 | 624 | 1927 |
| St. Mary, 4-year; Sister M. Ambrose, principal..... | 9 | 153 | 1928 |
| WELDONA, 6-year; C. J. Edwards, superintendent..... | 7 | 102 | 1921 |
| WHEAT RIDGE, 4-year; P. C. Stevens, superintendent..... | 15 | 357 | 1926 |
| WINDSOR, 4-year; G. E. Tozer, superintendent..... | 9 | 195 | 1925 |
| WRAY, Yuma County System, 4-year; D. B. Leshner, superintendent..... | 30 | 503 | 1925 |
| YUMA Union, 4-year; F. C. Thomann, superintendent..... | 8 | 171 | 1924 |
| ILLINOIS | | | |
| ALEDO: Community, 4-year; James C. Graham, principal..... | 18 | 242 | 1928 |
| Roosevelt Military Academy, 4-year; Col. Karl J. Stouffer, superintendent..... | 7 | 86 | 1933 |
| ALEXIS Community, 4-year; Gerald W. Smith, principal..... | 9 | 165 | 1933 |
| ALTON: Community Consolidated, 4-year; C. C. Hanna, principal. | 51 | 1475 | 1906 |
| Marquette, 4-year; Mother M. Mildred, principal..... | 13 | 310 | 1933 |
| Western Military Academy, 4-year; R. L. Jackson, superintendent..... | 15 | 231 | 1908 |
| AMBOY Township, 4-year; O. W. Funkhouser, principal..... | 15 | 278 | 1924 |
| ANNA-Jonesboro Community, 4-year; R. L. McConnell, principal..... | 18 | 546 | 1928 |
| ANTIOCH Township, 4-year; J. O. Austin, principal..... | 14 | 251 | 1934 |
| ARCOLA Township, 4-year; F. E. King, superintendent..... | 12 | 185 | 1920 |
| ARGENTA Community, 4-year; V. D. Amacher, principal..... | 8 | 156 | 1934 |
| ARGO Community, 4-year; Chas. E. Wingo, principal..... | 27 | 643 | 1925 |
| ARLINGTON HEIGHTS Township, 4-year; A. M. Conger, principal | 25 | 603 | 1930 |
| ARMSTRONG Township, 4-year; A. F. Laurence, principal.... | 8 | 121 | 1938 |
| ARTHUR Township, 4-year; Chas. W. Anderson, principal..... | 9 | 137 | 1937 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| ASHLAND Community, 4-year; R. S. Ranes, principal..... | 8 | 121 | 1939 |
| ASSUMPTION Township, 4-year; Elmer C. Coatney, principal.. | 9 | 127 | 1936 |
| ATHENS Community, 4-year; W. B. Braeuninger, principal.... | 9 | 126 | 1932 |
| ATWOOD Township, 4-year; George R. Hamilton, superintendent..... | 9 | 142 | 1924 |
| AUBURN Consolidated, 4-year; W. W. Krumsiek, principal.... | 11 | 180 | 1919 |
| AUGUSTA Community, 4-year; M. F. Fullmer, principal..... | 7 | 92 | 1922 |
| AURORA: | | | |
| East, 4-year; O. V. Walters, principal..... | 67 | 1587 | 1905 |
| West, 4-year; Ross M. Bergman, principal..... | 36 | 942 | 1905 |
| Madonna, 4-year; Sister M. Elizabeth, O. S. F., principal. | 16 | 268 | 1931 |
| Maimion Military Academy, 4-year; Rev. Norbert Spitzmesser, superintendent..... | 19 | 398 | 1934 |
| AVON Community, 4-year; Russell A. Newman, principal.... | 10 | 187 | 1928 |
| BARDOLPH Community, 4-year; C. DeWitt Matsler, principal.. | 7 | 73 | 1926 |
| BATAVIA, 4-year; H. M. Primm, principal..... | 17 | 363 | 1914 |
| BEARDSTOWN, 4-year; W. L. Gard, superintendent..... | 21 | 503 | 1914 |
| BELLEVILLE: | | | |
| Belleville Township, 4-year; H. G. Schmidt, principal.... | 54 | 1427 | 1914 |
| Academy of Notre Dame, 4-year; Mother M. Loretto, principal..... | 15 | 295 | 1930 |
| Cathedral, 4-year; Urban H. Fleege, S.M., principal..... | 13 | 180 | 1942 |
| BELLFLOWER Township, 4-year; G. H. Neal, principal..... | 6 | 76 | 1924 |
| BELVIDERE, 4-year; Floyd Brett, principal..... | 21 | 563 | 1914 |
| BEMENT Township, 4-year; H. E. Slusser, superintendent.... | 10 | 189 | 1920 |
| BENSENVILLE Community, 4-year; F. C. Fenton, superintendent..... | 13 | 326 | 1937 |
| BENTON Township, 4-year; B. Floyd Smith, principal..... | 32 | 932 | 1917 |
| BETHANY Township, 4-year; I. C. Johnson, principal..... | 8 | 139 | 1927 |
| BLOOMINGTON: | | | |
| Bloomington, 4-year; P. C. Kurtz, principal..... | 52 | 1406 | 1905 |
| Trinity, 4-year; Sister Mary Agnella, principal..... | 9 | 261 | 1930 |
| BLUE ISLAND Community, 4-year; H. L. Richards, superintendent..... | 45 | 1269 | 1917 |
| BLUFFS Community, 4-year; M. G. Moore, principal..... | 8 | 128 | 1942 |
| BRADFORD Township, 4-year; R. C. Edmundson, principal.... | 8 | 132 | 1932 |
| BRIDGEPORT Township, 4-year; E. B. Henderson, principal.... | 18 | 519 | 1912 |
| BRIMFIELD Township, 4-year; E. R. Donaldson, principal.... | 8 | 134 | 1939 |
| BUCKLEY Community, 4-year; Earl F. Gehle, principal..... | 5 | 75 | 1940 |
| CAIRO, 4-year; Leo C. Schultz, principal..... | 17 | 369 | 1909 |
| CALUMET CITY, Thornton-Fractional Township, 4-year; A. V. Lockhart, principal..... | 33 | 1102 | 1927 |
| CAMBRIDGE, 4-year; Harley N. Rohm, superintendent..... | 6 | 141 | 1928 |
| CAMP POINT Community, 4-year; Lewis H. Hollmeyer, principal | 8 | 145 | 1938 |
| CANTON, 4-year; Alvin Felts, principal..... | 35 | 920 | 1919 |
| CARBONDALE Community, 4-year; J. H. Ketring, principal.... | 20 | 475 | 1935 |
| CARLINVILLE Community, 4-year; H. J. Blue, principal..... | 19 | 471 | 1926 |
| CARLYLE, 4-year; F. O. Prout, superintendent..... | 9 | 146 | 1935 |
| CARTERVILLE Community, 4-year; Elbert Fulkerson, principal. | 10 | 249 | 1941 |
| CARTHAGE, 4-year; E. R. Rogers, superintendent..... | 13 | 276 | 1922 |
| CASEY Township, 4-year; E. L. Ihrig, principal..... | 16 | 337 | 1919 |
| CATLIN Township, 4-year; H. F. Keeney, principal..... | 8 | 140 | 1922 |
| CENTRALIA Township, 4-year; Oscar Corbell, superintendent.. | 49 | 1208 | 1910 |
| CERRO GORDO Township, 4-year; Thomas A. Edwards, superintendent..... | 9 | 178 | 1932 |
| CHAMPAIGN, 3-year; Carl W. Allison, principal..... | 43 | 954 | 1906 |
| CHARLESTON: | | | |
| Charleston, 4-year; Edgar L. Harden, principal..... | 18 | 489 | 1912 |
| Eastern Illinois State Teachers College, 4-year; Donald A. Rothschild, principal..... | 21 | 202 | 1920 |
| CHATSWORTH Township, 4-year; W. A. Kibler, principal..... | 6 | 116 | 1923 |
| CHENOA Community, 4-year; A. E. Schniepp, principal..... | 10 | 175 | 1924 |
| CHICAGO PUBLIC HIGH SCHOOLS: | | | |
| Amundsen, 5110 N. Damen Ave., 4-year; L. Day Perry, principal..... | 83 | 2363 | 1935 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| Austin, 231 N. Pine Ave., 4-year; Hobart H. Sommers, principal. | 195 | 5806 | 1908 |
| Austin Evening, 231 N. Pine Ave., Charles L. MacCallum, principal. | 86 | 3115 | 1932 |
| Bowen, 2710 E. 89th St., 4-year; William P. Hearne, principal. | 117 | 3246 | 1905 |
| Calumet, 8131 S. May St., 4-year; Glenn C. Worst, principal. | 135 | 3886 | 1905 |
| Crane Technical, 2245 Jackson Blvd., 4-year; Roy F. Webster, principal. | 170 | 4393 | 1905 |
| Crane Evening, 2245 Jackson Blvd., 4-year; M. Fortino, principal. | 95 | 1937 | 1931 |
| Du Sable, 4934 S. Wabash Ave., 4-year; C. C. Willard, principal. | 121 | 3562 | 1905 |
| Englewood, 6201 Stewart Ave., 4-year; Joseph C. Thompson, principal. | 161 | 4788 | 1905 |
| Englewood Evening, 6201 Stewart Ave., 4-year; Matthew P. Fitzgerald, principal. | 112 | 4997 | 1925 |
| Farragut, 2345 S. Christiana Ave., 4-year; Peter B. Ritzma, principal. | 83 | 2407 | 1935 |
| Fenger, 11220 Wallace St., 4 year; James H. Smith, principal. | 136 | 4003 | 1905 |
| Fenger Evening, 11220 Wallace St., 4-year; Ruth L. Whitaker, principal. | 59 | 1439 | 1932 |
| Flower Technical, 3545 Fulton Blvd., 4-year; Sophia A. Theilgaard, principal. | 75 | 1956 | 1915 |
| Foreman, 3235 N. LeClaire Ave., 4-year; Catherine A. Ryan, principal. | 79 | 2255 | 1935 |
| Gage Park, 5630 S. Rockwell, 4-year; William Abrams, principal. | 84 | 2560 | 1941 |
| Harper, 6520 S. Wood St., 4-year; Harry F. Yates, principal. | 72 | 2200 | 1935 |
| Harrison Technical, 2850 West 24th St., 4-year; J. F. Maclear, principal. | 137 | 3773 | 1913 |
| Hirsch, 7740 Ingleside Ave., 4-year; Thaddeus J. Lubera, principal. | 67 | 1960 | 1935 |
| Hyde Park, 6220 Stony Island Ave., 4-year; Joseph F. Gonnelly, principal. | 149 | 4376 | 1905 |
| Kelly, 4136 S. California Ave., 4 year; May C. Allen, principal. | 100 | 2899 | 1935 |
| Kelvyn Park, 4343 Wrightwood Ave., 4-year; Rose A. Pesta, principal. | 69 | 1997 | 1935 |
| Lake View, 4015 N. Ashland Ave., 4-year; O. Winter, principal. | 124 | 3609 | 1905 |
| Lake View Evening, 4015 N. Ashland Ave., 4-year; M. C. Lipman, principal. | 76 | 2463 | 1933 |
| Lane Technical, 2501 Addison St., 4-year; C. E. Lang, principal. | 250 | 6670 | 1911 |
| Lindblom, 6130 S. Wolcott Ave., 4-year; Butler Laughlin, principal. | 159 | 4330 | 1921 |
| McKinley, 2040 W. Adams St., 4-year; Nellie Marie Quinn, principal. | 90 | 2666 | 1905 |
| Manley, 2935 W. Polk St., 4-year; Thomas J. Crofts, principal. | 81 | 2358 | 1935 |
| Marshall, 3250 W. Adams St., 4-year; G. A. Beers, principal. | 149 | 4205 | 1905 |
| Medill, 1326 W. 14th Place, 4-year; Walter Shea, principal. | 15 | 308 | 1905 |
| Morgan Park, 1744 Pryor Ave., 4-year; Eston V. Tubbs, principal. | 74 | 2164 | 1908 |
| Parker, 325 N. Normal Parkway, 4-year; Jos. B. Shine, principal. | 92 | 2627 | 1915 |
| Wendell Phillips, 244 E. Pershing Road, 4-year; Maudelle B. Bousfield, principal. | 120 | 3660 | 1939 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| Roosevelt, 3436 Wilson Ave., 4-year; John L. O'Brien, principal..... | 93 | 2724 | 1923 |
| Carl Schurz, 3601 Milwaukee Ave., 4-year; A. G. Bauersfeld, principal..... | 180 | 5127 | 1912 |
| Carl Schurz Evening, 3601 Milwaukee Ave., 4-year; Robert C. Keenan, principal..... | 88 | 3848 | 1927 |
| Senn, 5900 N. Glenwood Ave., 4-year; David M. Davidson, principal..... | 148 | 4564 | 1914 |
| South Shore, 7627 Constance Ave., 4-year; Marie Voy Brewster, principal..... | 78 | 2294 | 1942 |
| Steinmetz, 3030 N. Mobile Ave., 4-year; D. F. O'Hearn, principal..... | 131 | 4024 | 1936 |
| Sullivan, 6631 N. Bosworth Ave., 4-year; Herbert C. Hansen, principal..... | 70 | 2138 | 1935 |
| William Howard Taft, 5625 N. Natoma, 4-year; L. A. Hocfer, principal..... | 75 | 2224 | 1941 |
| Tilden Technical, 4747 S. Union Ave., 4-year; Frederick E. Price, principal..... | 130 | 3466 | 1908 |
| Tuley, 1313 N. Claremont Ave., 4-year; Hazel L. Stillman, principal..... | 126 | 3502 | 1905 |
| Von Steuben, 5039 N. Kimball Ave., 4-year; V. M. Shea, principal..... | 81 | 2345 | 1935 |
| Waller, 2039 Orchard St., 4-year; M. C. Lipman, principal Wells, 936 N. Ashland Ave., 4-year; Paul R. Pierce, principal..... | 110 | 3222 | 1905 |
| Wells Evening, 936 N. Ashland Ave., 4-year; Thaddeus J. Lubera, principal..... | 97 | 2836 | 1936 |
| 61 | 1449 | 1941 | |
| CHICAGO PRIVATE HIGH SCHOOLS: | | | |
| Academy of Our Lady, 95th and Throop Sts., 4-year; Sister M. Theodista, principal..... | 32 | 757 | 1924 |
| Alvernia, 3901 N. Ridgeway Ave., 4-year; Sister M. Hyacinth, principal..... | 27 | 694 | 1932 |
| Aquinas, 2100 E. 72nd St., 4-year; Sister M. Kevin, principal..... | 23 | 455 | 1924 |
| Central YMCA Day, 19 S. LaSalle St., 4-year; O. N. Wing, Dean..... | 10 | 198 | 1921 |
| Central YMCA Evening, 19 S. LaSalle St., 4-year; O. N. Wing, Dean..... | 24 | 503 | 1923 |
| Chicago Christian, 7050 S. May St., 4-year; Fred H. Wezeman, principal..... | 18 | 523 | 1931 |
| Convent of the Sacred Heart, 6250 Sheridan Road, 4-year; Mother H. Sheahan, principal..... | 8 | 99 | 1927 |
| De La Salle, 3455 S. Wabash Ave., 4-year; Brother Lewis Daniel, principal..... | 33 | 803 | 1923 |
| De Paul University Academy, 1010 Webster Ave., 4-year; Rev. E. R. Vohs, principal..... | 22 | 452 | 1931 |
| The Faulkner School for Girls, 4746 Dorchester Ave., 4-year; Elizabeth Faulkner, principal..... | 16 | 71 | 1919 |
| Francis W. Parker, 330 Webster Ave., 4-year; Herbert W. Smith, principal..... | 20 | 123 | 1913 |
| The Girls Latin School of Chicago, 59 E. Scott St., 4-year; Elizabeth Singleton, principal..... | 12 | 58 | 1911 |
| Good Counsel, 3800 Peterson Ave., 4-year; Sister Mary Hermana, principal..... | 17 | 205 | 1931 |
| Harvard School for Boys, 4731 Ellis Ave., 4-year; Elsie Schobinger, principal..... | 13 | 87 | 1911 |
| Holy Family Academy, 1444 W. Division St., 4-year; Sister M. Theophane, principal..... | 14 | 312 | 1927 |
| Holy Trinity, 1443 W. Division St., 4-year; Brother Stanislaus, principal..... | 10 | 188 | 1930 |
| The Immaculata, 640 Irving Park Road, 4-year; Sister Mary Edmundine, principal..... | 42 | 963 | 1932 |
| Josephinum, 1515 N. Oakley Blvd., 4-year; Sister Mary Angela, principal..... | 13 | 191 | 1922 |
| Leo, 901 W. 79th St., 4-year; P. D. McCarthy, principal.. | 27 | 874 | 1932 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| Loretto Academy (Woodlawn), 1447 E. 65th St., 4-year; Mother M. St. William, principal..... | 14 | 281 | 1933 |
| Loretto (Englewood), 6535 Stewart Ave., 4-year; Mother M. Roberta, principal..... | 17 | 364 | 1933 |
| Loring, 10650 Longwood Drive, 4-year; Cecilia Russell, principal..... | 8 | 31 | 1918 |
| Lourdes, 4034 W. 56th St., 4-year; Sister M. Adelgunde, principal..... | 24 | 460 | 1938 |
| Loyola Academy, 6525 Sheridan Road, 4-year; Rev. A. F. Walker, principal..... | 25 | 544 | 1913 |
| Luther Institute, 120 N. Wood St., 4-year; John C. Anderson, principal..... | 17 | 434 | 1921 |
| Mercy, 8100 S. Prairie Ave., 4-year; Sister Mary Agnita, principal..... | 42 | 1020 | 1928 |
| Morgan Park Military Academy, 2153 W. 11th St., 4-year, Hugh G. Price, principal..... | 14 | 252 | 1911 |
| Mt. Carmel, 6410-20 Dante Ave., 4-year; Rev. Ambrose F. Casey, principal..... | 38 | 863 | 1920 |
| North Park College Academy, 3225 Foster Ave., 4-year; Walter J. Moberg, principal..... | 32 | 375 | 1917 |
| Notre Dame, 3000 N. Mango Ave., 4-year; Sister Marie Teresa, principal..... | 19 | 556 | 1941 |
| Providence, 119 S. Central Park Ave., 4-year; Sister Mary Corona, principal..... | 41 | 1151 | 1913 |
| Resurrection, 7432 Talcott Ave., 4-year; Sister M. Dolores Kierna, principal..... | 13 | 110 | 1935 |
| St. Casimir Academy, 2601 W. Marquette Rd., 4-year; Sister M. Eucharista, principal..... | 25 | 513 | 1935 |
| St. Constance, 5831 Strong St., 4-year; Sister M. Remigia, principal..... | 13 | 229 | 1941 |
| St. Gregory, 1643 Bryn Mawr Ave., 4-year; Sister Anarita, principal..... | 16 | 381 | 1941 |
| St. Ignatius, 1076 W. Roosevelt Road, 4-year; Rev. Laurence M. Barry, principal..... | 32 | 757 | 1921 |
| St. Mary's, 1031 S. Hoyne Ave., 4-year; Sister Mary Augustus, principal..... | 29 | 721 | 1933 |
| St. Mel, 1 N. Kildare Ave., 4-year; Brother James, principal | 30 | 835 | 1924 |
| St. Michael Central Boys', 1640 Hudson Ave., 4-year; Leo J. Banck, principal..... | 13 | 366 | 1934 |
| St. Michael Central Girls', 1648 Hudson Ave., 4-year; Sister Mary Philemon, principal..... | 15 | 300 | 1934 |
| St. Patrick, 122 S. Desplaines St., 4-year; Brother M. Matthew, principal..... | 16 | 426 | 1933 |
| St. Rita, 6312 S. Oakley Ave., 4-year; Very Rev. R. P. Fink, principal..... | 47 | 1346 | 1919 |
| St. Scholastica, 7416 Ridge Ave., 4-year; Sister Sebastian Cronin, principal..... | 23 | 455 | 1928 |
| St. Thomas the Apostle, 5467 Woodlawn Ave., 4-year; Sister Mary Reginald, principal..... | 12 | 261 | 1932 |
| St. Xavier Academy, 4928 Cottage Grove Ave., 4-year; Sister Mary Paula, principal..... | 23 | 152 | 1921 |
| Siena, 5600 Washington Blvd., 4-year; Sister Mary Agnes, principal..... | 20 | 448 | 1935 |
| University of Chicago, 5820 Kenwood Ave., 6-year; P. B. Jacobson, principal..... | 43 | 446 | 1911 |
| Visitation, 900 W. Garfield Blvd., 4-year; Sister Mary Xavier, principal..... | 26 | 766 | 1927 |
| Weber, 1456 W. Division St., 4-year; Rev. E. J. Morkowski, principal..... | 14 | 257 | 1919 |
| CHICAGO HEIGHTS, Bloom Township, 4-year; Raymond D. Meade, principal..... | 64 | 1771 | 1907 |
| CRISMAN Township, 4-year; O. R. Earon, principal..... | 7 | 108 | 1918 |
| CICERO, J. Sterling Morton Township, 4-year; W. P. MacLean, principal..... | 219 | 5514 | 1905 |
| CLINTON Community, 4-year; Ralph Robb, principal..... | 26 | 525 | 1911 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| COLLINSVILLE Township, 4-year; J. F. Snodgras, principal.... | 32 | 888 | 1912 |
| COWDEN Community, 4-year; Paul J. Hart, principal..... | 7 | 128 | 1934 |
| CRYSTAL LAKE Community, 4-year; D. M. Ewing, principal... | 19 | 453 | 1916 |
| CUBA Community, 4-year; Earl H. Dugan, principal..... | 11 | 233 | 1924 |
| DANVILLE, 4-year; R. M. Duffin, principal..... | 72 | 1908 | 1906 |
| DECATUR: | | | |
| Senior, 3-year; R. C. Sayre, principal..... | 82 | 2354 | 1905 |
| St. Teresa, 4-year; Sister M. Zita, principal..... | 12 | 166 | 1932 |
| DEKALB Township, 4-year; R. G. Beals, superintendent..... | 30 | 674 | 1905 |
| DELAVAN Community, 4-year; Elden D. Finley, superintendent | 10 | 144 | 1933 |
| DEPUE, 6-year; W. R. Holloway, superintendent..... | 10 | 317 | 1928 |
| DES PLAINES: | | | |
| Maine Township, 4-year; Thomas R. Foulkes, principal.. | 70 | 1811 | 1908 |
| St. Patrick Academy, 4-year; Sister Mary Seraphia, principal..... | 7 | 84 | 1932 |
| DIXON, 4-year; Bernard J. Frazer, principal..... | 27 | 722 | 1905 |
| DOWNERS GROVE Community, 4-year; George E. DeWolf, superintendent..... | 39 | 1174 | 1916 |
| DUNDEE Community, 4-year; H. D. Jacobs, principal..... | 18 | 458 | 1924 |
| DUNLAP Township, 4-year; M. H. Huffman, principal..... | 8 | 142 | 1938 |
| DUPO Community, 4-year; Gardner Bride, principal..... | 23 | 479 | 1928 |
| DUQUOIN Township, 4-year; R. L. Foster, principal..... | 21 | 541 | 1908 |
| DWIGHT Township, 4-year; C. A. Brothers, superintendent... | 16 | 314 | 1916 |
| EAST MOLINE, United Township, 4-year; L. O. Dawson, superintendent..... | 34 | 985 | 1930 |
| EASTON Community, 4-year; Robert C. Grant, principal..... | 7 | 103 | 1942 |
| EAST PEORIA Community, 4-year; B. R. Moore, principal.... | 25 | 686 | 1925 |
| EAST ST. LOUIS: | | | |
| East St. Louis Senior, 3-year; W. L. Baughman, principal. | 72 | 2001 | 1911 |
| Lincoln, 3-year; G. V. Quinn, principal..... | 21 | 464 | 1928 |
| St. Teresa Academy, 4-year; Sister Etheldreda, principal.. | 14 | 338 | 1934 |
| EDWARDSVILLE, 4-year; D. R. Blodgett, principal..... | 28 | 744 | 1913 |
| EFFINGHAM, 4-year; Ernest R. Britton, superintendent..... | 16 | 441 | 1933 |
| ELDORADO Township, 4-year; T. Leo Dodd, principal..... | 21 | 594 | 1922 |
| ELGIN: | | | |
| Elgin, 4-year; M. R. Stephan, principal..... | 57 | 1678 | 1905 |
| Elgin Academy, 6-year; Earl G. Leinbach, principal..... | 16 | 121 | 1906 |
| ELMHURST, York Community, 4-year; George L. Letts, principal..... | 63 | 1663 | 1925 |
| ELMWOOD Community, 4-year; E. E. Downing, superintendent | 10 | 144 | 1921 |
| EL PASO Township, 4-year; Walter M. Claggett, principal.... | 11 | 183 | 1927 |
| ENFIELD Community, 4-year; Walter A. Miller, principal..... | 7 | 142 | 1939 |
| ERIE Community, 4-year; P. H. DiVall, principal..... | 9 | 187 | 1939 |
| EUREKA Township, 4-year; M. W. Brown, superintendent.... | 13 | 209 | 1916 |
| EVANSTON: | | | |
| Evanston Township, 4-year; Francis L. Bacon, superintendent..... | 131 | 3137 | 1905 |
| Marywood School, 4-year; Sister Margaret Agnes, principal | 9 | 189 | 1931 |
| Roycemore, 4-year; Mrs. Keith Preston, principal..... | 13 | 73 | 1926 |
| St. George, 4-year; Brother H. Bernard, principal..... | 21 | 628 | 1936 |
| FAIRBURY Township, 4-year; A. C. Watson, principal..... | 10 | 217 | 1916 |
| FAIRFIELD Community, 4-year; Nelson L. Hake, principal.... | 20 | 441 | 1931 |
| FAIRMOUNT Community, 4-year; S. N. McKean, principal.... | 5 | 70 | 1928 |
| FAIRVIEW Community, 4-year; Kenneth D. Cable, principal.. | 8 | 86 | 1925 |
| FARMER CITY, Moore Township Community, 4-year; O. H. Wisthuff, principal..... | 10 | 163 | 1905 |
| FARMINGTON Community, 4-year; Russell B. Troxel, principal. | 14 | 352 | 1938 |
| FISHER Community, 4-year; Carroll L. Dunn, principal..... | 8 | 143 | 1927 |
| FLORA, Harter-Stanford Township, 4-year; Rex W. Dale, principal..... | 18 | 447 | 1916 |
| FRANKLIN Community, 4-year; Harry L. Fitzhugh, principal.. | 7 | 84 | 1942 |
| FRANKLIN GROVE Community, 4-year; Neil A. Fox, superintendent..... | 8 | 83 | 1940 |
| FRANKLIN PARK, Leyden Community, 4-year; H. L. Ylvisaker, principal..... | 28 | 674 | 1935 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| FREEBURG Community, 4-year; W. S. B. Dean, principal. | 8 | 160 | 1937 |
| FREEPORT: | | | |
| Freeport, 4-year; L. E. Mensenkamp, principal. | 46 | 1111 | 1906 |
| Aquin, 4-year; Sister M. Estelle, principal. | 8 | 177 | 1931 |
| GALENA, 4-year; Stanley R. Finifrock, superintendent. | 11 | 271 | 1918 |
| GALESBURG Senior, 3-year; A. Edson Smith, principal. | 49 | 1159 | 1910 |
| GALVA Community, 4-year; C. A. Weber, superintendent. | 16 | 233 | 1917 |
| GENESEO Township, 4-year; James D. Darnall, superintendent | 22 | 420 | 1910 |
| GENEVA Community, 4-year; H. M. Coultrap, superintendent | 13 | 223 | 1914 |
| GENOA Township, 4-year; Cloy S. Hobson, principal. | 8 | 106 | 1923 |
| GEORGETOWN Township, 4-year; Glenn A. DeLand, principal.. | 16 | 373 | 1918 |
| GIBSON CITY, Drummer Township, 4-year; W. M. Loy, principal. | 14 | 223 | 1914 |
| GILLESPIE Community, 4-year; Earl M. McNely, principal. ... | 18 | 479 | 1928 |
| GILMAN Community, 4-year; Roy Clark, principal. | 9 | 140 | 1926 |
| GLENARM, Ball Township Community, 4-year; R. R. Morrison, principal. | 6 | 101 | 1939 |
| GLEN ELLYN, Glenbard Township, 4-year; Fred L. Biester, principal. | 37 | 1116 | 1924 |
| GODFREY, Monticello Preparatory, 4-year; F. S. Cillie, principal | 22 | 74 | 1911 |
| GOOD HOPE Community, 4-year; Harry E. Test, principal. | 6 | 100 | 1939 |
| GRANITE CITY Community, 4-year; Paul A. Grigsby, principal | 51 | 1574 | 1923 |
| GRANVILLE, Hopkins Township, 4-year; Roy Pyatt, principal. | 8 | 147 | 1938 |
| GREENFIELD Community, 4-year; H. R. Girhard, principal. | 10 | 192 | 1929 |
| GRIGGSVILLE Community, 4-year; S. E. Alkire, superintendent | 9 | 174 | 1927 |
| GURNEE, Warren Township, 4-year; D. W. Thompson, superintendent. | 16 | 327 | 1926 |
| HAMILTON, 4-year; LeRoy Knoeppel, superintendent. | 8 | 141 | 1936 |
| HARISBURG Township, 4-year; Harry Taylor, principal. | 34 | 1047 | 1908 |
| HARVARD Community, 4-year; W. W. Meyer, superintendent.. | 14 | 294 | 1918 |
| HARVEY, Thornton Township, 4-year; William E. McVey, superintendent. | 94 | 2855 | 1905 |
| HAVANA Community, 4-year; L. E. Leaver, principal. | 11 | 218 | 1934 |
| HENNING Community, 4-year; Clayton Wilcox, principal. | 7 | 72 | 1938 |
| HERRIN Township, 4-year; Eugene C. Eckert, principal. | 29 | 760 | 1917 |
| HEYWORTH Community, 4-year; J. G. Rogers, principal. | 7 | 110 | 1936 |
| HIGHLAND, 4-year; Parmer L. Ewing, superintendent. | 14 | 201 | 1933 |
| HIGHLAND PARK, 4-year; Harold Spears, principal. | 56 | 1243 | 1906 |
| HILLSBORO Community, 4-year; Geo. M. Girhard, principal. ... | 19 | 567 | 1926 |
| HINSDALE Township, 4-year; M. B. Travis, superintendent. ... | 30 | 722 | 1908 |
| HOMER Community, 4-year; R. E. Litherland, principal. | 6 | 100 | 1942 |
| HOOPESTON, John Greer, 4-year; W. N. Wittenfeld, principal.. | 16 | 367 | 1908 |
| HOPEDALE Community, 4-year; H. B. Carlock, principal. | 5 | 94 | 1942 |
| HUNTLEY Community Consolidated, J. Lewis Winegarner, superintendent. | 7 | 79 | 1928 |
| JACKSONVILLE: | | | |
| Jacksonville, 4-year; J. C. Mutch, principal. | 38 | 883 | 1909 |
| Routt High School, 4-year; John E. Coonen, principal. | 6 | 162 | 1919 |
| JERSEYVILLE Township, 4-year; Frank H. Markman, principal | 18 | 437 | 1919 |
| JOHNSTON CITY Township, 4-year; Aubrey J. Holmes, principal | 17 | 532 | 1922 |
| JOLIET: | | | |
| Joliet Township, 4-year; C. L. Jordan, superintendent. | 140 | 3185 | 1905 |
| Joliet Catholic, 4-year; Rev. Bonaventure J. Gilmore, principal. | 17 | 374 | 1934 |
| St. Francis Academy, 4-year; Sister M. Anacleta, principal | 15 | 306 | 1936 |
| KANKAKEE, 4-year; R. Y. Allison, principal. | 42 | 1035 | 1906 |
| KANSAS Community, 4-year; John C. Roberts, superintendent | 7 | 122 | 1923 |
| KEWANEE: | | | |
| Kewanee, 4-year; R. M. Robinson, principal. | 30 | 727 | 1906 |
| Wethersfield Township, 4-year; Elmer E. Fischer, superintendent. | 13 | 178 | 1922 |
| KINCAID, South Fork Community, 4-year; R. J. Miller, principal. | 11 | 265 | 1942 |
| KNOXVILLE, 4-year; Donald M. Sharpe, superintendent. | 10 | 176 | 1918 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| LA GRANGE: | | | |
| Lyons Township, 4-year; G. W. Willett, superintendent. . . | 65 | 1560 | 1905 |
| Broadview Academy, 4-year; Guy W. Habenicht, principal | 14 | 243 | 1933 |
| Nazareth Academy, 4-year; Sister Mary Oliver, principal. | 21 | 232 | 1930 |
| LAKE FOREST: | | | |
| Lake Forest, 4-year; Raymond Moore, principal. | 18 | 371 | 1937 |
| Academy of the Sacred Heart, 4-year; Mother E. Teegarden, principal. | 14 | 88 | 1926 |
| Ferry Hall, 4-year; Eloise R. Tremain, principal. | 14 | 90 | 1909 |
| Lake Forest Academy, 5-year; E. Francis Bowditch, principal. | 18 | 141 | 1908 |
| LAKE ZURICH , Ela Township, 4-year; J. L. Clements, principal | 9 | 137 | 1932 |
| LASALLE-Peru Township, 4-year; Frank A. Jensen, superintendent. | 57 | 1520 | 1905 |
| LAWRENCEVILLE Township, 4-year; M. N. Todd, superintendent. | 24 | 629 | 1914 |
| LEBANON Community, 4-year; L. J. East, superintendent. | 9 | 171 | 1925 |
| LEROY , Empire Township, 4-year; Clarence Crawford, principal | 11 | 196 | 1921 |
| LEWISTOWN , 4-year; Howard M. Leinbaugh, superintendent. . . | 11 | 287 | 1916 |
| LEXINGTON Community, 4-year; Harris Dean, superintendent. | 10 | 147 | 1916 |
| LIBERTYVILLE Township, 4-year; H. E. Underbrink, principal. | 21 | 530 | 1920 |
| LINCOLN Community, 4-year; W. C. Handlin, principal. | 34 | 731 | 1911 |
| LISLE: | | | |
| Sacred Heart Academy, 4-year; Sister M. Aemilia, principal. | 13 | 117 | 1938 |
| St. Procopius College Academy, 4-year; John F. Cherf, rector. | 16 | 61 | 1922 |
| LITCHFIELD Community, 4-year; L. J. Hill, principal. | 18 | 476 | 1927 |
| LOCKPORT Township, 4-year; James M. Smith, principal. | 21 | 553 | 1911 |
| LONG VIEW Township, 4-year; H. H. Jarman, principal. | 5 | 65 | 1921 |
| LOVINGTON Township, 4-year; K. V. Henninger, principal. . . . | 10 | 148 | 1918 |
| McHENRY Community, 4-year; C. H. Duker, superintendent. . . | 10 | 226 | 1937 |
| McLEAN Community, 4-year; Paul W. McFarland, principal. . . | 7 | 95 | 1926 |
| McLEANSBORO Township, 4-year; Marvin J. Carlton, principal | 13 | 353 | 1941 |
| MACOMB: | | | |
| Macomb, 4-year; Loren E. Taylor, principal. | 18 | 440 | 1920 |
| Western Academy, 4-year; A. A. Welck, principal. | 26 | 159 | 1910 |
| MAHOMET Community, 4-year; Edward V. Price, principal. . . . | 6 | 112 | 1925 |
| MANITO Community, 4-year; John J. Rish, principal. | 4 | 88 | 1925 |
| MARENGO Community, 4-year; W. E. McCleery, principal. . . . | 13 | 254 | 1927 |
| MARION Township, 4-year; Allen R. Edwards, principal. | 24 | 751 | 1919 |
| MAROA Community, 4-year; W. D. Keyes, principal. | 8 | 193 | 1932 |
| MARSEILLES , 4-year; R. C. Hawley, superintendent. | 13 | 330 | 1925 |
| MARSHALL Township, 4-year; Rollie R. Geddes, superintendent | 13 | 397 | 1900 |
| MARTINSVILLE Community, 4-year; Ray C. Duncan, principal. | 9 | 151 | 1938 |
| MASCOUTAH Community, 4-year; Wiley B. Garvin, superintendent. | 9 | 154 | 1935 |
| MASON CITY Community, 4-year; Marvin Glock, principal. . . . | 10 | 193 | 1927 |
| MATTOON Senior, 3-year; H. B. Black, superintendent. | 21 | 656 | 1908 |
| MAYWOOD , Proviso Township, E. R. Sifert, superintendent. . . | 123 | 3779 | 1908 |
| MENDON Township, 4-year; Lowell B. Fisher, principal. | 10 | 148 | 1923 |
| MENDOTA Township, 4-year; M. E. Steele, principal. | 18 | 307 | 1918 |
| METAMORA Township, 4-year; Ray J. Schertz, principal. | 9 | 144 | 1937 |
| METROPOLIS Community, 4-year; Roye R. Bryant, principal. . . | 12 | 330 | 1931 |
| MILFORD Township, 4-year; John L. Clayton, principal. | 12 | 216 | 1919 |
| MINONK Community, 4-year; James Schneider, principal. | 11 | 193 | 1939 |
| MOLINE Senior, 3-year; C. R. Crakes, principal. | 48 | 1083 | 1905 |
| MOMENCE Community, 4-year; J. B. Stout, superintendent. . . . | 11 | 251 | 1933 |
| MONMOUTH , 4-year; Roy Fetherston, superintendent. | 27 | 627 | 1918 |
| MONTICELLO Township, 4-year; W. T. Wooley, principal. | 15 | 245 | 1919 |
| MOOSEHEART , 5-year; Arthur Adams, principal. | 25 | 245 | 1921 |
| MORRISON , 4-year; Mabel M. Borman, principal. | 13 | 341 | 1914 |
| MORTON Township, 4-year; James G. Hatcher, principal. | 8 | 225 | 1925 |
| MT. CARMEL , 4-year; Ralph S. Condrey, superintendent. | 19 | 496 | 1918 |
| MT. CARROLL , Frances Shimer, 3-year; Ruby Baxter, principal | 18 | 59 | 1909 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| MT. MORRIS Community, 4-year; H. A. Hoff, principal..... | 10 | 166 | 1924 |
| MT. OLIVE Community, 4-year; John K. Price, principal..... | 10 | 260 | 1926 |
| MT. PULASKI Township, 4-year; Lloyd L. Hargis, principal... | 11 | 175 | 1919 |
| MT. VERNON Township, 4-year; Silas Echols, principal..... | 43 | 1203 | 1909 |
| MOWEAQUA Community, 4-year; W. L. Garrison, principal.... | 9 | 161 | 1942 |
| MUNCIE, Oakwood Township, 4-year; George L. Clinebell, principal..... | 11 | 276 | 1919 |
| MURPHYSBORO Township, 4-year; Albert Nicholas, principal.. | 19 | 578 | 1911 |
| NAPERVILLE, 4-year; V. B. Graham, principal..... | 26 | 448 | 1915 |
| NASHVILLE, 4-year; J. Harold Boyd, principal..... | 11 | 204 | 1935 |
| NAUVOO Township, 4-year; W. L. Ogden, principal..... | 5 | 65 | 1931 |
| NEWARK Community, 4-year; M. T. Monson, superintendent. | 6 | 127 | 1940 |
| NEWMAN Township, 4-year; J. H. Trinkle, principal..... | 9 | 127 | 1926 |
| NEWTON Community, 4-year; M. B. Platz, principal..... | 15 | 366 | 1926 |
| NIANTIC Community, 4-year; G. F. Roth, principal..... | 6 | 103 | 1931 |
| NORMAL: | | | |
| Community, 4-year; Monroe Melton, principal..... | 19 | 468 | 1906 |
| University, 4-year; Sherman G. Waggoner, principal..... | 34 | 328 | 1915 |
| OAKLAND Township, 4-year; E. B. Allen, principal..... | 8 | 144 | 1918 |
| OAK PARK: | | | |
| Oak Park and River Forest Township, 4-year; Eugene Youngert, principal..... | 145 | 3509 | 1905 |
| Fenwick, 4-year; J. R. Kelleher, principal..... | 27 | 498 | 1937 |
| OBLONG Township, 4-year; Curtis E. Ambrose, principal..... | 14 | 265 | 1934 |
| OLNEY Township, 4-year; W. Ray McIntosh, principal..... | 20 | 506 | 1917 |
| ONARGA: | | | |
| Onarga Township, 4-year; M. E. Goodwin, principal..... | 9 | 120 | 1918 |
| Onarga Military School, 4-year; Lyle M. Bittinger, principal..... | 6 | 69 | 1923 |
| ONEIDA Community, 4-year; E. Graham Pogue, principal..... | 5 | 85 | 1939 |
| ORION Community, 4-year; Lloyd V. Mercer, principal..... | 8 | 145 | 1929 |
| OTTAWA Township, 4-year; H. D. Anderson, principal..... | 37 | 999 | 1905 |
| PALATINE Township, 4-year; John L. Reusser, principal..... | 12 | 260 | 1935 |
| PALESTINE Township, 4-year; A. C. Daugherty, principal.... | 9 | 188 | 1917 |
| PANA Township, 4-year; Ray D. Brummett, principal..... | 17 | 475 | 1916 |
| PARIS, 4-year; Carolyn L. Wenz, principal..... | 29 | 662 | 1911 |
| PAWNEE Township, 4-year; R. E. Simpson, principal..... | 7 | 87 | 1920 |
| PAXTON Community, 4-year; John J. Swinney, principal..... | 13 | 280 | 1911 |
| PEKIN Community, 4-year; F. M. Peterson, principal..... | 49 | 1262 | 1911 |
| PEORIA: | | | |
| Peoria, 4-year; J. H. Brewer, principal..... | 61 | 1338 | 1905 |
| Manual Training, 4-year; John Voss, principal..... | 63 | 1442 | 1913 |
| Woodruff, 4-year; L. R. McDonald, principal..... | 65 | 1552 | 1932 |
| PEOTONE Community, 4-year; C. L. Walters, principal..... | 9 | 187 | 1938 |
| PETERSBURG, Harris, 4-year; C. S. Hall, principal..... | 12 | 267 | 1926 |
| PINCKNEYVILLE Community, 4-year; Roland Keene, principal. | 19 | 455 | 1919 |
| PITTSFIELD Community, 4-year; Wayne E. Koontz, principal.. | 14 | 347 | 1930 |
| PLANO Community, 4-year; P. H. Miller, superintendent..... | 7 | 155 | 1930 |
| PLEASANT PLAINS Township, 4-year; O. W. Young, principal.. | 7 | 122 | 1938 |
| POLO Community, 4-year; Willis Pittenger, principal..... | 13 | 214 | 1907 |
| PONTIAC Township, 4-year; C. A. McGinnis, principal..... | 24 | 547 | 1905 |
| POTOMAC Township, 4-year; H. S. Littlepage, principal..... | 6 | 87 | 1937 |
| PRINCETON Township, 4-year; O. V. Shaffer, principal..... | 17 | 359 | 1905 |
| PRINCEVILLE Community, 4-year; W. R. Cordis, superintendent | 9 | 212 | 1938 |
| QUINCY: | | | |
| Quincy Senior, 3-year; R. S. Brackman, principal..... | 49 | 1265 | 1906 |
| Notre Dame of Quincy, 4-year; Mother M. Loyola, principal..... | 21 | 410 | 1935 |
| RANKIN Township, 4-year; Raymond H. Dey, superintendent. | 8 | 126 | 1933 |
| RANTOUL Township, 4-year; Lynn H. Gibbs, principal..... | 15 | 281 | 1926 |
| REDDICK Community, 4-year; George O. Main, principal..... | 9 | 190 | 1931 |
| RIDGEFARM Township, 4-year; H. E. Jones, principal..... | 8 | 145 | 1936 |
| RIDGWAY Community, 4-year; J. F. Karber, superintendent... | 9 | 208 | 1932 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| RIVER FOREST: | | | |
| Concordia Teachers College, 4-year; W. O. Kraeft, principal..... | 15 | 200 | 1936 |
| Trinity, 4-year; Sister M. Marcelle, principal..... | 28 | 668 | 1923 |
| RIVERSIDE-Brookfield Township, 4-year; I. E. Haebich, superintendent..... | | | |
| | 38 | 1040 | 1917 |
| ROANOKE Township, 4-year; Tilman R. Smith, principal..... | 7 | 125 | 1936 |
| ROBINSON Township, 4-year; Ralph E. Stringer, principal.... | 21 | 507 | 1911 |
| ROCHELLE Township, 4-year; C. A. Hills, principal..... | 15 | 325 | 1923 |
| ROCK FALLS Township, 4-year; Carl Thokey, principal..... | 15 | 344 | 1927 |
| ROCKFORD: | | | |
| East Senior, 3-year; Harry C. Mutch, principal..... | 67 | 1622 | 1941 |
| West Senior, 3-year; James E. Blue, principal..... | 66 | 1601 | 1941 |
| Bishop Muldoon, 4-year; Sister Jane Marie, principal.... | 9 | 292 | 1934 |
| St. Thomas, 4-year; Jn. L. Seary, principal..... | 12 | 212 | 1937 |
| ROCK ISLAND: | | | |
| Rock Island Senior, 3-year; Owen B. Wright, principal.. | 43 | 1345 | 1905 |
| Villa de Chantal, 4-year; Sister Marie, principal..... | 12 | 75 | 1919 |
| ROCKTON, Hononegah Community, 4-year; O. E. Loomis, principal..... | | | |
| | 6 | 254 | 1931 |
| RUSHVILLE, 4-year; George S. Bergdall, principal..... | 14 | 326 | 1923 |
| ST. ANNE Community, 4-year; J. B. Johnson, principal..... | 9 | 223 | 1932 |
| ST. CHARLES: | | | |
| St. Charles Community, 4-year; G. E. Thompson, principal | 15 | 349 | 1910 |
| Mt. St. Mary-on-the-Fox, 4-year; Sister Mary William Mont, principal..... | 13 | 116 | 1931 |
| St. JOSEPH Community, 4-year; Gerald Y. Trimble, principal. | 7 | 112 | 1929 |
| SALEM, 4-year; B. E. Gum, superintendent..... | 23 | 674 | 1937 |
| SANDWICH Township, 4-year; Lynn G. Haskin, superintendent | 12 | 188 | 1923 |
| SAUNEMIN Township, 4-year; Irvin R. Hill, principal..... | 7 | 137 | 1925 |
| SAVANNA Township, 4-year; Duane Wilson, superintendent... | 16 | 315 | 1906 |
| SERENA Community, 4-year; Ralph Bates, superintendent.... | 8 | 142 | 1942 |
| SHABONA Community, 4-year; Theo. A. Watne, principal.... | 8 | 122 | 1942 |
| SHELBYVILLE, 4-year; G. W. Bedell, principal..... | 16 | 371 | 1913 |
| SIBLEY Community, 4-year; Ralph M. Gibson, principal..... | 6 | 67 | 1942 |
| SIDELL Township, 4-year; Wilfred J. Goreham, principal..... | 7 | 95 | 1916 |
| SKOKIE, Niles Township Community, 4-year; R. E. Cotanche, superintendent..... | | | |
| | 32 | 779 | 1939 |
| SPARTA Township, 4-year; F. H. Torrence, principal..... | 20 | 502 | 1919 |
| SPRINGFIELD: | | | |
| Springfield, 4-year; Lyman K. Davis, principal..... | 74 | 1889 | 1915 |
| Feitshans, 4-year; Fred C. Nichols, principal..... | 33 | 931 | 1937 |
| Lanphier, 4-year; G. E. Stickney, principal..... | 35 | 955 | 1938 |
| Sacred Heart Academy, 4-year; Sister M. Elizabeth, principal..... | | | |
| | 15 | 238 | 1935 |
| Ursuline Academy, 4-year; Mother M. Bernadette Reifert, principal..... | | | |
| | 14 | 225 | 1933 |
| SPRING VALLEY, Hall Township, 4-year; Allen C. Tyler, principal..... | | | |
| | 17 | 424 | 1916 |
| STAUNTON Community, 4-year; Don Beane, principal..... | 12 | 310 | 1913 |
| STERLING: | | | |
| Sterling Township, 4-year; Roscoe Eades, superintendent. | 32 | 595 | 1905 |
| St. Mary Sacred Heart, 4-year; Rt. Rev. Msgr. A. J. Burns, principal..... | | | |
| | 10 | 206 | 1934 |
| STOCKTON, 4-year; H. P. Claus, superintendent..... | 10 | 246 | 1932 |
| STONINGTON Community, 4-year; Forrest R. Oates, principal.. | 8 | 136 | 1927 |
| STREATOR Township, 4-year; H. K. Whittier, principal..... | 41 | 1111 | 1906 |
| SULLIVAN Township, 4-year; B. H. Smith, principal..... | 12 | 298 | 1917 |
| SYCAMORE Community, 4-year; R. A. Lease, principal..... | 16 | 360 | 1911 |
| TAMPCO Township, 4-year; E. W. Vickrey, principal..... | 8 | 108 | 1933 |
| TAYLORVILLE Township, 4-year; J. L. McAdam, principal.... | 25 | 640 | 1909 |
| TECHNY, Holy Ghost Academy, 4-year; Sister Bernardine, principal..... | | | |
| | 9 | 46 | 1931 |
| TOLONO Community, 4-year; Victor G. Jewell, principal..... | 7 | 76 | 1929 |
| TOULON Township, 4-year; A. R. Wetzel, superintendent..... | 10 | 196 | 1924 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| TREMONT Community, 4-year; Harry E. Stone, principal..... | 7 | 129 | 1929 |
| TUSCOLA Community, 4-year; G. R. Collins, superintendent... | 12 | 259 | 1908 |
| URBANA: | | | |
| Urbana, 4-year; S. B. Hadden, principal..... | 33 | 837 | 1909 |
| University, 5-year; C. W. Sanford, principal..... | 27 | 220 | 1922 |
| VALMEYER Community, 4-year; Paul H. Randolph, principal.. | 4 | 95 | 1941 |
| VANDALIA, 4-year; James F. Hortin, superintendent..... | 14 | 407 | 1939 |
| VENICE, 4-year; J. H. Gore, superintendent..... | 10 | 118 | 1919 |
| VILLA GROVE Township, 4-year; L. V. Racster, principal..... | 11 | 235 | 1923 |
| VIRDEN Community, 4-year; L. H. Elam, principal..... | 14 | 274 | 1932 |
| WALNUT Community, 4-year; Cecil A. Snider, principal..... | 9 | 137 | 1924 |
| WAPELLA Community, 4-year; A. W. Dickey, principal..... | 6 | 77 | 1929 |
| WARRENSBURG Community, 4-year; Arthur C. Muns, principal | 7 | 116 | 1939 |
| WASHBURN Township, 4-year; E. Eugene Hull, principal.... | 8 | 97 | 1926 |
| WASHINGTON Community, 4-year; P. M. Crafton, principal.. | 10 | 220 | 1919 |
| WATERLOO, 6-year; W. J. Zahnow, superintendent..... | 11 | 265 | 1939 |
| WATSEKA Community, 4-year; M. F. Egdorf, principal..... | 13 | 247 | 1915 |
| WAUCONDA Township, 4-year; E. L. Drom, principal..... | 6 | 82 | 1926 |
| WAUKEGAN: | | | |
| Waukegan Township, 4-year; John W. Thalman, superintendent..... | 96 | 2370 | 1906 |
| Holy Child, 4-year; Mother Mary Patricia, principal.... | 13 | 105 | 1941 |
| WAVERLY Township, 4-year; E. G. Cleveland, principal..... | 10 | 173 | 1919 |
| WELLINGTON Township, 4-year; Omar C. Estes, principal..... | 5 | 59 | 1919 |
| WEST CHICAGO Community, 4 year; C. C. Byerly, superintendent..... | 15 | 271 | 1910 |
| WESTFIELD Township, 4-year; G. V. Blythe, principal..... | 6 | 94 | 1938 |
| WEST FRANKFORT, Frankfort Community, 4-year; S. B. Sullivan, principal..... | 38 | 1085 | 1925 |
| WESTVILLE Township, 4-year; P. W. Thomas, principal..... | 17 | 348 | 1923 |
| WHEATON: | | | |
| Wheaton Community, 4-year; M. F. Roberts, principal... | 29 | 674 | 1908 |
| Wheaton College Academy, 4-year; E. R. Schell, Dean... | 11 | 112 | 1911 |
| WILLIAMSVILLE Township, 4-year; Virgil Henry, principal... | 6 | 126 | 1927 |
| WILMETTE: | | | |
| Mallinckrodt, 4-year; Sister Josephis, principal..... | 9 | 148 | 1930 |
| Maria Immaculata Academy, 4-year; Sister Leonette, principal..... | 10 | 37 | 1922 |
| WINCHESTER Community, 4-year; W. M. Runyon, superintendent..... | 10 | 210 | 1928 |
| WINNETKA, New Trier Township, 4-year; Matthew P. Gaffney, principal..... | 132 | 2627 | 1906 |
| WOOD RIVER, East Alton-Wood River Community, 4-year; R. A. Scheer, principal..... | 35 | 1063 | 1921 |
| WOODSTOCK Community, 4-year; H. G. Abraham, principal.. | 24 | 352 | 1910 |
| WYOMING Community, 4-year; W. S. Perrin, principal..... | 8 | 164 | 1933 |
| YORKVILLE Community, 4-year; F. C. Thomas, superintendent | 12 | 194 | 1922 |
| ZEIGLER Community, 4-year; J. F. Brashears, principal..... | 11 | 323 | 1934 |

INDIANA

| | | | |
|--|----|------|------|
| ALEXANDRIA, 6-year; V. M. Evans, principal..... | 19 | 631 | 1908 |
| AMBIA, 6-year; N. E. Lindley, principal..... | 8 | 120 | 1941 |
| AMO, 6-year; J. E. Stewart, principal..... | 9 | 138 | 1942 |
| ANDERSON Senior, 4-year; W. Stanley Porter, principal..... | 80 | 2465 | 1908 |
| ANGOLA, 4-year; C. H. Elliott, principal..... | 9 | 214 | 1935 |
| ATTICA, 4-year; Ralph Parmenter, principal..... | 10 | 277 | 1908 |
| AUBURN, 4-year; L. W. Miller, principal..... | 13 | 370 | 1922 |
| BEDFORD, 4-year; W. Fred Totten, principal..... | 27 | 761 | 1908 |
| BEECH GROVE, 6-year; C. V. Kinsey, principal..... | 13 | 376 | 1933 |
| BERNE, 6-year; E. M. Webb, superintendent..... | 10 | 232 | 1942 |
| BLOOMFIELD, 5-year; C. F. Henderson, principal..... | 10 | 276 | 1942 |
| BLOOMINGTON: | | | |
| Bloomington, 4-year; Donald L. Simon, principal..... | 46 | 1280 | 1910 |
| University, 6-year; C. O. Dahle, principal..... | 23 | 470 | 1940 |
| BLUFFTON, 4-year; L. R. Willey, superintendent..... | 15 | 395 | 1916 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| BOONVILLE, 4-year; A. E. Bennett, principal..... | 14 | 440 | 1933 |
| BOSWELL, 6-year; Kenneth E. Pitts, principal..... | 9 | 183 | 1941 |
| BRAZIL, 3-year; Chas. P. Keller, principal..... | 18 | 496 | 1910 |
| BREMEN, 4-year; Terrence A. Klckner, superintendent..... | 11 | 256 | 1940 |
| BROOKVILLE, 6-year; Harry J. Richey, principal..... | 12 | 344 | 1926 |
| BUTLER, 4-year; J. P. Price, superintendent..... | 9 | 215 | 1930 |
| CAMBRIDGE CITY, Lincoln, 6-year; O. R. Hodson, principal.. | 14 | 387 | 1933 |
| CANNELTON, 6-year; Gerald R. Neff, principal..... | 9 | 295 | 1938 |
| CHESTERTON, 4-year; Lee L. Eve, principal..... | 11 | 291 | 1942 |
| CLINTON, 6-year; E. C. Boyd, superintendent..... | 33 | 856 | 1915 |
| COLLEGEVILLE, St. Joseph's Academy, 4-year; Rev. Walter Pax, principal..... | 9 | 103 | 1917 |
| COLUMBIA CITY, 4-year; O. E. Smiley, principal..... | 15 | 343 | 1916 |
| COLUMBUS, 4-year; Lloyd Reece, principal..... | 39 | 1166 | 1915 |
| CONNERSVILLE, 4-year; B. E. Myers, principal..... | 24 | 716 | 1908 |
| COVINGTON, 6-year; H. E. Sanford, superintendent..... | 11 | 271 | 1941 |
| CRAWFORDSVILLE, 3-year; L. J. C. Freeman, principal..... | 15 | 468 | 1908 |
| CROWN POINT, 4-year; C. R. Erwin, principal..... | 14 | 422 | 1928 |
| CULVER: | | | |
| Culver, 6-year; E. M. Annis, principal..... | 15 | 331 | 1932 |
| Culver Military Academy, 5-year; W. E. Gregory, superintendent..... | 41 | 628 | 1912 |
| DANVILLE Academy, 6-year; Clyde Ingle, principal..... | 15 | 258 | 1934 |
| DECATUR, 6-year; W. Guy Brown, principal..... | 13 | 466 | 1910 |
| DELPHI, 4-year; C. T. Amick, superintendent..... | 13 | 328 | 1940 |
| DONALDSON, Ancilla Domini, 4-year; Sister M. Symphoria, principal..... | 6 | 35 | 1934 |
| EARL PARK, 6-year; John B. Troncin, principal..... | 7 | 74 | 1938 |
| EAST CHICAGO: | | | |
| Roosevelt, 3-year; H. G. Lahr, principal..... | 25 | 803 | 1930 |
| Washington, 3-year; R. F. Robinson, principal..... | 41 | 1312 | 1906 |
| EDINBURG, 6-year; Dewey Manuel, principal..... | 13 | 244 | 1942 |
| ELKHART, 3-year; J. W. Holdeman, superintendent..... | 48 | 1394 | 1906 |
| ELWOOD, 4-year; G. Warren Phillips, principal..... | 22 | 590 | 1919 |
| EVANSVILLE: | | | |
| Benjamin Bosse, 4-year; Carl Eifler, principal..... | 53 | 1518 | 1925 |
| Central, 4-year; Carl Shrode, principal..... | 66 | 1831 | 1906 |
| Francis J. Reitz, 4-year; M. L. Plumb, principal..... | 51 | 1502 | 1922 |
| FAIRMOUNT, 6-year; F. S. Galey, superintendent..... | 13 | 379 | 1926 |
| FORT WAYNE: | | | |
| Central, 4-year; F. H. Croninger, principal..... | 72 | 2245 | 1906 |
| North Side, 4-year; M. H. Horthrop, principal..... | 54 | 1607 | 1928 |
| South Side, 4-year; R. Nelson Snider, principal..... | 67 | 1875 | 1924 |
| Elmhurst, 4-year; Paul Haller, principal..... | 14 | 350 | 1934 |
| FOWLER, 6-year; R. S. Julian, principal..... | 9 | 214 | 1936 |
| FRANKFORT, 5-year; A. E. Condon, principal..... | 38 | 979 | 1909 |
| FRANKLIN, 6-year; Paul C. Garrison, principal..... | 19 | 582 | 1908 |
| GARRETT, 6-year; E. V. Minnear, principal..... | 19 | 433 | 1927 |
| GARY: | | | |
| Emerson, 4-year; E. A. Spaulding, principal..... | 31 | 967 | 1908 |
| Froebel, 4-year; C. S. Coons, principal..... | 24 | 682 | 1915 |
| Horace Mann, 4-year; J. Lloyd Trump, principal..... | 37 | 1131 | 1930 |
| Roosevelt, 4-year; H. T. Tatum, principal..... | 26 | 780 | 1933 |
| Tolleston, 6-year; J. W. Standley, principal..... | 20 | 905 | 1938 |
| Wm. A. Wirt, 4-year; George L. Russell, principal..... | 5 | 133 | 1942 |
| Portage Township, 6-year; Leroy C. Huff, principal..... | 10 | 303 | 1940 |
| Lew Wallace, 4-year; Verna M. Hoke, principal..... | 36 | 1071 | 1933 |
| GAS CITY, 6-year; A. J. Reifel, superintendent..... | 13 | 350 | 1931 |
| GOSHEN, 4-year; Harold H. Bechtel, principal..... | 24 | 680 | 1907 |
| GREENCASTLE, 4-year; William Bishop, principal..... | 17 | 442 | 1919 |
| GREENFIELD, 6-year; C. O. Griffith, principal..... | 13 | 383 | 1921 |
| HAMMOND: | | | |
| Hammond, 4-year; A. L. Spohn, principal..... | 71 | 1637 | 1908 |
| George Rogers Clark, 4-year; R. B. Miller, principal..... | 25 | 700 | 1937 |
| HARTFORD CITY, 6-year; James B. Good, principal..... | 27 | 710 | 1918 |

Name and Location, Officer in Charge, and
Type of School

Teachers

Pupils

Accredited
Since

| | | | |
|---|-----|------|------|
| HEBRON, 6-year; M. M. Hague, principal..... | 7 | 168 | 1941 |
| HOBART, 6-year; W. R. Kendall, principal..... | 27 | 827 | 1926 |
| HOWE School, 4-year; B. B. Bouton, superintendent..... | 10 | 155 | 1907 |
| HUNTINGBURG, 6-year; E. H. Loehr, principal..... | 12 | 397 | 1940 |
| HUNTINGTON, 4-year; Harold S. Johnson, principal..... | 29 | 743 | 1909 |
| INDIANAPOLIS: | | | |
| Arsenal Technical, 4-year; H. H. Anderson, principal..... | 252 | 6064 | 1916 |
| Broad Ripple, 4-year; K. V. Ammerman, principal..... | 35 | 813 | 1938 |
| Crispus Attucks, 4-year; R. A. Lane, principal..... | 79 | 1931 | 1929 |
| Thomas Carr Howe, 4-year; C. M. Sharp, principal..... | 46 | 1206 | 1942 |
| Emmerich Manual Training, 4-year; E. H. K. McComb, principal..... | 83 | 1843 | 1908 |
| Shortridge, 4-year; J. Dan Hull, principal..... | 130 | 3241 | 1907 |
| George Washington, 4-year; W. G. Gingery, principal.... | 84 | 2055 | 1929 |
| Tudor Hall, 4-year; I. Hilda Stewart, principal..... | 11 | 90 | 1921 |
| Warren Central, 6-year; C. E. Eash, principal..... | 29 | 903 | 1942 |
| JASPER, 4-year; Claude Miller, principal..... | 13 | 334 | 1941 |
| KENDALLVILLE, 4-year; H. M. Dixon, superintendent..... | 15 | 348 | 1913 |
| KENTLAND, 6-year; Alvin C. Cast, principal..... | 9 | 180 | 1925 |
| KNIGHTSTOWN: | | | |
| Knightstown, 6-year; L. E. Rogers, superintendent..... | 13 | 397 | 1933 |
| Morton Memorial, 4-year; H. Keith Smith, superintendent | 19 | 263 | 1941 |
| KOKOMO, 4-year; C. E. Hinshaw, principal..... | 64 | 1715 | 1908 |
| KOUTS, 6-year; Charles McMurtry, principal..... | 6 | 176 | 1941 |
| LAFAYETTE, Jefferson, 4-year; Lynn Miller, principal..... | 55 | 1394 | 1908 |
| LAGRANGE, 6-year; Z. R. LeMaster, superintendent..... | 7 | 189 | 1940 |
| LAPORTE, 4-year; John M. French, principal..... | 35 | 1061 | 1906 |
| LAWRENCEBURG Consolidated, 4-year; Harold C. Benedict, principal..... | 13 | 320 | 1940 |
| LEBANON, 6-year; T. L. Christian, principal..... | 25 | 626 | 1918 |
| LIBERTY, Short, 4-year; M. A. Turner, superintendent..... | 14 | 142 | 1926 |
| LIGONIER, 4-year; O. R. Bangs, superintendent..... | 6 | 142 | 1927 |
| LINTON-Stockton, 4-year; Jere O. Goodman, principal..... | 19 | 512 | 1928 |
| LOGANSPOUT Senior, 3-year; Carl A. Zimmerman, principal... | 32 | 750 | 1908 |
| MADISON, 4-year; C. K. Salm, principal..... | 12 | 332 | 1916 |
| MARION, 3-year; Orville J. Hooker, principal..... | 38 | 956 | 1916 |
| MARTINSVILLE, 4-year; Ralph W. Dorsett, principal..... | 24 | 533 | 1917 |
| MICHIGAN CITY, Isaac C. Elston, 3-year; C. F. Humphrey, principal..... | 33 | 874 | 1907 |
| MISHAWAKA, 4-year; R. R. Myers, principal..... | 49 | 1597 | 1909 |
| MONTECELLO, 3-year; F. H. Gillespie, principal..... | 8 | 189 | 1915 |
| MT. VERNON, 5-year; Chas. W. Hames, principal..... | 18 | 486 | 1909 |
| MUNCIE: | | | |
| Burriss, 6-year; Earl A. Johnson, principal..... | 22 | 386 | 1934 |
| Central, 3-year; R. D. Shaffer, principal..... | 59 | 1547 | 1908 |
| NAPPANEE, 6-year; Galen C. Roose, principal..... | 14 | 303 | 1935 |
| NEW CASTLE Senior, 4-year; J. R. Mitchell, principal..... | 36 | 1009 | 1909 |
| NEW HARMONY, 4-year; Earl W. Rapp, superintendent..... | 6 | 145 | 1938 |
| NEW HAVEN, Adams Township, 4-year; John H. Young, principal..... | 14 | 412 | 1941 |
| NORTH JUDSON-Wayne Township, 6-year; H. C. Clausen, superintendent..... | 9 | 263 | 1926 |
| NORTH MANCHESTER, 6-year; Warner Ogden, principal..... | 8 | 276 | 1924 |
| NOTRE DAME, 4-year; St. Mary's Academy; Sister M. Rosalita, principal..... | 12 | 115 | 1922 |
| OXFORD, 6-year; R. E. Hood, superintendent..... | 7 | 151 | 1919 |
| PENDLETON, 6-year; Floyd H. Miner, superintendent..... | 10 | 325 | 1931 |
| PERU, 4-year; R. M. Bateman, principal..... | 32 | 866 | 1922 |
| PIERCETON, 6-year; George Plew, principal..... | 7 | 180 | 1927 |
| PINE VILLAGE, 6-year; E. C. Bratt, principal..... | 9 | 128 | 1938 |
| PLAINFIELD, 4-year; J. P. Girard, principal..... | 8 | 192 | 1940 |
| PORTLAND, 4-year; H. S. Brubaker, principal..... | 16 | 442 | 1920 |
| PLYMOUTH, 4-year; H. R. Beabout, principal..... | 15 | 417 | 1913 |
| PRINCETON, 4-year; W. O. Puckett, principal..... | 23 | 545 | 1925 |
| REMINGTON, 6-year; K. King Telle, principal..... | 9 | 178 | 1940 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| RENSSELAER, 4-year; L. D. Hoshaw, principal..... | 14 | 306 | 1908 |
| RICHMOND Senior, 3-year; E. C. Cline, principal..... | 49 | 1247 | 1908 |
| ROCHESTER, 4-year; A. V. Purdue, principal..... | 14 | 316 | 1922 |
| RUSHVILLE, 4-year; C. J. Sellars, principal..... | 15 | 390 | 1909 |
| St. MEINRAD, Minor Seminary, 4-year; Rev. Aemilian Elpers, principal..... | 7 | 125 | 1934 |
| SALEM-Washington Township, 4-year; Leroy L. Cook, principal | 19 | 488 | 1917 |
| SEYMOUR, Shields Township, 6-year; Arthur Glaze, principal. | 30 | 862 | 1931 |
| SHELBYVILLE, 4-year; J. W. O. Breck, principal..... | 22 | 644 | 1908 |
| SOUTH BEND: | | | |
| Central, 5-year; P. D. Pointer, principal..... | 88 | 2438 | 1906 |
| James Whitcomb Riley, 5-year; Glenn S. Kropf, principal | 55 | 1488 | 1932 |
| Washington, 6-year; F. O. Schoepel, principal..... | 25 | 692 | 1939 |
| Washington-Clay, 4-year; H. Paul Kelsay, principal..... | 14 | 361 | 1938 |
| SULLIVAN, 4-year; Harry C. Gilmore, principal..... | 18 | 538 | 1910 |
| TELL CITY, 4-year; Lester T. Lee, principal..... | 14 | 431 | 1936 |
| TERRE HAUTE: | | | |
| Garfield, 4-year; Edward E. Hylton, principal..... | 30 | 633 | 1913 |
| Gerstmeier Technical, 4-year; Guy Stantz, principal.... | 44 | 950 | 1929 |
| Laboratory, 6-year; O. G. Jamison, principal..... | 23 | 400 | 1914 |
| Wiley, 3-year; W. S. Forney, principal..... | 43 | 898 | 1908 |
| TIPTON, 4-year; C. B. Stemen, principal..... | 14 | 419 | 1923 |
| UNION CITY, 6-year; E. Phillips Blackburn, superintendent... | 10 | 279 | 1909 |
| VALPARAISO, 4-year; H. M. Jessee, principal..... | 21 | 554 | 1908 |
| VINCENNES, Lincoln, 4-year; L. V. Phillips, principal..... | 34 | 1092 | 1915 |
| WABASH, 4-year; L. H. Carpenter, principal..... | 17 | 464 | 1909 |
| WARSAW, 3-year; Loren Chastain, principal..... | 11 | 328 | 1918 |
| WASHINGTON, 6-year; H. C. Wampler, principal..... | 35 | 971 | 1909 |
| WEST LAFAYETTE, 3-year; William Floyd, principal..... | 14 | 269 | 1914 |
| WEST TERRE HAUTE, Concannon, 6-year; Charles Wefler, principal..... | 14 | 358 | 1933 |
| WHITING, 3-year; L. C. Grubb, principal..... | 19 | 533 | 1914 |
| WILLIAMSPORT, 4-year; R. L. Van Scoyoc, principal..... | 8 | 251 | 1938 |
| WINCHESTER, 5-year; Dale H. Braun, principal..... | 11 | 305 | 1915 |
| IOWA | | | |
| ACKLEY, 4-year; T. C. Green, superintendent..... | 9 | 138 | 1938 |
| ALBIA, 3-year; R. E. Foster, principal..... | 16 | 388 | 1914 |
| ALGONA, 6-year; O. B. Laing, superintendent..... | 19 | 518 | 1906 |
| ALTA, 4-year; L. A. Clark, superintendent..... | 7 | 162 | 1920 |
| AMES, 3-year; Verne M. Young, principal..... | 24 | 564 | 1914 |
| ANAMOSA, 4-year; G. B. Kinser, superintendent..... | 15 | 311 | 1917 |
| ATLANTIC, 4-year; G. G. Knipfer, principal..... | 20 | 501 | 1914 |
| AUDUBON, 4-year; S. T. Manuel, superintendent..... | 12 | 339 | 1933 |
| BEDFORD, 4-year; L. A. Logan, superintendent..... | 11 | 243 | 1915 |
| BELLE PLAINE, 4-year; M. L. Morris, superintendent..... | 12 | 265 | 1914 |
| BELLEVUE, 4-year; Henry W. Anderson, superintendent..... | 5 | 77 | 1926 |
| BELMOND, 4-year; Theodore Johnson, principal..... | 8 | 178 | 1930 |
| BLOOMFIELD, 4-year; J. T. Brooks, principal..... | 15 | 345 | 1927 |
| BOONE, 3-year; H. J. Van Ness, superintendent..... | 18 | 607 | 1910 |
| BRITT, 6-year; L. J. Thies, superintendent..... | 15 | 267 | 1925 |
| BUFFALO CENTER, 4-year; J. E. Smith, superintendent..... | 7 | 176 | 1927 |
| BURLINGTON, 3-year; Robert White, principal..... | 43 | 1120 | 1908 |
| CARROLL: | | | |
| Carroll, 4-year; V. E. Stansbury, superintendent..... | 17 | 335 | 1908 |
| St. Angela Academy, 4-year; Sister M. Antonia, principal. | 8 | 161 | 1935 |
| CEDAR FALLS: | | | |
| Cedar Falls, 4-year; C. C. Stanard, principal..... | 16 | 501 | 1909 |
| Iowa State Teachers, 6-year; C. L. Jackson, principal.... | 16 | 203 | 1913 |
| CEDAR RAPIDS: | | | |
| Franklin, 6-year; M. S. Hallman, principal..... | 64 | 1331 | 1937 |
| McKinley, 3-year; W. L. Paxon, principal..... | 24 | 474 | 1937 |
| Mt. Mercy, 4-year; Sister M. Ildephonse, principal..... | 9 | 71 | 1930 |
| Roosevelt, 3-year; Fred J. Kluss, principal..... | 29 | 579 | 1937 |
| Wilson, 3-year; Jennie E. Post, principal..... | 27 | 336 | 1937 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| CENTERVILLE, 4-year; E. W. Fannon, superintendent..... | 21 | 673 | 1906 |
| CHARITON, 4-year; J. R. Cougill, superintendent..... | 20 | 530 | 1928 |
| CHARLES CITY, 3-year; P. C. Lapham, superintendent..... | 18 | 431 | 1908 |
| CHEROKEE: | | | |
| Cherokee, 4-year; R. E. Creel, principal..... | 18 | 355 | 1908 |
| Mt. St. Mary, 4-year; Sister M. Evangelista, principal... | 5 | 57 | 1931 |
| CLARINDA, 3-year; K. M. Henning, principal..... | 15 | 284 | 1909 |
| CLARION, 3-year; C. J. Christiansen, superintendent..... | 10 | 248 | 1917 |
| CLEAR LAKE, 4-year; T. G. Burns, superintendent..... | 12 | 306 | 1921 |
| CLINTON: | | | |
| Clinton, 4-year; F. N. Johnston, principal..... | 38 | 956 | 1920 |
| Lyons, 3-year; F. W. Mona, superintendent..... | 8 | 207 | 1916 |
| Mt. St. Clare, 4-year; Sister Mary Aurelia, principal.... | 6 | 70 | 1931 |
| Our Lady of Angels, 4-year; Sister Mary Euphrasia, principal..... | 6 | 81 | 1935 |
| COLFAX, 4-year; H. J. Eastman, superintendent..... | 8 | 206 | 1916 |
| CORNING, 3-year; R. O. Borreson, superintendent..... | 17 | 370 | 1912 |
| CORRECTIONVILLE, 4-year; C. J. Johnston, superintendent.... | 8 | 130 | 1928 |
| CORYDON, 4-year; Ward T. North, superintendent..... | 12 | 191 | 1908 |
| COUNCIL BLUFFS: | | | |
| Abraham Lincoln, 4-year; G. W. Kirn, principal..... | 43 | 1249 | 1907 |
| Iowa School for the Deaf, 1-year; L. E. Burt, superintendent..... | 3 | 19 | 1932 |
| Thomas Jefferson, 4-year; R. F. Myers, principal..... | 36 | 1059 | 1927 |
| CRESCO, 4-year; David J. Robbins, superintendent..... | 13 | 305 | 1907 |
| CRESTON, 4-year; J. H. Trefz, principal..... | 19 | 509 | 1926 |
| DAVENPORT: | | | |
| Davenport, 3-year; A. I. Naumann, principal..... | 73 | 2192 | 1908 |
| Immaculate Conception, 4-year; Sister Mary St. Ellen, principal..... | 11 | 248 | 1931 |
| St. Ambrose, 4-year; John B. McEniry, principal..... | 11 | 273 | 1927 |
| DECORAH, 4-year; Thos. R. Roberts, superintendent..... | 19 | 488 | 1907 |
| DENISON, 3-year; L. P. Sewell, superintendent..... | 12 | 293 | 1910 |
| DES MOINES: | | | |
| Abraham Lincoln, 3-year; A. C. Hutchens, principal.... | 24 | 820 | 1927 |
| Dowling, 4-year; J. J. Boylan, principal..... | 21 | 385 | 1932 |
| East, 3-year; O. G. Prichard, principal..... | 61 | 1999 | 1905 |
| North, 3-year; S. E. Thompson, principal..... | 51 | 1747 | 1905 |
| St. Joseph, 4-year; Sister Mary St. Matthew, principal... | 14 | 282 | 1936 |
| Theodore Roosevelt, 3-year; E. J. Hasty, principal..... | 41 | 1330 | 1924 |
| DE WITT, 4-year; O. W. Beauchamp, superintendent..... | 8 | 145 | 1939 |
| DOWS, 4-year; LeRoy Smith, principal..... | 7 | 143 | 1928 |
| DUBUQUE: | | | |
| Academy of the Visitation, 4-year; Sister Mary Lucy Clancy, principal..... | 9 | 117 | 1926 |
| Dubuque Senior, 3-year; R. W. Johnson, principal..... | 40 | 1041 | 1906 |
| Immaculate Conception Academy, 4-year; Sister Mary Carlos Feuling, principal..... | 12 | 219 | 1938 |
| Loras, 4-year; Rev. N. C. Barrett, principal..... | 16 | 340 | 1906 |
| DYSART, 4-year; Ruby G. McCarthy, superintendent..... | 7 | 142 | 1933 |
| EAGLE GROVE, 4-year; C. L. McDowell, superintendent.... | 17 | 484 | 1906 |
| EARLHAM, 4-year; A. W. Bates, superintendent..... | 6 | 122 | 1922 |
| ELDORA, 4-year; F. K. Schmidt, superintendent..... | 11 | 222 | 1917 |
| ELKADER, 3-year; George Manus, superintendent..... | 8 | 114 | 1912 |
| EMMETSBURG, 4-year; R. W. Newell, superintendent..... | 12 | 265 | 1915 |
| ESTHERVILLE, 4-year; Warner Kirlin, principal..... | 23 | 425 | 1923 |
| EXIRA, 4-year; R. H. Chisholm, superintendent..... | 8 | 150 | 1932 |
| FAIRFIELD, 4-year; J. F. T. Saur, principal..... | 28 | 556 | 1912 |
| FONDA, 4-year; A. I. Hofelt, superintendent..... | 5 | 106 | 1923 |
| FOREST CITY, 4-year; George D. Eaton, superintendent.... | 11 | 242 | 1921 |
| FORT DODGE, 3-year; C. T. Feelhaver, principal..... | 32 | 998 | 1908 |
| FORT MADISON, 4-year; A. I. Tiss, superintendent..... | 25 | 698 | 1912 |
| GARNER, 4-year; S. T. Tweed, superintendent..... | 9 | 159 | 1925 |
| GLENWOOD, 4-year; C. F. Kilpatrick, superintendent..... | 10 | 307 | 1939 |
| GLIDDEN, 3-year; Ray A. Killion, superintendent..... | 4 | 103 | 1923 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| GOLDFIELD, 4-year; O. F. Moore, superintendent. | 4 | 87 | 1927 |
| GOWRIE, 4-year; A. C. Anderson, superintendent. | 7 | 125 | 1920 |
| GREENFIELD, 4-year; R. J. Green, superintendent. | 9 | 197 | 1932 |
| GRINNELL, 4-year; R. A. Hawk, superintendent. | 21 | 491 | 1904 |
| GRUNDY CENTER, 3-year; V. T. Hancock, superintendent. | 7 | 165 | 1923 |
| GUTTENBERG, 4-year; Louis Ortale, superintendent. | 5 | 95 | 1924 |
| GUTHRIE CENTER, 4-year; Edison Moyers, superintendent. | 16 | 355 | 1924 |
| HAMBURG, 4-year; Floyd A. Davis, superintendent. | 10 | 217 | 1941 |
| HAMPTON, 4-year; A. E. Rankin, superintendent. | 13 | 292 | 1917 |
| HARLAN, 4-year; Joe L. Gettys, superintendent. | 15 | 347 | 1927 |
| HAWARDEN, 4-year; H. C. Britzmann, superintendent. | 9 | 258 | 1927 |
| HOLSTEIN, 4-year; H. H. Hanson, superintendent. | 9 | 167 | 1936 |
| IDA GROVE, 5-year; H. W. Hartman, superintendent. | 13 | 293 | 1928 |
| INDEPENDENCE, 3-year; F. E. Mueller, superintendent. | 15 | 227 | 1910 |
| INDIANOLA, 3-year; E. G. Brockman, principal. | 14 | 302 | 1910 |
| IOWA CITY: | | | |
| Iowa City, 4-year; W. E. Beck, principal. | 30 | 658 | 1905 |
| University, 6-year; L. A. Van Dyke, director. | 24 | 248 | 1930 |
| IOWA FALLS, 3-year; C. M. Bartrug, superintendent. | 11 | 276 | 1913 |
| JEFFERSON, 4-year; J. R. Mounce, superintendent. | 14 | 321 | 1938 |
| KEOKUK, 3-year; R. S. Laughrige, principal. | 21 | 534 | 1925 |
| KINGSLEY, 4-year; L. N. Gill, superintendent. | 7 | 135 | 1942 |
| KNOXVILLE, 4-year; M. A. Trabert, superintendent. | 16 | 445 | 1919 |
| LAKE CITY, 4-year; Wayne L. Pratt, superintendent. | 10 | 206 | 1928 |
| LAKE MILLS, 4-year; O. A. Rusley, superintendent. | 9 | 232 | 1928 |
| LE MARS, 3-year; H. C. Kluckholm, superintendent. | 14 | 333 | 1914 |
| LOGAN, 4-year; C. E. Matthews, superintendent. | 10 | 209 | 1914 |
| MANCHESTER, 4-year; C. W. Bangs, superintendent. | 16 | 310 | 1907 |
| MANILLA, 5-year; L. H. Propst, superintendent. | 7 | 159 | 1935 |
| MANLY, 4-year; Geo. D. Williams, superintendent. | 5 | 119 | 1937 |
| MANSON, 4-year; Alex C. Evans, superintendent. | 9 | 232 | 1924 |
| MAPLETON, 4-year; B. Vander Naald, superintendent. | 12 | 229 | 1921 |
| MAQUOKETA, 4-year; H. M. Wareberg, principal. | 16 | 396 | 1906 |
| MARENGO, 4-year; J. H. Hill, superintendent. | 12 | 216 | 1908 |
| MARION, 4-year; C. B. Vernon, superintendent. | 15 | 346 | 1917 |
| MARSHALLTOWN, 4-year; B. R. Miller, principal. | 25 | 673 | 1908 |
| MASON CITY, 3-year; James Rae, principal. | 37 | 1085 | 1910 |
| MILFORD, 4-year; A. W. Vander Wilt, superintendent. | 9 | 129 | 1930 |
| MISSOURI VALLEY, 4-year; Russel Mourer, superintendent. | 15 | 441 | 1908 |
| MONTICELLO, 4-year; A. B. Grimes, superintendent. | 14 | 248 | 1915 |
| MORAVIA, 4-year; Wm. H. Young, superintendent. | 8 | 199 | 1927 |
| Mt. PLEASANT, 4-year; C. A. Cottrell, superintendent. | 14 | 376 | 1913 |
| MUSCATINE, 4-year; Fred G. Messenger, principal. | 31 | 928 | 1909 |
| NEVADA, 4-year; H. C. Engelbrecht, superintendent. | 9 | 184 | 1922 |
| NEW HAMPTON, 4-year; F. J. Moore, superintendent. | 13 | 290 | 1919 |
| NEWTON, 3-year; B. C. Berg, superintendent. | 47 | 614 | 1908 |
| NORTHWOOD, 4-year; Ernest A. Prehm, superintendent. | 9 | 199 | 1928 |
| ODEBOLT, 3-year; A. W. Coon, superintendent. | 13 | 134 | 1932 |
| OELWEIN, 3-year; C. L. Nelson, principal. | 13 | 309 | 1923 |
| ONAWA, 6-year; J. P. Weisensee, superintendent. | 15 | 360 | 1908 |
| ORANGE CITY, Northwestern Classical Academy, 4-year; | | | |
| Jacob Heemstra, president. | 5 | 44 | 1930 |
| OSAGE, 4-year; Geo. H. Sawyer, superintendent. | 16 | 294 | 1909 |
| OSCEOLA, 4-year; K. K. Haehlen, principal. | 15 | 344 | 1930 |
| OSKALOOSA, 4-year; Charles E. Haworth, principal. | 30 | 798 | 1908 |
| OTTUMWA: | | | |
| Ottumwa, 4-year; J. F. Van Antwerp, principal. | 47 | 1422 | 1908 |
| Ottumwa Heights, 4-year; Mother Mary Geraldine | | | |
| Upham, superintendent. | 8 | 105 | 1927 |
| PELLA, 4-year; C. C. Buerkens, superintendent. | 11 | 230 | 1939 |
| PERRY, 5-year; J. S. Vanderlinden, superintendent. | 20 | 505 | 1924 |
| POSTVILLE, 4-year; B. H. Graeber, superintendent. | 8 | 152 | 1921 |
| PRIMGHAR, 6-year; Fred N. Masters, superintendent. | 8 | 157 | 1939 |
| RADCLIFFE, 4-year; J. Cornell Johnson, superintendent. | 7 | 160 | 1924 |
| RED OAK, 4-year; J. R. Inman, superintendent. | 17 | 437 | 1918 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| RICEVILLE, 4-year; Samuel Tyler, superintendent..... | 8 | 120 | 1925 |
| ROCK RAPIDS, 4-year; A. O. Voogd, superintendent..... | 10 | 220 | 1918 |
| ROCKWELL CITY, 6-year; L. V. Briggs, superintendent..... | 13 | 291 | 1930 |
| SAC CITY, 6-year; Fred J. Ehrhardt, principal..... | 17 | 396 | 1924 |
| SHELDON, 4-year; Edwin Dethlefs, principal..... | 13 | 292 | 1913 |
| SHENANDOAH, 4-year; B. V. Guernsey, principal..... | 18 | 468 | 1919 |
| SIBLEY, 4-year; C. S. Griewe, superintendent..... | 11 | 250 | 1914 |
| SIGOURNEY, 4-year; E. B. Lynch, superintendent..... | 11 | 241 | 1928 |
| SIoux CENTER, 3-year; Merle M. Ohlsen, principal..... | 7 | 140 | 1941 |
| SIoux CITY: | | | |
| Central, 3-year; A. G. Heitman, principal..... | 73 | 1997 | 1908 |
| East, 3-year; H. A. Arnold, principal..... | 32 | 851 | 1926 |
| Trinity College, 4-year; Rev. Edwin M. Linnkuhler, principal..... | 9 | 211 | 1933 |
| SPENCER, 4-year; Lowell B. Test, principal..... | 19 | 514 | 1909 |
| STORM LAKE, 4-year; A. E. Ruby, superintendent..... | 13 | 286 | 1915 |
| STORY CITY, 4-year; G. E. Holmes, superintendent..... | 9 | 168 | 1922 |
| STUART, 6-year; C. R. Johnson, superintendent..... | 8 | 267 | 1920 |
| SUMNER, 4-year; Walter L. Hetzel, superintendent..... | 10 | 191 | 1937 |
| TABOR, 4-year; R. C. Polton, superintendent..... | 8 | 136 | 1922 |
| TAMA, 4-year; E. H. Nelson, superintendent..... | 11 | 254 | 1919 |
| TIPTON, 3-year; E. A. Thompson, principal..... | 16 | 187 | 1931 |
| TOLEDO, 4-year; F. W. Jakeman, superintendent..... | 8 | 191 | 1919 |
| VILLISCA, 4-year; H. E. Dow, superintendent..... | 11 | 227 | 1916 |
| VINTON, 4-year; C. E. Knapp, superintendent..... | 15 | 358 | 1914 |
| WASHINGTON, 4-year; W. A. Erbe, principal..... | 16 | 447 | 1916 |
| WATERLOO: | | | |
| East, 3-year; Chas L. Hoffman, principal..... | 30 | 831 | 1912 |
| West, 3-year; Wm. W. Gibson, principal..... | 32 | 881 | 1908 |
| WAUKON, 4-year; B. K. Orr, superintendent..... | 12 | 379 | 1922 |
| WAVERLY, 4-year; J. H. McBurney, superintendent..... | 16 | 385 | 1927 |
| WEBSTER CITY, 4-year; Burrus E. Beard, superintendent..... | 24 | 748 | 1913 |
| WEST LIBERTY, 6-year; Karl C. Smith, superintendent..... | 12 | 256 | 1907 |
| WINTERSSET, 4-year; E. W. Blair, superintendent..... | 18 | 370 | 1923 |
| WOODBINE, 4-year; J. K. Gee, superintendent..... | 11 | 230 | 1924 |
| KANSAS | | | |
| ABILENE, 4-year; M. W. Van Osdol, principal..... | 22 | 450 | 1910 |
| ALMA, 4-year; Malcolm Laman, superintendent..... | 9 | 143 | 1913 |
| ALTAMONT, Labette County Community, 4-year; Herman F. Harrison, principal..... | 22 | 416 | 1941 |
| ANTHONY, 4-year; Minter E. Brown, superintendent..... | 13 | 275 | 1923 |
| ARGONIA, 4-year; J. O. McIlwaine, superintendent..... | 8 | 99 | 1936 |
| ARKANSAS CITY, 3-year; E. A. Funk, principal..... | 31 | 687 | 1924 |
| ARLINGTON, 4-year; J. W. Powers, principal..... | 6 | 71 | 1936 |
| ARMA, Crawford County Community, 4-year; David German, principal..... | 10 | 215 | 1928 |
| ASHLAND, 4-year; J. E. Humphreys, superintendent..... | 11 | 149 | 1920 |
| ATCHISON: | | | |
| Ingalls, 6-year; G. L. Cleland, principal..... | 37 | 967 | 1913 |
| Maur Hill, 4-year; Anthony H. Reilman, principal..... | 12 | 116 | 1926 |
| Mount St. Scholastica Academy, Sister M. Theophila Tangney, principal..... | 11 | 114 | 1928 |
| ATTICA, 4-year; P. R. Linscheid, superintendent..... | 11 | 147 | 1928 |
| ATWOOD, Rawlins County Community, 4-year; J. H. Nicholson, principal..... | 13 | 241 | 1940 |
| AUGUSTA, 4-year; C. W. Gustafson, principal..... | 16 | 394 | 1920 |
| BALDWIN CITY, 4-year; L. L. Thompson, superintendent..... | 8 | 163 | 1937 |
| BAXTER SPRINGS, 4-year; S. R. Widner, superintendent..... | 13 | 520 | 1923 |
| BAZINE, 4-year; Paul H. Andree, principal..... | 7 | 88 | 1933 |
| BELLE PLAINE, 4-year; John Bowden, superintendent..... | 8 | 122 | 1932 |
| BELLEVILLE, 4-year; A. O. Hainline, superintendent..... | 20 | 321 | 1925 |
| BELOIT, 4-year; John S. Morrell, superintendent..... | 19 | 299 | 1922 |
| BEVERLY, 4-year; Wayne E. Mase, principal..... | 7 | 82 | 1938 |
| BIRD CITY, 6-year; Orley W. Wilcox, principal..... | 9 | 170 | 1938 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| BLUE RAPIDS, 4-year; Wilmot D. Carr, superintendent..... | 10 | 112 | 1926 |
| BONNER SPRINGS, 4-year; D. R. Lidikay, superintendent.... | 15 | 239 | 1923 |
| BUCKLIN, 4-year; W. T. Ward, superintendent..... | 8 | 92 | 1920 |
| BURLINGTON, 4-year; Lyle W. Hilbert, principal..... | 19 | 309 | 1912 |
| CALDWELL, 6-year; B. E. Terrill, principal..... | 17 | 341 | 1921 |
| CANEY, 6-year; Jas. B. Hutton, superintendent..... | 15 | 352 | 1923 |
| CEDAR VALE, 4-year; L. M. Rugar, principal..... | 10 | 152 | 1923 |
| CHANUTE, 3-year; W. W. Bass, principal..... | 26 | 583 | 1911 |
| CHAPMAN, Dickinson County Community, 4-year; W. F. Kuiken, principal..... | 25 | 452 | 1926 |
| CHEROKEE, Crawford County Community, 4-year; Ray E. Heller, principal..... | 11 | 215 | 1923 |
| CHERRYVALE, 3-year; Howard E. Gill, principal..... | 11 | 184 | 1912 |
| CIMARRON, 6-year; W. R. Binns, superintendent..... | 15 | 191 | 1924 |
| CLAPLIN, 4-year; Louis P. Ruppel, superintendent..... | 6 | 110 | 1933 |
| CLAY CENTER, Clay County Community, 4-year; Geo. Stevens, principal..... | 21 | 505 | 1911 |
| CLEARWATER, 4-year; C. L. Kimel, superintendent..... | 8 | 131 | 1938 |
| CLYDE, 4-year; Walter Freese, superintendent..... | 8 | 142 | 1930 |
| COATS, 4-year; A. G. Williams, principal..... | 6 | 38 | 1941 |
| COFFEYVILLE, Field Kindley Memorial, 3-year; V. A. Klotz, principal..... | 37 | 1002 | 1927 |
| COLBY, Thomas County Community, 4-year; F. M. Farmer, principal..... | 17 | 269 | 1929 |
| COLDWATER, 6-year; L. G. Whitzel, superintendent..... | 14 | 155 | 1937 |
| COLUMBUS, Cherokee County Community, 4-year; W. L. Brown, principal..... | 27 | 611 | 1923 |
| CONCORDIA, 3-year; E. M. Curry, principal..... | 30 | 652 | 1910 |
| CORNING, 4-year; Gilbert Jeffery, principal..... | 6 | 65 | 1929 |
| COTTONWOOD FALLS, Chase County Community, 4-year; H. G. Gentry, principal..... | 11 | 115 | 1922 |
| COUNCIL GROVE, 4-year; Marvin Hill, superintendent..... | 12 | 260 | 1936 |
| CULLISON, 6-year; W. H. Schindler, principal..... | 9 | 73 | 1937 |
| DIGHTON, Lane County Community, 4-year; Frank Strickler, principal..... | 10 | 163 | 1929 |
| DODGE CITY, 3-year; Frank B. Toalson, principal..... | 25 | 483 | 1912 |
| DOUGLASS, 6-year; M. D. Cromer, principal..... | 12 | 195 | 1929 |
| EFFINGHAM, Atchison County Community, 4-year; Frank L. Hunn, principal..... | 15 | 409 | 1911 |
| EL DORADO, 3-year; E. L. Harms, principal..... | 24 | 685 | 1911 |
| ELKHART, 6-year; J. B. Swartz, superintendent..... | 8 | 150 | 1928 |
| ELLIS, 4-year; E. A. Fitzgerald, principal..... | 13 | 260 | 1924 |
| ELLSWORTH, 4-year; W. M. Ehrsam, principal..... | 13 | 232 | 1915 |
| EMPORIA: | | | |
| Emporia, 3-year; Rice E. Brown, principal..... | 32 | 774 | 1908 |
| Roosevelt, K. S. T. C., 6-year; H. E. Dewey, principal.. | 19 | 154 | 1935 |
| EUDORA, 4-year; C. L. Ruthrauff, principal..... | 7 | 110 | 1925 |
| EUREKA, 4-year; F. A. Smethers, principal..... | 15 | 346 | 1917 |
| FLORENCE Memorial, 3-year; J. E. Fleming, superintendent... | 12 | 150 | 1922 |
| FORT SCOTT, 3-year; W. S. Davison, principal..... | 23 | 642 | 1906 |
| FOWLER, 4-year; Hubert Dillon, superintendent..... | 10 | 119 | 1939 |
| FRANKFORT, 4-year; Martin Grantham, superintendent..... | 12 | 223 | 1929 |
| FREDONIA, 4-year; H. F. Wilson, superintendent..... | 18 | 383 | 1922 |
| FRONTENAC, Washington, 3-year; Margaret Monohan, principal..... | 6 | 110 | 1925 |
| GARDEN CITY, 3-year; R. C. Guy, principal..... | 15 | 348 | 1913 |
| GARNETT, 4-year; C. H. Oman, superintendent..... | 13 | 299 | 1911 |
| GIRARD, 4-year; Jane Townsend, principal..... | 13 | 293 | 1919 |
| GLASCO, 4-year; C. E. Morelock, principal..... | 8 | 101 | 1925 |
| GOODLAND, Sherman County Community, 4-year; E. S. Colvin, principal..... | 16 | 343 | 1932 |
| GREAT BEND, 4-year; R. W. Hogan, principal..... | 28 | 705 | 1919 |
| GREENSBURG, 4-year; D. J. Householder, superintendent.... | 14 | 200 | 1927 |
| HALSTEAD, 4-year; A. R. Challans, superintendent..... | 11 | 160 | 1925 |
| HAMILTON, 4-year; G. H. Wedelin, principal..... | 9 | 161 | 1930 |

Name and Location, Officer in Charge, and
Type of School

Teachers

Pupils

Accredited
Since

| | | | |
|---|----|------|------|
| HANOVER, 6-year; M. S. Kaufman, superintendent..... | 11 | 126 | 1941 |
| HARPER, 4-year; Marlin Schrader, principal..... | 13 | 234 | 1923 |
| HAVEN, 4-year; C. D. Clopton, principal..... | 11 | 146 | 1938 |
| HAVILAND, 4-year; R. W. Callion, principal..... | 7 | 76 | 1936 |
| HAYS: | | | |
| Hays, 6-year; Hugh W. Spear, principal..... | 27 | 512 | 1916 |
| St. Joseph's Military, 4-year; Rev. Terence Moffat, principal..... | 13 | 203 | 1938 |
| HERINGTON, 4-year; E. J. Chesky, superintendent..... | 16 | 317 | 1926 |
| HIAWATHA, 3-year; M. F. Stark, superintendent..... | 14 | 163 | 1909 |
| HILL CITY Memorial, 4-year; Arnold R. Anderson, superintendent..... | 10 | 202 | 1941 |
| HILLSBORO, 4-year; Leonard J. Franz, superintendent..... | 11 | 226 | 1940 |
| HOISINGTON, 4-year; C. C. Hardy, principal..... | 19 | 373 | 1916 |
| HOLTON, 6-year; Harley F. Garrett, principal..... | 19 | 361 | 1927 |
| HOLYROOD, 4-year; Harold W. Copeland, principal..... | 7 | 70 | 1937 |
| HOPE, 4-year; R. B. Gilkison, superintendent..... | 8 | 124 | 1930 |
| HORTON, 3-year; Earle T. Anderson, superintendent..... | 14 | 302 | 1918 |
| HOWARD, 4-year; Conrad H. Lange, superintendent..... | 8 | 137 | 1924 |
| HOXIE, Sheridan County Community, 4-year; Guy H. Gould, principal..... | 11 | 200 | 1928 |
| HUGOTON, 4-year; Ralph Perkins, principal..... | 12 | 184 | 1939 |
| HUMBOLDT, 4-year; A. J. Trueblood, principal..... | 11 | 295 | 1914 |
| HUTCHINSON, 3-year; J. F. Gilliland, principal..... | 46 | 1184 | 1906 |
| INDEPENDENCE, 3-year; E. R. Stevens, principal..... | 25 | 572 | 1911 |
| IMMAN, 4-year; D. E. Kerr, principal..... | 10 | 160 | 1940 |
| IOLA, 3-year; Floyd Smith, principal..... | 16 | 375 | 1908 |
| JETMORE, Hodgeman County Community, 4-year; Will M. Seacat, principal..... | 8 | 134 | 1927 |
| JEWELL, 4-year; Fred W. Meyer, superintendent..... | 8 | 96 | 1925 |
| JUNCTION CITY, 6-year; H. D. Karns, principal..... | 34 | 968 | 1906 |
| KANSAS CITY: | | | |
| Argentine, 3-year; J. C. Harman, principal..... | 26 | 659 | 1915 |
| Rosedale, 6-year; Dudley F. Bentley, principal..... | 16 | 352 | 1915 |
| Sumner, 3-year; John A. Hodge, principal..... | 27 | 787 | 1926 |
| Ward, 4-year; Sister Leo Frances, principal..... | 31 | 892 | 1934 |
| Wyandotte, 3-year; J. F. Wellemeier, principal..... | 84 | 2463 | 1906 |
| KINCAID, 4-year; C. F. Yeokum, principal..... | 7 | 118 | 1941 |
| KINSLEY, 3-year; W. E. Woodard, superintendent..... | 12 | 153 | 1913 |
| KIOWA, 6-year; A. J. Reed, superintendent..... | 12 | 197 | 1921 |
| LANSING, 4-year; Chas. L. Shughart, principal..... | 6 | 96 | 1932 |
| LARNED, 4-year; R. V. Phinney, superintendent..... | 17 | 319 | 1924 |
| LAWRENCE: | | | |
| Liberty Memorial, 3-year; Neal M. Wherry, principal.... | 37 | 788 | 1914 |
| University High, 4-year; F. O. Russell, principal..... | 9 | 64 | 1920 |
| LEAVENWORTH: | | | |
| Leavenworth, 3-year; O. R. Young, principal..... | 22 | 643 | 1906 |
| Immaculata, 4-year; Sister Josephine, principal..... | 9 | 218 | 1930 |
| St. Mary's Academy, 4-year; Sister M. Francesca, principal | 10 | 100 | 1926 |
| LENORA, 4-year; Hobart Rade, principal..... | 6 | 79 | 1931 |
| LEON, 4-year; L. B. Neece, principal..... | 9 | 150 | 1942 |
| LEOTI, Wichita County Community, 4-year; Lawrence Saylor, principal..... | 8 | 138 | 1932 |
| LIBERAL, 6-year; N. B. Mahuron, superintendent..... | 25 | 505 | 1924 |
| LINCOLN, 4-year; Joel N. Martin, principal..... | 14 | 285 | 1924 |
| LINDSBORG, 4-year; LaVern Soderstron, superintendent..... | 11 | 168 | 1916 |
| LOGAN, 4-year; W. H. Seaman, superintendent..... | 5 | 90 | 1940 |
| LYONS, 4-year; R. H. Williams, principal..... | 16 | 350 | 1923 |
| MCDONALD, 4-year; John H. Thompson, principal..... | 6 | 71 | 1937 |
| McLOUTH, 4-year; Ira N. H. Brammel, principal..... | 7 | 120 | 1925 |
| McPHERSON, 3-year; R. W. Potwin, superintendent..... | 23 | 494 | 1911 |
| MACKSVILLE, 6-year; H. E. Zimmerman, superintendent..... | 9 | 141 | 1938 |
| MADISON, 4-year; Z. Vandegraft, superintendent..... | 9 | 177 | 1932 |
| MANHATTAN, 3-year; F. V. Bergman, principal..... | 28 | 614 | 1915 |
| MANKATO, 4-year; N. C. Sheffer, superintendent..... | 12 | 235 | 1916 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| MARION, 4-year; Dale G. Miller, principal..... | 13 | 199 | 1913 |
| MARQUETTE, 6-year; Ralph Stinson, superintendent..... | 10 | 147 | 1932 |
| MARYSVILLE, 4-year; D. E. Wolgast, superintendent..... | 22 | 500 | 1912 |
| MEADE, 6-year; Margaret M. Wilson, principal..... | 13 | 224 | 1932 |
| MEDICINE LODGE, 6-year; F. Floyd Herr, superintendent..... | 16 | 303 | 1924 |
| MERRIAM, Shawnee-Mission, 4-year; A. L. Cross, principal.... | 38 | 1084 | 1925 |
| MILTONVALE, 4-year; A. L. Evans, principal..... | 9 | 117 | 1926 |
| MINNEAPOLIS, 4-year; Carl S. Igel, superintendent..... | 17 | 294 | 1927 |
| MULVANE, 4-year; Mace V. Beason, superintendent..... | 10 | 124 | 1937 |
| NEODESHA, 6-year; George D. Caldwell, principal..... | 26 | 505 | 1913 |
| NESS CITY, 4-year; Lowell Yasmer, superintendent..... | 10 | 225 | 1923 |
| NEWTON, 6-year; Frank Lindley, principal..... | 51 | 1321 | 1911 |
| NICKERSON, Reno County Community, 4-year; F. A. Mundell, principal..... | 11 | 163 | 1911 |
| NORTON County Community, 4-year; Gerald Travis, principal. | 16 | 304 | 1923 |
| NORTONVILLE, 4-year; F. G. Craft, superintendent..... | 5 | 50 | 1932 |
| OVERLIN, Decatur County Community, 4-year; H. G. Mahon, principal..... | 18 | 402 | 1923 |
| OLATHE, St. John Memorial, 3-year; W. B. Kintigh, superintendent..... | 15 | 223 | 1911 |
| OSAGE CITY, 3-year; R. M. Schadt, principal..... | 12 | 213 | 1936 |
| OSAWATOMIE, 4-year; D. A. Morgan, principal..... | 17 | 409 | 1923 |
| OSBORNE, 4-year; L. H. Brewster, superintendent..... | 14 | 212 | 1924 |
| OSKALOOSA, 4-year; R. R. Slagel, superintendent..... | 8 | 127 | 1929 |
| OSWEGO, 4-year; Don L. Farmer, principal..... | 10 | 141 | 1922 |
| OTTAWA, 3-year; R. E. Gowans, principal..... | 41 | 881 | 1918 |
| OXFORD, 4-year; Arthur Regnier, superintendent..... | 11 | 170 | 1930 |
| PAOLA: | | | |
| Paola, 4-year; Henry A. Parker, principal..... | 20 | 373 | 1908 |
| Ursuline Academy, 6-year; Mother Thomas Reichert, superintendent..... | 10 | 56 | 1926 |
| PARKER, 4-year; W. L. Gillmore, principal..... | 8 | 153 | 1938 |
| PARSONS, 2-year; E. F. Farner, principal..... | 19 | 445 | 1916 |
| PARTRIDGE, 4-year; C. C. Ross, principal..... | 6 | 75 | 1930 |
| PAWNEE ROCK, 6-year; Adin F. Leyman, superintendent..... | 8 | 103 | 1926 |
| PEABODY, 4-year; H. H. Brown, superintendent..... | 11 | 166 | 1921 |
| PHILLIPSBURG, 4-year; Lauren A. Robbins, superintendent.... | 14 | 223 | 1925 |
| PITTSBURG: | | | |
| Pittsburg, 3-year; F. M. Green, principal..... | 33 | 725 | 1914 |
| K. S. T. C., 3-year; W. E. Matter, principal..... | 10 | 156 | 1922 |
| PLAINS, 6-year; Carl C. Riggs, superintendent..... | 12 | 131 | 1927 |
| PLEASANTON, 4-year; Elwyn Campbell, superintendent..... | 8 | 174 | 1932 |
| PRATT, 2-year; H. B. Unruh, principal..... | 30 | 669 | 1921 |
| QUINTER, 4-year; L. Carl Cox, principal..... | 8 | 146 | 1933 |
| ROSSVILLE, 4-year; N. G. Moody, principal..... | 7 | 76 | 1925 |
| RUSSELL, 4-year; Herman D. Search, principal..... | 23 | 427 | 1927 |
| SABETHA, 4-year; W. O. Stark, superintendent..... | 12 | 228 | 1912 |
| SAFFORDVILLE, Toledo Township, 4-year; Clyde R. Colyer, principal..... | 6 | 58 | 1941 |
| St. FRANCIS, Cheyenne County Community, 4-year; G. E. Greene, principal..... | 14 | 274 | 1932 |
| St. MARYS, 4-year; John M. Browne, principal..... | 7 | 70 | 1933 |
| SALINA: | | | |
| Salina, 6-year; W. W. Waring, principal..... | 47 | 1176 | 1910 |
| Sacred Heart, 4-year; Rev. Richard Daly, principal..... | 10 | 189 | 1925 |
| St. John's, 4-year; Major R. L. Clem, principal..... | 7 | 37 | 1932 |
| SCANDIA, 4-year; William E. Hodges, superintendent..... | 7 | 92 | 1937 |
| SCOTT CITY, Scott County Community, 4-year; Robert Burnett, principal..... | 13 | 220 | 1939 |
| SEDAN, 6-year; R. L. Jewell, superintendent..... | 14 | 290 | 1922 |
| SEDGWICK, 4-year; Dodds M. Turner, superintendent..... | 6 | 94 | 1930 |
| SENECA, 6-year; J. E. Bowers, superintendent..... | 12 | 135 | 1920 |
| SMITH CENTER, 4-year; E. R. Allbert, superintendent..... | 13 | 200 | 1921 |
| SOLOMON, 4-year; Clair M. Sloan, principal..... | 8 | 141 | 1929 |
| SPEARVILLE, 4-year; W. W. Hinkley, superintendent..... | 7 | 111 | 1939 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| STAFFORD, 3-year; Frank L. Irwin, superintendent..... | 11 | 206 | 1911 |
| STERLING, 4-year; Lowell A. Small, superintendent..... | 11 | 187 | 1922 |
| SUBLETTE, 4-year; A. L. Hamilton, principal..... | 8 | 89 | 1937 |
| SYRACUSE, 4-year; Hugh C. Bryan, superintendent..... | 10 | 163 | 1924 |
| TONGANOXIE, 4-year; H. A. Williamson, principal..... | 9 | 130 | 1930 |
| TOPEKA: | | | |
| Topeka, 3-year; W. N. Van Slyck, principal..... | 88 | 2013 | 1906 |
| Capitol Catholic, 4-year; Sister Cecilia Brenneisen, principal..... | 15 | 374 | 1929 |
| Highland Park, 4-year; W. W. Wright, superintendent... | 19 | 376 | 1934 |
| TROY, 4-year; L. W. Myers, principal..... | 10 | 142 | 1929 |
| TURNER, 4-year; T. R. Palmquist, superintendent..... | 12 | 286 | 1937 |
| VALLEY FALLS, 4-year; B. R. Thorpe, superintendent..... | 9 | 180 | 1930 |
| WAKEENEY, Trego County Community, 4-year; R. E. Custer, principal..... | 16 | 307 | 1912 |
| WAMEGO, 4-year; Geo. B. Lanning, principal..... | 14 | 379 | 1917 |
| WASHINGTON, 4-year; Fred L. Miller, superintendent..... | 9 | 133 | 1920 |
| WATERVILLE, 6-year; E. E. Ireland, superintendent..... | 10 | 139 | 1932 |
| WATHENA, 4-year; H. J. Hageman, principal..... | 8 | 117 | 1931 |
| WELLINGTON, 6-year; Claude Kissick, superintendent..... | 36 | 969 | 1906 |
| WESTMORELAND, 4-year; Merle O. Covell, principal..... | 6 | 80 | 1938 |
| WICHITA: | | | |
| Cathedral, 4-year; Sister Dorothea, principal..... | 15 | 419 | 1937 |
| East, 3-year; L. W. Brooks, principal..... | 109 | 2663 | 1906 |
| Mount Carmel, 4-year; Sister Mary Raphaella, principal.. | 9 | 90 | 1941 |
| North, 3-year; O. E. Bonecutter, principal..... | 71 | 1835 | 1931 |
| St. John's, 4-year; Sister M. Adella, principal..... | 15 | 112 | 1937 |
| WILSON, 4-year; C. E. Taylor, superintendent..... | 7 | 124 | 1927 |
| WINFIELD: | | | |
| Winfield, 6-year; Herbert C. Hawk, principal..... | 25 | 584 | 1909 |
| St. John's, 4-year; Carl S. Munding, principal..... | 7 | 65 | 1935 |
| YATES CENTER, 4-year; E. L. Kirkpatrick, principal..... | 13 | 274 | 1925 |
| MICHIGAN | | | |
| ADRIAN Senior, 3-year; W. O. Abdon, principal..... | 27 | 640 | 1904 |
| ALBION, Washington Gardner, 3-year; W. C. Harton, principal | 18 | 498 | 1907 |
| ALGONAC, 4-year; Fred Adolph, superintendent..... | 8 | 185 | 1931 |
| ALLEGAN, 4-year; Glenn Clark, principal..... | 17 | 430 | 1919 |
| ALMA, 3-year; F. R. Phillips, superintendent..... | 16 | 435 | 1912 |
| ALPENA Central, 4-year; J. B. Geisel, principal..... | 31 | 864 | 1914 |
| AMASA, Hematite Township, 6-year; L. E. Eary, superintendent..... | 6 | 99 | 1926 |
| ANN ARBOR: | | | |
| Ann Arbor Senior, 3-year; L. L. Forsythe, principal..... | 47 | 1250 | 1904 |
| Ann Arbor University, 6-year; J. M. Trytten, principal... | 20 | 287 | 1927 |
| BAD AXE, 4-year; R. LeCronier, superintendent..... | 12 | 303 | 1925 |
| BANGOR, 6-year; H. L. Barker, superintendent..... | 7 | 272 | 1938 |
| BARAGA Township, 6-year; N. J. Martin, superintendent..... | 9 | 262 | 1932 |
| BATTLE CREEK: | | | |
| Lakeview, 4-year; F. M. Hazel, superintendent..... | 20 | 506 | 1929 |
| Battle Creek Senior, 3-year; E. J. Welsh, principal..... | 67 | 1946 | 1904 |
| BAY CITY: | | | |
| Central, 3-year; J. H. Adams, principal..... | 61 | 1869 | 1921 |
| St. James, 4-year; Sister M. Jeannette, principal..... | 7 | 176 | 1929 |
| BELDING Central, 6-year; E. S. Eidt, superintendent..... | 20 | 513 | 1917 |
| BELLEVILLE, 6-year; Cleveland Roe, superintendent..... | 18 | 631 | 1937 |
| BENTON HARBOR, 3-year; C. A. Semler, principal..... | 32 | 944 | 1906 |
| BERKLEY, 4-year; M. P. Anderson, superintendent..... | 16 | 536 | 1929 |
| BERRIEN SPRINGS, Emmanuel Missionary College Academy, Leona Burman, principal..... | 5 | 92 | 1922 |
| BESSEMER, A. D. Johnston, 3-year; E. J. Oas, superintendent. | 15 | 416 | 1905 |
| BIG RAPIDS, 4-year; R. C. Faunce, principal..... | 16 | 475 | 1925 |
| BIRMINGHAM, Baldwin, 3-year; R. H. Bechtold, principal.... | 25 | 699 | 1912 |
| BLISSFIELD, 4-year; C. Mulder, superintendent..... | 12 | 304 | 1928 |
| BLOOMFIELD HILLS, 6-year; W. A. Shunck, director..... | 6 | 152 | 1940 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| BOYNE CITY, 4-year; F. K. Killian, superintendent..... | 11 | 265 | 1911 |
| BUCHANAN, 4-year; H. C. Stark, superintendent..... | 13 | 351 | 1924 |
| CADILLAC, 4-year; G. H. Mills, principal..... | 22 | 618 | 1907 |
| CALUMET, 4-year; H. L. Crawford, principal..... | 31 | 870 | 1904 |
| CARO, 3-year; G. R. Robinson, superintendent..... | 10 | 328 | 1925 |
| CARSON CITY, 4-year; R. A. Ambrose, superintendent..... | 9 | 194 | 1931 |
| CASS CITY, 6-year; J. I. Niegath, superintendent..... | 14 | 441 | 1928 |
| CASSOPOLIS, 4-year; F. E. Strong, superintendent..... | 8 | 160 | 1937 |
| CEDAR SPRINGS, 4-year; C. J. Tysse, superintendent..... | 6 | 150 | 1931 |
| CENTERVILLE, 6-year; R. A. Hickok, superintendent..... | 5 | 126 | 1940 |
| CHARLEVOIX, 4-year; H. E. Bingham, principal..... | 7 | 223 | 1927 |
| CHARLOTTE, 6-year; H. R. McCall, principal..... | 22 | 581 | 1904 |
| CHEBOYGAN, 4-year; Carl Titus, superintendent..... | 15 | 475 | 1914 |
| CHELSEA, 6-year; A. C. Johnson, superintendent..... | 9 | 285 | 1928 |
| CHESANING Union, 6-year; E. W. Dietzel, superintendent.... | 10 | 264 | 1938 |
| CLARE, 4-year; A. F. Bates, superintendent..... | 9 | 219 | 1930 |
| CLAWSON, 4-year; W. H. Boyce, superintendent..... | 7 | 299 | 1928 |
| COLDWATER, 3-year; R. E. Sharer, superintendent..... | 16 | 397 | 1923 |
| COLON, 6-year; A. Jaffe, superintendent..... | 6 | 139 | 1939 |
| CONSTANTINE, 6-year; L. F. Greene, superintendent..... | 11 | 200 | 1928 |
| CROSWELL, 6-year; A. H. Doolittle, principal..... | 11 | 302 | 1916 |
| CRYSTAL FALLS, 4-year; W. E. Thorsberg, superintendent.... | 11 | 295 | 1908 |
| DEARBORN: | | | |
| Dearborn, 4-year; O. H. Olsen, principal..... | 53 | 1472 | 1926 |
| Fordson, 3-year; K. M. MacLeod, principal..... | 86 | 2502 | 1926 |
| DECATUR, 6-year; F. E. Dodge, superintendent..... | 12 | 278 | 1931 |
| DETROIT: | | | |
| Cass Technical, 2421 Second Blvd., 3-year; E. G. Allen, principal..... | 142 | 4743 | 1916 |
| Central, 2425 Tuxedo, 3-year; T. J. Gunn, principal..... | 92 | 3164 | 1904 |
| Chas. E. Chadsey, 5335 Martin, 4-year; B. A. Barns, principal..... | 96 | 3176 | 1935 |
| H. S. of Commerce, 2330 Grand River, 3-year; J. L. Holtsclaw, principal..... | 47 | 1853 | 1928 |
| Thos. M. Cooley, 15055 Hubbell, 4-year; O. A. Emmons, principal..... | 124 | 4166 | 1928 |
| Edwin Denby, 12800 Kelly Rd., 4-year; L. G. Cooper, principal..... | 134 | 4547 | 1931 |
| Eastern, 770 E. Gd. Blvd., 3-year; J. J. Powels, principal. David Mackenzie, 9275 Wyoming, 4-year; J. V. McNally, principal..... | 71 | 2339 | 1904 |
| Sidney Miller, 2322 Dubois, 4-year; C. G. Burns, principal Northeastern, 4830 Grandy, 3-year; C. M. Novak, principal | 104 | 3653 | 1932 |
| Northern, 9026 Woodward, 3-year; J. E. Tanis, principal. | 60 | 1846 | 1936 |
| Northern Evening, 9026 Woodward, 4-year; A. H. Brown, principal..... | 76 | 2534 | 1918 |
| Northwestern, 6300 Grand River, 3-year; J. G. Wolber, acting principal..... | 85 | 2682 | 1918 |
| John J. Pershing, 18875 Ryan Road, 4-year; L. C. Bow, principal..... | 49 | 1460 | 1931 |
| Redford, 21431 Grand River, 4-year; W. R. Stocking, principal..... | 105 | 3445 | 1915 |
| Southeastern, 3030 Fairview, 3-year; E. C. Thompson, principal..... | 65 | 2159 | 1931 |
| Southwestern, 6921 W. Fort, 4-year; G. W. Murdoch, principal..... | 106 | 3710 | 1926 |
| Western, 1500 Scotten Mabel, 4-year; C. Woodward, principal..... | 108 | 3707 | 1920 |
| Academy of Sacred Heart, 11515 Woodrow Wilson, 4-year; Mother K. S. Wansboro, principal..... | 67 | 2158 | 1916 |
| Catholic Central H. S. for Girls, 88 Parsons, 4-year; Sister M. Seraphine, principal..... | 83 | 2795 | 1905 |
| D. I. T. Men's Evening, 2020 Witherell, 4-year; L. M. McKnight, principal..... | 7 | 43 | 1929 |
| St. Bernard, 3875 Lillibridge, 4-year; Sister M. Rita, principal..... | 12 | 279 | 1928 |
| | 5 | 101 | 1926 |
| | 9 | 291 | 1929 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| St. Leo, 4835 14th, 4-year; Sister M. Romana, principal.. | 11 | 311 | 1925 |
| Seminary of the Felician Sisters, 4232 St. Aubin, 4-year; Sister M. Annuncia, principal..... | 7 | 162 | 1926 |
| University of Detroit, 8400 S. Cambridge, 4-year; T. J. Powers, principal..... | 26 | 630 | 1917 |
| DOLLAR BAY, 6-year; T. R. Davis, superintendent..... | 8 | 132 | 1910 |
| DOWAGIAC, 4-year; M. G. Kroth, principal..... | 21 | 622 | 1906 |
| DUNDEE, 6-year; F. M. Ayres, superintendent..... | 13 | 347 | 1931 |
| EAST DETROIT, 6-year; J. N. Kantner, superintendent..... | 31 | 1060 | 1927 |
| EAST GRAND RAPIDS, 4-year; S. E. Ellett, principal..... | 13 | 361 | 1925 |
| EAST JORDAN, 6-year; E. E. Wade, superintendent..... | 12 | 304 | 1917 |
| EAST LANSING, 6-year; F. M. Cooke, principal..... | 24 | 613 | 1921 |
| EATON RAPIDS, 4-year; C. L. Poor, superintendent..... | 14 | 404 | 1924 |
| ECORSE, 4-year; John Davis, principal..... | 22 | 566 | 1931 |
| ELKTON, 6-year; T. R. Hood, superintendent..... | 7 | 214 | 1940 |
| ESCANABA, 3-year; E. E. Edick, principal..... | 27 | 742 | 1909 |
| EVART, 4-year; S. J. Martin, superintendent..... | 8 | 246 | 1934 |
| FARMINGTON, 4-year; O. E. Duncel, superintendent..... | 14 | 441 | 1927 |
| FENTON, 6-year; C. R. Heemstra, superintendent..... | 15 | 496 | 1926 |
| FERNDALE, Lincoln, 4-year; Ralph Van Hoesen, principal.... | 61 | 1689 | 1923 |
| FLAT ROCK, 6-year; J. M. Barnes, superintendent..... | 11 | 333 | 1930 |
| FLINT: | | | |
| Central, 3-year; J. E. Wellwood, principal..... | 104 | 3431 | 1910 |
| Northern, 3-year; O. F. Norwalk, principal..... | 70 | 2457 | 1929 |
| FRANKFORT, 6-year; O. L. Daniels, superintendent..... | 7 | 228 | 1930 |
| FREMONT, 4-year; O. A. Kirk, principal..... | 14 | 411 | 1914 |
| GLADSTONE, 6-year; A. R. Watson, superintendent..... | 18 | 479 | 1911 |
| GRAND HAVEN, 4-year; G. H. Olsen, principal..... | 28 | 755 | 1909 |
| GRAND LEDGE, 4-year; Jonas Sawdon, superintendent..... | 19 | 453 | 1916 |
| GRAND RAPIDS: | | | |
| Central, 3-year; S. R. Upton, principal..... | 26 | 783 | 1905 |
| Creston, 3-year; H. W. Wickett, principal..... | 34 | 831 | 1927 |
| Godwin Heights, 6-year; Mrs. G. G. Saur, principal..... | 27 | 654 | 1935 |
| Lee, 4-year; R. S. Head, superintendent..... | 17 | 380 | 1930 |
| Ottawa Hills, 3-year; H. D. MacNaughton, principal..... | 25 | 754 | 1927 |
| South, 3-year; Sherman Coryell, principal..... | 35 | 958 | 1917 |
| Union, 3-year; C. A. Everest, principal..... | 40 | 1176 | 1912 |
| Catholic Central, 4-year; Rev. W. J. Murphy, principal.. | 39 | 1036 | 1928 |
| Christian, 3-year; E. R. Post, principal..... | 17 | 570 | 1926 |
| Marywood Academy, 4-year; Sister M. Martin, principal. | 4 | 95 | 1926 |
| Mt. Mercy Academy, 6-year; Sister M. Edwardine, principal..... | 8 | 136 | 1925 |
| GRANDVILLE, 4-year; W. J. Davies, superintendent..... | 11 | 321 | 1932 |
| GREENVILLE, 4-year; A. F. Allinder, principal..... | 14 | 388 | 1914 |
| GROSSE ILE, 6-year; L. F. Krueger, superintendent..... | 8 | 184 | 1939 |
| GROSSE POINTE, 4-year; W. R. Cleminson, principal..... | 47 | 1297 | 1927 |
| GWINN, Forsyth Township, 6-year; L. P. McDonald, superintendent..... | 12 | 243 | 1932 |
| HAMTRAMCK, 3-year; E. M. Conklin, principal..... | 67 | 2075 | 1921 |
| HANCOCK Central, 6-year; O. M. Vedder, superintendent.... | 19 | 481 | 1904 |
| HARBOR BEACH, 4 year; R. S. Brotherton, superintendent.... | 11 | 194 | 1928 |
| HART, 6-year; Maurice Snow, superintendent..... | 12 | 354 | 1923 |
| HARTFORD, 6-year; B. W. Robinson, superintendent..... | 15 | 252 | 1926 |
| HASTINGS, 4-year; D. A. VanBuskirk, superintendent..... | 21 | 625 | 1909 |
| HAZEL PARK, 4-year; H. H. Beecher, principal..... | 33 | 1087 | 1926 |
| HIGHLAND PARK, 3-year; Wm. Prakken, principal..... | 73 | 1967 | 1914 |
| HILLSDALE, 3-year; B. L. Davis, superintendent..... | 12 | 344 | 1910 |
| HOLLAND: | | | |
| Holland, 3-year; J. J. Riemersma, principal..... | 37 | 840 | 1909 |
| Christian, 4-year; J. A. Swets, superintendent..... | 10 | 244 | 1925 |
| HOUGHTON, Central, 3-year; B. F. Gaffney, principal..... | 10 | 257 | 1906 |
| HOWELL, 3-year; J. S. Page, superintendent..... | 14 | 326 | 1916 |
| HUDSON, 4-year; D. C. Fausey, principal..... | 13 | 198 | 1914 |
| IMLAY CITY, 4-year; R. A. Grettenberger, superintendent.... | 8 | 254 | 1924 |
| IONIA, 3-year; A. A. Rather, superintendent..... | 14 | 416 | 1907 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| IRON MOUNTAIN: | | | |
| Edward G. Kingsford, 4-year; F. D. Davidson, principal.. | 27 | 804 | 1928 |
| Iron Mountain, 3-year; Bruce Guild, principal..... | 19 | 581 | 1904 |
| IRON RIVER, 4-year; R. R. Penhale, principal..... | 17 | 476 | 1916 |
| IRONWOOD, Luther L. Wright, 4-year; R. E. Dear, principal.. | 35 | 1047 | 1909 |
| ISEPEMING, 4-year; O. E. Johnson, principal..... | 26 | 607 | 1909 |
| JACKSON: | | | |
| East Jackson, 6-year; Donald Barden, superintendent.... | 7 | 275 | 1935 |
| Jackson, 3-year; D. S. Spencer, principal..... | 62 | 1965 | 1905 |
| Vandercook Lake, 6-year; J. L. Prescott, superintendent.. | 10 | 297 | 1935 |
| St. Mary, 4-year; Sister Paulette, principal..... | 10 | 245 | 1928 |
| JONESVILLE, 4-year; G. E. Bersette, superintendent..... | 7 | 160 | 1929 |
| KALAMAZOO: | | | |
| Central, 3-year; W. F. Head, principal..... | 82 | 2310 | 1904 |
| Western State, 4-year; R. C. Bryan, principal..... | 17 | 341 | 1917 |
| KINGSFORD (See Iron Mountain) | | | |
| LAKE LINDEN-Hubbell, 4-year; H. J. Trainor, superintendent.. | 12 | 298 | 1909 |
| LAKE ODESSA, 4-year; R. F. Fink, superintendent..... | 8 | 177 | 1928 |
| LAKE ORION, 6-year; John Jacobs, superintendent..... | 15 | 393 | 1930 |
| L'ANSE, 4-year; C. J. Sullivan, superintendent..... | 12 | 309 | 1938 |
| LANSING: | | | |
| Central, 3-year; C. E. LeFurge, principal..... | 52 | 1479 | 1904 |
| Eastern, 3-year; D. H. Rich, principal..... | 62 | 1789 | 1929 |
| LAPEER, 6-year; E. E. Irwin, superintendent..... | 23 | 775 | 1925 |
| LAWTON, 6-year; L. J. Martin, superintendent..... | 7 | 175 | 1931 |
| LINCOLN PARK, 4-year; L. W. Huff, superintendent..... | 32 | 1116 | 1937 |
| LOWELL, 4-year; W. W. Gumsier, superintendent..... | 13 | 332 | 1923 |
| LUDINGTON Central, 4-year; C. H. Schantz, principal..... | 24 | 569 | 1909 |
| MANISTEE, 5-year; L. C. Bendle, principal..... | 25 | 639 | 1923 |
| MANISTIQUE, 4-year; Carl Olson, principal..... | 17 | 497 | 1907 |
| MARINE CITY, 6-year; Floyd Boughner, superintendent..... | 12 | 366 | 1926 |
| MARLETTE Township, 6-year; K. T. Bordine, superintendent.. | 15 | 432 | 1942 |
| MARQUETTE: | | | |
| Graveraet, 4-year; W. M. Whitman, superintendent..... | 29 | 777 | 1904 |
| John D. Pierce, 4-year; D. H. Bottum, principal..... | 7 | 115 | 1920 |
| MARSHALL, 4-year; H. W. Holmes, superintendent..... | 16 | 526 | 1904 |
| MARYSVILLE, 6-year; O. P. Bartow, principal..... | 11 | 286 | 1934 |
| MASON, 6-year; C. F. Walcott, principal..... | 17 | 444 | 1916 |
| MENOMINEE, 6-year; C. R. Kitson, superintendent..... | 36 | 960 | 1907 |
| MIDLAND, 4-year; E. G. Huff, principal..... | 43 | 1165 | 1912 |
| MILAN, 6-year; E. W. Mackey, superintendent..... | 13 | 361 | 1929 |
| MILFORD, 6-year; R. H. Gorsline, superintendent..... | 12 | 421 | 1936 |
| MONROE: | | | |
| Monroe, 3-year; Delton Osborn, principal..... | 31 | 1012 | 1906 |
| St. Mary Academy, 4-year; Sister M. Teresa, principal... | 15 | 285 | 1919 |
| MOUNT CLEMENS, 6-year; Monte McFarlane, principal..... | 53 | 1463 | 1907 |
| MT. PLEASANT: | | | |
| Mt. Pleasant, 6-year; C. B. Park, superintendent..... | 31 | 722 | 1914 |
| Sacred Heart Academy, 4-year; Sister M. Michael, principal..... | 6 | 123 | 1927 |
| MUNISING, Wm. G. Mather, 4-year; R. W. Jackson, principal. | 13 | 409 | 1916 |
| MUSKEGON, 3-year; G. A. Manning, principal..... | 52 | 1622 | 1904 |
| MUSKEGON HEIGHTS, 3-year; W. R. Booker, superintendent... | 30 | 879 | 1923 |
| NAZARETH Academy, 4-year; Sister M. Claudia, principal.... | 10 | 66 | 1926 |
| NEGAUNEE, 4-year; R. A. Gilmour, principal..... | 17 | 364 | 1909 |
| NEWBERRY, McMillan Township, 4-year; W. W. Hagglund, principal..... | 11 | 273 | 1917 |
| NEW BUFFALO, 4-year; Earl Berry, superintendent..... | 7 | 126 | 1942 |
| NILES, 3-year; W. J. Zabel, principal..... | 23 | 745 | 1918 |
| NORTH MUSKEGON, 6-year; M. S. Smith, principal..... | 12 | 368 | 1936 |
| NORTHVILLE, 4-year; G. V. Harrison, principal..... | 13 | 330 | 1940 |
| NORWAY, 4-year; J. J. Schiska, principal..... | 9 | 235 | 1908 |
| OKEMOS, 6 year; LeRoy Bell, superintendent..... | 9.5 | 235 | 1938 |
| ONAWAY, 6-year; H. A. Nelson, superintendent..... | 14 | 346 | 1924 |
| ONTONAGON Township, 6-year; R. O. Hills, superintendent... | 12 | 346 | 1912 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| OTSEGO, 4-year; D. A. Stabler, superintendent..... | 13 | 331 | 1908 |
| OWOSSO, 4-year; E. A. Courmyer, principal..... | 34 | 950 | 1910 |
| OXFORD, 6-year; W. J. Clock, superintendent..... | 13 | 342 | 1932 |
| PAINESDALE, Adams Township, 4-year; Cora Jeffers, principal. | 12 | 300 | 1914 |
| PAW PAW, 3-year; E. V. Root, superintendent..... | 8 | 190 | 1926 |
| PETOSKEY, 3-year; F. S. Jacobs, principal..... | 14 | 367 | 1908 |
| PIGEON, 6-year; O. W. Best, superintendent..... | 8 | 193 | 1942 |
| PLAINWELL, 6-year; C. W. Lubbers, superintendent..... | 15 | 378 | 1925 |
| PLYMOUTH, 6-year; C. J. Dykhouse, principal..... | 42 | 1122 | 1916 |
| PONTIAC Senior, 3-year; John Thors, Jr., principal..... | 71 | 2025 | 1905 |
| PORT HURON, 3-year; M. J. Tomlinson, principal..... | 52 | 1469 | 1905 |
| PORTLAND, 4-year; F. J. Williams, superintendent..... | 10 | 270 | 1911 |
| QUINCY, 6-year; P. H. Emerich, principal..... | 9 | 220 | 1937 |
| READING, 6-year; G. C. Bradley, superintendent..... | 9 | 245 | 1938 |
| REED CITY, 5-year; L. W. Redemsky, superintendent..... | 9 | 282 | 1931 |
| REPUBLIC, 6-year; Guy Schutte, superintendent..... | 6 | 174 | 1926 |
| RIVER ROUGE, 6-year; H. M. Rosa, principal..... | 49 | 1213 | 1911 |
| ROCHESTER, 4-year; A. R. Musson, principal..... | 18 | 519 | 1925 |
| ROCKFORD, 6-year; E. J. Kleinert, superintendent..... | 12 | 376 | 1926 |
| ROGERS CITY, 4-year; H. H. Gilpin, superintendent..... | 12 | 379 | 1930 |
| ROMEO, 6-year; R. S. Hilbert, superintendent..... | 14 | 447 | 1930 |
| ROSEVILLE, 4-year; Glenn Schoenhals, superintendent..... | 17 | 482 | 1938 |
| ROYAL OAK: | | | |
| Royal Oak, 4-year; M. W. Marks, principal..... | 52 | 1660 | 1917 |
| Madison, 6-year; F. F. Wilkinson, superintendent..... | 17 | 536 | 1937 |
| SAGINAW: | | | |
| Arthur Hill, 3-year; I. M. Brock, principal..... | 52 | 1615 | 1904 |
| Saginaw, 3-year; S. H. Lyttle, principal..... | 54 | 1672 | 1904 |
| St. Andrew, 4-year; Sister M. Hortense, principal..... | 9 | 200 | 1926 |
| St. Mary Cathedral, 4-year; Sister M. Jerome, principal..... | 10 | 212 | 1926 |
| St. CLAIR, 6-year; M. J. Weaver, principal..... | 16 | 456 | 1926 |
| St. CLAIR SHORES, Lake Shore, 6-year; F. A. Dixon, superintendent..... | 11 | 380 | 1931 |
| St. JOHNS, Rodney B. Wilson, 5-year; E. H. Place, principal.. | 19 | 486 | 1923 |
| St. JOSEPH, 6-year; C. L. Milton, principal..... | 26 | 765 | 1904 |
| St. LOUIS, 4-year; T. S. Nummerger, superintendent..... | 11 | 304 | 1935 |
| SANDUSKY, 4-year; R. W. Grein, principal..... | 12 | 364 | 1936 |
| SAULT STE. MARIE, 4-year; H. W. Bruce, principal..... | 31 | 903 | 1909 |
| SOUTH HAVEN, 3-year; J. R. Hervey, principal..... | 14 | 390 | 1907 |
| STAMBAUGH Township, 3-year; C. I. Clark, superintendent.... | 15 | 342 | 1919 |
| STURGIS, 6-year; J. C. Perry, principal..... | 30 | 762 | 1918 |
| TECUMSEH, 4-year; W. L. Berkhof, superintendent..... | 9 | 274 | 1920 |
| THREE OAKS, 5-year; R. E. Pattullo, principal..... | 8 | 196 | 1933 |
| THREE RIVERS, 4-year; Walter Horst, principal..... | 22 | 603 | 1904 |
| TRAVERSE CITY, 3-year; Lars Hockstad, principal..... | 25 | 670 | 1904 |
| TRENTON, Slocum-Truax, 4-year; W. C. Taylor, principal.... | 21 | 531 | 1928 |
| VASSAR, 6-year; R. E. Brant, superintendent..... | 11 | 420 | 1930 |
| WAKEFIELD Township, 4-year; H. B. Sutter, principal..... | 19 | 379 | 1914 |
| WALLED LAKE Consolidated, 4-year; C. A. Hoffman, superintendent..... | 12 | 379 | 1935 |
| WATERVLIET, 4-year; W. H. Crocker, superintendent..... | 7 | 161 | 1931 |
| WAYNE, 4-year; C. L. Butterfield, superintendent..... | 26 | 704 | 1927 |
| WYANDOTTE, Roosevelt, 4-year; F. W. Frostic, superintendent. | 54 | 1586 | 1906 |
| YALE, 6-year; E. S. Drehmer, superintendent..... | 19 | 392 | 1938 |
| YPSILANTI: | | | |
| Ypsilanti, 4-year; N. G. Wiltse, principal..... | 25 | 644 | 1909 |
| Lincoln Consolidated, 6-year; B. H. VandenBelt, principal | 15 | 313 | 1925 |
| Roosevelt, 6 year; L. W. Menzi, principal..... | 16 | 373 | 1924 |
| ZEELAND, 4-year; M. B. Lubbers, superintendent..... | 11 | 274 | 1925 |
| MINNESOTA | | | |
| AITKIN, 6-year; L. C. Murray, superintendent..... | 29 | 661 | 1925 |
| ALBERT LEA, 3-year; H. R. Peterson, superintendent..... | 28 | 792 | 1910 |
| ALEXANDRIA, 3-year; H. N. Peterson, superintendent..... | 23 | 500 | 1910 |
| ANOKA, 3-year; L. W. Adams, superintendent..... | | | 1914 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| AUSTIN: | | | |
| Austin, 6-year; S. T. Neveln, superintendent..... | 66 | 1693 | 1904 |
| St. Augustine, 4-year; Sister Mary Lorraine, principal.... | 13 | 147 | 1930 |
| BEMIDJI, 3-year; J. W. Smith, superintendent..... | 32 | 777 | 1911 |
| BENSON, 6-year; W. K. De La Hunt, superintendent..... | 21 | 533 | 1931 |
| BIWABIK, 6-year; C. E. Hagie, superintendent..... | 8 | 124 | 1915 |
| BLUE EARTH, 4-year; L. R. Pemberton, superintendent..... | 14 | 311 | 1908 |
| BRAINERD, Washington, 4-year; G. B. Ferrell, superintendent. | 35 | 750 | 1930 |
| BUHL, 3-year; M. L. Malmquist, superintendent..... | 18 | 148 | 1917 |
| CANBY, 6-year; M. E. Smith, superintendent..... | 15 | 403 | 1908 |
| CHATFIELD, 6-year; R. H. Sorenson, superintendent..... | 14 | 282 | 1929 |
| CHISHOLM, 3-year; J. P. Vaughan, superintendent..... | 32 | 567 | 1914 |
| CLOQUET, 6-year; E. B. Anderson, superintendent..... | 32 | 827 | 1907 |
| COLERAINE, 6-year; H. W. Dutter, superintendent..... | 36 | 578 | 1911 |
| CROOKSTON, 6-year; L. M. Wikre, superintendent..... | 25 | 599 | 1933 |
| DULUTH: | | | |
| Central, 3-year; G. A. Beck, principal..... | 96 | 2376 | 1908 |
| Denfeld, 3-year; J. F. Taylor, principal..... | 66 | 1662 | 1915 |
| Morgan Park, 6-year; H. A. Gilruth, principal..... | 25 | 576 | 1923 |
| Girls Cathedral, 4-year; Sister Basil, principal..... | 10 | 145 | 1941 |
| Stanbrook Hall, 4-year; Sister Mary, principal..... | 18 | 181 | 1931 |
| EAST GRAND FORKS, Central, 3-year; K. P. B. Reishus, | | | |
| superintendent..... | 12 | 169 | 1905 |
| ELY, 3-year; Stanley Adkins, superintendent..... | 34 | 320 | 1910 |
| EVALETH, 3-year; A. D. Gillett, superintendent..... | 40 | 470 | 1908 |
| EXCELSIOR, 3-year; J. J. Halverson, superintendent..... | 11 | 136 | 1923 |
| FAIRMONT, 3-year; J. J. Skinner, superintendent..... | 20 | 438 | 1910 |
| FARIBAULT: | | | |
| Faribault, 3-year; C. Willard Cross, superintendent..... | 31 | 612 | 1907 |
| Bethlehem Academy, 4-year; Sister M. Grace, principal.. | 14 | 135 | 1933 |
| St. Mary's Hall, 4-year; Miss Margaret Robertson, principal..... | 12 | 66 | 1918 |
| Shattuck, 3-year; H. R. Drummond, principal..... | 13 | 128 | 1924 |
| FERGUS FALLS, 3-year; L. H. Dominick, superintendent..... | 26 | 508 | 1921 |
| GILBERT, 3-year; G. A. Moe, superintendent..... | 20 | 165 | 1910 |
| GLENCOE, 3-year; G. F. Hoppe, superintendent..... | 16 | 255 | 1908 |
| GLENWOOD, 6-year; E. N. Nordgaard, superintendent..... | 21 | 460 | 1917 |
| GRAND RAPIDS, 3-year; A. P. Pogreba, superintendent..... | 25 | 541 | 1907 |
| HARMONY, 6-year; R. A. Norsted, superintendent..... | 8 | 205 | 1941 |
| HASTINGS, 6-year; R. E. Miller, superintendent..... | 18 | 440 | 1908 |
| HIBBING, 3-year; S. A. Patchin, superintendent..... | 65 | 1141 | 1909 |
| HUTCHINSON, 6-year; S. R. Knutson, superintendent..... | 23 | 595 | 1907 |
| INTERNATIONAL FALLS, 3-year; J. A. Sathrum, superintendent. | 17 | 398 | 1927 |
| JACKSON, 3-year; A. O. Myron, superintendent..... | 13 | 271 | 1900 |
| KEEWATIN, 3-year; D. F. Dickerson, superintendent..... | 13 | 117 | 1925 |
| LAKEFIELD, 6-year; H. D. Jensen, superintendent..... | 11 | 290 | 1926 |
| LITCHFIELD, 6-year; R. R. Reeder, superintendent..... | 27 | 715 | 1935 |
| LITTLE FALLS, 6-year; J. K. Michie, superintendent..... | 33 | 986 | 1909 |
| LUVERNE, 3-year; M. C. Munson, superintendent..... | 10 | 203 | 1912 |
| MADISON, 6-year; G. W. Remington, superintendent..... | 16 | 328 | 1923 |
| MANKATO, 3-year; J. E. Anderson, superintendent..... | 30 | 645 | 1908 |
| MARSHALL, 3-year; Paul S. Wilson, superintendent..... | 18 | 301 | 1934 |
| MILACA, 6-year; N. T. Tosseland, superintendent..... | 17 | 461 | 1928 |
| MINNEAPOLIS: | | | |
| Central, 3-year; C. W. Jarvis, principal..... | 68 | 1904 | 1908 |
| Edison, 4-year; L. G. Cook, principal..... | 73 | 2071 | 1926 |
| Marshall, 3-year; H. P. Cooper, principal..... | 36 | 933 | 1927 |
| North, 3-year; Harry Maass, principal..... | 80 | 2322 | 1908 |
| Roosevelt, 3-year; W. P. von Levern, principal..... | 85 | 2495 | 1926 |
| South, 4-year; S. O. Severson, principal..... | 84 | 2456 | 1909 |
| Washburn, 3-year; A. E. MacQuarrie, principal..... | 63 | 1875 | 1928 |
| West, 3-year; Miss Agnes Holt, principal..... | 54 | 1588 | 1909 |
| Academy of Holy Angels, 4-year; Sister Eva, principal.. | 15 | 143 | 1934 |
| De La Salle, 4-year; Brother Jerome, principal..... | 18 | 499 | 1929 |
| Northrop Collegiate, 3-year; Miss Ethel Spurr, principal.. | 11 | 76 | 1918 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| St. Margaret's Academy, 4-year; Sister M. Eileen, principal | 14 | 247 | 1935 |
| University, 6-year; G. Lester Anderson, principal..... | 25 | 309 | 1915 |
| MONTEVIDEO, 6-year; C. A. Pederson, superintendent..... | 25 | 662 | 1909 |
| MOORHEAD: | | | |
| Moorhead, 3-year; S. G. Reinertsen, superintendent..... | 18 | 449 | 1914 |
| State Teachers College, 6-year; Miss Ella A. Hawkinson, principal..... | 14 | 150 | 1931 |
| MORRIS, 6-year; W. R. Pogue, superintendent..... | 11 | 256 | 1914 |
| MOUNTAIN IRON, 3-year; H. G. Tiedeman, superintendent.... | 18 | 141 | 1927 |
| NASHWAUK, 3-year; D. F. Dickerson, superintendent..... | 18 | 187 | 1925 |
| NEW PRAGUE, 4-year; E. L. Schmidt, superintendent..... | 8 | 258 | 1937 |
| NEW ULM, 6-year; W. A. Andrews, superintendent..... | 32 | 569 | 1908 |
| NORTHFIELD, 3-year; J. H. Wichman, superintendent..... | 20 | 334 | 1910 |
| NORTH ST. PAUL, 3-year; M. E. Johnson, superintendent | 14 | 263 | 1931 |
| ORTONVILLE, 3-year; L. W. Brown, superintendent..... | 11 | 188 | 1931 |
| OWATONNA: | | | |
| Owatonna, 6-year; Vinton Burt, superintendent..... | 37 | 909 | 1915 |
| Pillsbury, 6-year; Geo. R. Strayer, principal..... | 6 | 63 | 1915 |
| PARK RAPIDS, 4-year; A. M. Mevig, superintendent..... | 15 | 391 | 1915 |
| PERHAM, 4-year; R. W. Vance, superintendent..... | 13 | 319 | 1914 |
| PIPESTONE, 3-year; O. E. Knudtson, superintendent..... | 16 | 347 | 1912 |
| RED WING, 4-year; L. S. Harbo, superintendent..... | 31 | 608 | 1910 |
| REDWOOD FALLS, 3-year; Reede Gray, superintendent..... | 15 | 247 | 1907 |
| ROCHESTER, 3-year; Irvin E. Rosa, superintendent..... | 45 | 1063 | 1911 |
| ST. CLOUD: | | | |
| Technical, 3-year; H. B. Gough, superintendent..... | 40 | 1149 | 1909 |
| Cathedral, 4-year; Sister Bernice, superintendent..... | 28 | 642 | 1928 |
| St. JAMES, 6-year; E. L. Vitalis, superintendent..... | 20 | 509 | 1935 |
| St. JOSEPH, St. Benedict's Academy, 4-year; Sister Marcine, principal..... | 9 | 57 | 1929 |
| ST. PAUL: | | | |
| Central, 3-year; J. E. Marshall, principal..... | 62 | 1754 | 1915 |
| Harding, 4-year; H. W. Godfrey, principal..... | 51 | 1395 | 1935 |
| Humboldt, 3-year; J. A. Wauchope, principal..... | 31 | 901 | 1910 |
| Johnson, 3-year; W. J. Little, principal..... | 47 | 1307 | 1910 |
| Mechanic Arts, 4-year; J. W. Smith, principal..... | 63 | 1722 | 1902 |
| Washington, 4-year; P. T. Rusterholz, principal..... | 39 | 1129 | 1931 |
| Cretin, 4-year; Rev. John Berchmans, principal..... | 35 | 807 | 1937 |
| Derham Hall, 4-year; Sister Marie Ursula, principal..... | 15 | 111 | 1917 |
| St. Joseph's Academy, 4-year; Sister Laurent, principal... | 31 | 635 | 1927 |
| St. Thomas Military Academy, 4-year; Rev. J. H. Moynihan, principal..... | 21 | 533 | 1931 |
| Summit, 6-year; Miss Sarah Converse, principal..... | 14 | 195 | 1917 |
| Visitation Convent, 3-year; Sister Jane M. Cullinan, principal..... | 15 | 55 | 1934 |
| St. PETER, 4-year; M. R. Davis, superintendent..... | 9 | 338 | 1916 |
| SAUK CENTRE, 3-year; E. O. Olson, superintendent..... | 13 | 234 | 1933 |
| SLEEPY EYE, 6-year; H. R. Enestvedt, superintendent..... | 14 | 241 | 1914 |
| SOUTH ST. PAUL, 4-year; I. T. Simley, superintendent..... | 34 | 823 | 1915 |
| SPRING GROVE, 3-year; W. O. Nilsen, superintendent..... | 8 | 124 | 1933 |
| STILLWATER, 3-year; G. D. Smith, superintendent..... | 24 | 536 | 1910 |
| THIEF RIVER FALLS, 6-year; Morris Bye, superintendent.... | 27 | 806 | 1911 |
| TRACY, 3-year; R. R. Sorensen, superintendent..... | 18 | 306 | 1929 |
| TWO HARBORS, 6-year; C. E. Campton, superintendent..... | 22 | 550 | 1906 |
| VIRGINIA, 3-year; L. A. Lavine, superintendent..... | 50 | 657 | 1901 |
| WABASHA, St. Felix, 4-year; Sister M. Rudolphia, principal... | 6 | 114 | 1933 |
| WADENA, 3-year; P. L. Fjelsted, superintendent..... | 11 | 235 | 1928 |
| WASECA: | | | |
| Waseca, 3-year; O. E. Domian, superintendent..... | 14 | 255 | 1907 |
| Sacred Heart, 4-year; Sister M. Perpetua, principal..... | 7 | 105 | 1929 |
| WAYZATA, 4-year; F. E. Heinemann, superintendent..... | 15 | 328 | 1929 |
| WELLS, 6-year; A. H. Granger, superintendent..... | 12 | 295 | 1910 |
| WHITE BEAR LAKE, 3-year; C. H. Christensen, superintendent | 19 | 389 | 1931 |
| WINDOM, 3-year; J. M. Herrmann, superintendent..... | 10 | 232 | 1911 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| WINONA: | | | |
| Winona, 3-year; H. C. Bauer, superintendent..... | 51 | 883 | 1915 |
| Cotter, 4-year; Brother Leo, principal..... | 6 | 119 | 1932 |
| WORTHINGTON, 6-year; E. A. Durbahn, superintendent..... | 30 | 748 | 1900 |
| MISSOURI | | | |
| ARCADIA, Ursuline Academy, 4-year; Mother Monica Nichols, principal..... | 6 | 52 | 1941 |
| AURORA, 4-year; Farrell Amos, principal..... | 11 | 344 | 1925 |
| BELTON, 6-year; Vernon Griggs, superintendent..... | 7 | 144 | 1942 |
| BONNE TERRE, 4-year; W. M. Wells, principal..... | 15 | 279 | 1930 |
| BOONVILLE: | | | |
| Boonville, 6-year; R. F. Blankenbaker, principal..... | 19 | 504 | 1923 |
| Kemper Military, 4-year; Frederick Marston, dean..... | 19 | 182 | 1907 |
| BRAYMER, 4-year; Charles Myers, superintendent..... | 7 | 155 | 1923 |
| BRENTWOOD, 4-year; J. E. Holman, superintendent..... | 11 | 267 | 1935 |
| BROOKFIELD, 3-year; John A. Rauh, superintendent..... | 14 | 279 | 1942 |
| BRUNSWICK, 4-year; R. W. Jennings, principal..... | 8 | 192 | 1942 |
| BUTLER, 4-year; Ralph Russell, principal..... | 11 | 315 | 1925 |
| CAMERON, 4-year; C. Finis Frazier, superintendent..... | 17 | 363 | 1926 |
| CANTON, 4-year; J. Russell Ellis, superintendent..... | 8 | 144 | 1924 |
| CAPE GIRARDEAU: | | | |
| Central, 3-year; Paul Jenkins, principal..... | 28 | 654 | 1922 |
| College, 4-year; L. H. Strunk, principal..... | 13 | 154 | 1927 |
| CARDWELL, 4-year; L. G. Keith, superintendent..... | 7 | 121 | 1938 |
| CARROLLTON, 4-year; R. J. Genins, principal..... | 13 | 372 | 1924 |
| CARTHAGE, 4-year; J. L. Campbell, superintendent..... | 29 | 692 | 1907 |
| CARUTHERSVILLE, 4-year; R. M. Pierce, superintendent..... | 14 | 336 | 1930 |
| CHILlicothe, 6-year; Olin Teasley, principal..... | 22 | 716 | 1908 |
| CLAYTON: | | | |
| Clayton, 4-year; Carl Burris, principal..... | 40 | 870 | 1914 |
| Chaminade Collegiate Academy, 4-year; Valentine B. Braun, principal..... | 17 | 157 | 1921 |
| John Burroughs, 6-year; L. D. Haertter, principal..... | 37 | 317 | 1927 |
| COLUMBIA: | | | |
| Hickman, 3-year; Fred B. Dixon, principal..... | 25 | 650 | 1912 |
| Douglass, 6-year; L. E. Ziegler, superintendent..... | 10 | 252 | 1935 |
| University, 6-year; L. G. Townsend, principal..... | 20 | 195 | 1924 |
| CONCEPTION Academy, 4-year; Rev. Edward E. Malone, superintendent..... | 13 | 72 | 1935 |
| CRYSTAL CITY, 4-year; E. A. Sparling, superintendent..... | 12 | 390 | 1933 |
| DE SOTO, 4-year; O. T. Coil, superintendent..... | 14 | 337 | 1927 |
| DEXTER, 4-year; Eugene H. Carl, principal..... | 11 | 328 | 1939 |
| EAST PRAIRIE, 4-year; Ralph McCullough, superintendent.... | 13 | 266 | 1939 |
| ELDON, 4-year; F. H. Bryant, principal..... | 11 | 281 | 1928 |
| ELVINS, 6-year; J. A. Campbell, superintendent..... | 15 | 325 | 1932 |
| EUREKA, 4-year; Leslie K. Grimes, superintendent..... | 12 | 412 | 1940 |
| EXCELSIOR SPRINGS, 4-year; Mary Legate, principal..... | 14 | 388 | 1919 |
| FAYETTE, 6-year; J. E. Sutton, superintendent..... | 9 | 211 | 1924 |
| FERGUSON, 3-year; V. C. McCluer, superintendent..... | 12 | 333 | 1915 |
| FLAT RIVER, 3-year; W. A. Deneke, superintendent..... | 19 | 298 | 1923 |
| FULTON, 4-year; W. Francis English, superintendent..... | 17 | 451 | 1911 |
| GALLATIN, 6-year; W. M. Simpson, principal..... | 11 | 221 | 1933 |
| GLASGOW, 6-year; John L. Wells, superintendent..... | 10 | 220 | 1940 |
| GLENCOE, LaSalle Institute, 4-year; Brother Gabriel, principal | 5 | 84 | 1938 |
| HANNIBAL Senior, 3-year; H. V. Mason, principal..... | 27 | 690 | 1915 |
| HARRISONVILLE, 4-year; D. W. McEowen, superintendent.... | 8 | 204 | 1932 |
| HERCULANEUM, 4-year; Roy E. Taylor, superintendent..... | 9 | 292 | 1939 |
| HUNTSVILLE, 4-year; Ted McCarrel, superintendent..... | 9 | 195 | 1928 |
| INDEPENDENCE, Wm. Chrisman, 3-year; Carl D. Gum, principal..... | 40 | 1221 | 1914 |
| JACKSON, 4-year; Mark F. Scully, principal..... | 15 | 362 | 1926 |
| JEFFERSON CITY: | | | |
| Jefferson City, 6-year; Lloyd A. Garrison, principal..... | 47 | 1382 | 1915 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| Lincoln University, 4-year; H. Hadley Hartshorn, principal..... | 16 | 152 | 1926 |
| St. Peter, 4-year; Sister Mary Benedette, principal..... | 11 | 235 | 1937 |
| JOPLIN, Senior, 3-year; G. R. Deatherage, principal..... | 51 | 1282 | 1914 |
| KANSAS CITY: | | | |
| Center, 4-year; B. W. Bradley, superintendent..... | 7 | 169 | 1938 |
| Central, 3-year; Otto F. Dubach, principal..... | 58 | 1800 | 1909 |
| East, 4-year; J. L. Laughlin, principal..... | 46 | 1478 | 1928 |
| Lincoln, 3-year; H. O. Cook, principal..... | 29 | 800 | 1917 |
| Manual High and Vocational, 4-year; O. H. Day, principal | 25 | 805 | 1917 |
| Northeast, 3-year; A. T. Chapin, principal..... | 59 | 1776 | 1915 |
| Paseo, 4-year; B. M. Stigall, principal..... | 52 | 1546 | 1927 |
| Southeast, 4-year; Harry McMillan, principal..... | 39 | 1119 | 1939 |
| Southwest, 4-year; A. H. Monsees, principal..... | 55 | 1613 | 1926 |
| Westport Senior, 3-year; D. H. Holloway, principal..... | 59 | 1674 | 1909 |
| The Barstow, 4-year; W. H. Turner, principal..... | 11 | 64 | 1929 |
| De La Salle Academy, 4-year; Brother Josephus, principal | 12 | 246 | 1942 |
| French Institute of Notre Dame de Sion, 4-year; Sister Marie Emmanuel de Sion, principal..... | 8 | 39 | 1933 |
| Glennon High, 4-year; Sister Mary Alice, principal..... | 9 | 228 | 1934 |
| Loretto Academy, 4-year; Sister Matthew Marie, principal | 8 | 98 | 1928 |
| Redembrace-Country Day, 4-year; H. E. A. Jones, principal | 10 | 79 | 1925 |
| Redemptorist, 4-year; Sister Virginia Marie, principal.... | 13 | 259 | 1934 |
| Rockhurst, 4-year; Arthur J. Evans, principal..... | 16 | 279 | 1918 |
| Ruhl-Hartman, 6-year; M. W. McKanna, superintendent. | 9 | 212 | 1942 |
| St. Aloysius, 4-year; Sister M. Edma, principal..... | 6 | 141 | 1938 |
| St. Teresa's Academy, 4-year; Sister M. Simplicia, principal | 10 | 142 | 1923 |
| St. Vincent, 4-year; Rev. E. J. Cannon, principal..... | 8 | 121 | 1934 |
| Sunset Hill, 4-year; Mrs. Orville C. Green, principal..... | 13 | 77 | 1942 |
| KENNETT, 4-year; O. L. Pierce, superintendent..... | 9 | 236 | 1913 |
| KIRKSVILLE Senior, 3-year; J. G. Van Sickle, principal..... | 23 | 504 | 1917 |
| KIRKWOOD: | | | |
| Kirkwood, 3-year; F. P. Tillman, superintendent..... | 27 | 649 | 1908 |
| Ursuline Academy, 4-year; Mother M. Julia Murtha, principal..... | 11 | 242 | 1933 |
| LEBANON, 4-year; Ellis C. Rainey, principal..... | 15 | 371 | 1915 |
| LEXINGTON: | | | |
| Lexington, 4-year; Amos O. Durrett, principal..... | 16 | 302 | 1922 |
| Wentworth Military Academy, 4-year; L. H. Ungles, dean | 16 | 126 | 1917 |
| LIBERTY, 6-year; Chas. E. McClard, principal..... | 20 | 453 | 1917 |
| MAPLEWOOD-Richmond Heights, 4-year; Giles Theilman, principal..... | 38 | 1037 | 1911 |
| MARCELINE, 4-year; W. E. Chapman, superintendent..... | 7 | 275 | 1939 |
| MARSHALL, 6-year; A. H. Bueker, principal..... | 25 | 768 | 1917 |
| MARSHFIELD, 6-year; Lloyd L. Shelton, principal..... | 12 | 368 | 1932 |
| MARYVILLE: | | | |
| Maryville, 6-year; Wallace Croy, principal..... | 19 | 491 | 1925 |
| Horace Mann, 4-year; H. R. Dieterich, principal..... | 7 | 176 | 1928 |
| MEMPHIS, 4-year; O. E. Mullenax, superintendent..... | 9 | 243 | 1927 |
| MEXICO: | | | |
| Mexico, 4-year; C. W. Mackey, principal..... | 20 | 517 | 1907 |
| Missouri Military Academy, 4-year; Marquess Wallace, principal..... | 13 | 164 | 1918 |
| MILAN, 4-year; Milton Garrison, superintendent..... | 10 | 317 | 1942 |
| MOBERLY, 4-year; M. F. Beach, superintendent..... | 29 | 529 | 1920 |
| MONETT, 3-year; A. C. Sipes, principal..... | 19 | 281 | 1925 |
| MONROE CITY, 4-year; J. E. McAdam, superintendent..... | 9 | 139 | 1931 |
| MOUND CITY, 6-year; C. K. Thompson, superintendent..... | 9 | 217 | 1925 |
| MT. VERNON, 4-year; C. H. Jones, Jr., principal..... | 10 | 291 | 1942 |
| NEVADA, Jr.-Sr., 6-year; Walter L. Cooper, principal..... | 27 | 810 | 1915 |
| NEW MADRID, 6-year; R. A. Edmundson, superintendent..... | 6 | 179 | 1937 |
| NORMANDY: | | | |
| Normandy, 3-year; R. D. Shouse, principal..... | 47 | 1028 | 1927 |
| Incarnate Word Academy, 4-year; Sister Barbara Marie, principal..... | 9 | 109 | 1935 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| NORTH KANSAS CITY, 6-year; O. K. Phillips, principal..... | 34 | 979 | 1937 |
| OVERLAND, Ritenour, 4-year; A. A. Hoech, superintendent.... | 36 | 1174 | 1926 |
| PALMYRA, 4-year; T. Dean Adams, superintendent..... | 7 | 243 | 1923 |
| PARIS, 4-year; P. J. Day, superintendent..... | 7 | 178 | 1929 |
| PERRYVILLE, St. Vincent's, 4-year; Sister Helena, principal.... | 8 | 136 | 1933 |
| PIEDMONT, 4-year; John H. Bailey, superintendent..... | 4 | 148 | 1942 |
| POINT LOOKOUT, School of the Ozarks, 4-year; Carl Cave, principal..... | 9 | 213 | 1925 |
| RICH HILL, 6-year; D. U. Groce, superintendent..... | 12 | 342 | 1941 |
| RICHMOND, 4-year; Price L. Collier, superintendent..... | 17 | 302 | 1927 |
| ROLLA, 4-year; T. H. Leaves, principal..... | 19 | 472 | 1923 |
| ST. CHARLES: | | | |
| St. Charles, 4-year; J. Varnum Jones, principal..... | 25 | 524 | 1921 |
| Academy of Sacred Heart, 4-year; Mother Dorothy Heffernan, principal..... | 8 | 46 | 1934 |
| ST. JOSEPH: | | | |
| Benton, 3-year; W. L. Daffron, principal..... | 30 | 547 | 1916 |
| Central, 3-year; Calla E. Varner, principal..... | 42 | 1125 | 1908 |
| Lafayette, 3-year; D. H. Murphy, principal..... | 28 | 577 | 1920 |
| Christian Brothers, 4-year; Bro. G. Francis, principal.... | 9 | 219 | 1928 |
| Convent of Sacred Heart, 4-year; Sister Celeste Thompson, principal..... | 12 | 173 | 1927 |
| ST. LOUIS: | | | |
| Beaumont, 4-year; A. H. Huntington, principal..... | 104 | 3102 | 1927 |
| Blewett, 4-year; H. H. Mecker, principal..... | 54 | 1570 | 1936 |
| Central, 4-year; D. H. Weir, principal..... | 57 | 1602 | 1908 |
| Cleveland, 4-year; A. O. Kelley, principal..... | 79 | 2261 | 1915 |
| McKinley, 4-year; J. C. Edwards, principal..... | 66 | 1888 | 1934 |
| Roosevelt, 4-year; Edw. H. Beumer, principal..... | 115 | 3137 | 1926 |
| Soldan, 4-year; H. P. Stellwagen, principal..... | 73 | 2038 | 1909 |
| Southwest, 4-year; C. H. Sackett, principal..... | 62 | 1825 | 1939 |
| Sumner, 4-year; G. D. Brantley, principal..... | 55 | 1576 | 1911 |
| Vashon, 4-year; W. G. Mosley, principal..... | 63 | 1889 | 1931 |
| Academy of the Sacred Heart, 4-year; Mother A. Richard, principal..... | 8 | 63 | 1923 |
| Academy of the Visitation, 4-year; Sister Ann M. Markoe, principal..... | 14 | 150 | 1927 |
| Christian Brothers, 4-year; Brother Damian, principal.... | 20 | 520 | 1928 |
| Loretto Academy, 4-year; Sister Christine Marie, principal..... | 7 | 112 | 1926 |
| McBride, 4-year; Ambrose Loosbrock, principal..... | 30 | 814 | 1927 |
| Notre Dame, 4-year; Sister M. Elaine, principal..... | 16 | 355 | 1925 |
| The Principia, 4-year; Wm. E. Morgan, Jr..... | 17 | 203 | 1915 |
| Rosati-Kain, 4-year; Rev. Alfred G. Thomson, superintendent..... | 25 | 725 | 1930 |
| St. Elizabeth Academy, 4-year; Sister M. Praxedes, principal..... | 14 | 275 | 1927 |
| St. Joseph's Academy, 4-year; Sister M. Marcella, principal..... | 12 | 160 | 1922 |
| St. Louis Union, 4-year; Fred L. Zimmerman, principal.. | 32 | 709 | 1918 |
| St. Mark's, 4-year; Sister M. Elizabeth, principal..... | 15 | 314 | 1936 |
| South Side Catholic, 4-year; Brother J. J. Kreshel, principal..... | 24 | 678 | 1926 |
| Villa Duchesne, 4-year; Mother M. Bourgeois, principal.. | 13 | 95 | 1923 |
| SAVANNAH, 4-year; H. G. Puckett, superintendent..... | 11 | 292 | 1912 |
| SEDALIA: | | | |
| C. C. Hubbard, 4-year; C. C. Hubbard, principal..... | 7 | 143 | 1923 |
| Smith-Cotton, 5-year; Joe Benson, principal..... | 45 | 1209 | 1926 |
| SHELBYNA, 4-year; B. M. Chancellor, principal..... | 10 | 254 | 1920 |
| SMITHVILLE, 4-year; J. C. Edwards, superintendent..... | 8 | 145 | 1937 |
| SPRINGFIELD: | | | |
| Senior, 3-year; John W. Gates, principal..... | 79 | 2286 | 1920 |
| Greenwood, 4-year; H. A. Wise, principal..... | 15 | 125 | 1927 |
| STANBERRY, 4-year; L. A. Zelif, superintendent..... | 9 | 250 | 1937 |
| SWEET SPRINGS, 4-year; Carl Henderson, principal..... | 7 | 184 | 1929 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| TARKIO, 6-year; Fred L. Keller, superintendent..... | 10 | 276 | 1925 |
| TRENTON, 3-year; Virgil R. Muse, principal..... | 19 | 365 | 1921 |
| TROY, Buchanan, 4-year; M. M. Pettigrew, superintendent... .. | 8 | 219 | 1930 |
| UNIONVILLE, 4-year; Paul R. Riggins, superintendent..... | 9 | 331 | 1921 |
| UNIVERSITY CITY, 3-year; J. E. Baker, principal..... | 46 | 1027 | 1921 |
| WARRENSBURG, College, 4-year; Cloyd Anthony..... | 17 | 145 | 1924 |
| WASHINGTON, 4-year; Leo E. Mize, principal..... | 12 | 265 | 1924 |
| WEBB CITY, 3-year; Geo. M. Amos, principal..... | 16 | 314 | 1917 |
| WEBSTER GROVES: | | | |
| Douglass, 6-year; H. B. Goins, principal..... | 13 | 356 | 1932 |
| WEBSTER GROVES, 3-year; J. T. Hixson, principal..... | 46 | 942 | 1907 |
| WELLSTON, 4-year; D. G. Nibeck, principal..... | 19 | 430 | 1913 |
| WESTON, 4-year; A. J. Snider, superintendent..... | 4 | 142 | 1942 |
| WEST PLAINS, 4-year; J. W. Welsh, principal..... | 18 | 474 | 1913 |

MONTANA

| | | | |
|---|-----|------|------|
| BIG TIMBER, Sweet Grass County, 4-year; H. C. Olson, principal..... | 10 | 187 | 1914 |
| BILLINGS, 3-year; S. D. Rice, principal..... | 44 | 1244 | 1910 |
| BOZEMAN, Gallatin County, 4-year; J. G. Ragsdale, principal.. | 31 | 670 | 1911 |
| BROWNING, 4-year; K. W. Bergan, superintendent..... | 8 | 133 | 1925 |
| BUTTE, 4-year; Scott W. Fries, principal..... | 72 | 1838 | 1911 |
| CHINOOK, 4-year; Walter L. Conway, superintendent..... | 12½ | 237 | 1914 |
| CHOTEAU, Teaton County, 4-year; W. J. Shirley, principal... .. | 10 | 180 | 1915 |
| COLUMBUS, 4-year; Homer Anderson, superintendent..... | 6 | 148 | 1935 |
| CONRAD, 4-year; H. P. Lewis, superintendent..... | 12 | 252 | 1926 |
| CULBERTSON, 4-year; Geo. Haynes, superintendent..... | 6 | 88 | 1935 |
| DENTON, 4-year; J. H. Westover, superintendent..... | 6 | 81 | 1934 |
| EUREKA, Lincoln County, 4-year; G. W. Day, principal..... | 9 | 155 | 1924 |
| FORSYTH, 4-year; O. D. Shively, superintendent..... | 9 | 178 | 1915 |
| FORT BENTON, 4-year; W. R. Hagie, superintendent..... | 10 | 191 | 1915 |
| GREAT FALLS: | | | |
| Great Falls, 4-year; Armin G. Jahr, principal..... | 62 | 1569 | 1914 |
| Ursuline Academy, 4-year; Mother Monica Reardon, superintendent..... | 11 | 68 | 1934 |
| HARDIN, 6-year; Elmer Skeie, superintendent..... | 19½ | 450 | 1934 |
| HARLOWTON, 4-year; Val G. Glynn, superintendent..... | 9 | 144 | 1926 |
| HAVRE, 4-year; John D. Shively, superintendent..... | 26½ | 577 | 1923 |
| HELENA: | | | |
| Helena, 4-year; W. W. Wahl, principal..... | 35 | 885 | 1907 |
| Cathedral, 4-year; Sister M. Louise, principal..... | 9 | 97 | 1919 |
| JORDAN, Garfield County, 6-year; Hughlun Cole, principal... .. | 6 | 112 | 1931 |
| KALISPELL, Flathead County, 4-year; T. Kurtichanov, principal..... | 35½ | 941 | 1911 |
| KLEIN, 4-year; T. E. Smalley, superintendent..... | 6 | 85 | 1931 |
| LEWISTOWN, 4-year; C. G. Manning, principal..... | 27 | 570 | 1931 |
| LIBBY, 4-year; A. A. Wood, superintendent..... | 8 | 193 | 1912 |
| LODGE GRASS, 4-year; R. J. Brown, superintendent..... | 8 | 123 | 1932 |
| MALTA, 4-year; J. H. Lesselyong, superintendent..... | 12 | 298 | 1935 |
| MILES CITY, Custer County, 4-year; R. H. Wollin, principal.. | 28 | 583 | 1914 |
| MISSOULA: | | | |
| Missoula County, 4-year; G. A. Ketcham, principal..... | 50½ | 1335 | 1914 |
| Sacred Heart Academy, 4-year; Sister Agnes Kathleen, principal..... | 9 | 101 | 1931 |
| PHILIPSBURG, Granite County, 4-year; Cleve O. Westby, principal..... | 5½ | 78 | 1915 |
| PLENTYWOOD, 4-year; E. H. Fellbaum, superintendent..... | 9½ | 167 | 1926 |
| RED LODGE, Carbon County, 4-year; C. R. Schmidt, principal.. | 11 | 258 | 1915 |
| ROUNDUP, 4-year; Irvin B. Collins, superintendent..... | 13 | 265 | 1919 |
| SHELBY, 4-year; W. Norman Wampler, superintendent..... | 10½ | 198 | 1927 |
| WHITEFISH, 4-year; Ralph B. Tate, principal..... | 14 | 254 | 1924 |
| WOLF PO NT, 4-year; Milo C. Johnson, superintendent..... | 14½ | 290 | 1941 |

NEBRASKA

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| ADAMS, 4-year; Joseph L. Bowes, superintendent..... | 4 | 102 | 1920 |
| AINSWORTH, 4-year; Orrin A. Bell, superintendent..... | 8 | 219 | 1935 |
| ALBION, 4-year; H. F. Schroeder, superintendent..... | 12 | 323 | 1915 |
| ALLIANCE, 4-year; M. R. Colson, principal..... | 15 | 524 | 1914 |
| ALMA, 4-year; D. J. Bunch, superintendent..... | 6 | 132 | 1934 |
| ANSLEY, 4-year; C. H. Foster, superintendent..... | 5 | 122 | 1941 |
| ARAPAHOE, 6-year; C. H. Adece, superintendent..... | 9 | 185 | 1935 |
| ARCADIA, 4-year; Arnold Tuning, superintendent..... | 6 | 122 | 1939 |
| ARLINGTON, 4-year; L. L. Patterson, superintendent..... | 6 | 96 | 1927 |
| ARNOLD, 4 year; C. H. Hare, superintendent..... | 6 | 131 | 1927 |
| ASHLAND, 4-year; J. L. Irwin, superintendent..... | 9 | 202 | 1910 |
| ATKINSON, 4-year; Donald E. Tewell, superintendent..... | 7 | 170 | 1933 |
| AUBURN, 3-year; L. R. Carden, principal..... | 6 | 220 | 1910 |
| AURORA, 4-year; Del Danker, superintendent..... | 14 | 241 | 1911 |
| BASSETT, Rock County, 4-year; Roy W. Carroll, superintendent..... | 8 | 194 | 1935 |
| BATTLE CREEK, 4-year; G. G. Hansen, superintendent..... | 4 | 137 | 1938 |
| BAYARD, 6-year; Frank C. Prince, superintendent..... | 12 | 198 | 1926 |
| BEATRICE, 6-year; L. E. Henderson, principal..... | 14 | 1140 | 1904 |
| BEAVER CITY, 6-year; A. R. Lichtenberger, superintendent.... | 8 | 184 | 1932 |
| BENEDICT, 4-year; G. W. Baldwin, superintendent..... | 3 | 73 | 1926 |
| BLAIR, 4-year; J. R. Vinckel, superintendent..... | 10 | 300 | 1908 |
| BLOOMFIELD, 6-year; L. T. Johnson, superintendent..... | 11 | 288 | 1919 |
| BRIDGEPORT, 4-year; Vern H. Rauch, superintendent..... | 8 | 224 | 1919 |
| BROKEN BOW, 3-year; H. V. Taylor, principal..... | 5 | 222 | 1915 |
| BURWELL, 6-year; C. C. Scofield, superintendent..... | 10 | 287 | 1941 |
| CALLAWAY, 4-year; Frank W. Trach, superintendent..... | 6 | 151 | 1924 |
| CAMBRIDGE, 4-year; N. L. Tyson, superintendent..... | 7 | 139 | 1918 |
| CEDAR RAPIDS, 4-year; L. T. Uttreback, superintendent..... | 7 | 152 | 1920 |
| CENTRAL CITY, 4-year; Frank L. Sievers, superintendent..... | 10 | 287 | 1915 |
| CHADRON: | | | |
| Chadron, 6-year; James Skinkle, superintendent..... | 17 | 341 | 1918 |
| Teachers College, 3-year; E. L. Rouse, superintendent.... | 3 | 89 | 1927 |
| CHAPPELL, Deuel County, 4-year; V. M. Wiest, superintendent | 6 | 155 | 1928 |
| CLARKS, 6-year; Francis L. Rezek, superintendent..... | 4 | 97 | 1933 |
| COLUMBUS: | | | |
| Columbus, 4-year; R. R. McGee, superintendent..... | 15 | 567 | 1910 |
| St. Bonaventure, 4-year; Sister M. Theresa, principal.... | 7 | 143 | 1941 |
| COZAD, 4-year; Paul McCawley, superintendent..... | 11 | 275 | 1932 |
| CRAWFORD, 4-year; E. E. Engleman, superintendent..... | 7 | 187 | 1922 |
| CREIGHTON, 3-year; Rex M. Gay, superintendent..... | 6 | 137 | 1941 |
| CRETE, 4-year; C. H. Velte, superintendent..... | 10 | 322 | 1910 |
| CUTTIS, Nebraska School of Agriculture, 4-year; H. K. Douthit, superintendent..... | 16 | 376 | 1938 |
| DAVID CITY, 4-year; J. P. Young, superintendent..... | 10 | 304 | 1918 |
| DIX, 4-year; L. H. Sickmann, superintendent..... | 4 | 39 | 1925 |
| EAGLE, 4-year; Prosper D. Pyle, superintendent..... | 4 | 70 | 1926 |
| EDGAR, 4-year; Charles C. Clark, superintendent..... | 4 | 107 | 1938 |
| EXETER, 4-year; Lloyd A. Shepard, superintendent..... | 6 | 111 | 1918 |
| FAIRBURY, 4-year; W. E. Scott, superintendent..... | 20 | 550 | 1908 |
| FAIRMONT, 4-year; Wayne Nicholls, superintendent..... | 4 | 70 | 1918 |
| FALLS CITY, 4-year; A. W. Starkbaum, superintendent..... | 14 | 491 | 1908 |
| FRANKLIN, 4-year; R. W. Bunney, superintendent..... | 8 | 177 | 1930 |
| FREMONT, 3-year; Hamilton F. Mitten, principal..... | 19 | 635 | 1907 |
| FRIEND, 4-year; D. G. Hayek, superintendent..... | 9 | 155 | 1911 |
| FULLERTON, 6-year; J. R. Bitner, superintendent..... | 11 | 330 | 1913 |
| GENEVA, 4-year; H. B. Simon, superintendent..... | 7 | 216 | 1913 |
| GERING, 6-year; R. B. Carey, superintendent..... | 30 | 455 | 1921 |
| GIBBON, 6-year; Paul Morris, superintendent..... | 6 | 161 | 1930 |
| GORDON, 4-year; John W. Mercer, superintendent..... | 7 | 240 | 1927 |
| GOTHENBURG, 6-year; Barton L. Kline, superintendent..... | 15 | 368 | 1917 |
| GRAND ISLAND, 4-year; Paul L. Harnly, principal..... | 28 | 870 | 1909 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| GRANT, Perkins County, 4-year; Lloyd C. TeSelle, superintendent..... | 8 | 151 | 1933 |
| HARTINGTON, 6-year; C. A. Carkoski, superintendent..... | 8 | 176 | 1938 |
| HARVARD, 6-year; Robert McConaha, superintendent..... | 6 | 123 | 1922 |
| HASTINGS, 6-year; Raymond A. Watson, principal..... | 50 | 1381 | 1908 |
| HEBRON, 5-year; Thos. F. Cain, superintendent..... | 9 | 212 | 1918 |
| HEMINGFORD, 6-year; Albert E. Nimitz, superintendent..... | 13 | 154 | 1930 |
| HOLDREGE, 6-year; Conrad Jacobson, superintendent..... | 18 | 430 | 1909 |
| HOOPER, 4-year; Clyde E. Seymour, superintendent..... | 7 | 148 | 1930 |
| HUMBOLDT, 4-year; D. H. Weber, superintendent..... | 5 | 132 | 1914 |
| IMPERIAL, Chase County, 4-year; Fred E. Sohnel, superintendent..... | 11 | 230 | 1914 |
| KEARNEY, 4-year; Harry A. Burke, superintendent..... | 8 | 529 | 1909 |
| KIMBALL County, 4-year; C. L. Lindahl, superintendent..... | 8 | 196 | 1922 |
| LAUREL, 4-year; Hugh A. Linn, superintendent..... | 8 | 155 | 1923 |
| LEXINGTON, 4-year; Glen E. Miller, superintendent..... | 12 | 398 | 1915 |
| LINCOLN: | | | |
| Lincoln High, 3-year; H. C. Mardis, principal..... | 86 | 2480 | 1906 |
| Northeast, 3-year; J. E. Loder, principal..... | 20 | 595 | 1942 |
| Teachers College, 4-year; W. H. Morton, principal..... | 6 | 186 | 1911 |
| Union College Academy, 4-year; Floyd E. Bresee, principal..... | 3 | 59 | 1922 |
| LOUP CITY, 4-year; Fred S. Archer, superintendent..... | 9 | 209 | 1938 |
| LYMAN, 4-year; Cecil Morgan, superintendent..... | 7 | 112 | 1942 |
| LYONS, 4-year; E. C. Stimbert, superintendent..... | 8 | 150 | 1936 |
| McCOOK, 3-year; Chas. C. Parriott, principal..... | 10 | 341 | 1910 |
| MADISON, 4-year; W. A. Reynolds, superintendent..... | 7 | 218 | 1917 |
| MASON CITY, 4-year; R. A. Egly, superintendent..... | 4 | 81 | 1938 |
| MEAD, 6-year; F. H. Brokaw, superintendent..... | 6 | 182 | 1923 |
| MINATARE, 4-year; Earl C. Curtis, superintendent..... | 5 | 290 | 1940 |
| MINDEN, 6-year; C. L. Jones, superintendent..... | 8 | 235 | 1915 |
| MITCHELL, 4-year; Myron Anderson, superintendent..... | 6 | 214 | 1926 |
| MORRILL, 6-year; Henry D. Hayen, superintendent..... | 6 | 164 | 1939 |
| NEBRASKA CITY, 3-year; M. R. Shrader, superintendent..... | 12 | 359 | 1908 |
| NELIGH, 4-year; F. Don Maclay, superintendent..... | 8 | 242 | 1918 |
| NELSON, 6-year; J. O. Weyand, superintendent..... | 8 | 207 | 1917 |
| NEWMAN GROVE, 4-year; Stephen Watkins, superintendent..... | 11 | 249 | 1929 |
| NORFOLK, 4-year; Theodore Skillstad, principal..... | 24 | 700 | 1908 |
| NORTH BEND, 4-year; L. A. Rutherford, superintendent..... | 5 | 130 | 1917 |
| NORTH PLATTE, 4-year; Leslie W. Nelson, principal..... | 26 | 969 | 1909 |
| OAKLAND, 4-year; W. R. Sududman, superintendent..... | 6 | 188 | 1918 |
| OGALLALA, 6-year; Harold J. West, superintendent..... | 12 | 382 | 1942 |
| OMAHA: | | | |
| Benson, 4-year; Mary McNamara, principal..... | 49 | 1550 | 1914 |
| Central, 4-year; Fred Hill, principal..... | 70 | 2110 | 1904 |
| North, 4-year; E. E. McMillan, principal..... | 59 | 1803 | 1925 |
| South, 4-year; R. M. Marrs, principal..... | 108 | 3002 | 1907 |
| Technical, 4-year; Dwight E. Porter, principal..... | 117 | 3386 | 1925 |
| Brownell Hall, 4-year; Marguerite H. Wickenden, principal..... | 9 | 62 | 1927 |
| Creighton Union, 4-year; H. L. Sullivan, principal..... | 20 | 453 | 1917 |
| St. Mary's, 4-year; Sister M. Theresa, principal..... | 6 | 120 | 1925 |
| Convent of the Sacred Heart, 6-year; Mother M. Dorsey, principal..... | 6 | 78 | 1924 |
| Sacred Heart, 4-year; Sister M. Laurentine, principal..... | 5 | 100 | 1925 |
| O'NEILL, 6-year; C. F. Grill, superintendent..... | 6 | 273 | 1928 |
| ORD, 6-year; C. C. Thompson, superintendent..... | 13 | 389 | 1918 |
| ORLEANS, 6-year; E. L. Craig, superintendent..... | 6 | 119 | 1930 |
| OSCEOLA, 4-year; C. K. Porter, superintendent..... | 8 | 130 | 1918 |
| OSHKOSH, Carson County, 4-year; R. A. Quelle, superintendent..... | 8 | 201 | 1938 |
| PAWNEE CITY, 4-year; Wesley R. Bratt, superintendent..... | 8 | 266 | 1909 |
| PERU, T. J. Majors Tr., 3-year; L. B. Mathews, principal..... | 3 | 84 | 1922 |
| PHILLIPS, 4-year; L. B. Hagood, principal..... | 2 | 67 | 1924 |
| PIERCE, 4 year; Floyd A. Miller, superintendent..... | 9 | 224 | 1932 |
| PLAINVIEW, 6-year; John Westenhogg, superintendent..... | 7 | 263 | 1931 |
| PLATTSMOUTH, 4-year; Lowell S. Devoe, superintendent..... | 12 | 444 | 1919 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| RAGAN, 4-year; H. C. Brown, superintendent. | 3 | 49 | 1923 |
| RANDOLPH, 6-year; M. L. Swengel, superintendent. | 7 | 152 | 1920 |
| RAVENNA, 3-year; Leonard L. Larson, superintendent. | 9 | 128 | 1915 |
| RED CLOUD, 4-year; Raymond J. Helt, superintendent. | 8 | 205 | 1915 |
| RISING CITY, 4-year; C. L. Retelsdorf, superintendent. | 4 | 66 | 1932 |
| RUSHVILLE, 4-year; C. W. Lehman, superintendent. | 6 | 142 | 1938 |
| ST. PAUL, 4-year; B. V. Keister, superintendent. | 8 | 233 | 1929 |
| SARGENT, 6-year; Milton C. Huff, superintendent. | 9 | 188 | 1941 |
| SCHUYLER, 6-year; R. T. Fosnot, superintendent. | 10 | 393 | 1914 |
| SCOTTSBLUFF, 6-year; J. E. Shedd, superintendent. | 28 | 1234 | 1914 |
| SCRIBNER, 4-year; Rose B. Bonham, superintendent. | 13 | 153 | 1932 |
| SEWARD: | | | |
| Seward, 4-year; S. B. Shively, principal. | 8 | 318 | 1909 |
| Concordia Teachers College, 4-year; Walter H. Beck, principal. | 11 | 51 | 1939 |
| SHELTON, 4-year; Ralph M. Hartman, superintendent. | 6 | 141 | 1913 |
| SIDNEY, 4-year; O. J. Weymouth, principal. | 10 | 317 | 1917 |
| STANTON, 6 year; E. G. Lightbody, superintendent. | 9 | 203 | 1926 |
| STROMSBURG, 6-year; Walter R. French, superintendent. | 8 | 179 | 1921 |
| SUPERIOR, 4-year; John D. Rice, superintendent. | 13 | 273 | 1908 |
| SUTHERLAND, 4-year; H. V. Jones, superintendent. | 5 | 124 | 1934 |
| SUTTON, 4-year; A. T. Snedgen, superintendent. | 11 | 279 | 1933 |
| TECUMSEH, 6-year; W. A. Shindler, superintendent. | 12 | 295 | 1909 |
| TEKAMAH, 4-year; Paul M. Reid, superintendent. | 8 | 242 | 1913 |
| TILDEN, 4-year; Eldred C. Shirk, superintendent. | 4 | 156 | 1930 |
| TRENTON, 6-year; A. V. Grass, superintendent. | 8 | 181 | 1932 |
| VALENTINE, 4-year; E. M. Weber, superintendent. | 10 | 224 | 1927 |
| VALLEY, 6-year; Paul Combs, superintendent. | 6 | 177 | 1927 |
| VALPARAISO, 4-year; M. H. Noragon, superintendent. | 4 | 89 | 1923 |
| WAHOO: | | | |
| Wahoo, 4-year; Paul E. Seidel, superintendent. | 10 | 235 | 1910 |
| Luther Academy, 4-year; Paul M. Lindberg, principal. | 4 | 21 | 1920 |
| WAKEFIELD, 4-year; Gayle B. Childs, superintendent. | 7 | 155 | 1935 |
| WAVERLY, 4-year; Jay B. Worley, superintendent. | 7 | 117 | 1931 |
| WAYNE: | | | |
| Wayne, 4-year; John W. Litherland, superintendent. | 10 | 255 | 1917 |
| Teachers College, 4-year; Ray Bryan, superintendent. | 5 | 53 | 1931 |
| WEeping WATER, 4-year; L. A. Behrends, superintendent. | 4 | 119 | 1935 |
| WEST POINT, 4-year; A. S. Williams, superintendent. | 10 | 221 | 1918 |
| WILBER, 4-year; Bernard J. Klasek, superintendent. | 6 | 173 | 1936 |
| WISNER, 4-year; T. I. Friest, superintendent. | 8 | 199 | 1923 |
| WOOD RIVER, 4-year; Ernest J. Heim, superintendent. | 7 | 114 | 1931 |
| WYMORE, 6-year; Ralph G. Brooks, superintendent. | 11 | 867 | 1927 |
| YORK, 3-year; T. R. McNickle, principal. | 9 | 320 | 1907 |
| NEW MEXICO | | | |
| ALAMOGORDO, Municipal, 4-year; R. A. McLeskey, superintendent. | 10 | 266 | 1925 |
| ALBUQUERQUE: | | | |
| Albuquerque, 3-year; Glen O. Ream, principal. | 72 | 2319 | 1917 |
| St. Vincent Academy, 4-year; Sister Catherine Miriam, principal. | 6 | 71 | 1925 |
| ANTHONY, Union, 4-year; Fred Lynn, principal. | 8 | 197 | 1930 |
| ARTESIA JR.-SR., 6-year; C. D. Marshall, principal. | 17 | 560 | 1924 |
| BELEN, 3-year; Geo. C. McBride, superintendent. | 8 | 258 | 1923 |
| CAPITAN, 6-year; Burton Williams, principal. | 10 | 211 | 1939 |
| CARLSBAD, 4-year; Dick R. Heath, principal. | 19 | 605 | 1917 |
| CLAYTON, 4-year; Raymond Huff, superintendent. | 17 | 457 | 1919 |
| CLOVIS, 3-year; R. E. Marshall, principal. | 22 | 501 | 1919 |
| DAWSON, 6-year; Ray Stinnette, superintendent. | 10 | 232 | 1924 |
| DEMING, 4-year; R. J. Reed, principal. | 11 | 309 | 1918 |
| ELIDA, 4-year; H. E. Morgan, superintendent. | 4 | 85 | 1931 |
| FARMINGTON, 4-year; F. R. McKinley, superintendent. | 10 | 255 | 1936 |
| FORT SUMNER, 4-year; Chas. Redick, superintendent. | 9 | 153 | 1928 |
| GALLUP, 3-year; Chas. Emery, superintendent. | 12 | 336 | 1919 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| GRANTS Union, 6-year; W. W. Stuart, principal | 12 | 234 | 1934 |
| HAGERMAN, 6-year; E. A. White, superintendent | 8 | 149 | 1924 |
| HATCH Union, 4-year; F. E. Ferguson, principal | 8 | 224 | 1930 |
| HOBBS, 4-year; T. C. Bird, principal | 15 | 401 | 1939 |
| HOT SPRINGS, 6-year; Chas. L. Rose, superintendent | 11 | 304 | 1932 |
| HURLEY, 4-year; A. C. Woodburn, principal | 11 | 343 | 1924 |
| LAS CRUCES Union, 4-year; J. L. Gill, principal | 24 | 651 | 1918 |
| LAS VEGAS: | | | |
| Las Vegas, 4-year; W. J. Robertson, superintendent | 15 | 371 | 1917 |
| Highlands, 6-year; Merle Ogle, principal | 8 | 208 | 1940 |
| LORDSBURG, 6-year; Roy Melugin, principal | 10 | 271 | 1922 |
| LOVINGTON, 6-year; H. C. Pannell, superintendent | 12 | 281 | 1935 |
| PORTALES, 3-year; M. G. Hunt, principal | 12 | 391 | 1921 |
| RATON, 6-year; Vincent Waoker, principal | 22 | 671 | 1918 |
| ROS WELL: | | | |
| Roswell, 3-year; Paul Deaton, principal | 17 | 560 | 1918 |
| New Mexico Military Inst., 3-year; E. L. Lusk, principal | 14 | 248 | 1917 |
| ROY Public, 6-year; W. B. Caton, superintendent | 8 | 175 | 1931 |
| SANTA FE, 3-year; B. E. Greiner, principal | 16 | 576 | 1921 |
| SILVER CITY Teachers College, 4-year; John H. Amy, principal | 11 | 421 | 1917 |
| SPRINGER, 6-year; J. W. Wilferth, superintendent | 11 | 245 | 1921 |
| TAOS, 4-year; Wesley Freeburg, superintendent | 11 | 361 | 1940 |
| TULAROSA, 4-year; John Larkin, superintendent | 7 | 139 | 1919 |
| TUCUMCARI, 4-year; L. H. Rhodes, superintendent | 14 | 399 | 1924 |
| VAUGHN Municipal, 6-year; L. Z. Manire, superintendent | 6 | 154 | 1933 |
| NORTH DAKOTA | | | |
| BEACH, 4-year; A. R. Miller, superintendent | 8 | 160 | 1914 |
| BELFIELD, 4-year; H. W. Pearson, superintendent | 6 | 142 | 1922 |
| BISBEE, 6-year; H. A. Peterson, superintendent | 5 | 94 | 1923 |
| BISMARCK, 4-year; A. C. Van Wyk, principal | 34 | 752 | 1912 |
| BOTTINEAU, 6-year; William Elliott, superintendent | 10 | 262 | 1940 |
| BOWBELLS, 4-year; Edwin Loe, superintendent | 4 | 85 | 1924 |
| BOWMAN, 4-year; Harry A. Westley, superintendent | 5 | 113 | 1910 |
| CANDO, 3-year; Geo. F. Stewart, superintendent | 6 | 107 | 1910 |
| CARRINGTON, 6-year; F. Ray Rogers, superintendent | 12 | 293 | 1930 |
| CASSELTON, Lincoln, 4-year; A. L. Lantz, superintendent | 12 | 184 | 1913 |
| COOPERSTOWN, 6-year; E. V. Estensen, superintendent | 9 | 205 | 1915 |
| CROSBY, 6-year; W. E. Michaelsohn, superintendent | 8 | 242 | 1920 |
| DEVILS LAKE, 6-year; F. H. Gilliland, superintendent | 24 | 607 | 1908 |
| DICKINSON Central, 4-year; G. R. Shelby, principal | 15 | 396 | 1911 |
| DRAKE, 4-year; E. R. Manning, superintendent | 5 | 93 | 1924 |
| DRAYTON, 6-year; Albert I. Peterson, superintendent | 6 | 113 | 1925 |
| EDGELEY, 4-year; W. A. Gamble, superintendent | 6 | 124 | 1915 |
| EGELAND, 6-year; Bernard P. James, superintendent | 5 | 96 | 1922 |
| ELLENDALE, 4-year; E. C. Ingvalson, superintendent | 7 | 169 | 1919 |
| ENDERLIN, 4-year; A. P. Beale, superintendent | 9 | 169 | 1918 |
| FAIRMOUNT, 6-year; Olger Olson, superintendent | 6 | 186 | 1935 |
| FARGO: | | | |
| Oak Grove Seminary, 4-year; T. H. Quanbeck, principal | 5 | 65 | 1926 |
| Sacred Heart Academy, 4-year; Sister M. Camillus, principal | 18 | 249 | 1940 |
| Senior, 3-year; B. C. Tighe, principal | 53 | 1172 | 1907 |
| FINLEY, 4-year; J. T. Carlson, superintendent | 4 | 93 | 1922 |
| GRAFTON, 4-year; H. B. Ensrud, superintendent | 11 | 281 | 1908 |
| GRAND FORKS: | | | |
| Academy St. James, 4-year; Sister M. Yvonne, superintendent | 10 | 157 | 1926 |
| Central, 6-year; Olton Hewitt, principal | 51 | 1359 | 1907 |
| GRANVILLE, 4-year; J. E. Knäin, superintendent | 4 | 75 | 1923 |
| HANKINSON, 4-year; C. H. Siefken, superintendent | 5 | 110 | 1919 |
| HARVEY, 4-year; Lloyd H. King, superintendent | 9 | 231 | 1924 |
| HETTINGER, 6-year; John J. Roberts, superintendent | 11 | 233 | 1920 |
| HILLSBORO, 4-year; J. J. Elster, superintendent | 8 | 175 | 1919 |
| HUNTER, 4-year; H. T. Anderson, superintendent | 5 | 75 | 1925 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| JAMESTOWN: | | | |
| St. John's Academy, 6-year; Sister Basil, superintendent.. | 11 | 143 | 1925 |
| Jamestown, 3-year; Hans Snortland, principal..... | 20 | 510 | 1908 |
| KENMARE, 6-year; Elmer C. Johnson, superintendent..... | 8 | 207 | 1910 |
| LAKOTA, 4-year; B. F. Stevens, superintendent..... | 7 | 138 | 1911 |
| LAMOURE, 3-year; Harold Wakefield, superintendent..... | 5 | 89 | 1913 |
| LANGDON, 4-year; I. E. Ottem, superintendent..... | 7 | 144 | 1923 |
| LARIMORE, 6-year; W. R. Reitan, superintendent..... | 7 | 195 | 1913 |
| LIDGERWOOD, 6-year; E. D. Murdoch, superintendent..... | 6 | 182 | 1919 |
| LISBON, 4-year; T. S. Grimsrud, superintendent..... | 9 | 259 | 1912 |
| MCCLUSKY, 6-year; Matt Lagerberg, superintendent..... | 6 | 153 | 1936 |
| MANDAN, 3-year; W. L. Neff, principal..... | 19 | 342 | 1913 |
| MAYVILLE, 4-year; Orrie E. Larson, superintendent..... | 7 | 161 | 1918 |
| MINOT Senior, 3-year; J. H. Colton, principal..... | 27 | 720 | 1910 |
| MOHALL, 4-year; E. Abrahamson superintendent..... | 5 | 98 | 1921 |
| MOTT, 4-year; D. G. Stubbins, superintendent..... | 6 | 182 | 1923 |
| NEW ENGLAND, 4-year; E. O. Morstad, superintendent..... | 6 | 144 | 1936 |
| NEW ROCKFORD, 3-year; Paul A. Miller, superintendent..... | 8 | 136 | 1914 |
| NEW SALEM, 4-year; W. L. Jacobson, superintendent..... | 5 | 135 | 1921 |
| OAKES, 4-year; E. A. Quam, superintendent..... | 10 | 216 | 1916 |
| PARK RIVER, Walsh County Agricultural, 4-year; E. J. Taintor, superintendent..... | 15 | 287 | 1929 |
| PEMBINA, 4-year; E. C. Blackorby, superintendent..... | 4 | 80 | 1920 |
| ROLLA, 6-year; P. A. McArton, superintendent..... | 7 | 163 | 1923 |
| RUGBY, 4-year; L. T. Havig, superintendent..... | 9 | 219 | 1915 |
| ST. THOMAS, 6-year; Henry G. Bell, superintendent..... | 5 | 94 | 1915 |
| STANLEY, 4-year; W. R. Stewart, superintendent..... | 6 | 142 | 1915 |
| STARKWEATHER, 4-year; W. W. Wassmann, superintendent... | 4 | 82 | 1929 |
| TOWNER, 4-year; C. S. Bjorlie, superintendent..... | 4 | 99 | 1921 |
| UNDERWOOD, 4-year; Victor F. Knudson, superintendent..... | 4 | 109 | 1938 |
| VALLEY CITY, 4-year; G. W. Hanna, superintendent..... | 16 | 352 | 1910 |
| VELVA, 4-year; H. O. McCoy, superintendent..... | 6 | 158 | 1920 |
| WAHPETON, 6-year; M. B. Zimmerman, superintendent..... | 16 | 449 | 1922 |
| WATFORD CITY, 4-year; H. R. Tønning, superintendent..... | 8 | 172 | 1938 |
| WILLISTON, 4-year; J. N. Urness, superintendent..... | 17 | 493 | 1911 |
| WYNDMERE, 4-year; W. C. Hanson, superintendent..... | 5 | 109 | 1925 |
| OHIO | | | |
| ADA, 6-year; Calloway Taulbee, principal..... | 15 | 324 | 1922 |
| AKRON: | | | |
| John R. Buchtel, 1040 Copley Rd., 4-year; O. L. Schneyer, principal..... | 48 | 1486 | 1936 |
| Central, 123 S. Forge St., 4-year; J. Ray Stine, principal.. | 51 | 1483 | 1906 |
| East, 4-year; 49 N. Martha Ave., A. J. Dillehay, principal | 84 | 2524 | 1925 |
| Garfield, 435 N. Firestone, 4-year; Alfred D. Ladd, principal..... | 71 | 2079 | 1928 |
| North, 985 George Blvd., 3-year; Hugh R. Smith, principal | 41 | 1138 | 1921 |
| South, 20 W. Thornton, 4-year; Lewis O. Turner, principal | 64 | 1887 | 1911 |
| West, 315 S. Maple St., 4-year; John W. Flood, principal. | 47 | 1264 | 1914 |
| Old Trail, R.F.D. No. 6, 4-year; Philip S. Sayles, Headmaster..... | 9 | 59 | 1935 |
| ALEXANDRIA, 6-year; W. Evin Huffman, superintendent..... | 10 | 137 | 1926 |
| ALLIANCE, 4-year; B. E. Saffell, principal..... | 66 | 1598 | 1912 |
| ALPHA, Beavercreek, 6-year; C. M. Stebbins, superintendent.. | 11 | 291 | 1937 |
| AMHERST, 4-year; Marion L. Steele, principal..... | 16 | 267 | 1916 |
| ANNA, 6-year; George Rilling, superintendent..... | 9 | 205 | 1934 |
| ARCADIA, 6-year; J. C. Kieffer, superintendent..... | 9 | 208 | 1923 |
| ARCHBOLD, 6-year; R. L. Lorton, superintendent..... | 10 | 229 | 1926 |
| ARLINGTON, 6-year; F. S. Warner, superintendent..... | 10 | 241 | 1930 |
| ASHLAND, 6-year; S. F. Jameson, principal..... | 50 | 1317 | 1907 |
| ASHLEY, 6-year; R. B. Warner, superintendent..... | 8 | 175 | 1929 |
| ASHTABULA: | | | |
| Ashtabula, 3-year; E. I. Gephart, principal..... | 34 | 929 | 1905 |
| Edgewood, Edgewood Dr., 6-year; W. H. Braden, superintendent..... | 14 | 265 | 1937 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| ASHTABULA HARBOR, 6-year; J. A. Fawcett, principal. | 22 | 436 | 1912 |
| ATHENS, 6-year; O. L. Wood, principal. | 31 | 697 | 1908 |
| AVON LAKE, 6-year; J. I. King, superintendent. | 13 | 228 | 1942 |
| BARBERTON: | | | |
| Central, 4-year; H. A. Pieffer, principal. | 42 | 1236 | 1938 |
| Norton, R.F.D. No. 1, 5-year; W. B. Edwards, principal.. | 17 | 443 | 1940 |
| BARNESVILLE, 4-year; Silas T. Warfield, superintendent. | 17 | 467 | 1919 |
| BATAVIA, 6-year; Paul K. Moore, superintendent. | 11 | 292 | 1938 |
| BAY VILLAGE, Parkview, 6-year; W. J. Springer, superintendent | 14 | 298 | 1928 |
| BEALLSVILLE, 6-year; H. M. Nichols, superintendent. | 9 | 220 | 1941 |
| BEDFORD, 6-year; W. C. Miller, principal. | 34 | 917 | 1924 |
| BELLAIRE, 4-year; F. N. Reinbolt, principal. | 45 | 1340 | 1911 |
| BELLE CENTER, 6-year; J. D. Carson, superintendent. | 8 | 195 | 1941 |
| BELLEFONTAINE, 6-year; Philip Freeman, principal. | 31 | 953 | 1904 |
| BELLEVUE, Central, 4-year; H. G. Lull, principal. | 26 | 486 | 1907 |
| BEREA, 6-year; J. B. Crabbs, principal. | 25 | 726 | 1914 |
| BEXLEY, 4-year; Russell Kessler, principal. | 25 | 532 | 1925 |
| BLOOMDALE, 6-year; F. D. Treece, superintendent. | 7 | 160 | 1940 |
| BLUFFTON, 6-year; Gerhard Buhler, principal. | 17 | 315 | 1912 |
| BOWLING GREEN, 3-year; J. W. Parlette, principal. | 23 | 368 | 1909 |
| BRADFORD, 6-year; Dwight Bennett, superintendent. | 9 | 235 | 1926 |
| BRECKSVILLE, 6-year; Wade McConnel, superintendent. | 13 | 258 | 1938 |
| BREMEN, Rushcreek Memorial, 6-year; Glenn W. Zellar, superintendent. | 10 | 307 | 1928 |
| BRIDGEPORT, 3-year; H. B. Waldorf, principal. | 27 | 547 | 1916 |
| BROOKLYN VILLAGE, 6-year; B. L. Brady, superintendent. | 11 | 139 | 1942 |
| BRYAN, 4-year; L. N. Nicholas, superintendent. | 14 | 414 | 1907 |
| BUCYRUS: | | | |
| Bucyrus, 6-year; Edwin Gearhart, principal. | 33 | 753 | 1907 |
| Holmes Liberty, R.F.D. No. 1, 6-year; S. K. Sollars, superintendent. | 9 | 137 | 1938 |
| BYESVILLE, 4-year; F. W. Gant, principal. | 11 | 242 | 1929 |
| CADIZ, 6-year; Ray H. Miller, principal. | 18 | 470 | 1927 |
| CALDWELL, 6-year; Gilbert Weekley, principal. | 11 | 225 | 1935 |
| CAMBRIDGE, 4-year; W. R. Lebold, principal. | 38 | 961 | 1910 |
| CAMPBELL, 4-year; M. Francis O'Mellan, principal. | 43 | 1097 | 1924 |
| CANAL WINCHESTER, 4-year; A. B. Weiser, superintendent. | 10 | 174 | 1916 |
| CANTON: | | | |
| J. Lehman, 1103 14th, NW, 4-year; I. W. Delp, principal. | 36 | 894 | 1938 |
| McKinley, 800 Market Ave., 4-year; John Pottorf, principal. | 107 | 2683 | 1909 |
| Academy Immaculate Conception, Mount Marie, 4-year; Sister Annunciata. | 21 | 193 | 1928 |
| Canton Twp. Rural, R.F.D. No. 5, 6-year; S. A. Stine, principal. | 22 | 734 | 1940 |
| CASTALIA, Margaretta, 4-year; H. C. Zellner, superintendent.. | 9 | 167 | 1929 |
| CEDARVILLE, 6-year; H. D. Furst, superintendent. | 10 | 254 | 1922 |
| CHAGRIN FALLS: | | | |
| Chagrin Falls, 6-year; Lewis Sands, superintendent. | 14 | 287 | 1928 |
| Orange Twp., 6-year; J. Cummins, principal. | 14 | 277 | 1929 |
| CELINA, 4-year; D. W. Davis, principal. | 20 | 433 | 1918 |
| CHILLICOTHE, 4-year; John A. Smith, principal. | 34 | 983 | 1901 |
| CINCINNATI: | | | |
| Hartwell, 4-year; E. W. Kizer, principal. | 19 | 314 | 1903 |
| Hughes, Clifton Avenue, 4-year; Charles Otterman, principal. | 98 | 2694 | 1904 |
| Walnut Hills, Blair and Victory, 6-year; L. P. Stewart, principal. | 63 | 1936 | 1907 |
| Western Hills, Ferguson Rd., 6-year; B. H. Siehl, principal | 82 | 2551 | 1929 |
| Withrow, Madison Road, 4-year; Walter Peoples, principal | 108 | 3262 | 1919 |
| Woodward, 13th and Scyamore, 6-year; Dr. L. D. Peaslee, principal. | 79 | 2140 | 1904 |
| St. Mary, Erie Avenue 4-year; Sister Eucheria, principal. | 18 | 281 | 1927 |
| Summit Country Day, 2161 Grandin Road, 4-year; Sister Mary Francis, principal. | 8 | 49 | 1907 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| University, Blair Avenue, 4-year; Chas. L. S. Easton, headmaster..... | 11 | 56 | 1907 |
| Convent Sacred Heart, 525 Lafayette Avenue, 4-year; M. Katherine Townsend..... | 6 | 40 | 1919 |
| Xavier, 635 Sycamore Street, 4-year; Rev. Jas. L. Colford, principal..... | 30 | 591 | 1917 |
| CIRCLEVILLE, 4-year; J. Wray Henry, principal..... | 20 | 405 | 1903 |
| CLEVELAND: | | | |
| Central, 2200 E. 55th, 3-year; P. M. Watson, principal... | 54 | 1521 | 1904 |
| Collinwood, 15210 St. Clair, 3-year; Floyd A. Rowe, principal..... | 106 | 2678 | 1928 |
| East, 1380 E. 82nd St., 3 year; J. B. Fenwick, principal.. | 64 | 1657 | 1902 |
| East Tech., 2470 E. 55th St., 3 year; Barnett W. Taylor, principal..... | 105 | 2941 | 1909 |
| Garfield Heights, 4900 Turney Road, 6-year; Mary A. Kerr, principal..... | 49 | 1145 | 1924 |
| Marymount, 12215 Granger Road, 4-year; Sister Mary Bronisia, principal..... | 9 | 148 | 1932 |
| Glenville, Parkwood Drive, 3-year; C. R. Wise, principal. | 53 | 1359 | 1905 |
| J. F. Rhodes, 5100 Biddulph Avenue, 4-year; Neil D. Mathews, principal..... | 61 | 1683 | 1934 |
| J. Adams, 3817 E. 115 St., 3-year; E. E. Butterfield, principal..... | 97 | 2726 | 1926 |
| J. Marshall, 3952 W. 140 St., 3-year; Benj. R. Eggeman, principal..... | 44 | 1020 | 1916 |
| Lincoln, 3001 Scranton Road, 6-year; E. E. Smeltz, principal..... | 90 | 2709 | 1913 |
| South, 3901 E. 74th St., 3-year; Elbert C. Wixon, principal | 53 | 1355 | 1905 |
| West, 6809 Franklin Blvd., 3-year; Edgar A. Miller, principal..... | 50 | 1327 | 1905 |
| West Tech., 2201 W. 93 St., 3-year; E. E. Tuck, principal. | 129 | 3823 | 1914 |
| Cathedral Latin, 2056 E. 107 St., 4-year; A. J. Bedel, principal..... | 33 | 850 | 1921 |
| Lourdes Academy, 3007 Franklin Blvd., 4-year; Sister M. Edward, principal..... | 14 | 231 | 1927 |
| Notre Dame Academy, 1352 Ansel Road, 6-year; Sister Mary Agnes, principal..... | 35 | 752 | 1927 |
| St. Ignatius, 1911 W. 30 St., 4-year; Rev. G. B. Garvey, principal..... | 35 | 716 | 1920 |
| St. Joseph Academy, 3430 Rocky River Road, 6-year; Sister M. Patricia, principal..... | 19 | 401 | 1931 |
| Ursuline Academy, 2448 E. 55 St., 4-year; Sister M. Celestine, principal..... | 16 | 98 | 1928 |
| Villa Angela, 17001 Lakeshore, 4-year; Sister Merida, principal..... | 15 | 188 | 1928 |
| Cuyahoga Heights, 4820 E. 71 St., 6-year; Robt. C. Ray, principal..... | 16 | 209 | 1939 |
| CLEVELAND HEIGHTS, 3-year; E. E. Morley, principal..... | 80 | 2270 | 1909 |
| CLYDE, 6-year; C. E. Swick, superintendent..... | 16 | 378 | 1934 |
| COLDWATER, 4-year; Perry N. Noll, superintendent..... | 11 | 290 | 1938 |
| COLUMBIANA: | | | |
| Columbiana, 4-year; C. B. Riggle, superintendent..... | 10 | 212 | 1909 |
| Fairfield Twp., R.F.D. No. 2, 6-year; H. D. Evans..... | 8 | 180 | 1938 |
| COLUMBUS: | | | |
| Central, Washington Blvd., 3-year; H. W. Emswiler, principal..... | 75 | 2210 | 1937 |
| East, 1500 E. Broad St., 3-year; E. Marie Gugle, principal | 48 | 1271 | 1906 |
| Grandview Heights, 1587 W. Third Ave., 4-year; D. W. Blauser, principal..... | 21 | 415 | 1915 |
| North, 76 Arcadia Ave., 3-year; H. P. Swain, principal.. | 76 | 2148 | 1906 |
| South, Deshler and Ann, 5-year; Alva Edwards, principal. | 65 | 1838 | 1907 |
| Upper Arlington, Coventry Rd., 6-year; J. W. Jones, superintendent..... | 23 | 550 | 1925 |
| West, 179 Powell, 3-year; Dr. H. H. Reighley, principal.. | 46 | 1292 | 1938 |
| Columbus Academy, 1939 Franklin Pk. S., 4-year; Charles J. Jones, Headmaster..... | 10 | 66 | 1926 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| St. Joseph Academy, 331 E. Rich, 4-year; Sister Margaret Aloysius, principal. | 9 | 127 | 1927 |
| St. Mary-Springs, N. Nelson and Johnstown, 4-year; Sister M. Mercia Rice, principal. | 14 | 124 | 1920 |
| Mifflin, 2546 Sunbury Rd., 6-year; Ralph M. Gantz, superintendent. | 13 | 340 | 1937 |
| COLUMBUS GROVE, 6-year; E. F. Smith, superintendent. | 14 | 323 | 1941 |
| CONNEAUT, 3 year; V. R. Henry, principal. | 24 | 447 | 1907 |
| COPLEY, 6-year; E. R. Malone, superintendent. | 17 | 326 | 1942 |
| COSHOCOTON, 4-year; M. A. Povenmire, principal. | 29 | 691 | 1912 |
| COVINGTON, 6-year; W. F. Henney, superintendent. | 14 | 293 | 1914 |
| CRESTLINE, 6-year; A. A. Remy, principal. | 16 | 527 | 1921 |
| CRESTON, 6-year; H. C. Frey, superintendent. | 9 | 199 | 1941 |
| CROOKSVILLE, 6-year; H. A. Zollinger, principal. | 13 | 306 | 1932 |
| CUYAHOGA FALLS, 4-year; Gordon M. DeWitt, principal. | 47 | 1389 | 1913 |
| DAYTON: | | | |
| Dunbar, 215 S. Summit, 5-year; F. C. MacFarlane, principal. | 42 | 1103 | 1938 |
| Fairview-White, 2412 Phila. Dr., 4-year; D. D. Longnecker, principal. | 68 | 1690 | 1922 |
| Kiser, 1401 Leo St., 4-year; D. L. Sollenberger, principal. | 35 | 704 | 1931 |
| Oakwood, 1200 Far Hills Ave., A. E. Claggett, principal. | 16 | 334 | 1924 |
| Roosevelt, 2013 W. Third St., 4-year; E. C. Rowe, principal. | 87 | 2171 | 1930 |
| Stivers, 1313 E. Fifth St., 4-year; Cory LaFevre, principal. | 52 | 1249 | 1911 |
| Wilbur Wright, 1361 Huffman Ave., 4-year; J. Wm. Holmes, principal. | 48 | 1263 | 1905 |
| Chaminade, 108 Franklin St., 4-year; Bro. Julius F. May, principal. | 20 | 524 | 1938 |
| Fairmont, R.F.D. No. 7, 4-year; J. E. Prass, principal. | 23 | 550 | 1926 |
| DEFIANCE, 6-year; F. H. Bode, principal. | 30 | 821 | 1906 |
| DEGRAFF, 6-year; F. M. Lash, superintendent. | 10 | 201 | 1903 |
| DELAWARE, F. B. Willis, 6-year; C. A. Taylor, principal. | 35 | 885 | 1904 |
| DELPHOS, Jefferson, 6-year; L. E. Schmidt, principal. | 15 | 358 | 1903 |
| DELTA, 6-year; L. W. Burkholder, superintendent. | 13 | 276 | 1929 |
| DESHLER, 6 year; R. R. Brown, superintendent. | 9 | 219 | 1932 |
| DOVER, 6-year; D. C. Lemmon, principal. | 40 | 1127 | 1903 |
| DRESDEN, Jefferson, 6-year; B. E. Reynolds, superintendent. | 14 | 369 | 1923 |
| EAST CANTON, Osnaburg Twp., 6-year; W. B. Goddard, superintendent. | 15 | 365 | 1942 |
| EAST CLEVELAND: | | | |
| Shaw, 3 year; M. C. Dietrich, principal. | 64 | 1500 | 1911 |
| Ursuline Academy Sacred Heart, 14016 Euclid Ave., 4 year; Sister M. Stanislaus, principal. | 9 | 331 | 1934 |
| EAST LIVERPOOL, 4 year; Martin W. Essex, principal. | 60 | 1731 | 1904 |
| EAST PALESTINE, 4 year; Henry Laber, principal. | 19 | 485 | 1904 |
| EATON, 6 year; H. C. Hildebolt, superintendent. | 17 | 429 | 1910 |
| ELMORE, Harris-Elmore, 6-year; E. R. Housley, superintendent. | 11 | 258 | 1938 |
| ELYRIA, 4-year; J. B. Severs, principal. | 62 | 1518 | 1904 |
| EUCLID: | | | |
| Central, 1520 Chardon Rd., 4-year; W. F. Fordyce, principal. | 30 | 478 | 1924 |
| Shore, W. 22 St. and Lakeshore, 5-year; Leonard E. Loos, principal. | 36 | 759 | 1923 |
| FAIRPORT HARBOR, Harding, 6-year; R. A. Greig, superintendent. | 20 | 371 | 1921 |
| FAIRVIEW VILLAGE, Fairview, 6-year; Lewis F. Mayer, superintendent. | 18 | 472 | 1932 |
| FINDLAY: | | | |
| Findlay, 3-year; Geo. R. Constien, principal. | 36 | 850 | 1906 |
| Liberty Twp., R.F.D. No. 6, 6-year; I. L. Conrad, superintendent. | 10 | 156 | 1924 |
| FOREST, 6-year; P. W. Thomas, superintendent. | 10 | 229 | 1938 |
| FOSTORIA, 6-year; Wm. M. Hawk, principal. | 38 | 997 | 1910 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| FREDERICKTOWN, 6-year; G. A. McConagha, principal..... | 13 | 332 | 1937 |
| FREMONT, Ross, 4-year; A. C. Stokes, principal..... | 47 | 936 | 1903 |
| GALION, 3-year; E. R. Pickering, principal..... | 22 | 383 | 1903 |
| GALLIPOLIS, Gallia Academy, 4-year; Carl C. Byers, principal. | 20 | 501 | 1903 |
| GENEVA, 6-year; Parry E. Peck, superintendent..... | 16 | 434 | 1903 |
| GENOA, Clay-Genoa, 4-year; E. E. Digby, superintendent.... | 13 | 270 | 1933 |
| GEORGETOWN, 6-year; D. L. Pyle, superintendent..... | 12 | 287 | 1925 |
| GERMANTOWN, 6-year; A. L. Stingley, superintendent..... | 12 | 323 | 1924 |
| GIBSONBURG, 6-year; G. J. Lampl, principal..... | 18 | 435 | 1916 |
| GIRARD, 4-year; W. J. Moore, superintendent..... | 31 | 690 | 1918 |
| GLOUSTER, 6-year; T. W. Figley, superintendent..... | 15 | 328 | 1926 |
| GLENDALE: | | | |
| Grand Rapids Rural, 6-year; D. W. Oman, superintendent | 8 | 155 | 1939 |
| Glendale, 6-year; Wm. Slade, Jr., superintendent..... | 15 | 137 | 1932 |
| GRANVILLE, 6-year; Stanley Martin, principal..... | 15 | 274 | 1926 |
| GREENFIELD, McClain, 4-year; C. E. Booher, principal..... | 21 | 412 | 1904 |
| GREENSBURG, Green Twp., 4-year; V. M. Webb, superintendent..... | 14 | 275 | 1942 |
| GREENVILLE, 4-year; P. C. Warner, principal..... | 28 | 661 | 1914 |
| GROVEPORT, Madison, 4-year; J. D. Macklin, superintendent.. | 14 | 265 | 1926 |
| HAMILTON: | | | |
| Hamilton, 3-year; J. O. Fry, principal..... | 55 | 1670 | 1904 |
| Fairfield Twp., R.F.D. No. 3, 6-year; D. D. Heskett, superintendent..... | 17 | 388 | 1934 |
| HARRISON, 4-year; C. B. Crough, superintendent..... | 9 | 211 | 1940 |
| HICKSVILLE Village, 6-year; J. D. Blackford, superintendent.. | 16 | 384 | 1940 |
| HILLSBORO, 6-year; Paul L. Upp, superintendent..... | 22 | 606 | 1902 |
| HOLGATE, 6-year; J. G. Rudolph, superintendent..... | 9 | 253 | 1926 |
| HUBBARD, 6-year; L. A. Sprague, principal..... | 25 | 753 | 1932 |
| HUDSON: | | | |
| Hudson Township, 6-year; P. J. Foltz, superintendent.... | 13 | 263 | 1931 |
| Western Reserve Academy, 4-year; Dr. Joel B. Hayden, Headmaster..... | 27 | 201 | 1925 |
| HUNTSVILLE, 6-year; G. O. Outland, superintendent..... | 7 | 136 | 1926 |
| HURON, 6-year; R. L. McCormick, principal..... | 11 | 239 | 1918 |
| IRONDALE, Saline Twp., 6-year; C. P. Henderson, superintendent..... | 7 | 220 | 1935 |
| IRONTON, 5-year; O. C. West, principal..... | 36 | 1004 | 1910 |
| JACKSON, 6-year; Wm. K. West, principal..... | 39 | 833 | 1911 |
| JEWETT, 6-year; R. A. Kammeyer, superintendent..... | 9 | 212 | 1942 |
| JOHNSTOWN, J. Monroe, 6-year; Rolla D. Webster, superintendent..... | 11 | 234 | 1935 |
| KENT: | | | |
| T. Roosevelt, 6-year; J. W. Spangler, superintendent.... | 28 | 792 | 1912 |
| State, 6-year; F. M. Harsh, principal..... | 20 | 376 | 1918 |
| KENTON, 4-year; Charles Secoy, principal..... | 25 | 521 | 1922 |
| KILBOURNE, Brown Township, 6-year; G. N. Thurston, superintendent..... | 9 | 119 | 1925 |
| KINGS MILLS, 6-year; D. B. Clark, superintendent..... | 11 | 221 | 1935 |
| LAKEWOOD: | | | |
| Lakewood, 3-year; Lawrence Vredevoe, principal..... | 92 | 2345 | 1905 |
| St. Augustine Academy, 6-year; Sister Mary, principal... | 12 | 123 | 1930 |
| LANCASTER, 4-year; A. Paul Porter, principal..... | 38 | 951 | 1903 |
| LEAVITTSBURG, Warren Twp., 6-year; A. L. Bascom, superintendent..... | 18 | 454 | 1925 |
| LEETONIA, 6-year; J. L. McBride, principal..... | 17 | 425 | 1938 |
| LEROY, Westfield, 6-year; J. L. McBride, superintendent.... | 14 | 154 | 1915 |
| LEWISBURG, Union, 6-year; H. A. Hoffman, superintendent... | 11 | 200 | 1927 |
| LEWISTOWN, Washington Rural, 6-year; M. V. Thrush, superintendent..... | 9 | 169 | 1940 |
| LIBERTY CENTER, 6-year; H. B. Romaker, superintendent.... | 13 | 304 | 1926 |
| LIMA: | | | |
| Central, 4-year; H. W. Leach, principal..... | 51 | 1287 | 1923 |
| South, 6-year; Charles E. Davis, principal..... | 55 | 1454 | 1918 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| LISBON, David Anderson, 4-year; Sadie P. Van Fossen, principal..... | 21 | 453 | 1910 |
| LOCKLAND, 4-year; J. U. Dungan, superintendent..... | 17 | 281 | 1912 |
| LODI, 6-year; H. A. White, superintendent..... | 17 | 296 | 1938 |
| LOGAN, 3-year; Fred B. Burchfield, principal..... | 20 | 454 | 1913 |
| LONDON, 4-year; W. H. Rice, superintendent..... | 13 | 393 | 1906 |
| LORAIN: | | | |
| Lorain, 4-year; C. J. W. Luttrell, principal..... | 65 | 1967 | 1907 |
| Clearview, R.F.D. No. 2, 6-year; W. J. Durling, superintendent..... | 14 | 425 | 1936 |
| LOUDONVILLE, 6-year; R. F. McMullen, superintendent..... | 18 | 388 | 1934 |
| LOUISVILLE, 4-year; R. A. Strausser, superintendent..... | 24 | 618 | 1940 |
| LOVELAND, 6-year; J. E. Sprinkle, superintendent..... | 17 | 328 | 1940 |
| LOWELLVILLE, 6-year; D. L. Metzger, principal..... | 13 | 357 | 1937 |
| McCOMB, 6-year; C. H. Parrett, superintendent..... | 9 | 237 | 1926 |
| McCONNELLSVILLE, Malta-McConnellsville, 4-year; W. O. Porter, superintendent..... | 12 | 274 | 1921 |
| MCDONALD, 6-year; A. A. Burkey, superintendent..... | 15 | 299 | 1922 |
| MADISON, Memorial, 4-year; S. B. Trescott, superintendent... | 10 | 204 | 1926 |
| MANSFIELD, 3-year; Glenn G. Rohleder, principal..... | 56 | 1370 | 1923 |
| MAPLE HEIGHTS, 4-year; W. D. Coon, principal..... | 20 | 452 | 1932 |
| MARIEMONT, Plainville Rural, 6-year; E. G. Beeson, superintendent..... | 18 | 397 | 1940 |
| MARIETTA, 3-year; A. E. Rupp, principal..... | 34 | 704 | 1913 |
| MARION, Harding, 3-year; O. H. P. Snyder, principal..... | 37 | 977 | 1903 |
| MARTINS FERRY, 4-year; Albert C. May, principal..... | 36 | 1053 | 1907 |
| MARYSVILLE, 3-year; H. W. Carr, superintendent..... | 13 | 200 | 1938 |
| MASSILLON: | | | |
| Washington, 3-year; L. P. Kemp, principal..... | 61 | 1557 | 1906 |
| Jackson Township, R. No. 3, 6-year; H. C. Sauder, superintendent..... | 16 | 384 | 1941 |
| MAUMEE: | | | |
| Maumee, 6-year; H. H. Palmer, principal..... | 20 | 473 | 1926 |
| Maumee Country Day, 4-year; Willis Stork, principal.... | 8 | 29 | 1938 |
| MAYFIELD HEIGHTS, 6-year; H. P. Frank, superintendent..... | 21 | 408 | 1928 |
| MEDINA, 4-year; W. E. Conkle, superintendent..... | 18 | 381 | 1908 |
| MENTOR, 6-year; D. R. Rice, superintendent..... | 20 | 463 | 1936 |
| MIAMISBURG, 5-year; F. M. Young, principal..... | 22 | 522 | 1909 |
| MIDDLEBRANCH, 6-year; W. M. Kohr, superintendent..... | 11 | 276 | 1940 |
| MIDDLEPORT, 4-year; L. W. McComas, superintendent..... | 10 | 210 | 1927 |
| MIDDLETOWN, 3-year; Wade E. Miller, principal..... | 45 | 1245 | 1906 |
| MILAN, 4-year; Neil S. Jones, superintendent..... | 10 | 125 | 1926 |
| MILFORD, 4-year; M. H. Burkholder, superintendent..... | 10 | 220 | 1929 |
| MILLBURY, Lake Township, 6-year; G. T. Falls, superintendent | 13 | 312 | 1926 |
| MILLERSBURG, 6-year; W. W. Wilson, superintendent..... | 16 | 305 | 1923 |
| MILTON CENTER Township, 6-year; R. G. Brand, superintendent..... | 6 | 110 | 1926 |
| MINERVA, 4-year; H. P. Smith, superintendent..... | 16 | 458 | 1924 |
| MINGO JUNCTION, 4-year; John G. Muth, principal..... | 20 | 403 | 1915 |
| MINSTER, 4-year; F. J. Behrns, superintendent..... | 10 | 181 | 1916 |
| MONCLOVA, 4-year; J. C. Sanford, superintendent..... | 6 | 110 | 1926 |
| MONROE, Lemon Twp. 5, 6-year; C. W. Young, superintendent | 18 | 508 | 1935 |
| MONTPELIER, 4-year; W. A. Howard, principal..... | 13 | 296 | 1925 |
| Mt. BLANCHARD, 6-year; J. E. Paynter, superintendent..... | 9 | 174 | 1937 |
| Mt. CORY, Union Twp., 3-year; D. C. Simkins, superintendent..... | 7 | 81 | 1936 |
| Mt. GILEAD, 6-year; O. H. Farrar, principal..... | 11 | 323 | 1925 |
| Mt. ST. JOSEPH Academy, 6-year; Sister Dorothea, principal.. | 12 | 105 | 1925 |
| Mt. STERLING, 6-year; Elmer M. Teets, superintendent..... | 8 | 187 | 1914 |
| Mt. VERNON, 6-year; Kenneth West, principal..... | 44 | 1112 | 1915 |
| NAPOLEON, 4-year; R. B. Oldfather, principal..... | 21 | 376 | 1914 |
| NELSONVILLE, 6-year; J. K. Kinneer, principal..... | 20 | 535 | 1927 |
| NEWARK: | | | |
| Newark, 3-year; Frew C. Boyd, principal..... | 42 | 1197 | 1931 |
| St. Francis deSales, 4-year; Sister M. Lucy, principal..... | 7 | 180 | 1929 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| NEW BOSTON, Glenwood, 6-year; F. M. Jackson, principal.... | 22 | 607 | 1940 |
| NEW BREMEN, 6-year; D. R. Bendure, superintendent..... | 11 | 192 | 1913 |
| NEWCOMERSTOWN, 4-year; F. E. Tipton, principal..... | 12 | 389 | 1940 |
| NEW CONCORD, 6-year; J. G. Lowery, superintendent..... | 13 | 344 | 1918 |
| NEW LEXINGTON, 6-year; M. H. Fowler, principal..... | 18 | 519 | 1903 |
| NEW PHILADELPHIA, 3-year; J. B. Rudy, principal..... | 23 | 639 | 1918 |
| NEW RICHMOND, 6-year; R. C. Thompson, superintendent.... | 9 | 227 | 1940 |
| NEWTON FALLS, 4-year; Milan Mattes, principal..... | 19 | 418 | 1939 |
| NEW WASHINGTON, 6-year; J. S. Barrington, superintendent.. | 8 | 164 | 1925 |
| NEW WATERFORD, 6-year; Robert E. Fowler, superintendent.. | 10 | 195 | 1938 |
| NILES, McKinley, 6-year; Robert H. Sharp, principal..... | 36 | 1129 | 1903 |
| NORTH BALTIMORE, 6-year; E. E. Leidy, superintendent..... | 17 | 317 | 1916 |
| NORTH CANTON, 6-year; R. E. Trachsel, superintendent..... | 18 | 461 | 1934 |
| NORTH OLMSTED, 6-year; L. E. Hayes, superintendent..... | 12 | 342 | 1937 |
| NORTH RIDGEVILLE, 6-year; Eliz. Wilcox, principal..... | 12 | 281 | 1931 |
| NORWALK, Cole, 4-year; C. N. Stevenson, principal..... | 24 | 402 | 1906 |
| NORWOOD, 4-year; B. M. Hanna, principal..... | 52 | 1250 | 1908 |
| OAK HARBOR, Salem, 5-year; R. C. Waters, superintendent... | 17 | 364 | 1916 |
| OBERLIN, 6-year; C. F. Alter, principal..... | 22 | 493 | 1906 |
| OLMSTED FALLS, 6-year; Wilbur W. Smith, superintendent... | 14 | 316 | 1935 |
| ORRVILLE, 6-year; A. L. Baumgartner, principal..... | 23 | 489 | 1914 |
| OSBORN, Bath Township, 6-year; Chas. W. Hall, principal.... | 18 | 562 | 1925 |
| OXFORD: | | | |
| McGuffey, 6-year; Dr. J. W. Heckert, superintendent.... | 31 | 295 | 1916 |
| Stewart, 6-year; H. N. Kramer, superintendent..... | 12 | 266 | 1942 |
| PAINESVILLE, Harvey, 3-year; C. C. Pierce, superintendent... | 33 | 638 | 1905 |
| PARMA-Schaaf, 4-year; Wm. S. Bassett, principal..... | 37 | 1065 | 1930 |
| PEMBERVILLE, 6-year; E. T. Ridenour, superintendent..... | 8 | 339 | 1937 |
| PERRY, 6-year; R. G. Few, superintendent..... | 13 | 219 | 1926 |
| PERRYSBURG, 6-year; E. D. Jarvis, superintendent..... | 16 | 410 | 1905 |
| PHILO, 4-year; C. A. Swingle, superintendent..... | 13 | 256 | 1940 |
| PIQUA, Central, 4-year; C. M. Sims, superintendent..... | 30 | 543 | 1907 |
| POLAND Seminary, 6-year; I. S. Lindman, principal..... | 14 | 405 | 1938 |
| POMEROY, 3-year; C. J. Rhodes, superintendent..... | 15 | 230 | 1928 |
| PORT CLINTON, 6-year; D. D. Sims, superintendent..... | 21 | 518 | 1914 |
| PORTSMOUTH, 4-year; Olin B. Smith, principal..... | 54 | 1652 | 1912 |
| RADNOR, 6-year; Samuel S. Loyer, superintendent..... | 9 | 141 | 1942 |
| RAVENNA: | | | |
| Ravenna, 6-year; H. L. Brown, superintendent..... | 29 | 801 | 1906 |
| Ravenna Township, R.F.D. No. 3, 6-year; H. W. Donaldson, superintendent..... | 8 | 259 | 1926 |
| RAWSON, 6-year; R. E. Cramer, principal..... | 10 | 172 | 1926 |
| READING, Mt. Notre Dame Academy, 4-year; Sister E. Josephine, principal..... | 8 | 96 | 1927 |
| RISINGSUN, 6-year; E. H. Younkman, superintendent..... | 9 | 155 | 1939 |
| RITTMAN, 4-year; W. H. Hauenstein, principal..... | 11 | 208 | 1920 |
| ROCKFORD, 6-year; W. W. Purdy, superintendent..... | 9 | 298 | 1925 |
| ROCKY RIVER, 6-year; M. U. Grubb, principal..... | 29 | 836 | 1922 |
| ROSSFORD, 6-year; G. H. Burns, principal..... | 19 | 366 | 1924 |
| RUDOLPH, Liberty Twp., 4-year; C. E. Mahaffey, superintendent..... | 8 | 88 | 1924 |
| RUSHSVLVANIA, 6-year; W. M. Lawency, superintendent.... | 8 | 165 | 1937 |
| St. BERNARD, 6 year; C. W. Howell, superintendent..... | 17 | 281 | 1928 |
| St. CLAIRSVILLE, 4-year; W. I. Gregg, principal..... | 23 | 665 | 1917 |
| St. MARYS Memorial, 4-year; Fred E. Koenig, principal..... | 21 | 467 | 1903 |
| SALEM, 4-year; B. G. Ludwig, principal..... | 34 | 891 | 1906 |
| SANDUSKY, 4-year; Wayne C. Blough, principal..... | 49 | 1432 | 1904 |
| SCIO, 6-year; D. R. Stanfield, superintendent..... | 12 | 237 | 1940 |
| SEAMAN, 6-year; L. S. Grooms, superintendent..... | 8 | 180 | 1941 |
| SEBRING, McKinley, 6-year; J. M. Badertscher, principal.... | 22 | 560 | 1932 |
| SHADYSIDE, 4-year; Jos. A. Dorff, principal..... | 15 | 386 | 1933 |
| SHAKER HEIGHTS: | | | |
| Shaker Heights, 3-year; R. B. Patin, principal..... | 52 | 959 | 1920 |
| University, 3-year; Dr. Harry A. Peters, Headmaster.... | 15 | 168 | 1908 |
| SHELBY, 6-year; O. H. Schaaf, principal..... | 28 | 754 | 1904 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| SHREVE, 6-year; J. C. Christy, superintendent..... | 10 | 198 | 1930 |
| SIDNEY, 6-year; O. R. Findley, principal..... | 32 | 952 | 1920 |
| SMITHFIELD, 6-year; P. M. Skinner, superintendent..... | 16 | 450 | 1934 |
| SMITHVILLE, Greene Township, 4-year; E. A. Hotchkiss, superintendent..... | 11 | 166 | 1940 |
| SOUTH EUCLID, Brush, 6-year; Lincoln Elliott, principal..... | 27 | 726 | 1930 |
| SPENCERVILLE, 6-year; E. C. Branstetter, superintendent..... | 13 | 330 | 1941 |
| SPRINGFIELD: | | | |
| Springfield, 3-year; H. Stevens, superintendent..... | 83 | 2083 | 1906 |
| Catholic Central, 4-year; Sister M. Clare, principal..... | 29 | 531 | 1932 |
| STEUBENVILLE, 3-year; F. J. Mick, principal..... | 51 | 1335 | 1904 |
| STOW Township, 4-year; W. B. Kimpton, superintendent..... | 19 | 387 | 1929 |
| STRONGSVILLE, 6-year; M. I. Royer, principal..... | 12 | 233 | 1940 |
| STRUTHERS, 4-year; O. J. Gabriel, principal..... | 35 | 910 | 1925 |
| STRYKER, 4-year; M. G. Hoskinson, superintendent..... | 7 | 133 | 1924 |
| SUGAR GROVE, Berne Union, 6-year; O. M. Welch, superintendent..... | 8 | 194 | 1940 |
| SWANTON, 4-year; L. A. Walker, superintendent..... | 12 | 310 | 1926 |
| SYCAMORE, 6-year; E. R. Clarkson, superintendent..... | 9 | 200 | 1942 |
| SYLVANIA: | | | |
| Burnham, 6-year; Ira Baumgartner, superintendent..... | 37 | 1061 | 1926 |
| St. Clare Academy, 4-year; Sister M. Justinian, principal..... | 8 | 36 | 1935 |
| TIFFIN, Columbian, 3-year; W. W. Martin, principal..... | 22 | 462 | 1904 |
| TILTONSVILLE, Warren Consolidated, 6-year; J. H. Mullenix, superintendent..... | 23 | 589 | 1934 |
| TIPPECANOE CITY, 4-year; Frank Nichols, superintendent..... | 11 | 229 | 1915 |
| TOLEDO: | | | |
| DeVilbiss, 3301 Upton, 4-year; M. C. Nauts, principal... .. | 87 | 2424 | 1933 |
| Edw. D. Libbey, Western Ave., 4-year; H. E. Williams, principal..... | 78 | 2189 | 1924 |
| M. R. Waite, Morrison Drive, 4-year; Philip H. Conser, principal..... | 76 | 2141 | 1914 |
| Scott, Collingwood Ave., 4-year; R. H. Demorest, principal..... | 78 | 2110 | 1914 |
| Woodward, Streicher and Otto, 4-year; Chas. C. LaRue, principal..... | 83 | 2301 | 1921 |
| Central Catholic, 2570 Cherry St., 4-year; John L. Harrington, principal..... | 67 | 1487 | 1938 |
| St. Ursula Academy, 2413 Collingwood, 4-year; Sister M. Mildred, principal..... | 22 | 273 | 1936 |
| Ottawa Hills, Ottawa Village, 6-year; F. W. Brown, superintendent..... | 16 | 240 | 1941 |
| Clay-Oregon Township, R. No. 3, 4-year; Josephine Fassett, superintendent..... | 21 | 526 | 1931 |
| J. W. Whitmer, R. No. 8 Whitmer Dr., 4-year; Elmer Marks, principal..... | 23 | 635 | 1930 |
| TORONTO, 4-year; D. B. Metzger, principal..... | 30 | 631 | 1918 |
| TROTWOOD, Madison Township, 6-year; E. C. Welshimer, superintendent..... | 16 | 365 | 1938 |
| TROY, 4-year; T. E. Hook, principal..... | 25 | 488 | 1904 |
| UPPER SANDUSKY, 4-year; W. O. Moore, superintendent..... | 18 | 360 | 1909 |
| URBANA, 4-year; Robt. M. Fosnight, superintendent..... | 20 | 302 | 1924 |
| UTICA, U. Washington, 6-year; L. T. Ball, principal..... | 14 | 310 | 1941 |
| VANBUREN, Alden Township, 6-year; B. R. Ford, superintendent..... | 9 | 170 | 1925 |
| VANDALIA, Butler Township, 6-year; M. B. Morton, superintendent..... | 10 | 300 | 1935 |
| VANLUE, 6-year; K. V. Ohl, superintendent..... | 8 | 152 | 1938 |
| VAN WERT, 4-year; C. P. Bowdle, principal..... | 30 | 638 | 1903 |
| VERMILION, 6-year; Geo. R. Snyder, superintendent..... | 11 | 261 | 1930 |
| VERSAILLES, 6-year; W. F. Hoerner, superintendent..... | 13 | 380 | 1929 |
| WADSWORTH Central, 4-year; Owen J. Work, principal..... | 29 | 517 | 1927 |
| WAPAKONETA, Blume, 4-year; G. G. Humbert, principal..... | 21 | 415 | 1913 |
| WARREN: | | | |
| Harding, 3-year; Milton Mollenkopf, principal..... | 64 | 1859 | 1908 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| Howland Township, R.F.D. No. 5, 6-year; M. V. McEvoy, superintendent..... | 17 | 416 | 1925 |
| WASHINGTON C. H., 6-year; Walter F. Rettig, principal..... | 33 | 897 | 1910 |
| WATERVILLE, 6-year; H. H. Dudrow, principal..... | 7 | 100 | 1926 |
| WAUSEON, 6-year; F. S. Huyck, superintendent..... | 17 | 471 | 1908 |
| WAYNE, Montgomery Township, 6-year; W. C. Ingalls, superintendent..... | 8 | 179 | 1937 |
| WELLINGTON, 6-year; R. D. Purdy, superintendent..... | 18 | 383 | 1928 |
| WELLSTON, 4-year; C. H. Jones, principal..... | 15 | 393 | 1930 |
| WELLSVILLE, 4-year; Wm. A. Storer, principal..... | 24 | 585 | 1936 |
| WEST ALEXANDRIA, 6-year; E. M. Derby, superintendent..... | 7 | 200 | 1926 |
| WEST CARROLLTON, 6-year; H. A. Russell, principal..... | 17 | 352 | 1935 |
| WESTERVILLE, 6-year; H. M. Dixon, superintendent..... | 22 | 553 | 1925 |
| WEST JEFFERSON, 4-year; H. L. Sams, superintendent..... | 10 | 143 | 1913 |
| WESTLAKE, Dover Village, 6-year; L. G. Burneson, superintendent..... | 12 | 304 | 1929 |
| WEST LIBERTY, 6-year; M. L. Price, superintendent..... | 8 | 172 | 1933 |
| WICKLIFFE, 6-year; Harold R. Mills, principal..... | 16 | 340 | 1926 |
| WILLARD, 4-year; P. A. Wiebe, principal..... | 18 | 358 | 1912 |
| WILLOUGHBY, 4-year; J. B. Woodside, principal..... | 22 | 597 | 1904 |
| WILMINGTON, 5-year; J. O. Villars, principal..... | 19 | 490 | 1915 |
| WOODSFIELD, 4-year; M. R. Morris, superintendent..... | 11 | 234 | 1924 |
| WOODVILLE, 6-year; D. E. Porter, superintendent..... | 11 | 211 | 1941 |
| WOOSTER, 6-year; V. J. Smucker, principal..... | 48 | 1160 | 1904 |
| WORTHINGTON Senior, 3-year; H. C. McCord, superintendent.. | 11 | 228 | 1940 |
| WYOMING, 6-year; A. M. Walter, superintendent..... | 18 | 308 | 1907 |
| XENIA: | | | |
| Central, 6-year; C. H. Benner, principal..... | 29 | 808 | 1905 |
| East, 6-year; Paul L. Hasty, principal..... | 9 | 171 | 1934 |
| YOUNGSTOWN: | | | |
| Chaney, N. Hazelwood, 6-year; C. W. Ricksecker, principal..... | 55 | 1484 | 1929 |
| East, E. High Ave., 3-year; J. W. Smith, principal..... | 60 | 1116 | 1927 |
| Rayen, Benita Ave., 4-year; F. W. Tear, principal..... | 61 | 1738 | 1909 |
| Scienceville, Liberty Rd., 4-year; W. L. Richey, principal..... | 26 | 453 | 1939 |
| South, Market St., 3-year; Robert L. Fleming, principal.. | 75 | 2065 | 1913 |
| Woodrow Wilson, Indianola Ave., 5-year; G. W. Glasgow, principal..... | 57 | 1624 | 1940 |
| Ursuline, 745 Bryson St., 4-year; Rev. Jos. M. Gallagher, principal..... | 26 | 513 | 1931 |
| Boardman, R.F.D. No. 4, 4-year; A. L. Henderson, superintendent..... | 21 | 586 | 1930 |
| ZANESFIELD Rural, 6-year; C. H. Hermlish, principal..... | 9 | 139 | 1941 |
| ZANESVILLE, Lash, 3-year; E. D. Cleary, principal..... | 53 | 1289 | 1906 |
| OKLAHOMA | | | |
| ADA: | | | |
| Ada, 3-year; C. Dan Procter, superintendent..... | 24 | 517 | 1923 |
| Horace Mann, 4-year; T. K. Treadwell, director..... | 11 | 93 | 1922 |
| ALTUS, 3-year; A. G. Steele, superintendent..... | 13 | 347 | 1921 |
| ALVA: | | | |
| Alva, 4-year; Chas. E. Hinshaw, superintendent..... | 18 | 291 | 1919 |
| Horace Mann, 4-year; John B. Stout, director..... | 5 | 84 | 1922 |
| ANADARKO, 3-year; R. L. McLean, superintendent..... | 13 | 248 | 1939 |
| ARDMORE, 3-year; Ben F. Ogden, principal..... | 23 | 545 | 1918 |
| ATOKA, 4-year; Ferman Phillips, superintendent..... | 15 | 382 | 1923 |
| BARNSDALL, 4-year; Jack Hay, superintendent..... | 14 | 231 | 1925 |
| BARTLESVILLE, 3-year; M. W. Glasgow, superintendent..... | 23 | 795 | 1912 |
| BETHANY, 4-year; A. L. Taylor, superintendent..... | 7 | 186 | 1939 |
| BLACKWELL, 3-year; Harry Huston, superintendent..... | 24 | 495 | 1912 |
| BRISTOW, 4-year; E. H. Black, superintendent..... | 20 | 515 | 1918 |
| CARNEGIE, 4-year; B. F. Johnson, superintendent..... | 9 | 234 | 1939 |
| CHECOTAH, 4-year; Fred C. Ogle, superintendent..... | 14 | 263 | 1936 |
| CHEROKEE, 4-year; E. L. McNeill, superintendent..... | 9 | 194 | 1928 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| CHICKASHA, 4-year; O. K. Haolsapple, principal..... | 24 | 482 | 1912 |
| CLAREMORE: | | | |
| Claremore, 4-year; Clyde H. O'Dell, superintendent..... | 14 | 357 | 1921 |
| O. M. A., 3-year; John C. Hamilton, principal..... | 7 | 127 | 1925 |
| CLEVELAND, 4-year; W. Rankin Young, superintendent..... | 12 | 308 | 1918 |
| CLINTON, 4-year; Arnett Cross, superintendent..... | 18 | 485 | 1920 |
| COPAN, 4-year; Chauncey O. Moore, superintendent..... | 8 | 127 | 1919 |
| CUSHING, 3-year; Wm. D. Carr, superintendent..... | 32 | 551 | 1918 |
| DEWEY, 4-year; C. R. Clodfelter, superintendent..... | 12 | 269 | 1918 |
| DRUMRIGHT, 4-year; A. C. Wiermer, principal..... | 19 | 533 | 1918 |
| DUNCAN, 3-year; Dion C. Wood, superintendent..... | 17 | 462 | 1921 |
| DURANT: | | | |
| Durant, 3-year; R. A. Beaty, principal..... | 15 | 351 | 1921 |
| Russell High, 4-year; P. K. Merrill, principal..... | 10 | 85 | 1922 |
| EDMOND: | | | |
| Edmond, 4-year; Owen King, superintendent..... | 14 | 330 | 1925 |
| Central State, 6-year; R. L. Beck, director..... | 11 | 102 | 1922 |
| ELK CITY, 3-year; R. F. Ready, principal..... | 9 | 212 | 1938 |
| EL RENO, 4-year; Walter P. Marsh, principal..... | 25 | 717 | 1918 |
| ENID, 3-year; D. Bruce Selby, principal..... | 42 | 1150 | 1911 |
| EUFULA, 4-year; A. Max Holcomb, superintendent..... | 12 | 220 | 1938 |
| FAIRFAX, 4-year; V. J. Lockett, superintendent..... | 10 | 216 | 1921 |
| FOX, 3-year; Hough Lowe, principal..... | 16 | 174 | 1940 |
| FREDERICK, 3-year; W. F. Randle, superintendent..... | 10 | 214 | 1919 |
| GARBER, 4-year; L. J. Anderson, superintendent..... | 11 | 260 | 1923 |
| GLENPOOL, 4-year; R. F. Burt, superintendent..... | 3 | 52 | 1921 |
| GRANDFIELD, 4-year; R. H. Davis, superintendent..... | 6 | 140 | 1925 |
| GUTHRIE, 4-year; Milo Remund, principal..... | 17 | 393 | 1912 |
| GUYMON, 4-year; M. C. Hamilton, superintendent..... | 9 | 198 | 1921 |
| HARRAH, 6-year; J. C. Wright, superintendent..... | 11 | 200 | 1941 |
| HASKELL, 4-year; Wm. E. Wright, superintendent..... | 8 | 179 | 1922 |
| HEALDTON, 4-year; M. H. Price, principal..... | 8 | 216 | 1923 |
| HENNESSEY, 4-year; Lee Hart, superintendent..... | 6 | 154 | 1930 |
| HENRYETTA, 4-year; E. E. Battles, superintendent..... | 19 | 484 | 1917 |
| HOBART, 3-year; B. A. McElyea, superintendent..... | 17 | 284 | 1922 |
| HOLDENVILLE, 3-year; G. S. Sanders, superintendent..... | 17 | 280 | 1920 |
| HOLLIS, 3-year; E. R. Brecheen, principal..... | 7 | 140 | 1927 |
| HOMINY, 4-year; J. R. Staib, superintendent..... | 13 | 301 | 1925 |
| HOOKE, 4-year; Robert Murphy, superintendent..... | 6 | 124 | 1926 |
| HUGO, 4-year; Ira A. Armstrong, principal..... | 15 | 376 | 1913 |
| IDABEL, 4-year; R. H. Burton, superintendent..... | 16 | 381 | 1928 |
| JENKS, 3-year; R. B. Johnson, superintendent..... | 10 | 112 | 1936 |
| KINGFISHER, 3-year; B. C. Pippin, superintendent..... | 7 | 164 | 1920 |
| LAWTON, 3-year; D. A. Becker, principal..... | 24 | 727 | 1914 |
| MADILL, 4-year; M. C. Collum, superintendent..... | 12 | 336 | 1919 |
| MANGUM, 3-year; Elmer L. Fraker, superintendent..... | 12 | 205 | 1918 |
| MARIETTA, 4-year; W. C. Maxwell, superintendent..... | 8 | 150 | 1922 |
| MARLOW, 4-year; John C. Fisher, superintendent..... | 14 | 307 | 1922 |
| MAUD, 6-year; G. W. Fugate, principal..... | 12 | 341 | 1936 |
| MCALISTER, 4-year; D. D. Kirkland, superintendent..... | 19 | 726 | 1911 |
| McMAN, Dundee, 4-year; George Epley, principal..... | 5 | 95 | 1923 |
| MEDFORD, 4-year; C. E. Crooks, superintendent..... | 7 | 161 | 1938 |
| MIAMI, 3-year; R. C. Nichols, superintendent..... | 16 | 421 | 1919 |
| MINCO, 4-year; J. E. Peery, superintendent..... | 6 | 166 | 1926 |
| MOORE, 4-year; Noel E. Vaughn, superintendent..... | 9 | 227 | 1939 |
| MUSKOGEE, Central, 3-year; Jesse F. Cardwell, principal.... | 46 | 1245 | 1911 |
| NEWKIRK, 4-year; J. B. Boyer, superintendent..... | 11 | 233 | 1919 |
| NORMAN: | | | |
| Norman, 3-year; Gerald Hollman, principal..... | 22 | 574 | 1919 |
| University, 6-year; E. M. Edmondson, director..... | 12 | 109 | 1923 |
| NOWATA, 4-year; B. R. Nichols, superintendent..... | 13 | 361 | 1921 |
| OILTON, 4-year; L. W. Taylor, superintendent..... | 12 | 238 | 1923 |
| OKEENE, 6-year; B. B. Fisher, superintendent..... | 14 | 359 | 1926 |
| OKLAHOMA CITY: | | | |
| Britton, 3-year; W. H. McCalister, principal..... | 8 | 146 | 1926 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| Capitol Hill, 3-year; W. C. Haller, principal..... | 52 | 1621 | 1926 |
| Central, 3-year; F. R. Born..... | 81 | 2302 | 1910 |
| Classen, 3-year; Ira W. Baker, principal..... | 72 | 1878 | 1926 |
| Foster, 3-year; Charles Gradey, principal..... | 8 | 143 | 1939 |
| Northeast, 3-year; J. B. Greene, principal..... | 16 | 307 | 1938 |
| Douglass, 4-year; F. D. Moon, principal..... | 15 | 601 | 1938 |
| OKMULGEE, Clell, 3-year; C. Warriner, principal..... | 19 | 559 | 1914 |
| OSAGE, 6-year; B. L. Cogburn, superintendent..... | 6 | 123 | 1924 |
| PAULS VALLEY, 4-year; D. E. Phillips, superintendent..... | 14 | 400 | 1920 |
| PAWHUSKA, 4-year; Ross C. Kendall, superintendent..... | 15 | 372 | 1917 |
| PAWNEE, 4-year; S. J. Bryant, superintendent..... | 12 | 243 | 1932 |
| PERRY, 6-year; Geo. Spraberry, superintendent..... | 21 | 526 | 1922 |
| PONCA CITY, 3-year; H. S. Anderson, principal..... | 40 | 1007 | 1918 |
| POTEAU, 4-year; E. L. Costner, superintendent..... | 15 | 370 | 1923 |
| PRYOR, 4-year; G. A. Godfrey, superintendent..... | 11 | 269 | 1924 |
| RAMONA, 4-year; Clifford R. Johnson, superintendent..... | 8 | 180 | 1919 |
| SAND SPRINGS: | | | |
| Sand Springs, 3-year; Clyde A. Boyd, superintendent.... | 17 | 508 | 1923 |
| Booker T. Washington, 4-year; J. E. Buford, principal... | 10 | 108 | 1942 |
| SAPULPA, 4-year; C. A. Ransbarger, principal..... | 25 | 718 | 1912 |
| SAYRE, 3-year; W. C. Quattlebaum, principal..... | 10 | 160 | 1929 |
| SEMINOLE, 4-year; O. D. Johns, principal..... | 26 | 738 | 1932 |
| SHAWNEE, 3-year; A. L. Burks, superintendent..... | 34 | 942 | 1916 |
| SHIDLER, 4-year; M. B. Nelson, superintendent..... | 8 | 179 | 1927 |
| SKIATOOK, 4-year; W. D. Johnson, superintendent..... | 9 | 189 | 1923 |
| STILLWATER, 4-year; E. D. Price, superintendent..... | 28 | 650 | 1922 |
| SULPHUR, 3-year; L. B. Peak, superintendent..... | 8 | 198 | 1939 |
| TAHEQUAH, Wm. C. Bagley, 6-year; Dr. V. A. Travis, director..... | 16 | 412 | 1930 |
| TIPTON, 4-year; J. A. McLauchlin, principal..... | 9 | 179 | 1940 |
| TONKAWA: | | | |
| Tonkawa, 4-year; T. F. Hames, superintendent..... | 16 | 284 | 1928 |
| Northern Okla. Jr. College, 2-year; Loren N. Brown, president..... | 4 | 10 | 1930 |
| TULSA: | | | |
| Cascia Hall, 6-year; F. A. Driscoll, principal..... | 8 | 62 | 1934 |
| Central, 3-year; M. M. Black, principal..... | 126 | 3307 | 1911 |
| Holland Hall, 4-year; Eleanor H. McCormack, principal.. | 7 | 25 | 1942 |
| Daniel Webster, 4-year; T. H. Broad, principal..... | 34 | 800 | 1933 |
| Monte Cassino, 6-year; Sister M. Ursula, principal..... | 10 | 65 | 1936 |
| Will Rogers, 3-year; C. B. Manley, principal..... | 61 | 1632 | 1940 |
| Booker T. Washington, 3-year; E. W. Woods, principal.. | 25 | 574 | 1927 |
| VINITA, 3-year; H. C. CeMunbrun, superintendent..... | 6 | 203 | 1913 |
| WAGONER, 4-year; J. C. Hammond, superintendent..... | 15 | 285 | 1927 |
| WEATHERFORD, 3-year; F. W. Irion, superintendent..... | 11 | 190 | 1938 |
| WEBB CITY, 4-year; M. B. Nelson, superintendent..... | 8 | 142 | 1927 |
| WELEETKA, 4-year; H. A. Lucas, superintendent..... | 7 | 174 | 1936 |
| WEWOKA: | | | |
| Wewoka, 4-year; J. R. Frazier, principal..... | 17 | 513 | 1928 |
| Douglass, 4-year; A. M. Jordan, principal..... | 10 | 225 | 1939 |
| WILSON, 4-year; John B. Turner, superintendent..... | 9 | 238 | 1925 |
| WOODWARD, 4-year; R. R. Russell, superintendent..... | 15 | 349 | 1918 |
| WYNONA, 4-year; Paul Caton, superintendent..... | 5 | 123 | 1925 |
| YALE, 4-year; James L. Shanks, superintendent..... | 10 | 173 | 1938 |
| YUKON, 4-year; R. A. Myers, superintendent..... | 9 | 216 | 1924 |
| SOUTH DAKOTA | | | |
| ABERDEEN, Central, 3-year; C. J. Dalthorp, superintendent.. | 35 | 916 | 1907 |
| ALCESTER, 4-year; Byron H. Foss, superintendent..... | 6 | 140 | 1939 |
| ALEXANDRIA, 4-year; Nevin J. Platt, superintendent..... | 6 | 96 | 1942 |
| ARLINGTON, 6-year; R. R. Rishoi, superintendent..... | 6 | 150 | 1930 |
| ARMOUR, 6-year; John Bullock, superintendent..... | 6 | 146 | 1919 |
| BELLE FOURCHE, 3-year; W. Marvin Kemp, superintendent... | 12 | 198 | 1916 |
| BERESFORD, 6-year; M. H. Hogen, superintendent..... | 12 | 289 | 1932 |
| BRITTON, 4-year; Marvin Vollom, principal..... | 6 | 179 | 1928 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| BROOKINGS, 4-year; J. E. Marton, superintendent..... | 21 | 438 | 1907 |
| BRYANT, 4-year; A. H. Mortenson, superintendent..... | 6 | 104 | 1922 |
| CANISTOTA, 4-year; P. E. Tyrrell, superintendent..... | 3 | 71 | 1920 |
| CANTON, 4-year; C. C. Jacobson, superintendent..... | 12 | 246 | 1912 |
| CENTERVILLE, 4-year; Royal C. Crawley, superintendent.... | 9 | 176 | 1920 |
| CHESTER, 4-year; S. F. Delker, superintendent..... | 6 | 66 | 1925 |
| CLARK, 4-year; E. F. Voss, superintendent..... | 10 | 180 | 1915 |
| CLEAR LAKE, 4-year; S. G. Froiland, superintendent..... | 6 | 140 | 1938 |
| COLOME, 4-year; M. W. Bauman, superintendent..... | 5 | 160 | 1931 |
| CUSTER, 4-year; M. E. Lindsey, superintendent..... | 11 | 223 | 1926 |
| DEADWOOD, 4-year; H. S. Berger, superintendent..... | 13 | 219 | 1914 |
| DE SMET, 4-year; L. Vernon Caine, superintendent..... | 7 | 184 | 1931 |
| DOLAND, 4-year; G. W. Cook, superintendent..... | 5 | 95 | 1923 |
| EDGEMONT, 4-year; C. H. Beagle, superintendent..... | 5 | 108 | 1938 |
| EGAN, 6-year; C. H. Rogge, superintendent..... | 9 | 108 | 1925 |
| ELK POINT, 4-year; Jonas Leyman, superintendent..... | 10 | 180 | 1918 |
| EUREKA, 6-year; Guy Van Epps, superintendent..... | 9 | 248 | 1942 |
| FAITH, 6-year; G. W. B. Eitrem, superintendent..... | 6 | 98 | 1923 |
| FAULKTON, 4-year; W. E. Cermak, superintendent..... | 4 | 122 | 1933 |
| FLANDREAU, 4-year; R. A. Williams, superintendent..... | 12 | 196 | 1917 |
| GARRETSON, 4-year; E. O. Tandberg, superintendent..... | 6 | 115 | 1939 |
| GREGORY, 4-year; Quincy L. Wright, superintendent..... | 8 | 180 | 1921 |
| GROTON, 6-year; H. W. Iverson, superintendent..... | 8 | 161 | 1916 |
| HIGHMORE, 4-year; K. M. Harkness, superintendent..... | 6 | 129 | 1927 |
| HOT SPRINGS, 4-year; H. R. Woodward, superintendent..... | 11 | 278 | 1927 |
| HOWARD, 4-year; B. B. Shaw, superintendent..... | 7 | 130 | 1925 |
| HUDSON, 4-year; Lloyd T. Uecker, superintendent..... | 7 | 71 | 1938 |
| HURON, 3-year; O. D. Dunbar, principal..... | 27 | 604 | 1909 |
| IPSWICH, 4-year; Hilmar A. Wahl, superintendent..... | 6 | 165 | 1924 |
| KIMBALL, 4-year; C. A. Hammer, superintendent..... | 8 | 148 | 1928 |
| LAKE PRESTON, 4-year; A. A. Coulson, superintendent..... | 6 | 128 | 1929 |
| LEAD, 4-year; R. V. Hunkins, superintendent..... | 27 | 589 | 1905 |
| LEMMON, 4-year; G. B. Stillwell, superintendent..... | 13 | 265 | 1933 |
| LENNOX, 4-year; S. S. Shaw, superintendent..... | 6 | 141 | 1926 |
| MADISON, Central, 4-year; R. Y. Chapman, principal..... | 18 | 257 | 1910 |
| MILBANK, 4-year; W. C. Rabe, superintendent..... | 14 | 285 | 1915 |
| MILLER, 4-year; M. J. Emerson, superintendent..... | 9 | 188 | 1914 |
| MITCHELL, 3-year; G. W. Janke, principal..... | 22 | 384 | 1906 |
| MOBRIDGE, 4-year; H. S. Freeman, superintendent..... | 16 | 238 | 1922 |
| MONTROSE, 4-year; G. R. Donahue, superintendent..... | 4 | 86 | 1924 |
| ONIDA, 4-year; C. J. Hofland, superintendent..... | 4 | 86 | 1926 |
| PARKER, 4-year; H. Mikkelsen, superintendent..... | 9 | 156 | 1929 |
| PARKSTON, 4-year; T. L. Clark, superintendent..... | 10 | 254 | 1938 |
| PIERRE, 3-year; A. G. Wright, principal..... | 15 | 256 | 1909 |
| PLATTE, 4-year; R. S. Hanson, superintendent..... | 11 | 185 | 1927 |
| RAPID CITY, 3-year; C. E. Haskins, principal..... | 33 | 716 | 1911 |
| REDFIELD, 4-year; R. W. Gibson, superintendent..... | 14 | 266 | 1910 |
| ST. LAWRENCE, 4-year; J. S. Lemohn, superintendent..... | 4 | 78 | 1938 |
| SALEM, 4-year; E. C. Mikkelsen, superintendent..... | 7 | 124 | 1926 |
| SCOTLAND, 4-year; S. M. Stockdale, superintendent..... | 7 | 139 | 1931 |
| SIOUX FALLS: | | | |
| Washington, 4-year; L. M. Fort, principal..... | 79 | 2077 | 1906 |
| Cathedral, 4-year; W. L. Mulloney, superintendent..... | 11 | 321 | 1928 |
| All Saints, 6-year; Evangeline Lewis, principal..... | 5 | 40 | 1921 |
| SISSETON, 4-year; O. K. Thollehaug, superintendent..... | 12 | 279 | 1923 |
| SPENCER, 5-year; D. S. Domer, superintendent..... | 5 | 94 | 1926 |
| SPEARFISH, 4-year; J. Howard Kramer, superintendent..... | 16 | 311 | 1928 |
| STURGIS, 4-year; E. E. Grunwald, superintendent..... | 12 | 241 | 1928 |
| TYNDALL, 4-year; Fred J. Plachy, superintendent..... | 8 | 201 | 1919 |
| VALLEY SPRINGS, 4-year; Edwin Ross, superintendent..... | 5 | 80 | 1938 |
| VERMILION: | | | |
| Vermillion, 4-year; H. O. VandenBerge, principal..... | 16 | 255 | 1907 |
| University, 4-year; H. S. Morgan, superintendent..... | 5 | 69 | 1920 |
| VIBORG, 4-year; C. E. Friedland, superintendent..... | 7 | 111 | 1926 |
| VOLGA, 4-year; John Miller, superintendent..... | 7 | 132 | 1926 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| WAGNER, 6-year; O. A. DeLong, superintendent. | 12 | 205 | 1926 |
| WAKONDA, 4-year; E. C. Pembroke, superintendent. | 4 | 101 | 1925 |
| WATERTOWN, 3-year; Theo. Wrage, principal. | 20 | 539 | 1906 |
| WAUBAY, 4-year; J. W. Deacon, superintendent. | 5 | 114 | 1933 |
| WEBSTER, 4-year; Frank Gellerman, superintendent. | 11 | 253 | 1907 |
| WESSINGTON, 6-year; H. L. Speh, superintendent. | 5 | 198 | 1926 |
| WESSINGTON SPRINGS, 4-year; L. E. Gerber, superintendent. | 11 | 220 | 1925 |
| WILMOT, 4-year; Albert Gullikson, superintendent. | 5 | 97 | 1926 |
| WINNER, 4-year; Millard Gyte, principal. | 12 | 297 | 1922 |
| WOLSEY, 4-year; J. J. Richert, superintendent. | 4 | 186 | 1925 |
| YANKTON, 4-year; R. E. Nichol, principal. | 26 | 551 | 1905 |
| WEST VIRGINIA | | | |
| ARTHURDALE, 6-year; G. H. Keck, principal. | 6 | 160 | 1938 |
| ATHENS, 6-year; R. E. Klingensmith, principal. | 12 | 323 | 1942 |
| AURORA, 6-year; Alison Parrack, principal. | 8 | 185 | 1936 |
| BARBOURSVILLE, 3-year; John T. Fife, principal. | 17 | 452 | 1937 |
| BARRACKVILLE, 6-year; Larney R. Gump, principal. | 9 | 220 | 1931 |
| BEAVER, Shady Spring, 4-year; T. F. Bartlett, principal. | 15 | 412 | 1936 |
| BELINGTON, 4-year; I. I. Pitsenberger, principal. | 15 | 343 | 1938 |
| BENWOOD Union, 4-year; Charles S. Wiseman, principal. | 24 | 532 | 1931 |
| BETHANY, 6-year; E. R. Rexroad, principal. | 9 | 191 | 1942 |
| BLUEFIELD: | | | |
| Beaver, 3-year; Thomas R. Egbert, principal. | 37 | 885 | 1928 |
| Genoa (negro), 3-year; Richard A. Brown, principal. | 9 | 191 | 1931 |
| BRAMWELL, 6-year; D. W. McCormick, principal. | 15 | 371 | 1931 |
| BRANCHLAND, Guyan Valley, 4-year; Lawrence Godby, principal. | 18 | 437 | 1934 |
| BRIDGEPORT, 6-year; C. Guy Musser, principal. | 19 | 467 | 1928 |
| BUCKHANNON-Upshur, 6-year; C. A. Ault and B. A. Hall, co-principals. | 45 | 1224 | 1928 |
| BURNSVILLE, 4-year; Walter L. Moore, principal. | 9 | 224 | 1930 |
| CAIRO, 6 year; W. F. Moyers, principal. | 11 | 248 | 1932 |
| CAMERON, 6-year; T. D. Lamb, principal. | 17 | 373 | 1938 |
| CHAPMANVILLE, 6-year; S. T. DeJournett, principal. | 15 | 458 | 1936 |
| CHARLESTON: | | | |
| Charleston, 3-year; E. C. Richardson, principal. | 50 | 1153 | 1926 |
| Garnet (negro), 3-year; J. F. J. Clark, principal. | 17 | 309 | 1930 |
| Stonewall Jackson, 3-year; Thomas R. Hornor, principal. | 55 | 1472 | 1941 |
| CHARLES TOWN, 6-year; T. A. Lowery, principal. | 18 | 527 | 1931 |
| CLARKSBURG: | | | |
| Kelly Miller (negro), 6-year; E. B. Saunders, principal. ... | 9 | 198 | 1935 |
| Roosevelt-Wilson, 6-year; J. H. Wood, principal. | 24 | 612 | 1928 |
| Victory, 3-year; Lucy M. Bailey, principal. | 26 | 712 | 1926 |
| Washington Irving, 4-year; Orie McConkey, principal. ... | 49 | 1206 | 1926 |
| CLENDENIN, 6-year; Meredith Parry, principal. | 24 | 641 | 1926 |
| DUNBAR, 6-year; George M. Speicher, principal. | 28 | 821 | 1936 |
| EAST BANK, 4-year; Dana R. Ervin, principal. | 35 | 947 | 1926 |
| ELIZABETH, Wirt County, 4-year; Truslow S. Waldo, principal | 12 | 307 | 1939 |
| ELKHORN (negro), 6-year; J. M. Belcher, principal. | 14 | 382 | 1931 |
| ELKINS, 4-year; Henry Hamilton, principal. | 34 | 888 | 1926 |
| ELKVIEW, 6-year; L. C. Fauss, principal. | 24 | 720 | 1927 |
| EXCELSIOR (negro), 6-year; J. Cortez Cooper, principal. | 13 | 371 | 1942 |
| FAIRMONT: | | | |
| Fairmont, 3-year; W. E. Buckley, principal. | 27 | 728 | 1926 |
| East Fairmont, 4-year; W. C. Whaley, principal. | 34 | 1026 | 1926 |
| FAIRVIEW, 4-year; Newton G. Michael, principal. | 10 | 240 | 1926 |
| FARMINGTON, 6-year; J. C. Cotrel, principal. | 17 | 525 | 1930 |
| FAYETTEVILLE, 6-year; Dan H. Perdue, principal. | 19 | 503 | 1927 |
| FLEMINGTON, 6-year; L. W. Talbott, principal. | 13 | 320 | 1937 |
| FOLLANSBEE, 6-year; W. C. Hood, principal. | 34 | 962 | 1927 |
| FORT GAY, 4-year; Iliff West, principal. | 10 | 189 | 1938 |
| GARY, 6-year; Charles W. Dean, Jr., principal. | 33 | 888 | 1926 |
| GASSAWAY, 4-year; C. R. Remage, principal. | 14 | 402 | 1937 |
| GAULEY BRIDGE, 4-year; Hugh L. Clark, principal. | 12 | 284 | 1936 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| GLENVILLE, 6-year; Earl R. Boggs, principal..... | 9 | 203 | 1941 |
| GRAFTON, 4-year; H. E. Odgers, principal..... | 30 | 903 | 1926 |
| GRANTSVILLE, Calhoun County, 4-year; Don McGlothlin, principal..... | 20 | 504 | 1933 |
| GREEN BANK, 4-year; Claude A. McMillion, principal..... | 13 | 306 | 1928 |
| HARPERS FERRY, 6-year; Eugene Ross, principal..... | 10 | 248 | 1937 |
| HARRISVILLE, 4-year; E. J. Culp, principal..... | 15 | 360 | 1928 |
| HEDGESVILLE, 6-year; George P. Ludwig, principal..... | 9 | 194 | 1938 |
| HINTON, 6-year; Pearl Noel Nowlan, principal..... | 33 | 770 | 1931 |
| HUNDRED, 6-year; R. W. Turner, principal..... | 12 | 297 | 1926 |
| HUNTINGTON: | | | |
| Huntington, 3-year; T. Smith Brewer, principal..... | 54 | 1314 | 1926 |
| Douglass (negro), 6-year; H. D. Hazelwood, principal.... | 17 | 400 | 1927 |
| East, 3-year; O. E. Hodge, principal..... | 55 | 1359 | 1942 |
| Marshall, 6-year; Paul N. Musgrave, principal..... | 11 | 162 | 1940 |
| Vinson, 6-year; J. H. Bowling, principal..... | 16 | 398 | 1938 |
| HURRICANE, 6-year; C. H. Withers, principal..... | 17 | 448 | 1937 |
| IAEGER, 6-year; John Addair, principal..... | 22 | 656 | 1937 |
| INSTITUTE, W. Va. State College (negro), 6-year; L. V. Jordan, principal..... | 8 | 91 | 1927 |
| JANE LEW, 6-year; H. D. Rohr, principal..... | 8 | 173 | 1940 |
| KENOVA: | | | |
| Buffalo, 6-year; F. M. Carey, principal..... | 14 | 327 | 1931 |
| Ceredo-Kenova, 6-year; Maxwelton Wright, principal.... | 25 | 654 | 1927 |
| KERMIT, 6-year; D. A. Shaw, principal..... | 8 | 194 | 1942 |
| KEYSER, 6-year; J. P. Judy, principal..... | 31 | 818 | 1928 |
| KIMBALL (negro), 6-year; Ulysses H. Prunty, principal..... | 14 | 394 | 1926 |
| KINGSTON, 6-year; Joe R. Oliver, principal..... | 10 | 290 | 1938 |
| KINGWOOD, 6-year; Lawrence Losh, principal..... | 15 | 424 | 1938 |
| LEGO, Stoco, 6-year; C. D. Munson, Jr., principal..... | 16 | 411 | 1933 |
| LEWISBURG: | | | |
| Lewisburg, 4-year; John F. Montgomery, principal..... | 8 | 187 | 1939 |
| Greenbrier Military, 4-year; W. A. Richardson, principal.. | 16 | 235 | 1929 |
| LITTLETON, 6-year; F. A. Bradley, principal..... | 7 | 127 | 1935 |
| LOGAN: | | | |
| Logan, 3-year; J. A. Vickers, principal..... | 33 | 967 | 1930 |
| Aracoma (negro), 6-year; H. S. Jones, principal..... | 14 | 391 | 1933 |
| LOOKOUT, Nuttall, 4-year; W. K. Vandall, principal..... | 14 | 371 | 1934 |
| LOST CREEK, 6-year; N. R. Tolley, principal..... | 10 | 240 | 1926 |
| LUMBERPORT, 6-year; C. L. Righter, principal..... | 19 | 517 | 1933 |
| MADISON, Scott, 4-year; E. P. Williams, principal..... | 18 | 466 | 1940 |
| MAN, 6-year; W. E. Flannery, principal..... | 26 | 780 | 1930 |
| MANNINGTON, 6-year; Newton G. Michael, principal..... | 24 | 633 | 1942 |
| MARLINGTON, 4-year; H. A. Yeager, principal..... | 11 | 284 | 1927 |
| MARTINSBURG, 4-year; E. W. Miller, principal..... | 36 | 853 | 1929 |
| MASONTOWN, 6-year; H. H. Hogue, principal..... | 16 | 380 | 1930 |
| MATEWAN, Magnolia, 6-year; Carl F. Montgomery, principal.. | 14 | 429 | 1929 |
| MATOKA, 6-year; H. M. Wagner, principal..... | 19 | 438 | 1926 |
| MIDDLEBOURNE, Tylar County, 4-year; Emmett Stine, principal..... | 13 | 313 | 1926 |
| MILTON, 6-year; Jonathan Y. Lowe, principal..... | 22 | 570 | 1937 |
| MONONGAH, 4-year; Paul G. Michael, principal..... | 13 | 347 | 1931 |
| MONTGOMERY: | | | |
| Montgomery, 4-year; F. C. Cavendish, principal..... | 23 | 652 | 1926 |
| Simmons (negro), 6-year; B. H. Hull, principal..... | 12 | 355 | 1932 |
| MORGANTOWN: | | | |
| Morgantown, 3-year; Scott H. Davis, principal..... | 52 | 1273 | 1926 |
| University, 4-year; George H. Colebank, principal..... | 23 | 498 | 1936 |
| MOUNDSVILLE, 4-year; Delmas Miller, principal..... | 33 | 842 | 1926 |
| MOUNT HOPE, 6-year; E. W. Dunkley, principal..... | 26 | 668 | 1928 |
| MULLENS, 6-year; Charles V. Stewart, principal..... | 24 | 654 | 1929 |
| NEWBURG, 6-year; Roy W. Walter, principal..... | 8 | 161 | 1926 |
| NEW MARTINSVILLE, Magnolia, 6-year; C. D. Snodgrass, principal..... | 24 | 697 | 1929 |
| NITRO, 6-year; Walter F. Snyder, principal..... | 17 | 468 | 1940 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| NORTHFORK, 6-year; J. T. Rogers, principal..... | 19 | 538 | 1936 |
| OAK HILL, 6-year; G. B. Bobbitt, principal..... | 36 | 1026 | 1933 |
| PARKERSBURG, Central, 3-year; D. O. Conner, principal..... | 67 | 1917 | 1926 |
| PARSONS, 6-year; Jason Wolford, principal..... | 20 | 544 | 1927 |
| PENNSBORO, 6-year; C. R. Sullivan, principal..... | 14 | 308 | 1929 |
| PETERSTOWN, 4-year; Charles C. Houchins, principal..... | 9 | 176 | 1938 |
| PHILIPPI, 4-year; J. H. Carpenter, principal..... | 24 | 640 | 1927 |
| PINE GROVE, 6-year; A. H. Anderson, principal..... | 11 | 315 | 1926 |
| PINEVILLE, 6-year; C. A. Blankenship, principal..... | 11 | 279 | 1932 |
| POCA, 4-year; W. S. Rosenik, principal..... | 13 | 254 | 1938 |
| POINT PLEASANT, 3-year; Peter H. Steenbergen, principal..... | 15 | 358 | 1926 |
| PRINCETON, 4-year; Melvin McClain, principal..... | 27 | 691 | 1927 |
| RAVENSWOOD, 6-year; Howard Johnson, principal..... | 10 | 263 | 1934 |
| RENICK, 6-year; Roy E. Boone, principal..... | 6 | 162 | 1926 |
| RICHWOOD, 6-year; D. E. Dean, principal..... | 31 | 828 | 1927 |
| ROMNEY, 4-year; Quentin Evans, principal..... | 14 | 362 | 1931 |
| RONCEVERTE, Greenbrier, 6-year; Wilford McCutcheon, principal..... | 16 | 428 | 1932 |
| RUPERT, 6-year; O. R. Kyle, principal..... | 12 | 322 | 1938 |
| ST. ALBANS, 6-year; Bassell E. Liggett, principal..... | 29 | 891 | 1928 |
| ST. MARYS, 6-year; W. J. B. Cormany, principal..... | 19 | 502 | 1928 |
| SALEM, 6-year; C. A. Tesch, principal..... | 14 | 327 | 1927 |
| SHEPHERDSTOWN, 6-year; K. W. Eutsler, principal..... | 9 | 237 | 1936 |
| SHERRARD, 6-year; E. K. Merinar, principal..... | 10 | 203 | 1941 |
| SHINNSTON, 4-year; Wade O. Stalnaker, principal..... | 23 | 503 | 1927 |
| SISTERSVILLE, 4-year; D. F. Arnett, principal..... | 12 | 275 | 1927 |
| SMITHFIELD, 6-year; C. P. Smith, principal..... | 7 | 150 | 1933 |
| SOUTH CHARLESTON, 4-year; Robert L. Bryan, principal..... | 31 | 859 | 1935 |
| SPENCER, 4-year; Melvin L. Mackey, principal..... | 26 | 695 | 1928 |
| STOTESBURY, Mark Twain, 6-year; George B. Chambers, principal..... | 17 | 476 | 1930 |
| SUMMERSVILLE, Nicholas County, 4-year; C. G. Frantz, principal..... | 20 | 567 | 1928 |
| SURVEYOR, Trap Hill, 6-year; B. B. Chambers, principal..... | 13 | 366 | 1940 |
| SUTTON, 4-year; C. N. Hill, principal..... | 12 | 320 | 1935 |
| SWITCHBACK, Elkhorn, 6-year; Edward W. Richardson, principal..... | 18 | 450 | 1928 |
| TERRA ALTA, 6-year; E. F. Casseday, principal..... | 14 | 332 | 1936 |
| THOMAS, 4-year; J. H. Patterson, principal..... | 13 | 286 | 1926 |
| WALLACE, 6-year; M. T. Hill, principal..... | 5 | 110 | 1935 |
| WALTON, 4-year; G. D. Ramsey, principal..... | 10 | 249 | 1938 |
| WAR, Big Creek, 3-year; H. H. Swann, principal..... | 20 | 545 | 1932 |
| WAYNE County, 4-year; C. H. McKown, principal..... | 24 | 606 | 1928 |
| WEIRTON, Weir, 3-year; John C. Greer, principal..... | 34 | 846 | 1926 |
| WELCH, 6-year; G. M. Hollandsworth, principal..... | 36 | 1002 | 1926 |
| WELLSBURG, 6-year; C. F. Walker, principal..... | 34 | 868 | 1929 |
| WEST LIBERTY, 6-year; W. D. Ward, principal..... | 9 | 156 | 1940 |
| WEST MILFORD, Unidis, 6-year; E. L. Marcum, principal.... | 9 | 223 | 1933 |
| WESTON, 6-year; Fred P. Weihl, principal..... | 39 | 1000 | 1928 |
| WHEELING: | | | |
| Wheeling, 4-year; I. E. Ewing, principal..... | 55 | 1352 | 1927 |
| Linsly Military, 4-year; Basil G. Lockhart, principal.... | 7 | 102 | 1941 |
| Triadelphia, 4-year; P. E. King, principal..... | 40 | 1013 | 1926 |
| Warwood, 6-year; C. C. Phipps, principal..... | 24 | 575 | 1927 |
| WHITE SULPHUR SPRINGS, White Sulphur, 6-year; Florence Smith, principal..... | 16 | 396 | 1931 |
| WILLIAMSON, 6-year; Royd Randal, principal..... | 35 | 893 | 1928 |
| WILLIAMSTOWN, 6-year; G. L. Wilson, principal..... | 13 | 239 | 1930 |

WISCONSIN

| | | | |
|---|----|------|------|
| ANTIGO, 6-year; Homer DeLong, principal..... | 50 | 1282 | 1908 |
| APPLETON, 3-year; H. H. Helble, principal..... | 52 | 1355 | 1904 |
| ASHLAND, 4-year; Clyde Shields, principal..... | 29 | 704 | 1908 |
| BARABOO, 6-year; Gordon L. Willson, superintendent..... | 26 | 654 | 1908 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| BEAVER DAM: | | | |
| Beaver Dam, 6 year; H. C. Ahrensbrak, principal..... | 34 | 833 | 1908 |
| Wayland Academy, 4-year; Stanley C. Ross, principal.... | 15 | 63 | 1904 |
| BELOIT, 3-year; J. H. McNell, principal..... | 45 | 1249 | 1904 |
| BERLIN, 4-year; C. D. Lambertson, superintendent..... | 15 | 371 | 1908 |
| BRODHEAD, 4-year; C. T. Pfisterer, superintendent..... | 10 | 151 | 1926 |
| BURLINGTON, 6-year; F. L. Witter, superintendent..... | 16 | 399 | 1908 |
| CHILTON, 4-year; F. E. Schlosser, superintendent..... | 15 | 295 | 1917 |
| CHIPPEWA FALLS, 3-year; Howard M. Lyon, principal..... | 22 | 494 | 1908 |
| COLUMBUS, 4-year; E. G. Wippermann, superintendent..... | 15 | 281 | 1908 |
| CUDAHY, 4-year; J. E. Jones, superintendent..... | 34 | 704 | 1934 |
| DELAFIELD, St. John's Military Academy, 4-year; H. H. Holt, principal..... | 34 | 335 | 1908 |
| DELAVAN, 4-year; J. F. Luther, superintendent..... | 12 | 280 | 1909 |
| DEPERE, 4-year; T. J. McGlynn, superintendent..... | 14 | 376 | 1931 |
| DODGEVILLE, 4-year; M. A. Fischer, principal..... | 11 | 248 | 1923 |
| DURAND, 4-year; Harold Edson, principal..... | 11 | 246 | 1918 |
| EAU CLAIRE, 4-year; David Barnes, principal..... | 59 | 1723 | 1904 |
| EDGERTON, Child Memorial, 4-year; R. A. Klaus, superintendent..... | 17 | 335 | 1912 |
| ELKHORN, 4-year; L. K. Forrest, superintendent..... | 16 | 267 | 1908 |
| ELROY, 4-year; L. C. Banker, principal..... | 7 | 168 | 1914 |
| EVANSVILLE, 4-year; J. C. McKenna, superintendent..... | 13 | 265 | 1909 |
| FENNIMORE, 4-year; F. E. Drescher, principal..... | 12 | 205 | 1936 |
| FLORENCE, 4-year; Earl D. Rich, principal..... | 5 | 111 | 1918 |
| FOND DU LAC: | | | |
| Fond du Lac, 3-year; H. H. Theisen, principal..... | 52 | 1367 | 1904 |
| St. Mary's Springs, 4-year; Sister M. Emma, principal.... | 14 | 172 | 1941 |
| ATKINSON, 4-year; R. F. Beach, principal..... | 24 | 483 | 1924 |
| GREEN BAY: | | | |
| East, 3-year; S. M. Current, principal..... | 44 | 1096 | 1922 |
| West, 3-year; W. J. Harker, principal..... | 40 | 965 | 1911 |
| HARTFORD, 4-year; R. E. Brasure, principal..... | 17 | 357 | 1907 |
| HURLEY, 4-year; J. E. Murphy, superintendent..... | 24 | 486 | 1915 |
| JANESVILLE, 5-year; O. L. Robinson, principal..... | 65 | 1679 | 1908 |
| JEFFERSON, 4-year; Donald Lee, superintendent..... | 13 | 272 | 1917 |
| KAUKAUNA, 4-year; J. F. Cavanaugh, superintendent..... | 22 | 574 | 1908 |
| KENOSHA, 3-year; G. N. Tremper, principal..... | 86 | 2298 | 1908 |
| KEWAUNEE, 4-year; G. D. Thoreson, principal..... | 12 | 272 | 1918 |
| KOHLER, 6-year; L. W. Conger, principal..... | 11 | 197 | 1932 |
| LA CROSSE: | | | |
| Aquinas, 4-year; Rev. J. J. Pritzl, principal..... | 33 | 713 | 1931 |
| Central, 3-year; G. D. Scott, principal..... | 37 | 1022 | 1908 |
| Logan, 6-year; D. E. Field, principal..... | 35 | 955 | 1929 |
| Saint Rose, 4-year; Sister M. Olive, principal..... | 6 | 28 | 1925 |
| LADYSMITH, 4-year; M. Lewis, superintendent..... | 17 | 349 | 1918 |
| LAKE GENEVA: | | | |
| Lake Geneva, 4-year; H. H. Clemons, principal..... | 17 | 316 | 1911 |
| Northwestern Military and Naval Academy, 4-year; Col. R. P. Davidson, superintendent..... | 11 | 113 | 1908 |
| LAKE MILLS, 4-year; Geo. H. Roseman, superintendent..... | 11 | 263 | 1917 |
| LANCASTER, 4-year; W. S. Harwood, principal..... | 14 | 293 | 1908 |
| MADISON: | | | |
| Central, 3-year; L. A. Waehler, principal..... | 30 | 684 | 1908 |
| East, 3-year; F. S. Randle, principal..... | 52 | 1283 | 1923 |
| Edgewood, 4-year; Sister Rose Catherine, principal..... | 18 | 365 | 1937 |
| West, 3-year; V. G. Barnes, principal..... | 41 | 1049 | 1931 |
| Wisconsin, 6-year; Glen G. Eye, principal..... | 24 | 307 | 1908 |
| MANITOWOC, Lincoln, 3-year; C. G. Stangel, principal..... | 49 | 1355 | 1918 |
| MARINETTE: | | | |
| Marinette, 6-year; C. R. Adams, principal..... | 44 | 1149 | 1900 |
| Our Lady of Lourdes, 4-year; Sister M. Hilaria, principal. | 7 | 169 | 1933 |
| MARION, 6-year; T. K. Hocking, superintendent..... | 10 | 247 | 1940 |
| MARKESAN, 4-year; A. A. Wipperman, principal..... | 8 | 121 | 1941 |
| MARSHFIELD, 3-year; Harold H. Helms, superintendent..... | 21 | 633 | 1908 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| MAUSTON, 4-year; M. A. Kjeseth, principal..... | 14 | 337 | 1923 |
| MAYVILLE, 6-year; George E. Jones, superintendent..... | 16 | 339 | 1930 |
| MEDFORD, 4-year; T. H. Boebel, superintendent..... | 20 | 494 | 1908 |
| MENASHA: | | | |
| Menasha, 6-year; A. J. Armstrong, principal..... | 28 | 648 | 1908 |
| St. Mary High School, 4-year; Rev. Joseph A. Becker, principal..... | 12 | 352 | 1932 |
| MENOMONIE, 4-year; W. G. Ballentine, superintendent..... | 21 | 607 | 1908 |
| MILTON, 4-year; C. H. Dorr, superintendent..... | 11 | 250 | 1930 |
| MILWAUKEE: | | | |
| Bay View, 4-year; B. C. Korn, principal..... | 81 | 2270 | 1919 |
| Boys' Technical, 4-year; Thos. G. Brown, principal..... | 76 | 1549 | 1927 |
| Custer, 4-year; H. A. Weingartner, principal..... | 26 | 782 | 1932 |
| Holy Angels, 4-year; Sister M. Michael, principal..... | 25 | 498 | 1937 |
| Juneau, 3-year; Henry Speerbrecher, principal..... | 28 | 573 | 1934 |
| Rufus King, 4-year; Ralph G. Chamberlin, principal..... | 25 | 2372 | 1938 |
| Marquette University, 4-year; Rev. John J. Foley, principal..... | 30 | 563 | 1927 |
| Mercy, 4-year; Sister M. Ursula, principal..... | 16 | 336 | 1939 |
| Messmer, 4-year; Rev. John M. Voelker, principal..... | 39 | 1118 | 1931 |
| Milwaukee Day Country, 5-year; A. Gledden Santer, principal..... | 13 | 139 | 1923 |
| Milwaukee-Downer Seminary, 4-year; Marjorie French, principal..... | 22 | 170 | 1904 |
| Milwaukee University, 6-year; Frank S. Spigener, principal..... | 17 | 190 | 1930 |
| Lincoln, 3-year; O. G. Gilbert, principal..... | 40 | 1180 | 1924 |
| North Division, 4-year; F. W. Werner, principal..... | 74 | 1993 | 1908 |
| Pulaski, 4-year; J. C. Castleman, principal..... | 81 | 2315 | 1937 |
| Riverside, 4-year; W. G. Kastner, principal..... | 74 | 1972 | 1904 |
| St. John Cathedral, 4-year; Sister M. Hyacinth, principal..... | 16 | 326 | 1934 |
| St. Mary's Academy, 4-year; Sister M. Gertrude, principal..... | 21 | 345 | 1929 |
| South Division, 4-year; Ray D. Crout, principal..... | 81 | 2120 | 1904 |
| Vocational School, Spec., Wm. F. Rasche, principal..... | 37 | 937 | 1933 |
| Washington, 3-year; Geo. J. Balzer, principal..... | 89 | 2351 | 1915 |
| West Division, 4-year; Wm. C. Knoelk, principal..... | 77 | 2098 | 1904 |
| MINERAL POINT, 4-year; D. M. Morgan, superintendent..... | 11 | 253 | 1914 |
| MONDOVI, 4-year; C. L. Dodge, principal..... | 12 | 300 | 1941 |
| MONROE, 3-year; E. O. Evans, superintendent..... | 19 | 344 | 1908 |
| MR. HOREB, 4-year; M. M. Wendt, principal..... | 12 | 244 | 1929 |
| NEENAH, 4-year; J. H. Holzman, principal..... | 31 | 811 | 1908 |
| NEW GLARUS, 4-year; Edward B. Scharer, principal..... | 7 | 131 | 1941 |
| NEW LONDON, 4 year; C. P. Larson, superintendent..... | 19 | 521 | 1912 |
| OCONOMOWOC, 4-year; W. C. Krueger, superintendent..... | 28 | 623 | 1908 |
| OCONTO, 4-year; L. W. Fulton, superintendent..... | 19 | 475 | 1908 |
| OSHKOSH, 3-year; S. D. Fell, principal..... | 85 | 1793 | 1904 |
| PARK FALLS, 4-year; Palmer O. Johnson, principal..... | 14 | 367 | 1930 |
| PLATTEVILLE, 4-year; R. E. Balliette, superintendent..... | 20 | 398 | 1912 |
| PLYMOUTH: | | | |
| Plymouth, 6-year; E. W. Luther, superintendent..... | 26 | 488 | 1905 |
| Mission House, 4-year; H. A. Ludwig, principal..... | 5 | 13 | 1920 |
| PORTAGE, 4-year; A. J. Henkel, superintendent..... | 21 | 572 | 1907 |
| PORT EDWARDS, 4-year; K. O. Rawson, principal..... | 6 | 101 | 1936 |
| PORT WASHINGTON, 4-year; W. R. Dunwiddie, superintendent..... | 15 | 359 | 1914 |
| PRAIRIE DU CHIEN: | | | |
| Prairie du Chien, 4-year; B. A. Kennedy, superintendent..... | 13 | 300 | 1918 |
| Campion, 4-year; T. J. Stemper, principal..... | 36 | 486 | 1919 |
| St. Mary's Academy, 4-year; Sister M. Ignace, principal.. | 10 | 83 | 1934 |
| RACINE: | | | |
| St. Catherine's, 4-year; Rev. W. J. Doherty, principal.... | 24 | 399 | 1937 |
| Wm. Horlick, 4-year; D. W. Miller, principal..... | 45 | 1209 | 1929 |
| Washington Park, 3-year; W. F. Hood, principal..... | 58 | 1689 | 1908 |
| REEDSBURG, 4-year; R. T. Normington, superintendent..... | 24 | 461 | 1908 |
| RHINELANDER, 3-year; W. F. Kruschke, superintendent..... | 25 | 572 | 1908 |
| RICE LAKE, 6-year; J. H. Murphy, superintendent..... | 23 | 669 | 1908 |

APPROVED SECONDARY SCHOOLS: WYOMING

141

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|--|----------|--------|---------------------|
| RICHLAND CENTER, 6-year; Geo. M. O'Brien, superintendent. | 25 | 716 | 1912 |
| RIPON, 3-year; R. H. Licking, superintendent. | 13 | 261 | 1908 |
| RIVER FALLS, 6-year; L. H. Dawson, superintendent. | 11 | 346 | 1905 |
| SEYMOUR, 4-year; E. T. Hawkins, principal. | 9 | 213 | 1942 |
| SHEBOYGAN: | | | |
| Central, 4-year; A. H. Mennes, principal. | 62 | 1540 | 1906 |
| North, 4-year; Wm. Urban, principal. | 46 | 965 | 1939 |
| SHEBOYGAN FALLS, 6-year; F. F. Finner, principal. | 15 | 419 | 1931 |
| SHOREWOOD, 6-year; Grant Rahn, principal. | 60 | 1251 | 1927 |
| SINSINAWA, St. Clara Academy, 4-year; Sister M. Antoine, principal. | 12 | 107 | 1912 |
| SOUTH MILWAUKEE, 6-year; R. G. Hein, principal. | 45 | 1189 | 1908 |
| SPARTA, 4-year; Wm. R. Bruce, superintendent. | 22 | 572 | 1912 |
| STEVENS POINT: | | | |
| P. J. Jacobs, 4-year; Joseph F. Kraus, principal. | 47 | 1341 | 1908 |
| St. Joseph's Academy, 4-year; Sister M. Alexia, principal. | 13 | 132 | 1931 |
| STOUGHTON, 4-year; Harold B. Mennes, principal. | 22 | 486 | 1907 |
| STURGEON BAY, 4-year; J. A. VanNatta, superintendent. | 18 | 469 | 1904 |
| SUPERIOR: | | | |
| Central, 4-year; Carl Amundsen, principal. | 54 | 1511 | 1904 |
| Cathedral, 4-year; Sister M. Albertine, principal. | 13 | 282 | 1933 |
| East, 6-year; A. T. Conrad, principal. | 28 | 574 | 1904 |
| TOMAH, 4-year; E. J. McKean, superintendent. | 19 | 533 | 1923 |
| TWO RIVERS, Washington, 6-year; L. B. Clarke, principal. | 34 | 884 | 1923 |
| VIROQUA, 3-year; B. L. Greenfield, superintendent. | 14 | 314 | 1916 |
| WATERTOWN, 3-year; Edward Hinterberg, principal. | 23 | 506 | 1914 |
| WAUKESHA, 4-year; J. E. Worthington, principal. | 62 | 1644 | 1904 |
| WAUPACA, 4-year; G. W. Hendrickson, superintendent. | 16 | 386 | 1923 |
| WAUPUN, 4-year; H. C. Wegner, superintendent. | 21 | 471 | 1912 |
| WAUSAU, 3-year; G. W. Bannerman, principal. | 53 | 1470 | 1904 |
| WAUWATOSA, 3-year; I. L. Swancutt, principal. | 59 | 1393 | 1906 |
| WEST ALLIS, 3-year; R. C. West, principal. | 56 | 1220 | 1910 |
| WEST BEND, 4-year; D. E. McLane, superintendent. | 56 | 585 | 1928 |
| WEST DEPERE: | | | |
| Nicolet, 4-year; J. B. Layde, superintendent. | 13 | 335 | 1926 |
| St. Norbert, 4-year; Rev. Francis H. Clabots, principal. | 8 | 76 | 1934 |
| WEST MILWAUKEE, 4-year; Mathew Barkley, principal. | 28 | 754 | 1933 |
| WHITEFISH BAY, 4-year; R. K. Healy, principal. | 31 | 691 | 1934 |
| WHITEWATER: | | | |
| Whitewater, 4-year; R. A. Parker, superintendent. | 12 | 333 | 1908 |
| College, 4-year; J. U. Elmer, principal. | 11 | 120 | 1934 |
| WISCONSIN DELLS, 4-year; M. E. Gribble, superintendent. | 11 | 224 | 1933 |
| WISCONSIN RAPIDS, Lincoln, 4-year; A. A. Ritchay, principal. | 37 | 977 | 1900 |

WYOMING

| | | | |
|---|----|------|------|
| BASIN, 6-year; M. O. Wright, superintendent. | 7 | 148 | 1922 |
| BUFFALO, Johnson County, 4-year; J. R. Strother, principal. | 12 | 250 | 1918 |
| CASPER, Natrona County, 4-year; Dean C. Morgan, superintendent. | 55 | 1318 | 1915 |
| CHEYENNE: | | | |
| Cheyenne Senior, 3-year; Karl F. Winchell, principal. | 39 | 1040 | 1912 |
| St. Mary's, 4-year; Sister Myra Mahoney, principal. | 8 | 140 | 1942 |
| CODY, 4-year; Frank G. Kraus, superintendent. | 10 | 200 | 1930 |
| COKEVILLE, 6-year; L. L. Bender, superintendent. | 8 | 100 | 1927 |
| DOUGLAS, Converse County, 4-year; Miss Rose Mary Malone, principal. | 14 | 263 | 1923 |
| EVANSTON Senior, 3-year; Carl R. Evans, principal. | 11 | 214 | 1918 |
| GLENROCK-Parkerton, 4-year; Alven Thorson, superintendent. | 7 | 90 | 1924 |
| GREEN RIVER, 6-year; I. R. Halseth, principal. | 13 | 289 | 1926 |
| GREYBULL, 4-year; J. C. Quigg, superintendent. | 9 | 236 | 1921 |
| KEMMERER Senior, 3-year; Roy A. Davidson, principal. | 14 | 209 | 1921 |
| LANDER, Fremont County Vocational, 4-year; R. W. Thompson, superintendent. | 17 | 332 | 1921 |

| Name and Location, Officer in Charge, and Type of School | Teachers | Pupils | Accredited Since |
|---|----------|--------|---------------------|
| LARAMIE: | | | |
| Laramie, 6-year; J. E. Thayer, principal..... | 39 | 957 | 1913 |
| University, 6-year; Dr. Floyd Hoover, principal..... | 11 | 115 | 1917 |
| LOVELL, 4-year; J. A. Caudill, superintendent..... | 10 | 252 | 1927 |
| LUSK, 4-year; J. M. Hungate, superintendent..... | 8 | 159 | 1937 |
| MIDWEST, 4-year; K. C. Rugg, principal..... | 13 | 187 | 1927 |
| NEWCASTLE, 4-year; L. H. Hale, superintendent..... | 11 | 190 | 1927 |
| POWELL, 4-year; Paul C. Fawley, superintendent..... | 13 | 255 | 1921 |
| RAWLINS, 4-year; H. H. Moyer, principal..... | 16 | 453 | 1919 |
| RELIANCE, 4-year; C. V. Irvin, superintendent..... | 9 | 119 | 1937 |
| ROCK SPRINGS, 4-year; S. M. Boucher, principal..... | 27 | 724 | 1916 |
| SHERIDAN, 4-year; R. W. Skinner, principal..... | 35 | 978 | 1912 |
| SUNRISE, 6-year; John W. Thomas, superintendent..... | 6 | 81 | 1928 |
| SUPERIOR, 6-year; Ivan R. Willey, principal..... | 16 | 226 | 1932 |
| THERMOPOLIS, Hot Springs County, 4-year; E. J. Bush, superintendent..... | 12 | 232 | 1924 |
| TORRINGTON, 4-year; Roy Gingles, principal..... | 16 | 378 | 1924 |
| WHEATLAND, 4-year; C. W. Richard, superintendent..... | 14 | 294 | 1919 |
| WORLAND, Washakie County, 4-year; T. J. O'Mara, superintendent..... | 13 | 264 | 1922 |

THE CONSTITUTION OF THE ASSOCIATION

ARTICLE I. NAME

The name of this Association shall be the North Central Association of Colleges and Secondary Schools.

ARTICLE II. OBJECT

The object of the Association shall be the development and maintenance of high standards of excellence for universities, colleges, and secondary schools, the continued improvement of the educational program and the effectiveness of instruction on secondary and college levels through a scientific and professional approach to the solution of educational problems, the establishment of cooperative relationships between the secondary schools and colleges and universities within the territory of the Association, and the maintenance of effective working relationships with other educational organizations and accrediting agencies.

ARTICLE III. TERRITORY AND MEMBERSHIP

Section 1. The territory of the Association shall consist of the states of Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin, and Wyoming and/or such areas as may be hereafter included. Territory shall be excluded from, or included within, the jurisdiction of the Association only upon the recommendation of the Executive Committee and by the vote of the Association. The recommendation of the Executive Committee shall be based on substantial evidence indicating that the action recommended represents the desire of the universities, colleges, and secondary schools of the territory concerned.

Section 2. The membership of the Association shall consist of three classes: (1) universities, colleges, and secondary schools; (2) officers of the Association and members of the Commissions; and (3) honorary members. Only members of Class 1 are

eligible to vote at official meetings of the Association.

It shall be understood that membership in the Association for universities, colleges, and secondary schools is purely voluntary. Although all decisions of the Association bearing on the policy and management of universities, colleges, and secondary schools are advisory in character, it shall be understood that the Association has the right to establish requirements for membership, to develop and establish criteria for the evaluation of universities, colleges, and secondary schools, and to establish and maintain all regulations and conditions for continued membership in the Association.

Section 3. Any university, college, or secondary school which has been approved by the Association shall be admitted to membership on the payment of the annual dues. Such membership shall cease if at any time the university, college, or secondary school resigns or is dropped from the approved list of the Association or if the annual dues are more than one year in arrears. Any lapse in membership shall date from July 1 next succeeding the Annual Meeting at which time action was taken to drop the member university, college, or secondary school in question.

Section 4. All individuals holding membership on commissions of the Association or serving as elected officers of the Association shall thereby become members of the Association.

Section 5. Honorary members shall be nominated by the Executive Committee and elected by the Association by a two-thirds vote of all members present and voting at any session of the Association held during the Annual Meeting. Such individuals are honorary members of the Association and not honorary members of any particular commission.

Section 6. Honorary members shall receive The NORTH CENTRAL ASSOCIATION QUARTERLY and shall have all the privileges of membership in the Association except voting.

Section 7. Honorary members, officers of the Association, and members of the commissions shall not be required to pay dues as hereinafter defined.

Section 8. Members of the Association, honorary members, individuals officially connected with a university, college, or secondary school which holds membership in the Association, and individuals who are officially connected with the state department of public instruction of a state which is included in the territory of the Association shall have the right to attend the meetings and to participate in the activities of the Association and of the various commissions. It shall be understood, however, that attendance at such meetings and participation therein shall be in accordance with the provisions of this constitution and also with the policies adopted by the various commissions and by the Executive Committee.

ARTICLE IV. OFFICERS, COMMISSIONS, AND COMMITTEES

Section 1. The officers of the Association shall be a president, a vice president, a secretary, and a treasurer. The president and vice president shall be elected at the Annual Meeting of the Association for a single term of one year or until their successors are elected. The secretary and the treasurer shall be appointed by the Executive Committee and shall serve without compensation. Their terms of office shall be determined by the Executive Committee.

All officers of the Association and of the commissions shall be officially and actively connected with a university, college, or secondary school which holds membership in the Association or with the state department of education of a state in the territory of the Association as defined in Article III, Section 1.

Section 2. There shall be an Executive Committee, a Commission on Colleges and Universities, a Commission on Secondary Schools, and a Commission on Research and Service, and these shall be constituted as hereinafter defined.

The Executive Committee and the various commissions of the Association shall, within the limitations imposed by the con-

stitution of the Association, have the right to determine their own procedures and to establish rules and regulations for governing such procedures.

Section 3. The Executive Committee.

The Executive Committee of the North Central Association of Colleges and Secondary Schools shall consist of the president, the vice president, the president of the Association during the preceding year, the secretary, the treasurer, the chairman and the secretary of each of the commissions provided for in Article IV, Section 2, and four additional members, one of whom shall be elected each year for a term of four years. Qualifications for membership on the Executive Committee shall be the same as prescribed for officers of the Association in Article IV, Section 1.

The Executive Committee shall receive from the Commission on Colleges and Universities the list of colleges and universities recommended for membership in the Association, shall receive from the Commission on Secondary Schools the list of secondary schools recommended for membership in the Association, shall pass upon such lists, and shall submit them to the Association for final approval. It shall publish in the official organ of the Association, the NORTH CENTRAL ASSOCIATION QUARTERLY, the lists of universities, colleges, and secondary schools approved by the Association.

The Executive Committee shall have final authority to hear appeals from the decisions of the commissions relative to the approval of universities, colleges, and secondary schools and to determine the action to be taken upon such appeals.

The Executive Committee shall be under no obligation to a member university, college, or secondary school to consider any appeal from the decision or action taken by a commission unless such appeal is filed with the Executive Committee within thirty days following the Annual Meeting. Before taking final action on an appeal, the Executive Committee shall request the officers of the commission concerned to make a recommendation and to submit therewith all facts pertinent to the case.

The Executive Committee shall nominate persons for membership in the various commissions. Such nominations shall be limited to those persons recommended for membership in the commission by the commission concerned. Persons nominated by the Executive Committee for membership in the various commissions shall be elected by the Association in accordance with the provisions of the constitution.

The Executive Committee shall determine the time and place of the Annual Meeting of the Association, prepare the programs for the meetings of the Association, approve all programs for the meetings of the various commissions, provide for the publication of reports and proceedings, and when the Association is not in session fill vacancies in the lists of the officers of the Association and of the various commissions, and transact any necessary business.

It shall be the duty and responsibility of the Executive Committee to coordinate the work of the various commissions in such ways as to further most effectively the object of the Association.

The Executive Committee shall have the power to authorize and approve all expenditures of funds and to require each commission to submit to it a budget. The proposed budget submitted by each commission to the Executive Committee for approval shall be a complete forecast embracing (1) the program of activities, (2) the estimated receipts together with their sources, and (3) the estimated expenditures necessary to carry out the work of the commission. It shall be the duty and responsibility of the Executive Committee to approve or disapprove in advance of any commitments the proposed program of activities of each commission.

At each Annual Meeting the Executive Committee shall submit to the Association a detailed report of income and expenditures. At the close of the fiscal year the Executive Committee shall require an official audit of all Association accounts to be made by an auditor selected by the treasurer and approved by the Executive Committee. The audited report shall be published in the NORTH CENTRAL ASSOCIATION QUARTERLY.

All actions taken by the Executive Committee shall be subject to approval or revision by the Association with the exception of actions taken relative to those matters over which the Executive Committee has been given final authority.

Section 4. The Commission on Colleges and Universities.

The Commission on Colleges and Universities shall consist of forty-eight persons, thirty from the member colleges and universities and eighteen from the member secondary schools. These shall be elected by the Commission subject to the approval of the Association for a period of three years, ten members of the first group and six of the second to be elected annually. No member of the Commission may serve more than two terms consecutively except in the case of a member of the Board of Review who shall automatically remain a member of the Commission until his retirement from the Board.

The officers of the Commission on Colleges and Universities shall be a chairman, a vice chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations. The length of term for each officer shall be determined by the Commission.

There shall be a Board of Review whose membership shall consist of the chairman of the Commission, ex-officio chairman of the Board of Review; vice chairman of the Commission, ex-officio vice chairman; the secretary of the Commission, ex-officio secretary; and four members of the Commission to be elected by the Commission for overlapping terms of three years each.

The Commission shall prepare a statement of policy to guide member colleges and universities and also colleges and universities seeking approval by the Association, which statement of policy shall be submitted by the Executive Committee to the Association for approval or rejection; shall receive and consider applications and reports from colleges and universities within the territory seeking approval for membership in the Association; shall make such examinations and surveys of these colleges

and universities as it deems necessary; shall make examinations or surveys of member colleges and universities as conditions may require; shall request periodic reports from member colleges and universities; shall prepare a list of colleges and universities recommended by the Commission for accrediting by the Association; shall submit this list to the Executive Committee for approval and publication; shall submit to the Executive Committee for final approval by the Association the list of individuals elected to membership on the Commission; shall submit its proposed budget to the Executive Committee for approval; and shall make and publish studies of educational problems approved by the Executive Committee.

The Commission on Colleges and Universities may, with the approval of the Executive Committee, grant a college or university the necessary freedom to carry on any educational experiment that the Commission has approved.

During the interval between the Annual Meetings of the Association, the Board of Review shall have the authority to carry on the necessary business of the Commission on Colleges and Universities.

Section 5. The Commission on Secondary Schools.

The Commission on Secondary Schools shall consist of the members of the Committee on Secondary Schools for each of the several states comprising the territory of the Association and eighteen other persons elected by the Commission subject to the approval of the Association for a period of three years, one-third of this number to be elected each year.

The State Committee on Secondary Schools shall consist of the high school visitor or corresponding officer of the state university, or a member of his staff designated by him; or, in case there is no such officer, some member of the faculty designated by the president of the state university; the inspector or supervisor of high schools of the state department of public instruction; or, in case there is no such officer, a member of the staff of the commissioner of education or superin-

tendent of public instruction designated by him; and, for states having fewer than 300 high schools accredited by the Association, three administrative heads of secondary schools accredited by the Association; and, for states having 300 or more high schools accredited by the Association, five administrative heads of secondary schools accredited by the Association.

In the event that the president of the state university should refuse or fail to designate a member of the faculty to serve on the State Committee on Secondary Schools, and/or in the event that the superintendent of public instruction or commissioner of education should refuse or fail to designate a member of his staff to serve on the State Committee, the Executive Committee of the Association shall fill such vacancies by nominating for election by the Association persons recommended by the Commission on Secondary Schools.

The administrative heads of secondary schools to be included in the membership of a State Committee shall be recommended for membership by the association of high school principals or corresponding organization of the state, and their names shall be transmitted to the secretary of the Commission on Secondary Schools by the chairman of the state committee. All members of the state committee on Secondary Schools shall be recommended by the Commission on Secondary Schools, and they shall be nominated by the Executive Committee for election by the Association. The chairman of each state committee shall be designated by the Commission on Secondary Schools in accordance with its adopted procedures subject to the approval of the Executive Committee. The term of membership of administrative heads of high schools on State Committees shall be three years, and no such member shall serve more than two consecutive three-year terms.

No member of the Commission on Secondary Schools may serve for more than six years consecutively, excepting (1) the two members of each State Committee who represent the state university and the state department of public instruction respectively and who automatically shall remain

members of the Commission until their retirement from the State Committee, and (2) members of the Administrative Committee of the Commission on Secondary Schools, who automatically shall remain members of the Commission until their retirement from the Administrative Committee.

The officers of the Commission on Secondary Schools shall be a chairman, a vice chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations. The length of term of each officer shall be determined by the Commission.

There shall be an Administrative Committee of the Commission on Secondary Schools composed of the chairman of the Commission, ex-officio chairman of the administrative Committee; the secretary, ex-officio secretary; the preceding chairman; and four members elected by the Commission at the time of the Annual Meeting of the Association for a period of four years, one member to be elected each year.

The Commission shall prepare for the guidance of member schools and secondary schools seeking the approval of the Association a bulletin setting forth policies, regulations, conditions for accrediting, and criteria for the evaluation of secondary schools. Prior to the publication of this bulletin, it shall be submitted by the Executive Committee to the Association for approval or rejection. The Commission shall receive and consider applications and reports from secondary schools within the territory of the Association seeking approval for membership in the Association; shall make such examinations and evaluations of these schools as it deems necessary; shall make such examinations or evaluations of member schools as conditions may require; shall request periodic reports from member schools; shall prepare a list of secondary schools recommended by the Commission for accrediting by the Association; shall submit this list to the Executive Committee for approval and publication; shall submit to the Executive Committee for final approval by the Association the lists of members elected by the Commission; shall submit its proposed budget to the

Executive Committee for approval; and shall make and publish studies of educational problems approved by the Executive Committee.

The Commission on Secondary Schools may, with the approval of the Executive Committee, grant a secondary school the necessary freedom to carry on any educational experiment that the Commission has approved.

During the interval between the Annual Meetings of the Association, the Administrative Committee of the Commission on Secondary Schools shall have the authority to carry on the necessary business of the Commission on Secondary Schools. During this interval, the secretary of the Commission shall have the authority to interpret policies, regulations, and criteria. Any appeal from the interpretations and decisions of the secretary of the Commission shall be made to the Executive Committee.

Section 6. The Commission on Research and Service.

The Commission on Research and Service shall consist of twenty-four persons; twelve from member colleges and universities and twelve from member secondary schools. These shall be elected by the Commission subject to the approval of the Association for a period of three years, four members of each group to be elected annually. No member of this Commission shall serve for more than two consecutive three-year terms.

The officers of the Commission on Research and Service shall be a chairman, a vice chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations, but subject to the limitations imposed by the constitution. All officers of the Commission shall be selected from among those who are members of the Commission, and it shall be understood that the term of each officer shall not extend beyond the date of the expiration of his term as a member of the Commission.

There shall be a Steering Committee whose membership shall be determined by the Commission in accordance with its own policies and regulations.

The Commission on Research and Service shall initiate, plan, and carry forward studies in the fields of educational and institutional research and service pertaining to universities, colleges, and secondary schools, subject to the approval of the Executive Committee; shall, subject to the approval of the Executive Committee, engage in such research, study, and activity as either of the other commissions may request; shall engage in such research, study, and activity as the Executive Committee may request; shall report its findings to the appropriate commission or commissions and to the Association, as directed by the Executive Committee; shall submit its proposed budget to the Executive Committee for approval; shall submit to the Executive Committee for final approval by the Association the list of individuals elected to membership by the Commission; and shall furnish leadership in interpreting its research findings and in focusing attention on those problems which are in need of consideration.

During the interval between the Annual Meetings of the Association, the necessary work and business of the Commission on Research and Service shall be administered by a committee consisting of the officers of the Commission.

Section 7. Nominating Committee.

Prior to each Annual Meeting of the Association, the president shall appoint, subject to the approval of the Executive Committee, a committee of five persons whose duty it shall be to nominate properly qualified persons for election to the offices of president and vice president, to membership on the Executive Committee, and to any office not elsewhere provided for by the constitution. The announcement of these nominations shall be made during the first session of the Association held during the Annual Meeting, but election shall take place during a later session. Independent nominations may be made upon the written petition of any ten persons who are members of the Association or official representatives of member institutions. The list of persons so nominated shall be filed with the secretary of the Association not later

than twelve hours prior to the opening of the session during which the election of officers is to take place.

Section 8. The Editorial Board.

The Editorial Board shall consist of the president, secretary, and treasurer of the Association, the secretaries of the commissions, and a managing editor selected by the Executive Committee.

ARTICLE V. MEETINGS

There shall be an Annual Meeting of the Association at such time and place as may be determined by the Executive Committee and approved by the Association. Meetings of the various commissions shall be held during the week of the Annual Meeting of the Association. Other meetings of the Association and/or other meetings of any commission may be held when such meetings are authorized by the Executive Committee and approved by the Association.

ARTICLE VI. FEES

An annual fee shall be paid by each member university, college, and secondary school. The amount of the fee shall be fixed by the Executive Committee, subject to the approval of the Association.

Member universities, colleges, and secondary schools are entitled to have the services of the Association and to receive the NORTH CENTRAL ASSOCIATION QUARTERLY and/or such other publications as may be authorized for distribution.

ARTICLE VII. THE RIGHT TO VOTE

Section 1. Only members of a commission shall have the right to vote at official meetings of the commission of which they are members.

Section 2. All votes at official meetings of the Association shall be by member universities, colleges, and secondary schools. Each member university, college, and secondary school shall have only one vote on any question before the Association, and this vote shall be cast by an officially designated representative.

ARTICLE VIII. QUORUM

Fifty voting members of the Association shall constitute a quorum for conducting

business at any official meeting of the Association.

ARTICLE IX. AMENDMENT

This constitution may be amended by a three-fourths vote of the voting members at any official meeting of the Association, provided that a printed notice of any proposed amendments has been sent to each individual who is a member of the Asso-

ciation and to each member university, college, and secondary school at least two weeks prior to the date of said meeting.

ARTICLE X. PROCEDURE

Parliamentary procedure in all meetings of the Association and of the commissions shall be in accordance with *Robert's Rules of Order*.

FINANCIAL STATEMENT—TREASURER'S REPORT

March 1, 1941, to March 1, 1942

| | | | |
|--|-------------|-----------|--------------------|
| BALANCE, March 1, 1941, reported at last Annual Meeting.. | | | \$36,336.66 |
| Receipts Applicable to Year 1940-1941: | | | |
| Dues—For Year 1940-1941 | \$ | 75.00 | |
| Application Fees | | 85.00 | |
| From <i>Quarterly</i> | | 476.45 | |
| Sales of Manuals and Schedules | | 66.70 | |
| Interest Earned on Time Deposits and Warrants | | 51.97 | |
| From General Education Board— | | | |
| For Special Study of Preparation of Teachers, Liberal Arts | | 9,000.00 | 9,755.12 |
| | | | <u>\$46,091.78</u> |
| Expenditures Applicable to Year 1940-1941: | | | |
| Inspections and Surveys | \$ | 5,893.07 | |
| Commissions and Offices | | 14,497.55 | |
| For General Education Board— | | | |
| Special Certification Study | \$ | 533.00 | |
| Special Study of Preparation of Teachers, Liberal Arts | 9,560.73 | 10,093.73 | 30,484.35 |
| | | | <u>\$15,607.43</u> |
| Balance at Close of Fiscal Year, June 30, 1941 | | | |
| Receipts Applicable to Year 1941-1942: | | | |
| Dues, Previous Year 1940-1941 | \$ | 145.00 | |
| Dues, Current Year 1941-1942 | | 28,575.00 | |
| Application Fees | | 240.00 | |
| Inspection and Survey Fees—Net | | 5,170.00 | |
| From <i>Quarterly</i> | | 647.50 | |
| Sales of Manuals and Schedules | | 259.77 | |
| Interest Received on Time Deposits and Warrants | | 37.25 | |
| Royalties | | 751.63 | |
| From General Education Board— | | | |
| For Special Study of Preparation of Teachers, Liberal Arts | | 1,413.06 | 37,239.21 |
| | | | <u>\$52,846.64</u> |
| Expenditures Applicable to Year 1941-1942: | | | |
| Inspections and Surveys | \$ | 2,635.61 | |
| Commissions and Offices | | 15,906.70 | |
| Committee on Curriculum Trends, Prior Periods | | 22.27 | |
| From General Education Fund— | | | |
| Special Study of Preparation of Teachers, Liberal Arts | | 3,044.28 | 21,608.86 |
| | | | <u>\$31,237.78</u> |
| BALANCE on Hand, February 28, 1942 | | | |
| The above balance is accounted for as follows: | | | |
| Revolving Funds with Secretaries and Commissions | | | \$ 1,075.00 |
| On Deposit, Checking Accounts: | | | |
| Security Savings Bank, Marshalltown, Iowa | \$11,434.72 | | |
| Fidelity Savings Bank, Marshalltown, Iowa | 9,904.94 | 21,339.66 | |
| On Deposit, Savings Accounts: | | | |
| First National Bank, Mason City, Iowa | \$ 3,148.82 | | |
| Guaranty Bank and Trust Company, Cedar Rapids, Iowa | 4,300.19 | 7,449.01 | |
| In closed banks: | | | |
| Fletcher-American Bank, Indianapolis, Indiana | \$ 1,345.74 | | |
| First Central Trust Company, Akron, Ohio | 28.37 | 1,374.11 | |
| TOTAL | | | <u>\$31,237.78</u> |

NOTE: "In our opinion the accompanying statement of Receipts and Disbursements presents a correct summary of the financial transactions of the Association as recorded by its Treasurer for the period from March 1, 1941 to February 28, 1942 and a true accounting of the Funds on hand and on deposit at February 28, 1942."

(Signed) ALLEN AND COMPANY, *Certified Public Accountants*

THE NORTH CENTRAL ASSOCIATION QUARTERLY

Volume XVII CONTENTS FOR OCTOBER Number 2

| | |
|---|-----|
| ASSOCIATION NOTES AND EDITORIAL COMMENTS | 151 |
| The Dynamics of North Central Leadership—Professional Adventures in North Central Circles: An Appeal—College View High School Omitted from the Published List of Accredited Schools—National Planning and the Post-War Scene—Contributors to This Issue | |
| CITIZENSHIP IN THIS DEMOCRACY TODAY! <i>Robert Kazmayer</i> | 155 |
| EDUCATION FACES WAR AND PEACE <i>Caleb F. Gates</i> | 168 |
| EDUCATION AT WAR <i>Robert M. Hutchins</i> | 173 |
| TEACHER EDUCATION IN LIBERAL ARTS COLLEGES <i>Russell M. Cooper</i> | 180 |
| IMPACT OF THIS STUDY UPON THE TOTAL COLLEGE PROGRAM OF AN INSTITUTION <i>Benjamin F. Schwartz</i> | 186 |
| PROCEDURE USED IN THE STUDY ON A CAMPUS <i>Forbes V. Wiley</i> | 190 |
| TECHNIQUES OF IN-SERVICE EDUCATION APPLIED IN NORTH CENTRAL SECONDARY SCHOOLS <i>C. A. Weber</i> | 195 |
| PUBLICATIONS OF THE COMMITTEES OF THE COMMISSION ON RESEARCH AND SERVICE | 199 |
| THE ROLE OF THE NORTH CENTRAL ASSOCIATION UNITS IN THE SOCIAL STUDIES PROGRAM <i>Maurice L. Hartung</i> | 200 |
| HIGH SCHOOL LIBRARIES AND LIBRARY SERVICE <i>A. W. Clevenger and Others</i> | 202 |
| NEW BOOKS RECEIVED | 222 |

